

Senate Meeting 2/13-06

- I. Call to Order
- II. Attendance: Absent: Senator Salemme
- III. Reading and Accepting of the Minutes
 - i. Motion to waive and accept the minutes as stands
 - i. (1 opposed)
- IV. Senate Business
 - i. ICA Liaison: nothing to report
 - ii. Kevin Ososki: Dining; have changed spinach, romane lettece, will be awhile to correct oils, fatty substances
 - i. Senator Jaeschke: Long term plans to move all dining prep to one place? no still kitchens in all dining facilities
 - ii. Senator Rankin: Bagels, Muffins, and donuts, they were all gone from harbor.
 - iii. Senator Pearisich: Wrote more variety, options repeated, meals coming up more often than not. Change menus during each semester. Pasta varieties. 4 week cycle, 19 meals a week, somewhat hard
 - iv. Senator Greene: Specific recipes.
 - v. President Farooq: Some students cannot eat pork products. We are listing all ingredients going into food.
 - vi. Senator Blunt: Straws in the commons? Yes there are.
 - vii. Senator Rankin: Some students complain, can only eat 3 meals a day. See if he can discuss with Boss, future plans.
 - viii. President Farooq: Try to boost morale within dining services, get an employee of the month. Put in Captains Log.
 - ix. Senator Jaeschke: Soy milk is appreciated
 - x. Senator Blunt: Ice Cream in new student center?
 - xi. Senator Bailey: Special meals are great
 - xii. Senator Diggs: Wraps in Harbor stay open a little later?
 - iii. Dean Gordon and Dean Bartels
 - i. CNU is growing on State Map of higher education
 - ii. Liberal Learning Curricular Core- Transformation, quietly over 18 months.
 - iii. Never been large thoughtful change for CNU
 - iv. (A Brief History of Curricular Time Slideshow)
 - v. This will have changes and impacts of all departments
 - vi. Liberal Learning: explores int. tradition, aimed at producing informed and responsible learners, and values intellectual honesty, ethical conduct, social justice, producing better citizens.
 - vii. www.cnu.edu/liberallearning
 - viii. (went over what upperclassmen are under in terms of curriculum)

- ix. New curriculum have 3 more hours of Gen Eds.
- x. Want breadth and balance, new students have lots of choice
- xi. Liberal Learning Foundation
 - 1. develop skills of university student, transition from HS to university, (exploration theme for 2007 in seminar) went over courses and curriculum
- xii. Liberal Learning Emphasis
 - 1. at least 6 additional hours in an area of inquiry, with at least 3 hours at the 300 level or higher
- xiii. Fall 2006 inauguration Activities
- xiii. Common reading for first year students: Into the Wild
- xiv. Transfer Guide, and training of advisors
- xv. Senator Jaeschke: Harder to accept transfer credits, students: Have to be very careful when transferring out (unique curriculum, and harder to transfer out), study abroad not affected
- xvi. Senator Mascia: This applies to only incoming freshman, would be able to get a credit from first year seminar class: Will transfer as election,
- xvii. Senator Pearisich: Western traditions, replace history requirements: Yes more blending of courses, more unlike 13th grade. Some classes do not have specific departments
- xviii. Senator Hamm: be able to take classes as sophomore, most except first year seminar
- xix. Senator Stump: 70 different fys titles, all different.
- xx. Senator Grace: will there be 300 and 400 level classes for upperclass men able to satisfy old standards. Yes, example, western civ, will there be such as east asian classes, African history classes, etc. . . . no
- xxi. Senator Salemme: New upper level classes fit under major. Major req.s follow catalogue, new classes
- xxii. Senator Greene: academic advising, registrar, and everything very confusing, train all of them?
- xxiii. VP Grace: how do you plan on working with admissions. Still need to agree with requirements
- xxiv. Senator Pearisich: 200 level language, for all languages in Greek and Latin, no just modern languages
- xxv. Senator Mays: what about people who already have credit for classes, yes
- xxvi. www.cnu.edu/liberallearning
- xxvii. Basically melding every topic together
- xxviii. Senator Stump: Arabic taught next fall? Depends on department of state relations. Renew teacher's visa
- xxix. Senator Pearisich: to business school? Yes it will affect that
- xxx. Senator Rankin: commend this program

- xxxi. Senator Salemmme: additional health courses? If it were proposed correctly could be created, yes or no, other things, who is teaching. Yes could be brought up under the bio dept.

V. Executive Report

- i. President Farooq
 - i. Change machine proposal, look into feasibility and also same for alumni deduced rate
 - ii. Should be proud of being a student of CNU, higher entry SAT scores
 - iii. SGA lobbying trip shoot email to SGA account, going to Richmond
 - iv. Budget Update: small grant committee: requested money and MUN grant, College Republicans grant
 - v. Conference committee update, MUN has been tabled, CR gained money, Panhellenic and IFC each request money shoot email to Timmy Davenport

VI. Unfinished Business

VII. New Business

- i. Senator Dermer: Move to table all four motions until next week, unanimous consent (7 oclock classes)

VIII. Adjournment: 6.35 pm