

Minutes for Faculty Senate meeting 3 PM Friday, September 19, 2008 Board Room, David Student Union

(rescheduled from canceled September 5, 2008)

Senators present: Underwood, Wheeler, Carlson, Rahim, Guajardo, Brunke, Duskin, French, Lambert, Xu, Brash, Filetti, McMahon, Mollick, Frucot

Senators absent: none

- I. President Wheeler called the meeting to order at 3:02.
- II. Introduction of guests: Mark Padilla, Provost, and faculty members Brian Bradie, Roberto Flores, Quentin Kidd, Gary Whiting, Robert Winder
- III. Approval of minutes of Faculty Senate meetings
 - A. acknowledge electronic approval of minutes for August meeting
- IV. Discussion with guest, Dr. Mark Padilla, Provost

The provost spoke about two main topics, the three college model, and the budget cuts. The first topic was the three college model. He is interested in faculty feedback on any issues related to the shift to the three college model. The provost said the two main issues currently are the names of each of the colleges and starting the searches. Senators asked about the cost especially with respect to the budget cuts. The provost responded that the only additional cost is part of a dean's salary because one arts and sciences dean is more expensive than either of the other two new dean salaries. There will no additional support staff. The provost emphasized that there have been no budget cuts yet, so the university has not completed any contingency plans in case budget concerns prevent the searches from going forward. Senators asked about Luter. The provost anticipates that there will be a Luter School of Business within a Social Science College.

The provost discussed budget cuts next. Like all other state agencies, CNU is required to propose a plan for giving back 5%, 10% and 15% of the state's contribution to CNU. This plan is due by 5:00PM September 26. There will be some flexibility once the actual budget cuts are announced. A senator asked if we could cut student fees in order to raise tuition thereby keeping the cost to Virginia's families constant while increasing the student contribution to the education side. The provost said that was certainly possible. A senator asked if

the budget would impact the Spring schedule. The provost responded that it might, and that the deans and chairs would work that out. A senator expressed hope that if there are deep cuts as there were in the past that faculty be allowed some input into the process in addition to the appointed BAC members. The provost said that program cuts are not an automatic consequence of a big cut. Senators asked when the university will know what the cuts are. The provost did not know, but there is hope that the university will know near the end of October. A Senator asked if the budget situation will affect the provost's review of dossiers. The provost said that it would not affect it at all. The provost left at 3:57.

V. [President's report](#) and [Senate Academic Priorities Report for BAC](#)

President Wheeler brought up the topic of the three college model and asked for the senate's approval. Senators felt that they would like to create a resolution supporting the three college model despite some concerns (e.g., the names of the college and what will happen in a budget cut). Mollick/Brash move to create a motion supporting the three college model in general. **Vote For:** Underwood, Wheeler, Carlson, Rahim, Brunke, Duskin, French, Xu, Brash, Filetti, McMahon, Mollick, Frucot. **Vote Against:** Lambert **Abstain:** Guajardo

Faculty Senate Resolution 2008-09-05: Whereas the Faculty Senate has consulted with the faculty and has concluded that there is widespread support for the change from a 2 college to a 3 college model, therefore let it be resolved that the senate affirms the concept of the 3 college model. **Vote in Favor:** unanimous.

VI. Committee Reports

A. Mentor Implementation (French)

Senator French is pleased with the mentor response. 17 mentors signed up to mentor the 10 new probationary faculty this year, and 9 probationary faculty last year. The goal of the mentor is to help ensure that probationary faculty are successful. [Here](#) is the email that was sent to recruit mentors; [here](#) is the volunteer-mentor match list; [here](#) is the committee's welcome letter to mentors and [here](#) is the mentoring memo sent to department chairs.

VII. Old business

A. Outstanding Faculty Award: [Quentin Kidd](#), [Nate French](#), [Michaela Meyer](#), [Graham Schweig](#) There was some confusion about the process of how faculty become outstanding faculty award nominees. The senators, however, supported the resolutions.

Vote in Favor of supporting Dr. Kidd's resolution: unanimous.

Vote in Favor of supporting Dr. French's resolution: unanimous.

Vote in Favor of supporting Dr. Meyer's resolution: unanimous.

Vote in Favor of supporting Dr. Schweig's resolution: unanimous.

B. Curriculum Recommendations

1. [MUSC 361](#) (Brash and Carlson),
2. [GOVT 100](#) (Duskin and Guajardo),
3. Termination of [Critical Thinking Concentration](#) (Rahim and Xu),
4. [Indic Studies Concentration](#) (Duskin and Filetti),
5. [Values and Professions Concentration](#) (Wheeler and Xu).

Wheeler/Carlson move to approve all curriculum changes: **Vote** in favor: unanimous.

C. Summer Changes

President Wheeler described the frequent meetings that the president and provost have with the Faculty Senate (every month), the Senate Executive Committee (every 2 weeks) and the Faculty Senate president (frequently). Some senators, however, felt that having no faculty meet with administrators over the summer was too long, and requested that, this Spring, the Senate Executive Committee ask the president and provost to meet with the Senate Executive Committee during the summer.

VIII. New business

A. Curriculum Changes: [SOWK200](#) [SOWK210](#), [SOWK211](#)

There was discussion of what the senate was actually voting on, and why Psychology 201Lab had not gone through the normal process **Note:** Although it was not clear at the senate meeting why Psyc201Lab had not gone through the standard approval process, the senate has since learned that the course will go through a normal approval process. This course, therefore, is no longer part of this set of courses for senate approval. Underwood/Rahim move to accept the social work curriculum proposals. **Vote** in Favor: unanimous. Because this discussion led to questioning the approval process, President Wheeler asked to consider VIID, Proposal to streamline the curriculum review process, next, out of order. That

discussion is included there.

At 5:31, the meeting came back to considering the agenda in order.

B. Implementing objectives from [Faculty Senate goals](#)

In order to implement the goals that the senate passed, President Wheeler appointed the following committees to handles concerns under each different objective:

1. Committee for Objective 1 (hiring and retention): Brash (convener), Xu, French
2. Committee for Objective 2 (teaching, scholarship and service): Mollick (convener), Rahim, Brunke
3. Committee for Objective 3 (standards and practices): Carlson (convener), McMahon, Filetti, Frucot

President Wheeler asked for a progress report at the October senate meeting.

C. Disposition of new concerns

The following concerns have been raised. For each, the senate has determined that they are valuable to discuss, and have categorized them under the different objectives shown in parentheses.

1. Setting course caps (Objective 2)
2. Should students be allowed to retake courses with no penalty? (Objective 3)
3. Examine faculty recruitment enhancements (Objective 1)
 - a. Child Care Center
 - b. Job Sharing
 - c. Part time
 - d. Family leave
 - e. Couple Hiring

The following two items were added to objective 1:

- f. Faculty Staff meal plan
- g. Tuition Faculty Remission

D. [Proposal](#) to streamline the curriculum review process

Because the review process for courses sometimes takes more than a year, Associate Dean Bartels forwarded to the senate a change in the review process. Senators agreed that the process should be streamlined. Senator Mollick suggested that the LLC or UCC should be able to request a senate review for courses whenever they would like one. Senator Brash felt that adding a course into an area of inquiry significantly impacted other departments, so asked that those courses, whether new or existing, go through the same process. With those two changes (which have been incorporated into the document above), Wheeler/Filetti move to approve. **Vote** in Favor: unanimous.

After discussing this after VIIIB, the meeting resumed following the order of the agenda.

IX. Other

The meeting was adjourned at 5:51.