

Faculty Senate Resolution 2004-05-06  
Renumbering of MATH 105

**Whereas** the Task Force on Curriculum and Academic Life, acting on the recommendation of the Mathematics Department, included MATH 105 Contemporary Mathematics in the list of courses approved to satisfy the Mathematical Literacy component of the Liberal Learning Core; and

**Whereas** the Faculty Senate eliminated the course from the new curriculum; and

**Whereas** the Mathematics Department, having provided the Faculty Senate with evidence demonstrating that the content of MATH 105 is appropriate for the Liberal Learning Core, desires to have the course reinstated into the Mathematical Literacy component of the Liberal Learning Core, which, in its current form allows for any course above MATH 110;

**Therefore, be it resolved** that the Faculty Senate supports the recommendation of the Mathematics Department to renumber MATH 105 to MATH 115.