Proposed change # 22

HANDBOOK CHANGE ADDING LIBERAL LEARNING COUNCIL CHARGE
Handbook 2005–2006 Edition, Section XVII, pp. 147-49

2. Academic Affairs Committees with Elected Membership
   a. Undergraduate Curriculum Committee (UCC) shall consist of twelve faculty members (three from Liberal Arts, three from Science and Technology, three from Social Science and Professional Studies, and three from the School of Business) elected by the faculty of each area; one student selected by the Student Government Association; the University Librarian or the University Librarian's designee (non-voting); and the Registrar or the Registrar's designee (non-voting). The provost is an *ex officio* member of the committee. The committee:
   1) reports to the Faculty Senate or to the Provost, as appropriate;
   2) recommends changes in the undergraduate curriculum;
   3) recommends priorities for the development of the undergraduate curriculum; and
   4) makes recommendations concerning the adoption and termination of undergraduate degree programs.

   b. **The Liberal Learning Council (LLC) shall consist of a representative elected from and by each academic department. The Assistant Dean for Liberal Learning and the Provost are ex officio members of the council. The Chair of the LLC shall be a tenured faculty member. (Ed. note:** See item V.D.a in the minutes of the 3/17/06 meeting of the Faculty Senate for a discussion of follow-up activity for this recommendation, which ultimately did not result in its being overturned**.)** **The council:**

   1) **reports to the UCC, the Faculty Senate, or to the Provost, as appropriate;**
   2) **recommends changes in the Liberal Learning Core requirements;**
   3) **considers courses for inclusion in the Liberal Learning Core;**
   4) **determines the theme for the First Year Seminar and the Common Reading;**
   5) **works with the Director of Assessment in assessing and evaluating the Liberal Learning Core.**

   b̶.**c** The Undergraduate Degrees Committee (UDC) shall consist of seven members (two from Liberal Arts, two from Science and Technology, two from Social Science and Professional Studies and one from the School of Business) elected by the faculty of each area; one faculty member selected by Senate; and the Director of Student Records (non-voting). The Provost is an *ex officio* member of the committee. The committee:
   1) reports to the Instructional faculty and the Faculty Senate as appropriate;
   2) reports to the Instructional faculty its determination as to which students have completed the requirements for earned undergraduate degrees and recommends their names for certification by the Instructional faculty;
   3) reviews student's petitions concerning undergraduate degree requirements and makes recommendations thereon to the Provost; and
   4) makes recommendations concerning undergraduate degree requirements.
   c̶.**d** The Undergraduate Academic Status Committee (UASC) shall consist of seven faculty members (two from Liberal Arts, two from Science and Technology, two from Social Science and Professional Studies and one from the School of Business) elected by the faculty of each area; one faculty member selected by the Senate; and the Registrar and the Director of Academic Advising (non-voting). The Provost is an *ex officio* member of the committee. The committee:
   1) recommends to the Faculty Senate standards for undergraduate student retention, dismissal, placement on probation, reinstatement, and for all other matters relating to undergraduate academic performance;
   2) considers all appeals, pertaining to the academic status of undergraduate students and makes appropriate recommendations to the Provost; and

3) considers the requests of undergraduate students who wish to carry overload courses and makes appropriate recommendations to the Provost.

d.e The Undergraduate Admissions Committee (UAC) shall consist of seven faculty members (two from Liberal Arts, two from Science and Technology, two from Social Science and Professional Studies and one from the School of Business) elected by the faculty of each area; one faculty member selected by the Senate; and the Director of Admissions (non-voting). The Provost is an *ex officio* member of the committee. The committee:

1) recommends to the Instructional faculty standards for undergraduate admission; and

2) reviews appeals to denial of undergraduate admission and makes appropriate recommendations to the   Provost.

e.f The Honors Council (HC) shall consist of the Director of the Honors Program (Chair), Assistant Director of the Honors Program, seven faculty members (two from Liberal Arts, two from Science and Technology, two from Social Science and Professional Studies and one from the School of Business) elected by the faculty of each area; two faculty members (not from the same area) appointed from the Provost; four students, each appointed for a term of one academic year, by the Provost; the Director of Admissions (non-voting); and the Provost (non-voting). The Council:

1) reports to the Provost;

2) administers the classes and scholarships of the Honors Program;

3) recommends to the Faculty Senate changes in the Honors Program;

4) coordinates programming for Quest Housing;

5) Assists students campus-wide in preparing and applying for external scholarship opportunities.

f.g. The Undergraduate and Graduate Research Council (UGRC) shall consist of seven faculty members (two from Liberal Arts, two from Science and Technology, two from Social Science and Professional Studies, and one from the School of Business) elected by the faculty of each area; two faculty members (not from the same area) appointed by the Provost; and the Associate Provost for Research and Graduate Studies as a non-voting ex-officio member. The Council shall elect co-chairs from different areas of the University. The Council:

1) reports to the Faculty Senate or the Provost, as appropriate;

2) promotes independent and faculty mentored undergraduate and graduate research and scholarship throughout the University; and

3) organizes and promotes conferences and/or colloquia featuring undergraduate and graduate research and scholarship.

g.h. The Academic Technology Advisory Committee (ATAC) shall consist of seven faculty members (two from Liberal Arts, two from Science and Technology, two from Social Science and Professional Studies, and one from the School of Business) elected by the faculty of each area; the University Librarian; one representative appointed by the Dean of Students; and the Director of Information Technology Services as a non-voting member.

The committee:

1) works with the Director of Information Technology Services and his or her associates in a consultative and advisory capacity regarding:

(a) all academic technology services, usage and support policies, and needs;

(b) the technological impacts of changes in academic requirements;

(c) the academic impact of changes in technologies and support;

(d) the development of long-range and strategic academic technology and support plans;

(e) prioritization and allocation of resources, including budgets, for providing academic technologies and support.

2) Serves as that body within the university with responsibility for reviewing and recommending academic policies regarding technology usage and support to the Provost;

3) Monitors and reviews implementation of academic technology policies, initiatives, and support;

4) Serves as a liaison between faculty, Information Technology Services, and students; and,

5) Reports to the Faculty Senate and the Provost concerning all of the above as appropriate.

4. Appointed Academic Committees

a. The Faculty Council on Liberal Learning and Academic Life (FCLLAL) shall consist of one faculty member from each academic department appointed by the Assistant Dean for Liberal Learning upon consultation with the deans. The committee:

1) reports to the assistant Dean for Liberal Learning;
2) reviews proposals for the Liberal Learning Core;
3) assesses the Liberal Learning Core;
4) develops the Liberal Learning Signature;
5) implements the Liberal Learning Core;
6) and makes recommendations concerning courses to be integrated into the Liberal Learning core to the Assistant Dean of Liberal Learning.