TWELFTH ANNUAL FACULTY CONFERENCE ON TEACHING AND SCHOLARSHIP

WEDNESDAY, AUGUST 22, 2012 | TRIBLE LIBRARY

PROGRAM AND ABSTRACTS | 2:00-5:00 PM

2:00   INTRODUCTIONS in Blechman Room

2:05-2:35   PLENARY ROUNDTABLE SESSION in Blechman Room
          Six speakers hosted by Graham M. Schweig, Conference Organizer

Are we really a "university" or are we a "triversity"? Is our work, as scholars, divided by our three colleges, or does our work traverse their boundaries? Scholars whose teaching or research is directly related to this question, either proving or disproving so, are encouraged to apply to partipate on this panel to increase faculty awareness of the unitive or disunitive dimensions of our work at CNU.

2:40-2:55 SESSION

ROOM 208 **Organizational Engagement: What It Is, and How to Kill It**
          Angela N. Spranger, Business

Organizational engagement significantly impacts organizational performance, and warrants attention and leadership focus. But practice has shown that there are numerous ways to destroy employee engagement. As teachers and scholars, we can prevent these behaviors in our students and consult with organizations to re-train them out of engagement-eroding habits.

ROOM 209 **Where was Michel Foucault going?**
          Nathan W. Harter, Leadership & American Studies

Toward the end of his life in 1984, philosopher Michel Foucault changed direction. His recently published lectures tell where he was going, before his untimely death. Foucault had turned to questions about leader development, especially the importance of truth-telling for prospective leaders.

BLECHMAN **A life changing experience: Traveling with students to Israel and the Palestinian territories**
          Tina Kempin Reuter, Government

This presentation gives an overview of the trip of sixteen CNU students and two faculty members to Israel and the Palestinian territories where we studied the Israeli-Palestinian conflict, got a glimpse of the culture, politics, and life on both sides of the separation barrier, and made new friends.

3:00-3:15 SESSION

ROOM 208   **"Socrates comes to STEM"**
Elizabeth Jelinek, Philosophy & Religious Studies, presenting with Russell Burke, OENB

Dr. Jelinek, Philosophy; Dr. Burke, Biology; and Dr. Velkey, Psychology address the question, "What is the most effective pedagogy for teaching ethics to undergraduate STEM majors?" in VIRTUES, an NSF TUES (Transforming Undergraduate Education in STEM) grant proposal.

ROOM 209   **How does Facebook use affect relational energy?**
Lori M. Throupe, Leadership & American Studies

As the choice between real and virtual community plays an increasing role in relational energy management for all, the question arises of how expenditure in one realm of community might affect relational energy levels and relational energy expenditure in the other, thereby impacting the potential for leadership in each realm.

BLECHMAN   **CASAlite: a framework for communicative robots**
Roberto A. Flores, PCSE

CASAlite is a novel communicative framework for iRobot Create robots using SUN Spot microcontrollers. The framework allows Java programs to handle sensors and actuators in a robot and micro-controller and to exchange radio messages with other robots. This ongoing project will evolve to cover other platforms as well.

3:20-3:35 SESSION

ROOM 208   **A dual-factor model of mental health: The role of positive psychology in college student engagement**
Susan Antaramian, Psychology

A dual-factor model of mental health includes both positive well-being and psychopathological symptoms to classify psychological adjustment. This study used such a model to identify distinct groups of college students who differed in their mental health status. Moreover, these groups also differed in level of student engagement and GPAs.

ROOM 209   **"How Prepping for Class Led to a Fulbright"**
Elizabeth Morán, Fine Art & Art History

This brief presentation will discuss a project that began as research for a one hour lecture and turned into a venture now spanning several years.

3:20-3:35 SESSION cont'd

BLECHMAN **GIS4K12: a web tool for GIS-oriented questionnaires**
    Roberto A. Flores, PCSE

GIS4K12 is a nascent project to develop a web-based tool to create questionnaires about geographical locations. Inspired by the work of CNU's WISE project, which collects data on the quality of water in local ponds, the GIS4K12 tool will allow teachers to create questionnaires, and students to answer them using the locations provided.

3:40-3:55 SESSION

ROOM 208 **The Benefits of Being Transdisciplinary**
    Russell P. Burke, Organismal & Environmental Biology

Whether you call it being interdisciplinary, cross-disciplinary, or transdisciplinary, there are genuine advantages to extending yourself and your research beyond the traditional disciplinary boundaries. Please join me as I present my own experiences with the benefits of being transdisciplinary at Christopher Newport University.

ROOM 209 **The Spiritual Practice of Walking on the Appalachian Trail**
    Kip Redick, Philosophy & Religious Studies

Using a phenomenological approach, my research interprets long distance hiking as spiritual journey. Anthropologists Victor and Edith Turner have mapped the social aspects of pilgrimage. My approach casts a wider net in order to understand the intersubjective relation between hikers and the constituents of the places through which they walk.

BLECHMAN **"Military Tribunals and the Expansion of Citizens' Rights"**
    Jonathan W. White, Leadership & American Studies

More than 4,000 civilians were tried in military courts during the Civil War, in violation of fifth and sixth amendments. Nevertheless, these trials opened up new opportunities for women and African Americans to have a voice—and legal personhood—in the criminal justice system in ways that had not previously existed in the civil courts.

4:00:4:15 SESSION

ROOM 208   **Without Status Cues, What Makes A Leader?**
            S. Lynn Shollen, Leadership & American Studies

What serves as the basis for perceptions of leadership with social status cues absent? I will discuss a qualitative study that explores perceptions of leadership in highly anonymous, virtual settings/classes. In an interactive session, we will examine implications for learning, teaching, and leadership in virtual environments across fields and disciplines.

ROOM 209   **Alternative Education and the Politics of Social Change: Notes on a Global Comparative Study of Community-Based Schooling Projects**
            Kai Heidemann, Sociology, Social Work & Anthropology

This presentation explores the topic of community-based schooling movements. These are educational initiatives whereby 'everyday' people create alternative schools in the name of social change. Focus is given to the identities and interests which fuel different initiatives in Europe, South America and the United States as well as their struggles and successes.

BLECHMAN   **Managing the Enterprise - A System of Systems Approach: Applying Systems Thinking Techniques to the Management of the Enterprise**
            William (Willy) Donaldson, Business

The fields of systems thinking, business management and social sciences are converging in a new multi-disciplinary field called System of Systems (SoS). My research explores the implications of SoS in the management of an enterprise.

4:20-4:35 SESSION

ROOM 208   **The Virtual Cosmopolitan: 21ˢᵗ Century Citizenship and the Balance of Sovereignty and Cosmopolitan Right**
            Lori Underwood, Philosophy & Religious Studies

Kant argues that it is the duty of all citizens to shed light on injustices happening in the darker corners of the world, but this has to be done without compromising the sovereignty of the rulers of those dark places. The internet and social media have radically altered the nature of travel, in at least one important sense. In doing so, technology has forever changed the nature of cosmopolitan right.

4:20-4:35 SESSION cont'd

ROOM 209 **"CAN YOU HEAR ME NOW...GOOD!®" Feminism(s), The Public / Private Divide, and Citizens United v FEC**
Ronnie Cohen, Business and
Shannon O'Byrne, Faculty of Law, Univ. of Alberta

An important goal of an early strand of feminism was the elimination of the public/private distinction. However, while feminists rallied around the notion that the private is the public, large corporate interests were quietly insisting that the public is the private The 2010 ruling of the U.S. Supreme Court in Citizens United v. FEC was a dramaric development in the privatization of the public sphere. This paper explores how feminism(s) might respond to the decision.

BLECHMAN **Predictive versus opportunustic earnings management, executive compensation and firm performance**
Davit Adut, Business

We examine the association between earnings management and an important component of corporate governance, the incentives provided through compensation. We argue that firms with predictive (opportunistic) earnings management, in which discretionary accruals do (do not) relate to future cash flows, provide a more (less) ideal setting for the use of compensation as incentives.

4:40-4:55 SESSION

ROOM 208 **Indigenous Ingenuity, Modernity, and Ecological Collapse in 19th Century Japan**
Christopher Loy, Sociology, Social Work & Anthropology

This paper examines how the ecological degradation of northern fisheries by nascent capitalist development in early modern Japan functioned as a driver for novel cultural adaptations among indigenous, non-Japanese tribal peoples. I focus on an Ainu chieftain's sudden decision to abandon traditional modes of subsistence and take up large-scale agriculture.

ROOM 20**9** **Homework or Hope Labor?: Examining the implications of Social Media in the Classroom for Liberal Arts Pedagogy and the Future Worker**
Kathleen M. Kuehn, Communication

This presentation explores social media (social networking, blogging, tweeting) as a form of "hope labor" - personally satisfying work carried out for little-to-no compensation in the *hopes* that future work may someday follow. What do we promote when we assign social media in the classroom? What are the implications for future student workers and the role of the liberal arts?

4:40-4:55 SESSION cont'd

BLECHMAN **INFORMAL MEETING ON FUTURE FACULTY CONFERENCES**
Graham M. Schweig, Philosophy & Religious Studies; Asian Studies

In this informal session we return to the question of how we are a university or a tri-versity, and in turn how these faculty conferences can help facilitate and shape the directions for interdisciplinary connections for teahing and scholarship.

4:55-5:10   INFORMAL MEETING CONTINUES
ON THE DIRECTION OF FUTURE OF FACULTY CONFERENCES
All colleagues are invited to informally discuss the directions for future faculty conference meetings in relation the "university-tri-versity" question.

5:00   CONFERENCE OFFICIALLY ENDS