

**Christopher Newport College
of the College of
William and Mary
in Virginia**



**Announcements, Summer Session, 1974
Newport News, Virginia**

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To March 6, 1974

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To March 6, 1976

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Christopher Newport College

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1974 SUMMER SESSIONS CALENDAR

General Calendar

Session "A"	June 6—July 8
Session "B"	July 11—August 8
Session "C"	June 6—August 8
Session "D"	July 1—July 30

Admissions, Registrations, and Refund Calendar

- April 1-May 24—Early Admission Requests Accepted: Office of Admissions.
- May 1-May 24—Early Registration for Sessions A, B, C, D: Office of the Registrar.
- May 27-June 3—Admission Interviews and Program Planning: Office of Admissions (By Appointment).
- June 3—Placement Examinations for all courses requiring placement testing. See course descriptions for testing requirements: Wingfield Hall, Counseling Center, 5:30—10:00 P.M.
- June 4—Admissions and Registration for all Sessions: Captain John Smith Library, 1:00—4:00 P.M., 7:00—9:00 P.M.
- June 6—Classes Begin for Sessions A and C: 8:00 A.M.
- June 6 and 10—Admissions, Late Registration, and ADD/DROP for Session A: Office of Admissions and Registrar, 10:00 A.M.—12:00 Noon; 5:00—7:00 P.M.
- June 6, 10, 11—Admissions, Late Registration, and ADD/DROP for Session C: Office of Admissions and Registrar, 5:00—7:00 P.M.
- June 12—Last Day For Refunds for Sessions A and C. No request accepted after 5:00 P.M. Office of the Registrar.
- June 27—Admissions and Registrations for Session D: Office of Admissions and Registrar, 2:00—5:00 P.M.
- July 1—Classes Begin for Session D: 8:00 A.M.
- July 1-2—Admissions, Late Registration, and ADD/DROP for Session D: Office of Admissions and Registrar, 2:00—5:00 P.M.
- July 3—Last Day for Refunds for Session D. No request accepted after 5:00 P.M. Office of the Registrar.
- July 10—Admissions and Registration for Session B: Office of Admissions and Registrar, 2:00—5:00 P.M.
- July 11—Classes Begin for Session B: 8:00 A.M.
- July 11-12—Admissions, Late Registration, and ADD/DROP for Session B: Office of Admissions and Registrar, 10:00 A.M.—12:00 Noon.
- July 15—Last Day for Refunds for Session B. No requests accepted after 5:00 P.M. Office of the Registrar.

Academic Calendar

SESSION A

- June 6—Classes Begin, 8:00 A.M.
June 21—Last Day to Drop one of two or more Courses without Grade Penalty. Office of the Registrar.
June 28—Last Day to Withdraw from All Classes without Grade Notation of WP or WF. Office of the Registrar.
July 4—College Closed, Independence Day.
July 5—Classes Resume, 8:00 A.M.
July 8—Final Examinations.

SESSION B

- July 11—Classes Begin, 8:00 A.M.
July 26—Last Day to Drop one of two or more Courses without Grade Penalty. Office of the Registrar.
August 2—Last Day to *Withdraw* from All Classes without Grade Notation of WP or WF. Office of the Registrar.
August 8—Final Examinations.

SESSION C

- June 6—Classes Meeting on Tuesday and Thursday Begin.
June 10—Classes Meeting on Monday and Wednesday Begin.
July 4—College Closed, Independence Day.
July 9—Last Day to Drop one of two or more Courses without Grade Penalty. Office of the Registrar.
July 26—Last Day to *Withdraw* from All Courses Without Grade Notation of WP or WF. Office of the Registrar.
August 7—Final Examinations for Monday and Wednesday Classes.
August 8—Final Examinations for Tuesday and Thursday Classes.

SESSION D

- July 1—Classes Begin.
July 4—College Closed, Independence Day.
July 15—Last Day to Drop one of two or more Courses without Grade Penalty. Office of the Registrar.
July 22—Last Day to *Withdraw* from All Courses without Grade Notation of WP or WF. Office of the Registrar.
July 30—Final Examinations.

History of

CHRISTOPHER NEWPORT COLLEGE

The Christopher Newport College of the College of William and Mary was established and duly authorized by the General Assembly of Virginia in its 1960 session. The College receives its support from the General Assembly and from the fees paid by the students enrolled. The affairs of the College are directed by the Board of Visitors of the College of William and Mary, appointed by the Governor of the Commonwealth of Virginia. A President, appointed by the Board of Visitors, is in charge of the actual administration and courses of instruction at the College.

The College first enrolled students in September, 1961, at its initial home, a former public school building in downtown Newport News, provided through the generosity of the City and the School Board. The City of Newport News then purchased the site of the present campus, a 75-acre suburban tract deeded to the Commonwealth of Virginia in 1963.

Since 1964, with funds appropriated by the General Assembly, the College has constructed six buildings on the campus: three classroom buildings, a library-administration building, a campus center and a gymnasium. Detailed information on each of these may be found in the section entitled *College Buildings*.

The Christopher Newport College derives its name from that of Captain Christopher Newport, the illustrious English mariner who was one of the most important men connected with the permanent settling of Virginia. It was he who was put in "sole charge and command" of the small squadron of three vessels—the *Discovery*, the *Godspeed*, and the *Susan Constant*—which made the historic voyage culminating with the landing at Jamestown in 1607.

The intriguing name *Newport News* has long mystified scholars, and, though the actual naming of this area has vanished in the mists of antiquity. Miss Cerinda W. Evans, Librarian Emeritus of the Mariners Museum has devoted considerable time to exploring the matter and discovered that the earliest written reference to the Lower Peninsula appears in the Records of the Virginia Company dated November 11, 1619, as "Newsportes Newes."

In her essay "Newport News: What's in a Name," Miss Evans has noted that "the term *Newport* is undoubtedly derived from the name of Captain Christopher Newport . . . After the arrival of the first colonists in Virginia in June 1607, it was recorded: 'The next day all received communion. The day following, Newport returned to England with news, leaving in Virginia 100 persons, the 15th of June.' . . . It is not surprising, therefore, that the date for naming a portion of land 'Newport's News' was never recorded. The name was used in the records, however, as if already established and well known, beginning with the date 1619."*

Despite the lack of complete documentation of the facts concerning the naming of Newport News, it is appropriate and fitting that an institution of higher learning located in such an historic setting should derive its name from one who contributed so much to the early history and survival of the area.

* "Newport News: What's In A Name," by Cerinda W. Evans, *Daily Press New Dominion Magazine*, Sunday, March 26, 1967, p. 4.

Aims and Purposes

Christopher Newport College of the College of William and Mary is a co-educational, non-residential urban college offering an undergraduate educational program designed to meet the needs of a large metropolitan area which includes the City of Hampton, the City of Newport News, and several surrounding counties. The student body consists primarily of local students who commute from their homes or from military bases in the area.

As the urban expression of educational services of the College of William and Mary at the undergraduate level on the Peninsula, the College provides a curriculum which includes both the traditional liberal arts courses of study and special, practical programs organized to meet the unique needs of students who wish to prepare for specific vocations. As such, the College curriculum is designed to further the education of the transfer student from Thomas Nelson Community College as well as from other colleges, and to prepare students both for graduate and professional schools and for vocational fields requiring no further training beyond the undergraduate level. The College serves both full-time and part-time students by offering a schedule of classes both day and evening throughout the calendar year.

The program of the College is organized to meet the three obligations of an institution of higher education: teaching, research, and service.

Quality teaching is the primary concern of the faculty.

Since research is the basis of the intellectual life, the College provides active assistance and encouragement to its faculty engaged in scholarly, scientific, or creative projects.

Various services are rendered within the College and in the community. Extensive personal services such as counseling, tutoring, and job placement are provided in an effort to individualize and humanize the educational process. Faculty members and students are encouraged to participate in the social, business, cultural, and professional activities of the community. In turn, the community shares in the life of the College and offers to the College a training ground and laboratory for social, economic, and political studies.

Recognizing the complexity of a rapidly changing society and the expanding opportunities of the future, the College endeavors to maintain flexibility and openness in serving students, faculty, and community.

Accreditation

A legally constituted branch of the College of William and Mary, Christopher Newport College was given independent accreditation as a four-year, baccalaureate-granting institution in November of 1971 by the Southern Association of Colleges and Schools. The College is also accredited by the Commonwealth of Virginia.

The College Buildings

The development of the College's 75-acre campus, located in suburban Newport News, is well under way. At the present time, there are six buildings on the campus. All of them, except the Campus Center, have been named in honor of

those English mariners and adventurers who, in the early 1600's, settled and governed Jamestown, explored this part of the New World, and contributed significantly to the early history of the Peninsula area of Virginia.

Christopher Newport Hall

Serving as captain of the *Susan Constant* and commander of the three small English ships which landed at Jamestown in 1607, Captain Christopher Newport founded and helped govern Jamestown, explored the two rivers which define the Virginia Peninsula, directed the drawing of the first map of the area, and gave his name to Newport News. Named in his honor were both the College and the first building on the permanent campus.

Completed in the fall of 1964, Christopher Newport Hall is a classroom building of 24,160 square feet which now houses the departments of computer studies, retailing, English, communications and creative arts, political science, history, and sociology. Also located in this hall are the College Bookstore, and a lecture hall which seats 224.

Gosnold Hall

Occupied in September, 1965, Gosnold Hall contains 42,389 square feet of classrooms, office, and laboratory space. It was named in honor of Captain Bartholomew Gosnold, the early navigator and colonizer who served as Captain Newport's vice admiral, in command of the *Godspeed* on the Jamestown voyage. Both he and Captain Newport were among the seven men who served as the colony's first council.

Gosnold Hall houses the departments of biology, chemistry, mathematics, philosophy, and physics, as well as the Placement and Public Relations Office, the Reading Laboratory and the creative arts studio. Like Christopher Newport Hall, it also contains a large lecture hall seating 224. A greenhouse used by the biology department is adjacent to Gosnold Hall.

Ratcliffe Gymnasium

Captain John Ratcliffe commanded the third ship on the Jamestown voyage, the *Discovery*, served as one of the seven members of the first Virginia Council, and was chosen as the second Virginia governor. Ratcliffe Gymnasium was named in his honor.

Occupied in the fall of 1967, Ratcliffe Gymnasium is the home of the College's physical education department and the College's athletic activities, both intercollegiate and intramural. Consisting of 32,979 square feet, the building contains office and classroom space as well as two gymnasiums, one of which accommodates spectators at indoor athletic events.

Captain John Smith Library and Administration Building

Completed in the fall of 1967, this building of 32,576 square feet was named in honor of Captain John Smith, the famous adventurer, explorer, and author who was a promoter and organizer of the Virginia Company of London and landed with the colonists in 1607. He explored the Chesapeake Bay area, served on the colonists' first council, and was for a time governor of the colony.

The Administration Building houses the offices of the President, Dean of Academic Affairs, Dean of Admissions, Registrar, Director of Curriculum Development and Continuing Studies, and the Business Affairs and Personnel Office. Also located here are the College switchboard, faculty mail boxes, a conference room, and the maintenance department.

The Captain John Smith Library contains approximately 67,000 volumes which are being cataloged according to the Library of Congress classification scheme. Of this number, approximately 3,185 volumes are reference books, 7,000 are bound volumes of periodicals, 34,360 are circulating books, and 22,455 are microforms. The library receives 500 current periodicals and 20 daily newspapers.

The library building houses books on open shelves. It is completely air-conditioned and includes a reference room, two reading-stack rooms, a listening room, a browsing area, and an open-air reading deck. The library has a seating capacity of 205.

A Xeroxing service in the library enables students to copy pages from reference books and articles from periodicals, as well as personal items, for a fee of ten cents per page.

The library hours will be:

Monday-Thursday	8:00 a.m. to 10:00 p.m.
Friday	8:00 a.m. to 5:00 p.m.
Saturday	9:00 a.m. to 3:00 p.m.
Sunday	1:00 p.m. to 8:00 p.m.

Wingfield Hall

The College's fifth building, a classroom structure of 20,090 square feet, was occupied in June of 1970. It was named in honor of Edward Maria Wingfield. Along with Captains Newport, Gosnold, Ratcliffe, and Smith, as well as John Martin and George Kendall, Edward Wingfield was named to His Majesty's Council for the first colony in Virginia at Jamestown. From April to September of 1607, Wingfield served as the first president (or governor) of the colony.

Wingfield Hall houses the Counseling Center and the departments of business and economics, classical studies, education, modern languages and psychology.

The Campus Center

Completed in the fall of 1973, the Campus Center is the focal point for a wide variety of activities. Contained in the 37,988 square foot building are a dining room, recreation areas, student publication and Student Government Association offices, student meeting rooms, seminar rooms, a photographic dark room, and a 391 seat theatre.

The theatre is the home to Christopher Newport College's developing curriculum in the performing arts. Included in the theatre wing are a full-thrust stage an orchestra pit, projection facilities, dressing rooms, rehearsal space and shop and storage areas. The comprehensive design makes possible a wide variety of drama, concert and dance performances, as well as lecture and film series.

Admissions

Admission to Summer School is without regard to race, color, religion or national origin. Admission to Summer School does not constitute admission to the regular session of the College. Information concerning admission to the College is available in the Office of Admissions.

The applicant for Summer School admission who has no previous college course work must be the graduate of an accredited secondary school or certified by a recognized academic agency as possessing equivalent knowledge and skill to that of a high school graduate. The exception to this standard is described in the section "Special Admissions Opportunity for Rising High School Seniors." The foregoing categories must present a certificate of academic standing and recommendation to the College from the secondary school principal or certifying agent.

An applicant for Summer School admission who is currently enrolled in a college or university and who desires to continue his collegiate learning experience through the College's summer session must be eligible to return to his college in the fall of 1974. The applicant must present a certificate of academic standing containing a statement from the dean or registrar of the institution in which he is currently enrolled to the effect that he is in good academic standing and that his proposed summer courses are approved. If the student's status should change after this certificate is issued, the College will expect to be informed, so that the applicant's admission to summer school can be governed accordingly.

An applicant who has attended but is not currently enrolled in a college or university, is eligible for admission if he is eligible to return to his former institution in the fall of 1974. However, an applicant who was suspended by his former college because of his academic deficiency may be admitted to the Summer Session if a period of one semester or two quarters has passed. For admission to summer school, the applicant must present a certificate of academic standing and recommendation signed by the dean or registrar of his former college or university. If the applicant is planning to return to that college or university, he should have his intended course work approved by an authorized agent of that college or university.

If the applicant has earned a baccalaureate degree, to be eligible for admission to the Summer Session, he must furnish a certificate of academic standing which indicates graduation and which is signed by the registrar of the graduating institution.

Special Admissions Opportunity for Rising High School Seniors

The College invites qualified high school students who will have completed the work of the junior year by the close of the current session to begin college work prior to high school graduation.

The Summer School affords to those accepted an opportunity to enrich their academic background by participating in college level courses for full credit. It also introduces the student to the stimulating college community, and presents an academic challenge to the ambitious student.

The applicant for admission to this program should contact the guidance counselor of his high school for a list of courses that are available to the high school senior. If this information is not available at the high school, the applicant should contact the Office of Admissions of the College.

Students will enroll as Summer School students subject to all rules and regulations of the Summer School. Credit earned in this program will be kept on file to be applied to the student's degree program if he is accepted to Christopher Newport College upon graduation from high school, or a transcript will be forwarded to another college if requested by the student. It is always the receiving institution which has the right to evaluate any credits presented to it. The credits are not necessarily transferable to a secondary school.

Special admission requirements for students in this program include the following: (1) rank in the top fifth of the junior class; (2) aptitude and achievement test scores that clearly indicate capacity for college level study; (3) evidence of interest and determination to meet the challenge of college level work; and (4) recommendation of the high school principal (or headmaster) or guidance counselor.

Applications for this special program, together with all supporting papers, must be received in the Admissions Office by June 3 in order to be considered for Sessions A and C by June 24 for Session D; and by July 1 for Session B. An interview with the Director of Admissions for the Summer Session will then be scheduled.

Advanced Placement and/or Credit Earned by Examination

The College offers to entering students the opportunity to obtain advanced placement and/or credit in either of the following programs:

1. The Advanced Placement Program of the College Entrance Examination Board.

This program offers to able and ambitious students the opportunity to qualify for advanced placement and credit in American history, art, biology, chemistry, English, European history, French, German, Latin, mathematics, music, physics, and Spanish. Applicants for advanced placement should plan to take the College Board Advanced Placement Tests offered each May by secondary schools teaching Advanced Placement courses. The test results will be evaluated by the College and official notification of the decision sent to the student.

2. The College-Level Examination Program of the College Entrance Examination Board.

a. Subject Examinations

Individuals who have acquired considerable knowledge of a subject area through wide and careful reading, independent study, non-accredited instruction, or some other method now have the opportunity to earn college credit through examination. Subject exams currently available are: Introductory Accounting, Afro-American History, American Government, American History, American Literature, Biology, Introductory Business Law, Introduction to Business Management, Introductory Calculus, General Chemistry, College

Algebra, College Algebra—Trigonometry, Elementary Computer Programming: Fortran IV, Computers and Data Processing, Introductory Economics, Educational Psychology, English Composition, English Literature, Geology, History of American Education, Human Growth and Development, Analysis and Interpretation of Literature, Introductory Marketing, Medical Technology: Clinical Chemistry, Hematology, Immunohematology and Blood Banking, Microbiology, Money and Banking, General Psychology, Introductory Sociology, Statistics, Tests and Measurements, Trigonometry, and Western Civilization.

In order to earn credit at CNC, students taking any of the tests *must* complete the optional essay section as well as the objective test.

A list of examinations for which credit may be given and the required scores therefore may be obtained from the CLEP Center Administrator in the Counseling Center.

b. General Examinations

The College is now engaged in a pilot project involving the CLEP General Examinations. The progress of a selected group to whom advanced placement and credit have been given will be followed for a two-year period. Out of the study will come a policy concerning future use of the General Examinations.

Students planning to enter CNC who have had no prior transferable college work, and who, by their work or other experience, feel they have gained general book knowledge, are eligible to take the General Examinations. It should be emphasized that the general-level examinations are equivalent to end-of-the-year exams, and require more than a cursory knowledge of the areas. If all areas are passed, 30 hours of college credit can be earned.

Credit can also be earned in foreign language by taking the foreign language test in any of the following: French, German, and Spanish. Successful completion by examination can earn from four hours to 10 hours.

Admission Procedure

Students currently attending or who have attended another accredited college may be admitted to the Summer Session and be given permission to enroll in courses for Sessions A, B, C and D by completing the enclosed forms: (a) Application for Admission, (b) Statement of Responsibility/Residency, (c) Student Information Sheet, (d) Registration Form, and returning these to the Director of Admissions for Summer Session. In addition, the applicant must have the Certificate of Academic Standing and Recommendation forwarded from his college or university *directly* to the Office of Admissions for Summer Session. Please see the Summer Session Calendar for dates relevant to making application.

Students with no previous college experience but who are graduates of accredited secondary schools or hold Certificates of High School Equivalency may be admitted to the Summer Session and be given permission to enroll in courses for Sessions A, B, C and D by completing the enclosed forms: (a) Application for Admission, (b) Statement of Responsibility/Residency, (c) Student Informa-

tion Sheet, (d) Registration Form, and returning these to the Director of Admissions for Summer Session. In addition, the applicant must have the Certificate or Academic Standing and Recommendation forwarded from his high school or certifying agency (GED certificate holders) *directly* to the Office of Admissions for Summer Sessions. Please see the Summer Session Calendar for dates relevant to making application.

Registration

The College encourages all registrants to register early. Registrants for Sessions B and D are urged, where possible, to register during the General Registration Period, May 1-June 4.

Registration Procedure

Students currently enrolled at Christopher Newport College may register early for Sessions A, B, C or D by filing the Registration Form contained within this bulletin with the Office of the Registrar, postmarked no later than May 24, 1974, or they may appear in person on June 4, 1974, between the hours of 1:00 and 4:00 PM or 7:00 and 9:00 PM, at the Captain John Smith Library. Registration for Session D will be June 27, between the hours of 2:00 PM and 5:00 PM, in the Office of the Registrar. Registration for Session B will be July 10, between the hours of 2:00 PM and 5:00 PM in the Office of the Registrar.

Currently enrolled students *should not* fill in the Student Information Form. Instead, the Student Information Sheet sent with the Fall registration information should be updated and returned with the summer registration form.

Students admitted to Summer Session from other schools—secondary or college—may register early for Sessions A, B, C or D by filing the Registration Form along with the Application for Admission with the Director of Admissions for Summer Session, postmarked no later than May 24, 1974, or they may appear in person on June 4, 1974, between the hours of 1:00 and 4:00 PM or 7:00 and 9:00 PM, at the Captain John Smith Library. Registration for Session D will be June 27, between the hours of 2:00 and 5:00 PM, in the Office of the Registrar. Registration for Session B will be July 10, between the hours of 2:00 PM and 5:00 PM, in the Office of the Registrar.

Students admitted from other schools *must* fill out the Student Information Form and submit it with their Registration Form. Students not enrolled in the regular sessions of Christopher Newport College should mark their classification (freshman, etc) at their respective schools.

Course Changes, Drops and Withdrawals

All course changes, drops and withdrawals must be made through the Office of the Registrar.

Students may make schedule and course changes until the date as stated in the calendar for that session in which the student is enrolled. After that date students may drop a class but may not add one.

Students may drop courses without academic penalty until the date as stated in the calendar for that session in which the student is enrolled. After this date, students may drop the course passing or failing as indicated by the instructor.

Students may withdraw from ALL courses without academic penalty until the date as stated in the calendar for that session in which the student is enrolled. After this date, students who withdraw will receive a grade notation of "WP" (Withdrew Passing) or "WF" (Withdrew Failing). No student may withdraw from classes after the last scheduled class meeting before the regularly scheduled examination date.

Students who cease attending and do not *officially* withdraw will be assigned a grade of "F" in each course.

Financial Information

A non-refundable *Registration Fee* of \$5.00 is charged to all registrants.

Tuition and Comprehensive Fee (\$22.00 per hour per semester for In-State students, not to exceed \$330.00; and \$32.00 per hour per semester for Out-of-State students, not to exceed \$480.00) is a payment towards the general maintenance and operating costs of the College. The Comprehensive Fee of \$3.00 per semester hour is non-refundable. Military students, enrolling under a plan in which the Armed Services pay part of the costs, need pay at the time of registration only that portion of the tuition fee for which the individual is personally responsible. Tuition assistance papers must be provided at the time of registration.

An auditing fee of \$22.00 is charged for each semester credit.

Pre-College Development Service courses will be \$36 per course plus a \$3 Comprehensive Fee. (Exception: The reading course is offered as a free service to any student enrolled in credit courses at the College).

A student who completes registration during the Early Registration Period (May 1-May 27) *should not* send tuition payment with his registration. A bill for the amount of tuition will be mailed as soon as the registration form has been processed. Financial arrangements should be made with the Business Office by Monday, June 3, at 5:00 P.M. in order for early registration to be held. Otherwise, the early registration will be cancelled and the student will have to appear in person on the regular day of registration to complete his enrollment.

A student who completes registration on the day of registration is expected to complete his financial arrangements with the College at the time of registration.

Military personnel on active duty are urged to contact their base education officers for tuition assistance and information before coming to register. Tuition assistance papers must be provided at the time of registration.

Veterans, War Orphans, and Military Widows wishing to use their G.I. Bill benefits should call the local Veterans' Administration Office, 838-6182, for information before coming to register. The Certificate of Eligibility, VA Form 21E-1993, must be presented to the Dean of Admissions who certifies enrollment of G.I. beneficiaries to the Veterans' Administration.

Classification as a Virginia Student

The Code of Virginia § 23-7 provides that:

"No person shall be entitled to the admission privileges, or the reduced tuition charges, or any other privileges accorded only to domiciliaries, residents or citizens of Virginia, in the State institutions of higher learning unless such person is and has been domiciled in Virginia for a period of at least one year prior to the commencement of the term, semester or quarter for which any such privilege or reduced tuition charge is sought, provided that the governing boards of such institutions may set up additional requirements for admitting students.

A person who enrolls in any such institution while not domiciled in Virginia does not become entitled to admission privileges, or reduced tuition charges or any other privilege accorded only to domiciliaries; residents or citizens of Virginia by mere presence or residence in Virginia. In order to become so entitled, any such person must establish that, one year before the date of his alleged entitlement, he was at least eighteen years of age or, if under the age of eighteen, he was an emancipated minor, and he abandoned his old domicile and was present in Virginia with the unqualified intention of remaining permanently in Virginia after leaving such institution. The burden of establishing these matters by convincing evidence is on the person alleging them.

Notwithstanding marriage to a person who is not domiciled in Virginia, a person who is classified or classifiable at the date of his or her marriage as eligible to receive the privileges herein described, may receive or continue to receive such privileges until he or she abandons his or her Virginia domicile other than through any presumption of law attaching to the ceremony of marriage.

Eligibility For Virginia Status:

NOTE: Domicile is not the same as residence. See below.

A student whose father (or legal guardian) is and has been *domiciled* in Virginia for more than twelve months will be eligible for Virginia status if his domicile is controlled by his father's.

A student whose domicile is controlled by his father's (or legal guardian's) will not be eligible for Virginia status unless his father or legal guardian has been domiciled in Virginia for at least the twelve months immediately preceding the date of claimed entitlement.

A student who has come to Virginia while domiciled in another state may become eligible for Virginia status after he has been *domiciled* in Virginia for twelve months. However, such students are requested to consider carefully the following sections on Domicile and Change of Domicile.

Domicile:

Domicile is a technical legal concept, and is the place (state) where a person resides with the unqualified intention of remaining permanently and with no present intention of leaving. A person can only have one domicile at any one time.

A person acquires his father's domicile at the moment of birth and his domicile will generally change with changes in his father's domicile until he marries, reaches 18 or becomes emancipated at an earlier age. [Should legal guardianship shift for any reason (including the father's death, separation or divorce) the child's domicile will be controlled by that of his mother or other legal guardian.]

Change of Domicile:

A person may change his state of domicile by entirely abandoning his old state of domicile with the sincere and *unqualified intention of remaining permanently* in the new state of domicile. But, there is a presumption in law that a domicile, once acquired, subsists until a change is proved, and the burden of proving the change is on the party alleging it. *Intent to abandon an old domicile is not sufficient: a new domicile must actually be acquired.*

Residence in a state for the purpose of acquiring an education at an institution in that state does not establish domicile. This is because the residence is primarily for a temporary and limited purpose. A student who wishes to change his domicile from another state and claim Virginia must establish by convincing evidence that he unqualifiedly intends to remain permanently in Virginia after completing his studies. Thereafter, he must wait one year from the time his domicile shifts to Virginia before he will be entitled to Virginia status.

Refund Policy

Notice of intention to withdraw must be made on a form secured from the Office of the Registrar.

No refund will be made to a student who withdraws unofficially, or who has been required to withdraw by the College, regardless of the date of withdrawal.

All refund checks will be sent to the student's address from the State Treasurer's Office in Richmond, Virginia.

Subject to the following regulations and exceptions, all charges made by the College for fees are considered to be fully earned upon the completion of registration by the student.

Refunds to students withdrawing from Classes

- 1) Students who have registered for Summer School by mail or in person but withdraw from any or all courses before the close of the registration period will receive a full refund of all reimbursable tuition payments. The Registration Fee and Comprehensive Fee are not reimbursable.
- 2) Students who withdraw from all classes or drop a class after the last day for refunds (see calendar for exact date) will not be entitled to a refund.
- 3) All students enrolled in a class which the College cancels for any reason will receive a full refund of tuition and fees.
- 4) No refunds will be given for unofficial drops or withdrawals.
- 5) The service charge for the Pre-college Educational Development Service Programs is not refundable.
- 6) No refunds will be given for registration and comprehensive fees to either credit or audit students.

STUDENT LIFE

Student Responsibilities, Rights, Activities, and Services

Responsibilities

Registration as a student at Christopher Newport College implies that the student will accept certain responsibilities which are essential to membership in the college community. A minimum number of rules and regulations provides an atmosphere of freedom and responsibility.

The discipline of the College is vested in the President by the action of the Board of Visitors. Infractions are considered by the Discipline Committee, which represents administration, faculty, and students. The College reserves the right at any time to suspend or dismiss a student whose conduct or academic standing is, in its judgment, unsatisfactory. Regulations governing conduct and student life are printed in the *Christopher Newport College Student Handbook*.

Student Dress

A student's dress and general appearance are considered to be a matter of personal taste; however, courtesy and a concern for the rights of others dictate that they be appropriate to the place and occasion. Students are expected to maintain standards of dress and comportment which are generally acceptable at the College and in the community.

Parking Regulations

Students who wish to use college parking facilities must register their automobiles with the Dean of Student Affairs, at which time an identification sticker will be issued. Owners of unregistered vehicles who use college parking areas will be subject to a fine.

All students are expected to park in the designated lots. Regulations concerning parking will be distributed with automobile registration information.

Rights

Students at Christopher Newport College are considered, with faculty and administrators, as vital in the educational process. While it is recognized that each of these three groups has its own role in this process, it is also understood that cooperation and mutual respect are necessary for a significant learning experience to take place. Students play a major role in determining their own affairs in at least three areas: student government, the Honor Council, and certain faculty committees.

Student Government Association

All regularly enrolled students at Christopher Newport College are members of the Student Body. The powers of the Student Body include control over all student activities and are vested in regularly elected officers, known as the Student Government Association.

The Honor Council

The Honor Council, composed of six students nominated by the Student Government Association and elected by the Student Assembly, is given authority over the College's Honor System.

All students accept and respect the jurisdiction of the Student Government Association and the College's Honor System as they affect them both academically and socially and as they are explained in the *Student Handbook*.

Student Personnel Services

The Counseling Center

The Counseling Center, located in Wingfield Hall, offers to new and enrolled students services that are an integral part of their educational experience. It offers guidance and counseling in three main areas: educational counseling—help in selecting the proper courses of study and in establishing effective study habits; vocational counseling—aid in determining the profession or position for which the student is best suited; and personal adjustment counseling—assistance in overcoming difficulties in social adjustment and other personal problems.

In vocational counseling a testing and information service is provided. Vocational interest and aptitude tests are available to all students who desire help in choosing their major fields of study.

An important function of the Counseling Center is its work with new students. After the placement tests are complete, each incoming student has an individual interview with a counselor. He learns the results of the tests and discusses course possibilities. The final decision reflects not only the placement testing but also the high school achievement and the student's own interests. The relationship with each student is one whose aim is to foster growth in the student in such a way as to enable him to meet his developmental needs more effectively with improved insight.

A tutorial program and developmental reading laboratory are available to students who need special assistance.

Psychiatric consultation is available through the Riverside Mental Health Clinic. In case of referral, the appropriate fees for the services of the Clinic will be paid by the student and/or his parent or guardian.

The Counseling Center is open from 8:00 a.m.-4:00 p.m. Monday through Thursday and 8:00 a.m.-1:00 p.m. on Friday; also 6-8 p.m. on Wednesday.

The Placement Office

The Placement Office assists students in finding part-time employment on and off campus while in college. In addition, the office assists those students seeking full-time employment prior to or after graduation by arranging interviews for them with representatives of businesses, industries and government, both local and national. Placement office hours are 8:30 a.m.-12:00 and 1:00 p.m.-4:30 p.m. Monday through Friday.

ACADEMIC POLICIES

Administration of the Summer Session of the College

Structure of The Summer Session

The Summer Session is directed by the Office of Continuing Studies and this year offers to the student population of the Lower Peninsula over one hundred seventy courses of instruction, ranging from freshman to senior levels. The Session is arranged so that a student may earn credit by enrolling in classes scheduled mornings and evenings and in 4 sessions.

Planning Program of Studies

Students regularly enrolled at Christopher Newport may obtain guidance from their major adviser or from the various heads of departments.

Students regularly enrolled at another institution are advised to consult their academic dean or faculty adviser for guidance in selecting summer courses to be taken at Christopher Newport.

Students entering college for the first time are encouraged to contact the Director of Counseling for academic counseling. Tel. 596-7611, Ext. 203, 291, or 292.

Enrollment in certain courses is contingent upon a level of proficiency which the College seeks to measure through **placement tests** administered by the College's Counseling Office and various departments. Potential registrants in **Mathematics 110, 120, 130, 230 and 240** and **Chemistry 121** must take a placement test which will be administered in Room 103 of Wingfield Hall at 8:30 p.m. on June 3, 1974. Potential registrants in **French, German and Spanish who have had secondary instruction** in one of these languages and who are seeking college-level instruction in that language for the first time must take a placement test. This will be administered in Room 209 of Wingfield Hall at 5:30 p.m. on June 3, 1974.

While two courses in any combination would seem the wisest maximum, it is not impossible to enroll in a heavier load if the enrollee's past academic record is exceptional and if he has all his time to devote to his studies. Enrollees desiring more than two courses in any combination should either submit transcripts of their academic record to the Director of Admissions for the Summer Session to gain approval, or submit the written permission of the Dean of his college for such an enrollment or, in the case of Christopher Newport students, have the registration form approved by the faculty adviser. Any student wishing to enroll in more than fifteen credit hours must have prior permission of the Committee on Academic Status (for CNC students) or the Academic Dean of the college in which he is regularly enrolled.

Absences from Classes and from College

An educational system centered upon classroom instruction justifies a set of regulations and procedures to aid in assuring satisfactory class attendance. These

attendance regulations are designed by the faculty to limit the number of unnecessary class absences, since irregular class attendance jeopardizes the student's progress and detracts both from instruction and from learning.

Class Attendance

1. Students are expected to be present at all of their regularly scheduled classroom appointments. The College has no system of recognized cuts.

2. Each instructor is responsible for attendance records and for all matters related to attendance. A student who is dropped from a course upon recommendation of the instructor because of excessive absences will receive a grade of *F*. If excessive absences are caused by an extreme emergency, a student may appeal to the chairman of the appropriate department, the Dean of Academic Affairs or to the Committee on Academic Status for consideration.

3. If a student must miss a class meeting, it is his responsibility to cover the material missed. Instructors may differentiate between excused and unexcused absences and authorize make-up tests when appropriate.

4. Classified seniors have unlimited cuts in three-hundred and four-hundred level classes.

5. Attendance regulations do not apply to any student on the Dean's List, unless otherwise stated by the instructor.

6. Attendance regulations do not apply to any student who is enrolled in a course as an auditor.

Withdrawal from College

The term "withdrawal" as defined by the College means that a student ceases attendance in all classes and is no longer considered enrolled in the College.

Any student who desires to withdraw from the College should do so through application to the Registrar. The withdrawal is recorded on the student's permanent record card, and the instructors involved are notified. Unless a withdrawal is made in this manner, it has no official standing and will not be recognized as valid by the College.

No student may withdraw after the last day of classes before the examination period.

Unofficial Withdrawal

Any student who withdraws from the College without notifying the Registrar will receive a grade of *F* in each of his courses. The notation "Grade of *F* assigned because of unofficial withdrawal" will be made on the permanent record card.

Official Withdrawal

If a student withdraws from the College prior to the set deadline following mid-semester (see *College Calendar* for exact date), the grade notation *W* will be entered for each of his courses.

If a student withdraws after the set deadline, the grade notation *WP* will be entered for each course in which the student was receiving a passing grade at the

time of withdrawal, and a *WF* for each course in which the student was receiving a failing grade at the time of withdrawal.

Readmission after Withdrawal

A student who withdraws may seek readmission for any semester, provided he is in good standing, by writing to the Dean of Admissions for an application for readmission.

A student who withdraws with *WF* in half or more of his courses will be considered in the same way as a suspended student and must formally request reinstatement in good standing by the Committee on Academic Status after at least one semester has elapsed.

Examinations

The examinations, given at the end of each semester, take place at times announced on the examination schedule, which is published at least two weeks in advance of the first scheduled examination.

Students are required to take all of their examinations at the times scheduled, unless excused as noted below (see section *Absences from Examinations*).

The College does not authorize re-examination.

Examination Schedule

The examination schedule is established by course hour on final session dates. No changes will be permitted an individual student, unless conflicts occur, or unless the student has examinations scheduled in four consecutive periods. Applications for changes in the schedule for the above reasons should be made to the Registrar prior to the last day of classes before the examination period begins.

Absences from Examinations

A student may request to be excused from taking an examination at the time required by presenting his reason for an expected absence to the instructor in advance of the examination. Excuses on the grounds of illness will be accepted when approved by a physician and received by the Registrar. The instructor should be notified as soon as possible if illness or another emergency situation causes a student to be absent from an examination. In the event that the instructor cannot be contacted, the student should notify the Office of the Registrar.

Deferred Examinations

A deferred examination is provided for a student who has been excused from taking an examination at the regular time. He should arrange with his instructor to make up the examination as soon as possible. Except under very exceptional circumstances, the student is not permitted to postpone the taking of a deferred examination beyond the first occasion provided.

In no case will permission to take a deferred examination be extended beyond a year from the time of the original examination from which the student was absent.

System of Grading

Grades are assigned according to the letter system, including grade point values as follows:

Grade Symbol and Meaning	Grade Point Value per Semester Credit Hours
A—Superior	4
B—Good	3
C—Average	2
D—Passing	1
F—Failing	0
P—Passing	0
I—Incomplete	0
NG—No grade reported	—
WF—Withdrew Failing	—
WP—Withdrew Passing	—
W—Withdrew (no grade penalty)	—
DR—Course dropped (no grade penalty)	—
S—Continuing Education Unit courses only; course satisfactorily completed	
T—Continuing Education Unit courses only; course not completed; No CEU awarded.	

Pass-Fail

Seniors may take one elective course each semester, distribution and major courses not included, for a maximum of two courses, on a pass-fail basis. A passing grade will count toward graduation but will not be used in determining the student's grade point average.

Grade Point Average

The grade point average is computed by dividing the total number of academic hours carried into the total number of grade points earned.

Grades of *WF* are included in the courses carried by a student during a semester, whereas grades of *W* and *WP* are not included in the hours carried in a given semester.

Incomplete

I indicates that the student has postponed, with the consent of the instructor, the completion of certain required work other than the final examination. *I* automatically becomes *F* at the end of the next semester if the postponed work has not been completed.

Grades for Repeated Courses

A course in which a grade of *D* or higher has been made may be retaken only in *special cases* as approved by the Dean of Academic Affairs. The form for requesting permission to repeat a course is available in the Office of the Registrar. A course in which a grade of *F* has been made may be retaken with the permission of the adviser. In each instance, the original grades, grade points, and credits, if

earned, will stand as recorded on the permanent record, but the new grade and grade points also will be entered. The higher grade with its credits and grade points will be counted toward the degree. Credits earned for the course may be counted only once toward the degree.

The cumulative grade point average will be determined in cases of a retaken course by including hours carried and grade points earned on both the original and repeated enrollments in the course.

Credits and grade points for courses retaken prior to June, 1969, will be adjusted to meet the above stipulations.

Required or distribution courses in which an *F* has been earned may be repeated no more than twice (for a total of no more than three enrollments). Other courses in which an *F* is earned may be repeated only once (no more than two enrollments).

Classification of Students

Students seeking a degree, are classified as follows:

Freshman	From 1 to 23 credits
Sophomore	A minimum of 24 credits and 48 grade points
Junior	A minimum of 54 credits and 108 grade points
Senior	A minimum of 85 credits and 170 grade points

Unclassified Students

A student who is not a declared candidate for a degree at Christopher Newport College is considered an unclassified student. Student's enrolling from other institutions in the College's summer program are unclassified.

Grade Reports

A grade report is sent at the end of the semester to each student as well as (when applicable) to his parents or guardian. In addition, a midsemester grade report is sent to every freshman indicating his progress in each course at that point. A midsemester grade report is not sent to an unclassified student. Midsemester grades are not recorded on the student's permanent record.

Transcripts

Transcripts are issued only upon the written request of the student, or his authorized agent, and should be requested at least one week prior to the date needed.

The College will issue one free transcript for each student. There is a charge of \$1.00 for each additional transcript. No transcript is sent until the fee due has been paid.

A transcript given directly to a student does not carry the College seal and is not official. The seal is attached when the transcript is sent directly from the College to another college or authorized agency.

The College reserves the right to send to schools of origin academic records of students and other information for the purpose of study.

Special Programs for Summer, 1974

College Humanities Consortium Casa Divina Provvidenza

Christopher Newport College, in cooperation with Hampton Institute, George Washington University, Tidewater Center, and LaRoche College of Pittsburgh is offering a six credit study-travel course in History and Art History. This summer program will be based in Rome at the Casa Divina Provvidenza and will include tours to Pompeii, Ostia, Paestum, Naples, Florence, Ravenna, Venice, Munich, Salzburg and Vienna. Faculty for the course will represent the Consortium schools. Guest lecturers will include faculty from European Universities. Among others Georg Daltrop, Curator of the Vatican Gallery; Pierluigi Nervi, Dr. Architecture, Rome; Dr. Alan Ware, Oxford; Dr. Adolph Hentz, University of Vienna. The cost of the course will be approximately \$1200 for the five weeks. For further information contact Sr. Benedict Donahue, Christopher Newport College or College Humanities Consortium, Box 6597, Hampton, Va. 23668. Dates for the course June 10-July 12.

Pre-College Educational Development Services

The College, recognizing the changing nature of the modern world which causes one's educational goals to undergo constant redirection, offers during the summer a series of services designed to facilitate passage into college level studies for those whose academic backgrounds differ from that of the normal freshman. This summer these services include instruction in reading, writing and mathematics. Each class will be limited to fifteen students to permit the instructor an opportunity to individualize instruction.

Diagnostic tests are required for these courses and will be held in Room 103 of Wingfield Hall from 1 to p.m. on Wednesday, 26th June, 1974.

The fee for enrollment in these courses is thirty-six dollars per service program. In addition, comprehensive fees and registration fees are charged as explained in the section of this catalogue entitled Financial Information.

The PEDS program begins July 1, 1974 and concludes August 8, 1974. Registration for this program will be Thursday, June 27, 1974 in the Office of the Registrar from 2:00 PM to 5:00 PM.

Fundamentals of Mathematics: 2:00 PM-4:20 PM; MTTh G.206

The subjects to be considered will be the arithmetic of signed numbers, fractions, decimals, grouping symbols, exponents, factoring, radicals, sets and set operations, rates and percentages, proportions. The use of variables in equations, solving equations, coordinate geometry, graphing equations, especially lines and conics, simultaneous linear equations.

Efficient Reading: 10:40 AM-1:00 PM; MTTh G.206

Instruction, discussion and guided individual practice in major reading and study skills, including rate, organizing, visualization, interpretation, critical reading, textbook study, lecture note-taking. Individual guidance and practice in other reading skills as needed.

Writing Workshop: 8:00 AM-10:20 AM; MTTh G.206

For those who need a thorough study of the basic problems and techniques in getting ideas down on paper. Students are encouraged to submit a composition every week for possible class discussion. All papers are returned with written critiques by the instructor. Topics include deciding what to say; using rough and/or detailed outlines; deciding where to begin, how to develop, and how to conclude; shaping ideas into paragraphs; writing a first draft; making the most of deskbooks; revising and recasting; polishing the final draft, developing the talent to criticize one's own work, and to take and use criticism by others. This course is especially designed for those who need to improve their written communication.

COURSES OF INSTRUCTION

The following descriptions are of courses which the College offers throughout the session. Courses numbered 100 are primarily for freshmen, 200 for sophomores, 300 for juniors, and 400 for seniors. Upper division courses may be offered in alternate years.

A "continuous course," indicated by a hyphen between the course numbers, covers a field of closely related materials, and the first semester must ordinarily precede the second, unless special permission is given by the chairman of the department concerned. If a course is made up of two closely related semesters, but the second may be taken first, the course numbers are separated by a comma.

The College reserves the right to cancel any course for which there is insufficient enrollment, or to close out enrollments in classes where higher enrollment would jeopardize the quality of instruction.

Biology and Environmental Science

Unless otherwise specified, the prerequisite for all courses above the 100-level is successful completion of Biology 101-102.

101-102. *Principles of Biology*. Continuous course; lectures three hours, laboratory three hours; four credits each semester.

Basic principles of biology as revealed by research and experimentation; the relation of these principles to the success of living organisms.

212. *Microbiology and Man*. Lectures three hours, laboratory two hours; four credits. Prerequisite: Biology 101-102 or 213, 214.

Elementary principles of bacteriology; emphasis on microorganisms as etiological agents in disease; practical methods of disinfection; factors of infection and immunity.

214. *Human Anatomy and Physiology*. Continuous course; lectures three hours, laboratory two hours; four credits each semester. Prerequisite Biology 213.

Comprehensive and systematic study of the living processes; structure and function of the human body.

302. *Introductory Marine Science*. Lectures three hours; three credits. Prerequisite: Chemistry 121, 125-122, 126.

Physical and chemical properties of hydrosphere; application of basic ecological principles to marine environment; history of oceanography.

302a. *Introductory Marine Science Laboratory*. Four hours; one credit. Prerequisite: Concurrent or preregistration in 302.

303. *Landscape Horticulture*. Lectures three hours, laboratory four hours; four credits. Prerequisite: Consent of the instructor.

Principles of good landscape design, use, choice, identification and cultural practices employed with ornamental plants.

495. Topics in Science Education: *Environmental Conservation for Teachers*. Lectures three hours; three credits. Prerequisites: Upper division standing and consent of the instructor.

A study of renewable resources, including air, soil, water, wildlife, and forests, their use and misuse by man. One period each week will be spent in the field or in a discussion period with someone actively engaged in administering renewable resources. (same as Education 495-5)

Business

Successful completion of Business 324 is the prerequisite for any 400-level course listed below.

102. *Introduction to Business*. Lectures three hours; three credits.

This course explores and analyzes the broad area of business administration from the manager's perspective. Included will be a review of decision-making, business resources, and the current business environment. This course is not open to students majoring in business classified as junior or senior. Juniors and seniors in other majors may elect to take this course.

108. *Mathematics of Business Finance*. Lectures three hours; three credits. Prerequisite: one semester of college mathematics.

Emphasizes such practical business problems as simple interest and discounts, averaging methods, inventory evaluation, compound interest, annuities, and perpetuities.

201-202. *Principles of Accounting*. Continuous course; lectures two hours, laboratory two hours; three credits each semester.

A study of the elementary principles and procedures of individual proprietorship, partnership, and corporation accounting.

305. *Auditing*. Lectures three hours; three credits. Prerequisite: Business 301-302.

Designed to provide the student a working knowledge of auditing procedures through the application of auditing principles. Preparation of audit reports and records is used to emphasize the necessary standards of ethics in the accounting profession.

311. *Principles of Marketing*. Lecture and discussion three hours; three credits. Prerequisite: Economics 201-202.

Study of the activities which direct the flow of goods and services from producer to consumers in modern economic systems. Emphasis is placed on developing the student's ability to analyze and evaluate marketing problems and policies. (Same as Retailing 102.)

323. *Corporate Finance*. Lecture and discussion three hours; three credits. Prerequisite: Business 201-202.

Topics covered include a brief history of corporate developments; types of securities issued, promotion, capitalization, ownership, and management; sales and regulation of securities; income, working capital requirements, corporate expansion, failure, and reorganizations. Attention given to the importance of taxation to corporate financing and to corporate responsibilities affecting the public interest.

324. *Principles of Management*. Lecture and discussion three hours; three credits.

The fundamentals of management underlying the areas of organization and operation of business enterprises. Emphasis will be placed on the basic functions of management such as planning, organizing, directing, and controlling business activities.

341-342. *Business Law*. Continuous course; lecture and discussion three hours; three credits each semester.

A study of the primary legal principles and their applicability to ordinary commercial transactions, with emphasis on contracts, legal forms of business enterprise, agencies, negotiable instruments, and labor and antitrust legislation.

401. *Taxation*. Lecture and discussion three hours; three credits. Prerequisite: Business 201-202.

Federal income tax laws as applied to individuals.

418. *Business Policy and Management*. Lecture and discussion three hours; three credits. Prerequisite: Business 201-202.

An analysis of the principles and techniques to be observed in the formulation of management policies, hopefully to develop skills in the formulation of such policies regarding operations of production, marketing, and finance.

421. *Investments and Insurance*. Lecture and discussion three hours; three credits. Prerequisite: Business 201-202 and Economics 201-202.

An analysis of investment risks, portfolio management, and the securities markets. A study of insurance types, insurance contracts, policy conditions, reserves, surpluses and dividends, and investments. Analysis and solution of financial problems related to investment and insurance.

450. *Advanced Marketing*. Lecture and discussion three hours; three credits. Prerequisites: Business 201-202, 311, and Math 220.

Analyzes the allocation and performance of those activities occurring in the distribution channels. Analyzes various products and their movements through their distribution channels, from supplier to consumer.

453. *Marketing Promotion*. Lecture and discussion three hours; three credits. Prerequisites: Business 201-202, 311.

A study of sales management, advertising and sales promotion with emphasis on the blending of these functions in the most efficient manner.

Chemistry

*121-122. *General Chemistry*. Continuous course; lecture three hours; three credits each semester. Co-requisite: Chemistry 125-126 or consent of department. Prerequisite: Math 110 or satisfactory scores on Chemistry Placement Examination.

The fundamental principles and laws of general chemistry.

*125-126. *General Chemistry Laboratory*. Continuous course; laboratory five hours; two credits each semester. Co-requisite: Chemistry 121-122 or consent of department.

Application of experimental methods to the solution of chemical problems.

321-322. *Organic Chemistry*. Continuous course; lecture three hours; three credits each semester. Co-requisite: Chemistry 325 or 326 or consent of department. Prerequisite: Chemistry 122 and 126.

Chemistry of the organic compounds of carbon. Structure, reactivity and reaction mechanisms.

325-326. *Organic Chemistry Laboratory*. Continuous course; laboratory five hours; two credits each semester. Co-requisite: Chemistry 321 or 322. Prerequisite: Chemistry 122, 126.

Introduction to common techniques, synthesis, qualitative organic analysis.

395. Topics: *Introduction to Instrumental Analysis*. Theory and Lab. practice involving modern instrumental analysis. 2-4 credits depending on modules enrolled in.

Two two-week modules (sequence to be announced); (1) Spectroscopy and Chromatography (2) Therman methods and Electrochemical Analysis.

*121 Lec. and 125 Lab. will be held from June 6-July 11.

*122 Lec. and 126 Lab. will be held from 15th July-16th August.

Classical Studies

200. *Mythology*. Lectures three hours; three credits. Open to all students.

A thorough study of the principal classical myths; their Eastern and Graeco-Roman origins; their connections with classical civilization and subsequent influence on Western culture (literary, artistic, anthropological, and psychological). Includes a unit on Norse mythology.

Communications and Creative Arts

Cinema

395-1. Topics in Cinema: *The American and English Film since Citizen Kane*. Lectures three hours, lab. preview two hours; four credits.

A study of the development of film in America and England since *Citizen Kane*. Directors to be studied will include Wells, Hitchcock, Penn, Kubrick, Losey, Brakhage, and Russell.

395-3. Topics in Cinema: *Bergman*. Lectures three hours; lab preview two hours; four credits.

Study of the development of Ingmar-Bergman from *The Seventh Seal* to *The Passions of Anna*.

Public Relations

325. *Communications and Public Relations*. Lectures three hours; three credits.

History and practice of public relations in the modern business world. Emphasis on practical applications of communications in public relations.

Speech

201. *Public Speaking*. Lectures three hours; three credits.

Study of techniques of public speaking; analysis of typical effective speeches; construction and delivery of original speeches of varying types for various purposes, such as clear explanation, conviction, and persuasion. Recommended for English majors and future teachers.

Theatre

224. *Music Theatre*. Lectures three hours; three credits.

The study and practice of performance techniques of the opera, musical comedy and revue. Emphasis is placed on the special problems of staging musical performance, book execution, effective presentation of the musical number.

326. *Creative Dramatics*. Three hours; three credits.

Examination of special methods of constructing theatrical events with and for children. Emphasis is placed on development of the imagination and communication abilities of the child, both in the theatre and in the classroom.

Writing

395-2. Special Topic: *Teaching Creative Writing*. Three hours; three credits.

This course attempts to bring the teacher to a conscious understanding of what is involved in any creative language process so that the teacher can better use his own intuitive capacities and the natural energies of his students. It concentrates on integration of words with the dynamics of personality to lead students to creative uses of languages. Emphasis is on the young person's own modes of self-expression as opposed to more adult standards of finish and perfection, the linking of creativity with literature, and the capacity to use words to deal with inner and outer experience. The course involves writing, research, reasoning, and the creation of lesson plans for use with students in elementary and secondary schools. (Same as Education 395-2.)

Computer Studies

220. *Computer Structure and Programming*. Lectures three hours, three credits. Recommended prerequisite: one semester of college level mathematics.

Introduction to basic digital computer concepts and structure including in-put-output devices, data storage and retrieval, and operating systems. Computer programming, with FORTRAN as the primary language, will be introduced.

250. *Computerized Mathematical Techniques*. Lectures three hours; three credits. Prerequisite: Math 130 or equivalent, C.S. 220 or equivalent experience.

Mathematical data handling techniques for students interested in math or science. BASIC and FORTRAN are used as programming languages.

430. *Operations Research I*. Lectures three hours; three credits. Prerequisite: C.S. 220, one year of college mathematics.

Introduction to Operations Research. The history and development of OR. Topics include linear programming, duality theory, network flow theory including an introduction to PERT, dynamic programming, game theory, Markov analysis, and simulation.

Note: Computer Studies 430 will not be offered during the Fall or Spring of 1974-75. Those needing to take this course should do so during the A session of the summer school.

Economics

Unless otherwise specified, the prerequisite for all 300 and 400 level courses listed below is successful completion of Economics 201-202.

201-202. *Principles of Economics*. Continuous course; lectures three hours; three credits each semester.

Students will analyze principles underlying economic organization and functioning. Analysis will include introduction to classical, neo-classical, and modern economic theory with added exposure to distribution and value theory. The economics of the firm will also be considered. First semester macro economics; second semester micro economics.

301. *Money and Banking*. Lecture and discussion three hours; three credits. Prerequisite: Economics 201 or consent of instructor.

This course examines the nature and functions of money and credit, the commercial banking system, the Federal Reserve System, the quantity theory of money, the theory of income determination, the balance of payments and exchange rates, and the history of monetary policy in the United States.

351. *Urban Development Economics*. Lectures three hours; three credits. Prerequisite: Economics 201-202.

The theories, problems and policies of urban and regional economic development, with emphasis on metropolitan finance, local government organization, economic theory toward a solution of the urban problems of unemployment, education and training, welfare, housing, health, and transportation.

395-1. Topic: *Current Economic Problems*. Lectures and demonstrations three hours; three credits.

This course is designed as a demonstration of the relevance of economic analysis in evaluating current economic problems. Inquiries will be made into such areas as; the economics of health, women's liberation, crime, student dissent, environment, education, etc.

395-2. Topic: *Economics for Teachers*. Lectures and demonstrations three hours; three credits.

This is primarily a survey course in economic fundamentals designed to provide educators with the needed methodological skills to convey effectively economic principles and analysis to learners at the elementary and secondary levels. Development of teaching strategies and techniques for maximizing and learning outcomes in the field of economics.

Education

Christopher Newport College offers courses which will fulfill the requirements for the Collegiate Professional Certificate in secondary education.

303. *Instructional Materials and Methods*. Lectures three hours; three credits. Prerequisite: Communications 201, Education 341, Education 312 (Psychology 312) or Psychology 307 or 309, and fifteen semester credits in the subject of teaching choice, or consent of the instructor.

An introductory course in the organization of instruction, focusing on the application of basic concepts, skills, materials, and media. Special emphasis will be placed on teaching aids production techniques.

312. *Educational Psychology*. Lectures three hours; three credits. (Same as Psychology 312)

The application of psychological facts, principles, and methods to learning in the classroom, including skill development in evaluation of student performance as an aid to learning and teaching.

320. *Developmental Reading*. Lectures three hours; three credits. Prerequisite: Psychology 308.

A basic course in the teaching of reading in the elementary school. Emphasis is placed on pre-reading readiness, reading readiness, word recognition and analysis, vocabulary development, comprehension, critical reading, interpretive oral reading, adaptive rates of reading, study skills, and skills needed for reading in content fields.

326. *Creative Dramatics*. Three hours; three credits.

Examination of special methods of constructing theatrical events with and for children. Emphasis is placed on development of the imagination and communication abilities of the child, both in the theatre and in the classroom. (Same as Comm. 326.)

330. *Mathematics in the Elementary School*. Lectures three hours; three credits. Prerequisite: Math 110-120 or equivalent.

A course designed to emphasize appropriate content, methods, and instructional materials for teaching mathematics in the elementary school. Current trends in the teaching of mathematics and a critical analysis of recent curriculum projects will be included.

332. *Science in the Elementary School*. Lectures three hours; three credits. Prerequisite: Satisfactory completion of a two semester laboratory science course.

A course on the approach to science instruction for elementary children focused upon the methods, materials, and literature of biological and physical science. Emphasis will be placed on the development of teaching skills using inquiry techniques and the processes of science.

334. *Art in the Elementary School*. Lectures three hours; three credits. Prerequisite: Junior standing or consent of instructor.

A survey of the aims and philosophy of art education in the elementary school with emphasis on child growth and development through art. Direct experience with the techniques, materials, and processes of art adapted to the needs of children from nursery school through grade seven with emphasis on appropriate motivational and teaching methods.

395-1. Topics: *Economics for Teachers*. Lectures and demonstrations three hours; three credits.

This is primarily a survey course in economic fundamentals designed to provide educators with the needed methodological skills to convey effectively economic principles and analysis to learners at the elementary and secondary levels. Development of teaching strategies and techniques for maximizing and learning outcomes in the field of economics. (Same as Econ. 395-2.)

395-2. Topic: *Teaching Creative Writing*. Three hours; three credits.

This course attempts to bring the teacher to a conscious understanding of what is involved in any creative language process so that the teacher can better use his own intuitive capacities and the natural energies of his students. It concentrates on integration of words with the dynamics of personality to lead students to creative uses of language. Emphasis is on the young person's own modes of self-expression as opposed to more adult standards of finish and perfection, the linking of creativity with literature, and the capacity to use words to deal with inner and outer experience. The course involves writing, research, reasoning, and the creation of lesson plans for use with students in elementary and secondary schools. (same as Communications 395-2.)

420. *Diagnostic Reading*. Lectures three hours; three credits. Prerequisite: Education 320.

A study of techniques for evaluation of reading progress, difficulties experienced by children in learning to read, diagnostic techniques for the classroom teacher, methods of differentiation of instruction, and corrective classroom methods.

495-1. *Social Studies Methods: A Laboratory Approach*. Lectures three hours; three credits. Prerequisite: Consent of Instructor.

This course focuses on the skills which teachers need in order to utilize innovative teaching methods in the social studies classroom. It will emphasize the preparation of creative teaching units, the application of simulation of various teaching techniques.

495-2. Topic: *French & Spanish Languages Workshop*. Lectures and discussions 3 hours; 3 credits.

A practical course dealing with problem areas in the instruction of Modern Languages. The participants' own textbooks will be used in the preparation of materials and serve as a tool for group study of teaching techniques, testing, cultural context, audio-visual aids, etc.

495-3. Topics: *Psychoeducational Diagnosis*. Lectures three hours; three credits. Prerequisite: Consent of Instructor.

This course is designed to help teachers to develop skills of informal diagnostic evaluation which can be used in the classroom to individualize instruction and to design classroom programs for the individual student.

495-4. Topics: *Teaching Children with Learning Disabilities*. Lectures three hours; three credits. Prerequisite: Consent of Instructor

This course is designed to focus on the basic methods, curriculum development, materials, and media for teaching children with learning disabilities. Special emphasis will be placed on the organization and planning of instructional activities and materials and the use of resources and supportive services.

495-5. Topics in Science Education: *Environmental Conservation for Teachers*. Lectures three hours; three credits. Prerequisite: Upper division standing and consent of the instructor.

A student of renewable resources, including air, soil, water, wildlife, and forests, their use and misuse by man. One period each week will be spent in the field or in a discussion period with someone actively engaged in administering renewable resources. (same as Biology 495.)

English Language and Literature

The prerequisite for sophomore literature courses (201, 202, 205, 206, 207, 208) is the successful completion of English 101-102.

Unless otherwise stated, the prerequisite for all three-hundred and four-hundred-level English courses is at least one semester of sophomore literature (201,

202, 205, 206, 207, or 208) or junior standing and the consent of the instructor teaching the advanced English course.

101-102. *Composition, Rhetoric, and Literature*. Continuous course; lectures three hours; three credits each semester.

A study of the basic principles of composition and rhetoric on the college level and an introduction to the major literary forms, with frequent themes arising from this study. Required of all students unless exempted by the English Department. No student may take English 102 unless he has passed or earned credit for English 101.

201, 202. *English Literature*. Lectures three hours; three credits each semester.

A survey of English literature, emphasizing the major writers and the dominant literary trends; first semester from *Beowulf* through Boswell and Johnson; second semester from Burns to the present.

207, 208. *Literature and Ideas*. Lectures three hours; three credits each semester.

A study of literature as it interprets man's understanding of himself and society. Focuses on ideas of recurring interest, such as love, justice, and nature.

Especially recommended for non-English majors as their humanities distribution requirement.

301. *English Literature of the Sixteenth Century*. Lectures three hours; three credits.

A critical and historical study of the major prose, poetry, and drama of the sixteenth century, exclusive of Shakespeare.

310. *English Literature of the Romantic Movement, II*. Lectures three hours; three credits.

A critical and historical study of the major Romantics (Byron, Shelley, and Keats) with attention also to the later Romantic novel and essay.

341. *American Literature, I*. Lectures three hours; three credits.

A critical and historical analysis of American writers from the beginning to Herman Melville.

342. *American Literature, II*. Lectures three hours; three credits.

A critical and historical analysis of American writers from Herman Melville to Edwin Arlington Robinson.

421. *Shakespeare*. Lectures three hours; three credits each semester. Either semester may be taken first.

A critical study of the major works of Shakespeare. Required of all English majors.

430. *Advanced English Grammar*. Lectures three hours; three credits.

A concentrated review of descriptive English grammar, with some emphasis on new trends in the subject.

495. Topic: *The Gothic Tradition in English and American Literature*. Lectures three hours; three credits.

A study of aspects of the gothic tradition such as possession and other elements of the supernatural as seen in selected poetry and prose by English and American authors.

Fine Arts

201-202. *Introduction to the Arts*. Continuous course; lectures three hours; three credits each semester.

The development of architecture, sculpture, and painting from the earliest times to the present day. Open to freshmen with the permission of the instructor. A travel course in Art History beginning 10th June 1974 and concluding 20th July 1974. See College Humanities Consortium, page 23, for full details.

Geography

101. *Introduction to Geography*. Lectures three hours; three credits.

An introductory course to acquaint the student with geography as a discipline. The interrelatedness of physical and cultural aspects familiarizes the student with the earth as the home of man. Extensive use of maps and other geographic tools provides skill not only for advanced studies, but also for everyday use.

395. Topics: *Geography of the Seas*. Lectures three hours; three credits.

This course investigates the seas, oceans, bays and estuaries of the world. Offered jointly by the Mariners Museum and the Christopher Newport College, this course will take full advantage of the Museum's facilities. The physical aspects of the seas, the land-ocean interface, man's use of the sea and the sea as a provider of resources and as a political arena will be investigated.

History

European History

The prerequisite for all 300-400-level European History courses is successful completion of History 101, 102, or junior standing, or the consent of the instructor.

101. *History of Western Civilization to 1715*. Lectures three hours; three credits.

A survey of the heritage of Western man. Beginning with the traditions of the ancient Near East, Greece, and Rome, the course focuses on the major political, social, cultural, and intellectual development of Western civilization to 1715.

102. *History of Western Civilization, 1715 to the Present*. Lectures three hours; three credits.

A survey of the major political, social, cultural, and intellectual developments of Western civilization from 1715 to the present.

United States History

The prerequisite for all 300-400-level United States History courses is successful completion of History 201, 202, or junior standing, or the consent of the instructor.

201. *American History*. Lectures three hours; three credits. Prerequisite: Sophomore standing or consent of the instructor.

The Colonial Period through the Civil War. Emphasis on period since 1776.

202. *American History*. Lectures three hours; three credits. Prerequisite: Sophomore standing or consent of the instructor.

Development of United States since 1865.

325. *Recent America, 1919 to the Present*. Lectures three hours; three credits.

The United States since World War I with emphasis on internal problems (e.g., economic and racial) and an analysis of the role of the United States as a world leader.

395. Topics: *Discovery and Exploration of North America*. Lectures three hours; three credits. Prerequisites: History 201 or consent of instructor.

An analysis of the major voyages and land explorations which delineated the geography of North America and altered the European mind.

Latin American History

330, 331. *History of Latin America*. Lectures three hours; three credits. Pre-

requisites: Sophomores standing or consent of the instructor.

First Semester: Relation of social and cultural achievements of Latin America within the framework of Western Civilization. Also a study of pre-Columbian cultures and colonization period. Second semester; a study of independence movements and Republican institutions of post-revolutionary period to the present.

Contemporary World

341. *The Contemporary World*. Lectures three hours; three credits. Prerequisites: History 101, 102, or History 201, 202, or consent of the instructor.

An historical analysis of world developments since World War II, with particular emphasis on the development of ideological and racial tensions; intended to place the major concerns of the present in their proper historical perspective.

Mathematics

110. *College Algebra*. Lectures three hours, three credits. Prerequisite: one unit of high school algebra or the equivalent.

Covers a brief treatment of real numbers, algebraic operations, linear equations, polynomials and their graphs, logarithmic and exponential functions, matrices, and determinants.

120. *Finite Mathematics*. Lectures three hours; three credits. Prerequisite: one unit of high school algebra, acceptable score on placement test, or Math 110. A mathematics course for the non-science student; suitable for social scientists and business students.

Topics include logic, sets, trees, combinatorics, permutations, partitions, elementary probability, finite sample spaces, Markov chains, matrix games, graphs, and digraphs.

130. *Elementary Functions and Analytic Geometry*. Lectures three hours; three credits. Prerequisite: two and a half years of high school mathematics; acceptable score on placement test or Math 110.

A one semester course designed for the student planning to take calculus, but who has little or no knowledge of analytic geometry, trigonometry and functions. Real numbers, inequalities, analytic geometry, linear and quadratic functions, polynomials and rational functions, trigonometric functions, trigonometric identities, and exponential and logarithmic functions.

220. *Elementary Statistics*. Lectures three hours; three credits. Prerequisite: one semester of college mathematics. For social scientists and business students.

Basic methods of statistics with emphasis on applications, computational methods, and probability. Includes instruction in the use of desk calculators. (Same as Psychology 231.)

230. *Calculus and Analytic Geometry*. Lectures four hours; four credits. Prerequisite: three and a half years of high school mathematics; Math 130; or acceptable score on placement test.

An intuitive introduction to the calculus of elementary functions. Analytic geometry, functions continuity, derivatives, methods of differentiation, the Mean Value Theorem, curve sketching, applications of the derivative, the definite integral, the Fundamental Theorems of Calculus, indefinite integrals, logarithmic and exponential functions, some techniques of integration, applications of the integral.

240. *Intermediate Calculus*. Lectures three hours; three credits. Prerequisite: Math 230 or acceptable score on placement test.

A rigorous treatment of limits, derivatives, and integrals. Sequences, series, and the differential geometry of curves.

320. *Ordinary Differential Equations*. Lectures three hours; three credits. Prerequisite: Math 240 (although Math 310 and Math 330 are not required, they are highly recommended).

An exposition of the theory and methods of solution of elementary differential equations along with applications. Topics include: series solutions of second order linear equations, Laplace transforms, systems of first order equations, numerical methods, an introduction to Sturm-Liouville theory.

330. *Multivariable Calculus*. Lectures three hours; three credits. Prerequisite: Math 240 or 230 with the consent of the instructor; co-requisite: Math 310.

An introductory, intuitive approach to the geometry of 3-space, partial derivatives, multiple integrals, applications of both, and differential equations.

410. *Abstract Algebra*. Lectures three hours; three credits. Prerequisite: Math 310.

An introduction to algebraic structures; elementary number theory, groups, rings, homomorphism theorems, quotient structures, polynomial rings, fields.

Modern Languages

French

101-102. *Elementary French*. Continuous course; lectures four hours; four credits each semester.

An introduction to the French language, with emphasis on reading, writing, speaking, and listening comprehension.

103. *Accelerated Elementary French*. Lectures three hours; three credits. Prerequisite: placement examination.

An accelerated review of French grammar. Structure and vocabulary-building exercises.

201. *Intermediate French*. Lectures three hours; three credits. Prerequisite: French 101-102, or 103, or by placement examination.

A review of grammatical structure, with further development of reading, writing, speaking, and listening comprehension skills.

202. *Intermediate French*. Lectures three hours; three credits. Prerequisite: French 201 or by placement examination.

Selected readings from the literature of the nineteenth and the twentieth centuries. Lectures, discussions, and reports. Conducted chiefly in French.

395. Topic: *Literature in English Translation: Sartre and Camus*. Lectures three hours; three hours credit. No prerequisite.

The French Existential Novel 1930-1957. An analysis of the works of the Existentialist Jean-Paul Sartre and the Moralist Albert Camus.

German

101-102. *Elementary German*. Continuous course; lectures four hours; four credits each semester.

An introduction to the German language, with emphasis on reading, writing, speaking, and listening comprehension.

103. *Accelerated Elementary German*. Lectures three hours; three credits. Prerequisite: placement examination.

An accelerated review of German grammar. Structure and vocabulary-building exercises.

201. *Intermediate German*. Lectures three hours; three credits. Prerequisite: German 101-102, or 103, or by placement examination.

A review of grammatical structures with further development of reading, writing, speaking, and listening comprehension skills.

202. *Intermediate German*. Lectures three hours; three credits. Prerequisite: German 201 or by placement examination.

Selected readings in German literature of the nineteenth and twentieth centuries. Lectures, discussions and reports. Conducted chiefly in German.

395. Topic: *Twentieth Century German Literature in English Translation: Brecht and Weiss*. Lectures three hours; three hours credit. No prerequisite.

An in-depth analyses of six plays by Bertolt Brecht and Peter Weiss (Galileo Galilei, Mother Courage, Caucasian Chalk Circle, Marat/Sade, The Investigation, Viet Nam Discourse).

Spanish

101-102. *Elementary Spanish*. Continuous course; lectures four hours; four credits each semester.

An introduction to the Spanish language, with emphasis on reading, writing, speaking, and listening comprehension.

103. *Accelerated Elementary Spanish*. Lectures three hours; three credits. Prerequisite: placement examination.

An accelerated review of Spanish grammar. Structure and vocabulary-building exercises.

201. *Intermediate Spanish*. Lectures three hours; three credits. Prerequisite: Spanish 101-102, or 103, or by placement examination.

A review of grammatical structure, with further development of reading, writing, speaking, and listening comprehension skills.

202. *Intermediate Spanish*. Lectures three hours; three credits. Prerequisite: Spanish 201 or by placement examination.

Selected readings from the literature of the nineteenth and twentieth centuries. Lectures, discussions, and reports. Conducted chiefly in Spanish.

395. Topic: *Twentieth Century Spanish American Literature in English Translation*. Lectures three hours; three hours credit. No prerequisite.

An in-depth analysis of the writings of Borges, Cortazar and Paz.

Music

201, 202. *Introduction to Music (History and Appreciation)*. Lectures two hours, listening and quiz one hour; three credits each semester.

This course traces the development of the art of music through the various historical periods, and familiarizes the student with the more important composers and their works. A synopsis of style, form, and theory is included. First semester surveys the eighteenth and nineteenth centuries; second semester covers ancient Greece through the Baroque, and briefly surveys the twentieth century.

Philosophy

101. *Elementary Logic*. Lectures three hours; three credits.

An introduction to the logical aspects of reasoning, argument, fallacies, deduction, induction, and problems of meaning.

102. *Introduction to Philosophic Inquiry*. Lectures three hours; three credits.

An introduction to the main problems of philosophy, and its methods of inquiry, analysis, and criticism.

201. *The History of Philosophy*. Lectures three hours; three credits.

An historical introduction to philosophy with special readings in the presocratics, Plato, Aristotle, the Stoics and Epicureans, St. Thomas Aquinas, and others. The nature of philosophy and basic philosophic problems will be discussed through these writers.

202. *The History of Philosophy*. Lectures three hours; three credits. Prerequisite: Philosophy 201 or consent of instructor.

An historical introduction to modern philosophy with readings in Descartes, Spinoza, Locke, Berkeley, Hume and others. The philosophical writings of these men will be studied not only for their own worth, but as a means of acquainting the student with the nature of philosophy and the basic philosophical quest. Some time will be given to the political and cultural milieu out of which these philosophies came.

305. *Ethics*. Lectures three hours, three credits.

The critical analysis of ethical theories, from the pleasure-philosophies of the ancient Greeks to the happiness-ethic of Aristotle and the recommendation of duty by Kant.

421. *Eastern Philosophy*. Lectures three hours; three credits. Prerequisite: Philosophy 201-202 or consent of instructor.

A study of oriental philosophies using source materials from China, India, Japan, Tibet, Korea, and Persia. Both ancient and modern Asian authors will be studied, including the I-Ching, Bhagavad-Gita, Zen Buddhism, and the Tibetan Book of the Dead.

Physical Education

181. *Physical Conditioning and Activities*. Lectures and Lab. 1 credit.

An individualized fitness development program, including weight control, nutrition, weight training and the use of specialized fitness programs. Included will be lectures, demonstrations and skill development in carry-over activities such as golf, tennis, archery, etc. Outside class time will be allotted for individual activity programs using city wide facilities.

308. *Safety Education and First Aid*. Lectures three hours; three credits.

This course is designed to develop a knowledge of and attitudes concerning the safety aspects of all areas of activity in the home, school, and community. This course should be taken along with P.E. 317 for Driver Training certification in the State of Virginia. Standard Red Cross First Aid requirements are incorporated into this course.

317. *Driver Education and Traffic Safety*. Lectures three hours; three credits. Prerequisite: Virginia Driver's License and Ed. 303 or a similar methods course.

Classroom instruction combined with road training, observation, traffic safety, and teaching of driving to beginners on a multiple car range. Knowledge and experience in the use of a simulator and other audio-visual aids will be required.

321. *Foundations of Health*. Lectures three hours; three credits.

The role of the classroom teacher in the school health program. A survey of State Department publications and other resource material will be used. This course is suggested for those who seek Virginia State Certification as a teacher.

409. *Kinesiology*. Lectures three hours; three credits. Prerequisite: Biology 101-102 and 213.

A study of the principles of human motion, anatomical and mechanical analysis of individual skills in physical education activities.

Political Science

102. *The American Political Process*. Lectures and discussions three hours; three credits.

An introduction to the study of the processes and problems of policy-making in American democracy. Consideration is given to the role of executive, legislative, judicial, and administrative institutions as well as parties and interest groups as dynamic components in the policy-making system.

201. *Comparative Politics*. Lectures and discussions three hours; three credits.

A comparative study of selected Western and non-Western countries in terms of structural and functional characteristics, the interaction of political systems in their environment, and the responses to the pressures of change in the process of development.

231. *Constitutional Interpretation and the Political Process*. Lectures and discussions three hours; three credits.

An examination of Supreme Court cases and other materials in considering the interaction between the judiciary and other instrumentalities, such as the federal system, political parties, the Presidency, legislature, bureaucracy, church-state relations, and interest group activities.

342. *Crime Control and Community Relations*. Lectures and discussions three hours; three credits.

Examines the factors which bear on community support of public agencies responsible for crime control and the corrections of offenders. The roles of the police administrator, prosecutor, judge and corrections administrator are treated, as are the effects of the civil rights and anti-war movements and instances of civil disobedience.

361. *Functions and Policies of American Government*. Lectures and discussions three hours; three credits.

An investigation of the processes of policy-making and interpretation of various factors which affect the formation and execution of American public policy such as fiscal, regulation of business, health, welfare.

371. *Public Administration*. Lectures and discussions three hours; three credits.

Survey of administrative organization; organization theory; administrative behavior; politics and administration; personnel and budgetary processes; administrative responsibility.

491. *Practicum in Governmental Administration*. Three credits. Senior standing required.

Internship with a governmental agency in law enforcement, corrections, planning, or general administration. Periodic conferences, written evaluations, and research project.

495. *Advanced Topics in Political Science: Environmental Law*. Lectures three hours; three credits.

Environmental Law is a course designed to provide an in-depth understanding of Federal and State legislation which deals with environmental problems. Common law, statutory law dealing with water, air, noise, solid waste, population, and land use control, and case law will be discussed and analyzed in an attempt to clarify the current status of this important and changing area of study.

Psychology

Psychology 201 is the prerequisite for all courses listed below. Prerequisite for all 400-level courses is completion of required 300-level courses or evidence of maturity in psychology as judged by the instructor.

201. *Principles of Psychology*. Lectures three hours; three credits.

Basic principles of behavior according to the categories of general psychology; motivation, learning, maturation, emotion, thinking, perception, intelligence, and the organization of personality.

202. *Contemporary Psychology*. Seminars three hours, three credits.

A continuation of the introduction to psychology through the study of original literature in various fields.

203. *Psychology of Adjustment*. Lectures three hours; three credits.

An examination of research and literature concerning the interaction between the individual and persons and events in his bio-social environment. The problems of daily living will be emphasized.

231. *Statistical Applications in Social Science Research*. Lectures two hours, laboratory three hours; three credits. Prerequisites: a minimum of three hours of college mathematics and Psychology 201 (its equivalent or demonstrated proficiency in psychology).

Descriptive and inferential statistics including a brief introduction to probability theory, parametric tests, correlation, analysis of variance and the use of distribution free measures.

307. *Developmental Psychology*. Lectures three hours; three credits.

A study of data and theory concerning the development of the individual from infancy to maturity, including cognitive, physiological, and affective processes.

312. *Educational Psychology*. Lectures three hours; three credits. (Same as Education 312.)

The application of psychological facts, principles, and methods to learning in the classroom, including skill development in evaluation of student performance as an aid to learning and teaching.

314. *Introduction to Personality*. Lectures three hours; three credits.

Individual differences in personality dynamics and various interpretations of personality development.

395. *Elementary Topics. Existential Psychology*. Lectures three hours; three credits.

The history of existential thought will be traced through Hegel, Kierkegaard, Sartre, Camus, Kafka and Heidegger, culminating in the theoretical assumptions and methods in patient evaluation techniques of Rogers, Maslow, Syngg, Combs and others. The class will be taught by lecture, experimental, short mind-bending films, discussion and student presentations. An attempt will be made to functionally analyze third force techniques and therapeutic results.

490. *Senior Seminar. Sexual Behavior*. Seminars two hours; two credits each semester. Prerequisite: Completion of required junior-level courses.

A participation seminar on current research in animal and human sexual behavior.

Retailing

202. *Personnel Techniques in Distribution*. Lectures three hours; three credits.

A study of personnel techniques used in supervisory and mid-management positions which include how to supervise, how to train, how to interview, employee motivation, and a basic understanding of the personnel management function. Classroom instruction is related to the student's job experience.

338. *Buying Procedures and Problems*. Lectures three hours; three credits.

A study of problems involving initial markup, maintained markup, retail method of inventory, turnover, profit, stock to sales ratios and their application to the buyer's job. Dollar and unit planning, unit control, model stocks, merchandise selection, pricing, and market procedures are emphasized and practiced with projects.

Sociology

200. *Introduction to Sociology*. Lectures three hours; three credits.

An introduction to the study of human society including concepts of culture, socialization, role and status, stratification, social organization, institutions, social change.

220. *Social Problems*. Lectures three hours; three credits.

A survey of social problems such as race, crime, urban conditions, poverty; social consequences of rapid technological change. The analytical perspective is sociological, stressing concepts and theories such as social pathology, value conflict, social disorganization, deviant behavior.

225. *Racial and Cultural Minorities*. Lectures three hours; three credits.

A study of minority problems and race issues in the modern world, problems of integration; trends of change.

304. *Socialization and Society*. Lectures three hours; three credits.

Emphasis will be on the generic process by which individuals become members of society. Consideration of the impact of family, sex, race, socio-economic class on socialization and personality. Will include cross-cultural comparisons.

321. *Crime and Delinquency*. Lectures three hours; three credits.

The nature and extent of crime and delinquency; emphasis upon contemporary theories of causation.

395. *Elementary Topics in Sociology*. Lectures three hours; three credits. A maximum of six credits may be offered for credit in the major.

395-I. *Utopias*. A consideration of Utopian and Messianic Social Movements, the social and societal conditions under which they evolve and the mechanisms by which they maintain themselves. Future Utopias and anti-Utopias will be examined through the media of science fiction.

395-2 and 395-4. *Problems of Migrant Agricultural Workers*. Sessions A & B Lecture and Practicum, 3 hours, three credits. Minimum of one week, preferably two, spent in field on Eastern Shore of Va. Consent of instructor required for admission. Lectures include demographic profiles of income, health, educational data, etc., plus survey of social, cultural and economic adaptations of the several ethnic groups in the migrant stream. Practicum focuses upon understanding and mobilizing the existing network of federal, state and private resources for service delivery to migrant families. Students may undertake projects in infant and child care, housing, health care delivery, nutrition, social services or adult education and recreation. Opportunities for independent research projects also open. This is an interdisciplinary course and credit could be earned in Sociology, Political Science, Psychology, and Spanish. Should the student desire credit other than in Sociology, he should so indicate on the registration form.

395-3. *Sociology of Religion*. This course focuses upon the study of religion as a social institution, i.e., the interrelationships between religion, society, and the individual. Topics covered include theoretical perspectives, empirical measurement of religiosity, and recent trends in secularization and religious pluralism.

426. *Black-White Relations*. Lectures three hours; three credits.

Institutional and demographic variations among black and white Americans examined in a context of ideological as well as structural change; consequences of racial prejudice and discrimination for black personality and social structure. Special attention will be devoted to the patterns of urbanization among black Americans.

431. *Urban Sociology*. Lectures three hours; three credits.

Consideration of urban structures from both the ecological and social perspectives. Analysis of urban trends and problems.

468. *Field Placement in Social Work*. Three credits. Prerequisites: Sociology 367, 368, and 467) (or concurrently with 467).

Field experience with directed engagement in social service activities and evaluation of same. A minimum of 100 field hours is required. A student must announce his intent to enroll in the practicum at least one month before the semester begins.

SUMMER SCHOOL—1974

CLASS SCHEDULE

"A" SESSION

(June 6-July 8)

Course No. and Title	Credit Hours	Class Hours	Class Days	Room
Biology				
101 Lec. and Lab. Principles of Biology	4	8:00AM-1:00PM	MTWTh	G202
302, 302a Introductory Marine Science	4	8:00AM-1:00PM	MTWTh	G200
303 Landscape Horticulture	4	7:00PM-10:00PM	MTWTh	G102
Business				
201-1 Principles of Accounting	3	10:40AM-1:00PM	MTWTh	W222
311-1 Principles of Marketing	3	8:00AM-10:20AM	MTWTh	W222
323 Corporate Finance	3	10:40AM-1:00PM	MTWTh	W203
324-1 Principles of Management	3	10:40AM-1:00PM	MTWTh	W202
341 Business Law	3	8:00AM-10:20AM	MTWTh	W202
Chemistry				
*121 Lec. General Chemistry	3	8:00AM-10:00AM	MTWThF	G101
*125 Lab. General Chemistry	2	10:00AM-2:00PM	MTTh	G109
321 Lec. Organic Chemistry	3	8:00AM-10:10AM	MTWThF	G103
325 Lab. Organic Chemistry	2	10:30AM-2:30PM	MTWThF	G105
* These classes will be held from June 6-July 11.				
Classical Studies				
200 Mythology	3	10:40AM-1:00PM	MTWTh	W221
Communications				
395-1 Topics in Cinema: American and English Film since Citizen Kane	4	5:10PM-8:10PM	MTWTh	G101
Computer				
430 Operations Research, I	3	7:50PM-10:10PM	MTWTh	N107
Economics				
201-1 Principles of Economics	3	8:00AM-10:20AM	MTWTh	W103
301-1 Money and Banking	3	8:00AM-10:20AM	MTWTh	W109
301-2 Money and Banking	3	7:50PM-10:10PM	MTWTh	W109
351 Urban Development Economics	3	10:40AM-1:00PM	MTWTh	W109
Education				
320 Developmental Reading	3	8:00AM-10:20AM	MTWTh	W122
English				
101-1 Composition, Rhetoric & Literature	3	8:00AM-10:20AM	MTWTh	N202
201 English Literature	3	10:40AM-1:00PM	MTWTh	N202

Course No. and Title	Credit Hours	Class Hours	Class Days	Room
207 Literature and Ideas	3	5:10PM-7:30PM	MTWTh	N202
421 Shakespeare	3	8:00AM-10:20AM	MTWTh	N203
495 Topics: The Gothic Tradition in American and English Literature	3	10:40AM-1:00PM	MTWTh	N203

Fine Arts

201-02 Introduction to the Arts—a travel course in Art History, beginning 10th June 1974 and concluding 20th July, 1974. See College Humanities Consortium (page 23) for full details.

Geography

101 Introduction to Geography	3	8:00AM-10:20AM	MTWTh	W220
*395 Topics: Geography of the Seas	3	11:00AM-1:20PM	MTWThF	

*This course will be held from 17th June-11th July at the Mariners Museum.

History

101 History of Western Civilization to 1715	3	8:00AM-10:20AM	MTWTh	N209
201-1 American History to 1865	3	10:40AM-1:00PM	MTWTh	N201
201-2 American History to 1865	3	5:10PM-7:30PM	MTWTh	N201
330 Latin America	3	7:50PM-10:10PM	MTWTh	N201
341 The Contemporary World	3	10:40AM-1:00PM	MTWTh	N209
395 Topics: Discovery and Exploration of North America	3	8:00AM-10:20AM	MTWTh	N210

Mathematics

110-1 College Algebra	3	5:10PM-7:30PM	MTWTh	G205
130 Elementary Functions & Analytic Geometry	3	8:00AM-10:20AM	MTWTh	G205
220-1 Elementary Statistics	3	8:00AM-10:20AM	MTWTh	G207
230-1 Calculus and Analytic Geometry	4	10:40AM-1:00PM	MTWThF	G207

Modern Languages

French

101 Elementary French	4	8:00AM-10:20AM	MTWThF	W203
201 Intermediate French	3	5:10PM-7:30PM	MTWTh	W122

German

101 Elementary German	4	8:00AM-10:20AM	MTWThF	W124
201 Intermediate German	3	10:40AM-1:00PM	MTWTh	W124

Spanish

101 Elementary Spanish	4	8:00AM-10:20AM	MTWThF	W126
201 Intermediate Spanish	3	10:40AM-1:00PM	MTWTh	W122

Music

201 Introduction to Music	3	8:00AM-10:20AM	MTWTh	N110
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Philosophy

101 Elementary Logic	3	5:10PM-7:30PM	MTWTh	G209
201 History of Philosophy to Aquinas	3	10:40AM-1:00PM	MTWTh	G209
305 Ethics	3	7:50PM-10:10PM	MTWTh	G209

<i>Course No. and Title</i>	<i>Hours Credit</i>	<i>Hours Class</i>	<i>Days Class</i>	<i>Room</i>
Physical Education				
181 Physical Conditioning/ Individual Activities	1	5:10PM-7:30PM	MTWTh	R109
308 Safety Education and First Aid	3	7:50PM-10:10PM	MTWTh	R109
321 Foundations of Health	3	5:10PM-7:30PM	MTWTh	R106
Political Science				
102 The American Political Process	3	5:10PM-7:30PM	MTWTh	N208
201 Comparative Politics	3	10:40AM-1:00PM	MTWTh	N208
Psychology				
201 Principles of Psychology	3	10:40AM-1:00PM	MTWTh	W103
307 Developmental Psychology	3	8:00AM-10:20AM	MTWTh	W221
314 Introduction to Personality	3	10:40AM-1:00PM	MTWTh	W220
395 Topics: Existential Psychology	3	5:10PM-7:30PM	MTWTh	W220
Retailing				
202 Personnel Techniques in Distribution	3	10:40AM-1:00PM	MTWTh	N101
338 Buying Procedures and Problems	3	7:50PM-10:10PM	MTWTh	N101
Sociology				
200 Introduction to Sociology	3	8:00AM-10:20AM	MTWTh	N106
225 Racial and Cultural Minorities	3	8:00AM-10:20AM	MTWTh	N201
321 Crime and Delinquency	3	10:40AM-1:00PM	MTWTh	N106
395-1 Elementary Topics: Utopias	3	10:40AM-1:00PM	MTWTh	N210
395-2 Elementary Topics: Problems of Migrant Workers	3	TBA	TBA	

"B" SESSION
(July 11-August 8)

<i>Course No. and Title</i>	<i>Credit Hours</i>	<i>Class Hours</i>	<i>Class Days</i>	<i>Room</i>
Biology				
102 Lec. and Lab. Principles of Biology	4	8:00AM-1:00PM	MTWTh	G202
Business				
108 Mathematics of Business Finance	3	10:40AM-1:00PM	MTWTh	W203
202-1 Principles of Accounting	3	10:40AM-1:00PM	MTWTh	W222
342 Business Law	3	8:00AM-10:20AM	MTWTh	W202
418 Business Policy & Management	3	10:40AM-1:00PM	MTWTh	W202
450 Advanced Marketing	3	8:00AM-10:20AM	MTWTh	W222
453 Marketing Promotion	3	5:10PM-7:30PM	MTWTh	W202
Chemistry				
*122 General Chemistry	3	8:00AM-10:00AM	MTWThF	G101
*126 General Chemistry	2	10:30AM-2:00PM	MTTh	G109
322 Lec. Organic Chemistry	3	8:00AM-10:00AM	MTWTh	G103
325 Lab. Organic Chemistry	2	10:30AM-2:30PM	MTWThF	G105
*These classes will be held from 15th July to 16th August.				
Communications				
224 Music Theatre	3	10:40AM-1:00PM	MTWTh	CC143
325 Communications and Public Relations	3	8:00AM-10:20AM	MTWTh	N210
326 Creative Dramatics (same as Education 326)	3	2:00PM-4:20PM	MTWTh	CC143
395-3 Topics in Cinema: Bergman	4	5:10PM-8:10PM	MTWTh	G101
Economics				
202-1 Principles of Economics	3	8:00AM-10:20AM	MTWTh	W103
395-1 Topics: Current Economic Problems	3	5:10PM-7:30PM	MTWTh	W103
Education				
303 Instructional Materials and Methods	3	10:40AM-1:00PM	MTWTh	W126
326 Creative Dramatics (same as Communications 326)	3	2:00PM-4:20PM	MTWTh	CC143
420 Diagnostic Reading	3	8:00AM-10:20AM	MTWTh	W122
English				
102-1 Composition, Rhetoric & Literature	3	8:00AM-10:20AM	MTWTh	N202
202 English Literature	3	10:40AM-1:00PM	MTWTh	N202
208 Literature and Ideas	3	5:10PM-7:30PM	MTWTh	N202
310 English Literature of the Romantic Movement, II	3	10:40AM-1:00PM	MTWTh	N203
342 American Literature, II	3	8:00AM-10:20AM	MTWTh	N203
History				
102 History of Western Civilization 1715 to present	3	8:00AM-10:20AM	MTWTh	N209

<i>Course No. and Title</i>	<i>Credit Hours</i>	<i>Class Hours</i>	<i>Class Days</i>	<i>Room</i>
202-1 American History from 1865 to the present	3	10:40AM-1:00PM	MTWTh	N201
202-2 American History from 1865 to the present	3	5:10PM-7:30PM	MTWTh	N201
325 Recent America, 1919 to the present	3	8:00AM-10:20AM	MTWTh	N201
331 Latin America	3	7:50PM-10:10PM	MTWTh	N209
Mathematics				
120-1 Finite Mathematics	3	5:10PM-7:30PM	MTWTh	G205
230-2 Calculus and Analytic Geometry	4	8:00AM-10:20AM	MTWThF	G205
240-2 Intermediate Calculus	3	10:40AM-1:00PM	MTWTh	G207
Modern Languages				
French				
102 Elementary French	4	8:00AM-10:20AM	MTWThF	W203
202 Intermediate French	3	5:10PM-7:30PM	MTWTh	W122
German				
102 Elementary German	4	8:00AM-10:20AM	MTWThF	W124
202 Intermediate German	3	10:40AM-1:00PM	MTWTh	W124
Spanish				
102 Elementary Spanish	4	8:00AM-10:20AM	MTWThF	W126
202 Intermediate Spanish	3	10:40AM-1:00PM	MTWTh	W122
Music				
202 Introduction to Music	3	8:00AM-10:20AM	MTWTh	N110
Philosophy				
102 Introduction to Philosophic Inquiry	3	5:10PM-7:30PM	MTWTh	G209
202 History of Philosophy from Descartes to the Present	3	10:40AM-1:00PM	MTWTh	G209
421 Eastern Philosophy	3	7:50PM-10:10PM	MTWTh	G209
Physical Education				
317 Driver Education & Traffic Safety	3	5:10PM-7:30PM	MTWTh	R109
Political Science				
231 Constitutional Interpretation and the Political Process	3	5:10PM-7:30PM	MTWTh	N208
361 Functions and Policies of American Government	3	10:40AM-1:00PM	MTWTh	N208
Psychology				
201 Introductory	3	10:40AM-1:00PM	MTWTh	N209
202 Contemporary Psychology	3	8:00AM-10:20AM	MTWTh	W103
231 Statistical Applications in Social Science Research	3	10:40AM-1:00PM	MTWTh	W220
490 Seminar: Sexual Behavior	2	8:00AM-10:20AM	MTTh	W220
Sociology				
220 Social Problems	3	10:40AM-1:00PM	MTWTh	N106
304 Socialization and Society	3	8:00AM-10:20AM	MTWTh	N106
395-3 Elementary Topics: Sociology of Religion	3	10:40AM-1:00PM	MTWTh	N107
395-4 Elementary Topic: Problems of Migrant Workers	3	TBA		

"C" SESSION
(June 6-August 8)

<i>Course No. and Title</i>	<i>Credit Hours</i>	<i>Class Hours</i>	<i>Class Days</i>	<i>Room</i>
Biology				
212 Microbiology and Man: Lecture	4	1:30PM-3:30PM	TTh	G101
Lab. 1		10:00-12:00AM	MW	G106
Lab. 2		1:00PM-3:00PM	MW	G106
Lab. 3		3:00PM-5:00PM	MW	G106
214 Human Anatomy and Physiology	4	7:00PM-10:45PM	TTh	G106
Business				
102 Introduction to Business	3	7:50PM-10:10PM	TTh	W122
108-2 Mathematics of Business Finance	3	7:50PM-10:10PM	MW	W222
201-2 Principles of Accounting	3	7:50PM-10:10PM	MW	W221
202-2 Principles of Accounting	3	7:50PM-10:10PM	TTh	W222
305 Auditing	3	7:50PM-10:10PM	TTh	W221
311 Marketing	3	7:50PM-10:10PM	MW	W122
324-2 Management	3	7:50PM-10:10PM	TTh	W202
401 Taxation	3	5:10PM-7:30PM	TTh	W203
421 Investments, Insurance	3	8:00AM-10:20AM	MW	N107
Communications				
201 Public Speaking	3	7:50PM-10:10PM	MW	N110
Computer Studies				
220-1 Computer Structure & Programming	3	5:10PM-7:30PM	MW	N107
220-2 Computer Structure & Programming	3	5:10PM-7:30PM	MW	N106
250 Computerized Mathematical Techniques	3	7:50PM-10:10PM	MW	N106
English				
101-2 Composition, Rhetoric, Literature	3	7:50PM-10:10PM	MW	N202
102-2 Composition Rhetoric, Literature	3	7:50PM-10:10PM	TTh	N202
301 English Literature of the Sixteenth Century	3	7:50PM-10:10PM	TTh	N203
Mathematics				
110-2 College Algebra	3	7:50PM-10:10PM	MW	G207
120-2 Finite Mathematics	3	7:50PM-10:10PM	TTh	G205
220-2 Elementary Statistics	3	7:50PM-10:10PM	MW	G205
240-1 Intermediate Calculus	3	7:50PM-10:10PM	TTh	G207
320 Ordinary Differential Equations	3	7:50PM-10:10PM	TTh	G211
330 Multivariable Calculus	3	7:50PM-10:10PM	MW	G211
410 Abstract Algebra	3	5:10PM-7:30PM	TTh	G207
Physical Education				
409 Kinesiology	3	7:50PM-10:10PM	MW	R106

Course No. and Title	Credit Hours	Class Hours	Class Days	Room
Political Science				
342 Crime Control & Community Relations	3	7:50PM-10:10PM	MW	N208
371 Public Administration	3	7:50PM-10:10PM	TTh	N208
491 Practicum in Governmental Administration	3	7:50PM-10:10PM	MW	N210
495 Topics: Environmental Law	3	7:50PM-10:10PM	TTh	N210
Psychology				
201 Principles of Psychology	3	7:50PM-10:10PM	MW	W103
203 Psychology of Adjustment	3	7:50PM-10:10PM	TTh	W103
Sociology				
200 Introduction to Sociology	3	7:50PM-10:10PM	TTh	N106
431 Urban Sociology	3	5:10PM-7:30PM	TTh	N106
468 Social Work Field Placement	3	TBA		

"D" SESSION

(July 1-July 30)

Course No. and Title	Credit Hours	Class Hours	Class Days	Room
Biology				
495 Topics in Science Education: Environmental Conservation for Teachers	3	2:00PM-4:20PM	MTWThF	G200
Chemistry				
395 Topics: Introduction to Instrumental Analysis	2-4	8:00AM-1:00PM	MTWTh	G107
Classical Studies				
200 Mythology	3	2:00PM-4:20PM	MTWTh	W221
Communications				
395-2 Topics in Writing: Teaching of Creative Writing (same as Ed. 395 2)	3	10:40AM-1:00PM	MTWTh	W124
Economics				
395-2 Topic: Economics for Teachers	3	2:00PM-4:20PM	MTWTh	W103
Education				
312 Educational Psychology (same as Psychology 312)	3	2:00PM-4:20PM	MTWTh	W109
330 Math for Elementary School Teachers	3	10:40AM-1:00PM	MTWTh	G205
332 Science for Elementary School Teachers	3	2:00PM-4:20PM	MTWTh	G202
334 Art in the Elementary School	3	10:40AM-1:00PM	MTWTh	G104
395-1 Topics: Economics for Teachers	3	2:00PM-4:20PM	MTWTh	W103
395-2 Topics: Teaching Creative Writing (same as Communications 395-2)	3	10:40AM-1:00PM	MTWTh	W124

Course No. and Title	Hours Credit	Hours Class	Days Class	Room
495-1 Topics: Social Studies Methods: A Laboratory Approach	3	10:40AM-1:00PM	MTWTh	G103
495-2 Topics: Language Instruction Workshop	3	2:00PM-4:20PM	MTWTh	W122
495-3 Topics: Psychoeducational Diagnosis	3	8:00AM-10:20AM	MTWTh	N208
495-4 Topics: Teaching Children with Learning Disabilities	3	10:40AM-1:00PM	MTWTh	G211

English

341 American Literature, I	3	5:10PM-7:30PM	MTWTh	N203
430 Advanced English Grammar	3	2:00PM-4:20PM	MTWTh	N203

Modern Languages

French

103 Accelerated Elementary French	3	10:40AM-1:00PM	MTWTh	CC211
395 Topic: 20th Century French Literature in English, Existential Literature: Sartre and Camus	3	2:00PM-4:20PM	MTWTh	W124

German

103 Accelerated Elementary German	3	10:40AM-1:00PM	MTWTh	CC212
395 Topic: 20th Century German Literature in English, The Drama of Brecht and Weiss	3	2:00PM-4:20PM	MTWTh	W126

Spanish

103 Accelerated Elementary Spanish	3	10:40AM-1:00PM	MTWTh	CC229
395 Topic 20th Century Spanish American Literature in English, Borges, Cortazar and Paz	3	2:00PM-4:20PM	MTWTh	W202

Psychology

312 Educational Psychology (Same as Education 312)	3	2:00PM-4:20PM	MTWTh	W109
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Sociology

426 Black-White Relations	3	2:00PM-4:20PM	MTWTh	W203
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PRE-COLLEGE EDUCATIONAL DEVELOPMENT SERVICES

(July 1-August 8)

Fundamentals of Mathematics	2:00PM-4:20PM	MTTh	G206
Efficient Reading	10:40AM-1:00PM	MTTh	G206
Writing Workshop	8:00AM-10:20AM	MTTh	G206
(See page 23 for course descriptions)			

The parking form (f) should be returned direct to the Office of the Dean of Student Affairs.

Christopher Newport College
P. O. Box 6070
Newport News
Va. 23606.

A—CHRISTOPHER NEWPORT COLLEGE SUMMER SESSION 1974 ADMISSIONS FORM

SOCIAL SECURITY NUMBER
 (Mr.)

NAME: (Mrs.)
 (Miss)

Last Middle/Maiden First

SUMMER SESSION MAILING ADDRESS
 Street/P. O. Box/RFD

.....

City State ZIP

TELEPHONE

If you have never attended college, answer the following:

- a) I am a senior at High School and expect to graduate in..... 19.....
- b) I am a rising senior at High School and expect to graduate in..... 19.....
- c) I was graduated from High School on 19.....
- d) I passed a high school equivalency test on 19..... The test was administered by
- e) I have/have not applied to Christopher Newport College for the Fall Semester, 1974.
If you have applied, did you apply for Classified..... or Unclassified..... status?

If you have attended a college or university, answer the following:

- a) I have/have not attended Christopher Newport College. If you have attended, what was the date of last attendance? What was your admissions status? Classified; Unclassified
- b) Have you applied to Christopher Newport College for the Fall Semester 1974? Yes.....; No.....; If yes, what admissions status did you seek? Classified; Unclassified
- c) Have you attended a college or university other than Christopher Newport College? Yes.....; No.....
List Colleges

Dates of Attendance	Degree
1950-1951	B.S.
1951-1952	M.S.
1952-1953	Ph.D.
1953-1954	Ph.D.
1954-1955	Ph.D.
1955-1956	Ph.D.
1956-1957	Ph.D.
1957-1958	Ph.D.
1958-1959	Ph.D.
1959-1960	Ph.D.
1960-1961	Ph.D.
1961-1962	Ph.D.
1962-1963	Ph.D.
1963-1964	Ph.D.
1964-1965	Ph.D.
1965-1966	Ph.D.
1966-1967	Ph.D.
1967-1968	Ph.D.
1968-1969	Ph.D.
1969-1970	Ph.D.
1970-1971	Ph.D.
1971-1972	Ph.D.
1972-1973	Ph.D.
1973-1974	Ph.D.
1974-1975	Ph.D.
1975-1976	Ph.D.
1976-1977	Ph.D.
1977-1978	Ph.D.
1978-1979	Ph.D.
1979-1980	Ph.D.
1980-1981	Ph.D.
1981-1982	Ph.D.
1982-1983	Ph.D.
1983-1984	Ph.D.
1984-1985	Ph.D.
1985-1986	Ph.D.
1986-1987	Ph.D.
1987-1988	Ph.D.
1988-1989	Ph.D.
1989-1990	Ph.D.
1990-1991	Ph.D.
1991-1992	Ph.D.
1992-1993	Ph.D.
1993-1994	Ph.D.
1994-1995	Ph.D.
1995-1996	Ph.D.
1996-1997	Ph.D.
1997-1998	Ph.D.
1998-1999	Ph.D.
1999-2000	Ph.D.
2000-2001	Ph.D.
2001-2002	Ph.D.
2002-2003	Ph.D.
2003-2004	Ph.D.
2004-2005	Ph.D.
2005-2006	Ph.D.
2006-2007	Ph.D.
2007-2008	Ph.D.
2008-2009	Ph.D.
2009-2010	Ph.D.
2010-2011	Ph.D.
2011-2012	Ph.D.
2012-2013	Ph.D.
2013-2014	Ph.D.
2014-2015	Ph.D.
2015-2016	Ph.D.
2016-2017	Ph.D.
2017-2018	Ph.D.
2018-2019	Ph.D.
2019-2020	Ph.D.
2020-2021	Ph.D.
2021-2022	Ph.D.
2022-2023	Ph.D.
2023-2024	Ph.D.
2024-2025	Ph.D.
2025-2026	Ph.D.
2026-2027	Ph.D.
2027-2028	Ph.D.
2028-2029	Ph.D.
2029-2030	Ph.D.
2030-2031	Ph.D.
2031-2032	Ph.D.
2032-2033	Ph.D.
2033-2034	Ph.D.
2034-2035	Ph.D.
2035-2036	Ph.D.
2036-2037	Ph.D.
2037-2038	Ph.D.
2038-2039	Ph.D.
2039-2040	Ph.D.
2040-2041	Ph.D.
2041-2042	Ph.D.
2042-2043	Ph.D.
2043-2044	Ph.D.
2044-2045	Ph.D.
2045-2046	Ph.D.
2046-2047	Ph.D.
2047-2048	Ph.D.
2048-2049	Ph.D.
2049-2050	Ph.D.
2050-2051	Ph.D.
2051-2052	Ph.D.
2052-2053	Ph.D.
2053-2054	Ph.D.
2054-2055	Ph.D.
2055-2056	Ph.D.
2056-2057	Ph.D.
2057-2058	Ph.D.
2058-2059	Ph.D.
2059-2060	Ph.D.
2060-2061	Ph.D.
2061-2062	Ph.D.
2062-2063	Ph.D.
2063-2064	Ph.D.
2064-2065	Ph.D.
2065-2066	Ph.D.
2066-2067	Ph.D.
2067-2068	Ph.D.
2068-2069	Ph.D.
2069-2070	Ph.D.
2070-2071	Ph.D.
2071-2072	Ph.D.
2072-2073	Ph.D.
2073-2074	Ph.D.
2074-2075	Ph.D.
2075-2076	Ph.D.
2076-2077	Ph.D.
2077-2078	Ph.D.
2078-2079	Ph.D.
2079-2080	Ph.D.
2080-2081	Ph.D.
2081-2082	Ph.D.
2082-2083	Ph.D.
2083-2084	Ph.D.
2084-2085	Ph.D.
2085	

- d) Have you ever been suspended from any of the above colleges? Yes.....; No.....;
Is yes, state
the College
last date of attendance
type of suspension (academic, social, etc)
date that you may be readmitted

DATE _____ Signature _____

Admission to Summer Session is always contingent upon academic good standing and recommendation at the time of enrollment. Evidence to the contrary will result in cancellation of registration with no refund or tuition. If there is any doubt about your standing, please contact the Office of Admissions.

B—CHRISTOPHER NEWPORT COLLEGE

STUDENT INFORMATION

Please Read Instructions Before Filling Out The Form

1. SOCIAL SECURITY NUMBER:

If you do not have a social security number, please request one from your local social security office.

2. NAME:

Be sure to spell out your entire last name. If there is not enough space for your entire first name, please write in the initials of your first and middle names: e.g., WILLIAMSON, A.B.

3. LOCAL MAILING ADDRESS:

a. If you do not have a local address as yet, please put in these spaces the address at which you are currently receiving your mail. (As soon as you have a local address, you should send it to us.)

b. Be sure to include the apartment or duplex number in the street address if you have one: e.g., 13598 WARWICK BLVD #3. Mail is not delivered if we do not have the correct street and house or apartment number. Also include your Zip Code and phone number.

4. PERMANENT HOME ADDRESS:

a. Independent students who do not wish grade reports sent to parents write **NA** in the first two spaces of the Parent/Guardian line as follows: **NA**

b. A permanent home address is needed for all students whose local address is not permanent. Independent students whose current address is temporary should enter **SA** on the Parent/Guardian line and underneath it list some secondary address to which mail can be delivered.

5. PERSONAL DATA:

Birthdates should be written as follows:

EXAMPLES: August 4, 1955 should be written **08|04|55**

December 20, 1949 should be written **12|20|49**

6. ACADEMIC DATA:

a. Students attending summer sessions here from another college should enter the classification which they are at their college. Choose one **01** through **04**.

b. Students who have undergraduate and/or post graduate degrees should enter the number **05** for their classification.

c. **AUDITORS**—Persons who are taking credit courses only but are not receiving credit for them should enter the number **07** for their classification.

d. **PED**—Persons who are enrolled in non-credit courses only should enter the number **08** for their classification.

e. **CEU**—Persons who are enrolling in Continuing Education Courses only should enter the number **09** for their classification.

7. Be sure you have read over carefully all given information for accuracy.

STUDENT INFORMATION SHEETSOCIAL SECURITY NO.: NAME (LAST) (FIRST) (INITIAL)LOCAL
MAILING
ADDRESS
(STREET ADDRESS)

(CITY AND STATE)

(ZIP CODE)PHONE PERMANENT
HOME
ADDRESS
(PARENT OR GUARDIAN)

(STREET ADDRESS)

(CITY AND STATE)

(ZIP CODE)PERSONAL
DATASEX: ☐ MALE ☐ FEMALEBIRTHDATE: MO. DAY YEARPREDOMINANT ETHNIC 1 AMER. INDIAN 5 SPANISH-AMER.
BACKGROUND: ENTER 2 BLACK 6 FOREIGN STUDENT
(FOR FED. STAT. REQ.) NUMBER 3 CAUCASIAN 7 OTHER
HERE 4 ORIENT-AMER.VETERAN: ☐ YES ☐ NOTYPE OF V.A. BENEFITS 1 VETERAN 3 VETERAN'S WIDOW
YOU ARE RECEIVING ENTER 2 VETERAN'S CHILD 4 NONE
NUMBER
HEREACADEMIC
DATACLASSIFICATION: 01- FRESHMAN 04- SENIOR 07- AUDIT
02- SOPHOMORE 05- UNCLASSIFIED 08- PED
03- JUNIOR 06- TERM. OCCUP. 09- CEU-FOR COLLEGE USE ONLY-VIRGINIA RESIDENT: ☐ YES ☐ NO

ACADEMIC DATA

CNC HRS. CARRIED: CNC HRS. PASSED: CNC GRADE POINTS: TRANSFER HOURS: TRANSFER GRADE POINTS: NON-TRADITIONAL CREDIT HOURS PASSED: LIMITED ENROLLMENT OF COURSES: 01-2 COURSES (MAX. 7 HRS.)
02-2 COURSES (MAX. 7 HRS.)
03-3 COURSES (MAX. 10 HRS.)
04-4 COURSES (MAX. 13 HRS.)**C—INFORMATION AND QUESTIONNAIRE
CLASSIFICATION AS A VIRGINIA STUDENT**

This section of the Application should be completed only by an applicant who believes that he will have been domiciled in Virginia for at least twelve months prior to the month in which he will enroll in this institution. Domicile is a technical legal concept, and is the place (state) where a person resides with the unqualified intention of remaining permanently and with no present intention of leaving. Residence in Virginia for the purpose of acquiring an education at an institution in the State does not itself establish domicile.

NAME OF APPLICANT: COMPLETE ADDRESS:

Do you wish to claim privileges based on Virginia domicile? YES/NO. If yes, complete the following questions.

1. AGE AT DATE OF INTENDED REGISTRATION (check one):

☐ 19 or over (You must complete all of the following questions.)☐ under 19 (Unless you are married, your father* or legal guardian must complete the questions 1 through 8 as they pertain to him.)

2. Specify periods of your actual residence in Virginia and addresses and occupations:

FROM: TO: CITY OR COUNTY: OCCUPATION: School/full-time work/military/other:

Month/year	Month/year		
19	19		
19	19		
19	19		

3. Have you filed a Virginia resident income tax return on all your income, wherever derived, for the latest fiscal year? year? YES/NO. Specify years filed: If you did not file, why not? 4. Where are you currently registered to vote?
(City or county and state)When did you register? When and where did you last vote? 5. Which state's driver's license do you now hold?
Date you obtained this license: 6. Where is (are) your car(s) registered? 7. If the applicant is or has been enrolled in a state-supported college or university in Virginia, his last official classification:
VIRGINIAN/NON-VIRGINIAN Your spouse: VIRGINIA/NON-VIRGINIAN8. Nationality: American/Other Type of Visa: **To be Completed Only by the Applicant Who is 19 or Over, or if Under 19, is Married**

9. Are you supported solely by your or your spouse's wages or salary? YES/NO

10. What is the occupation of your spouse: school/full-time work/military/other: 11. Where does your father (or legal guardian) reside?:
(City, state)12. How long has your father (or legal guardian) resided at that address? 13. What is your father's (or legal guardian's) occupation?

Signature of person completing form

Relationship to applicant:

*Your mother may complete the form only if your father is deceased or if your parents are divorced or legally separated and you are in her custody.

D—CHRISTOPHER NEWPORT COLLEGE

Registration Form — 1974 Summer Session

PART A

SOCIAL SECURITY NUMBER DATE, 1974
NAME (Please Print)

Mr.
Mrs.
Miss

FIRST

LAST

MIDDLE/MAIDEN (if married)

TELEPHONE: Home Business

PART B

I wish to register for the following course(s) (The College will be unable to process your request form if this part is not completed in its entirety):

COURSE AND NUMBER	SECTION	CREDITS	DAYS	TIME	SESSION
.....					
.....					
.....					
.....					
.....					
.....					

Please note Audit courses under CREDIT column by the notation AU.

CNC classified student must have adviser's approval for above schedule.

CNC unclassified student must have adviser's approval for a schedule of more than six hours.

Date

Adviser's Signature

Any student wishing to enroll in more than fifteen credit hours must have prior permission of the Committee on Academic Status (for CNC students) or the Academic Dean of the College in which he is regularly enrolled.

Students wishing to register early for Sessions A, B, C and D may do so by mail by returning this form and forms A, B and C to the Offices of Admissions and Registrar by May 27. No money need be sent with early registration as each student will be billed after this form is processed. A registration form postmarked after May 27 will not be accepted for early registration. Students not registered early will have to appear in person on June 4 to register for Sessions A, B, C and D, or on June 27 to register for Session B. Payment of tuition will be due at that time. Please see Calendar for hours and places for registrations.

**E—Certificate of Academic Standing and
Recommendation Summer School, 1974**

THIS FORM IS REQUIRED OF ANY STUDENT NOT CURRENTLY ENROLLED OR
ADMITTED TO CHRISTOPHER NEWPORT COLLEGE
NAME (Please print)

Mr. _____
Mrs. _____
Miss _____

LAST FIRST MIDDLE/MAIDEN (if married)

MAILING ADDRESS _____
STREET & NO./P. O. BOX/R.F.D., etc.

CITY STATE ZIP CODE

To the Principal, Representative or Certifying Agency, or Academic Dean: Please complete the
relevant items below for the student whose name appears above.

A. Secondary School.

1. The above person is a student at _____ High School and is
expected to graduate on _____ and is/is not recommended for summer session.

2. The above person was graduated from _____ High School and
is/is not recommended for summer session.

B. Secondary School Equivalency Certifying Agent.

1. The above person was awarded an Equivalency Diploma by _____
and is/is not recommended for summer sessions.

C. College or University

1. The above person is a student in good standing at _____
is eligible to continue his course here, and is recommended for admission to Christopher New-
port College Summer Session. If subsequent to issuance of this certificate, the student becomes
ineligible for recommendation, the College will notify the Office of Admissions.

2. The above person was a student at _____

a) withdrew in good standing on _____
(Date)

b) was suspended on _____ He is eligible for
(Date)

readmission in _____
(Date)

c) was graduated on _____

3. PERMISSION IS GRANTED FOR THIS STUDENT TO TAKE THE
FOLLOWING COURSES:

DATE _____ SIGNATURE _____

TITLE _____

THIS FORM SHOULD BE COMPLETED AND MAILED TO:
DIRECTOR OF ADMISSIONS FOR SUMMER SESSION
CHRISTOPHER NEWPORT COLLEGE
P. O. BOX 6070
NEWPORT NEWS, VA. 23606

F—PARKING REGULATIONS 1973-74 CHRISTOPHER NEWPORT COLLEGE

P. O. Box 6070

Newport News, Virginia 23606

You are responsible for these regulations. Ignorance of these regulations is not a defense for illegal parking.

AUTOMOBILE REGISTRATION

Please fill out one car registration form for each car you wish to park on campus. Cars parked on campus must have automobile sticker.

PARKING INFORMATION

1. Parking stickers must be placed in the extreme lower right-hand corner of the rear window. If you drive a convertible or a station wagon, place the sticker on the right (passenger) back window, in the extreme lower rear corner. If sticker is removed during State inspection pick up another sticker in the office of the Dean of Student Affairs. The initial registration is valid for the entire academic year (September to September).
2. Certain areas are designated "No Parking" areas and are marked with either signs or yellow painted curbs. Enforcement will be strict. These areas include all entrance and exit roads, the parking lot access roads, the service roads, loading zones, the grass (including newly seeded) and sidewalks, and the ellipse in front of the gym.
3. The ellipse in front of Newport Hall will be reserved for visitor parking only.
4. If it is necessary to park in a "No Parking" zone to load or unload heavy items, the use of flashers is required.
5. Faculty, staff and students will be subject to fines for violations.
6. All motorized vehicles parked on campus by faculty, administrators, students and staff (day and evening) must be registered with the office of the Dean of Student Affairs. Failure to do so is a violation. **There will be no charge for the registration for vehicles.**
7. Because we have ample parking, the committee feels the fine structure should be "tough".
 - (a) First ticket—Warning
 - (b) Second ticket—Warning—with the placing of the car license number on a "hot list". This list will be handled through the office of the Dean of Student Affairs and a copy will be with the traffic enforcement officer.
 - (c) Third ticket—\$5.00 fine
 - (d) Fourth ticket—\$10.00 fine
 - (e) Fifth ticket—\$15.00 fine and the suspension of all campus privileges for the balance of the school year.

The Traffic Control Committee will meet once a month in the office of the Dean of Student Affairs to hear grievances. The times of these meetings will be announced and posted regularly.

CHRISTOPHER NEWPORT COLLEGE VEHICLE REGISTRATION

PLEASE PRINT ALL INFORMATION

NAME
Last First Middle
STREET
CITY STATE
ZIP CODE
CAR: MAKE MODEL YEAR
STATE LICENSE TAGS: STATE NUMBER
STICKER NUMBER ASSIGNED