PROVOST SEARCH TIMELINE

September 15, 2006

STEP NUMBER	EVENT	COMPLETION DATE
1	President appoints search committee	09/15/06
2	Search committee convenes and receives charge from the President.	09/19/06
3	Search papers (including position announcement) prepared, approved by search committee, and sent to Director of EO for processing and administrative review and approval	09/29/06
4	Internal review of position announcement complete; EO director posts announcement on University web site and submits (a possibly abbreviated version) to approved publications	10/09/06
5	Search committee proposes criteria* and procedures for screening candidates (to include the structuring of both telephone and on-campus interviews) and submits to the President for review and approval	10/23/06
6	Final version of criteria and procedures for screening candidates approved by the President	10/30/06
7	Review of applications begins	11/17/06
8	Search committee completes initial review of candidates and selects those to be given telephone interviews	12/04/06
9	Telephone interviews completed; search committee identifies no fewer than three and no more than five candidates to be invited for on-campus interviews	12/15/06
10	On-campus interviews scheduled and schedule announced to the University community	12/20/06
11	On-campus interviews complete; search committee solicits reactions from the University community	02/09/07
12	Search committee submits its recommendations to the President, consistent with the nature of its charge	02/19/07

^{* [}Our next provost] ... must be a person of exceptional learning, vision, and energy. As our chief academic officer, she or he must have a record of success in an academic discipline sufficient to warrant a concurrent tenured appointment to the faculty at the rank of professor. That person must possess the capacity to learn quickly how the provost's office functions and the well-developed academic values and stature that are the bedrock of effective academic leadership. Our next provost must be an individual who embraces our institutional mission and values, who has personally experienced life at a great institution dedicated to liberal learning, and who can work effectively as the partner of both the president and the faculty in realizing institutional goals.