

**Christopher Newport College
of the College of
William and Mary
in Virginia**



**Announcements, Summer Session, 1973
Newport News, Virginia**

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To March 6, 1974

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To March 6, 1976

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Christopher Newport College

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1973 Summer Session Calendar

- April 9-May 25—Admission Requests Accepted for Early Registration Period (May 1-25).
- May 1-May 25—Early Registration for Sessions A, B, and C will be processed.
- May 28-June 4—Admission Requests Accepted for Registration on June 6.
- June 4—Placement Tests: 5:30-10:00 P.M. in Wingfield Hall.
- June 6-11—Admission Requests Accepted for Registration on June 6, and for Late Registration on June 7 and 11.
- June 6—Registration for Sessions A, B, and C: 1:00-4:00 P.M.; 7:00-9:00 p.m. in Captain John Smith Library.
- June 7—Classes Begin: 8:00 A.M. Late Registration and Add/Drop Period for Session A and C; 10:00 A.M.-12:00 Noon; 3:00-7:00 P.M. in Office of the Registrar.
- June 11—Last Day for Late Registration and Add/Drop Period for Sessions A and C: 10:00 A.M.-12:00 Noon; 3:00-7:00 P.M. in the Office of the Registrar. No Applications for Admissions to Sessions A and C will be accepted after 7:00 P.M.
- June 12—Last Day for Refunds for Sessions A and C: 5:00 P.M.
- June 12-June 29—Admission Requests Accepted for Early Registration Period, B SESSION.
- June 13-June 29—Early Registration for Session B will be processed.
- June 22—Last Day to Drop one of two or more Courses without Grade Penalty for enrollees in Sessions A and C.
- June 29—Last Day to Withdraw from All Classes without Grade Notation of WP or WF for enrollees in Sessions A and C.
- July 2-July 6—Admission Requests Accepted for Registration on July 10.
- July 4—College Closed for Holiday.
- July 5—Classes Resume: 8:00 A.M.
- July 9—Final Examination for Courses in Session A.
- July 10-12—Admission Requests Accepted for Registration on July 10 and Late Registration on July 11 and 12.
- July 10—Registration for Session B; Session C Classes will not meet. 9:00 A.M.-8:00 P.M. in Office of the Registrar.
- July 11—Classes Begin: 8:00 A.M. Late Registration and Add/Drop Period for Session B: 10:00 A.M.-12:00 Noon; 3:00-7:00 P.M. in Office of the Registrar.
- July 12—Last Day for Late Registration and Add/Drop Period for Session B: 10:00 A.M.-12:00 Noon; 3:00-7:00 P.M. in Office of the Registrar. No Applications for Admission to Session B will be Accepted after 7:00 P.M.
- July 13—Last Day for Refunds for Session B: 5:00 P.M.
- July 27—Last Day to Drop one of two or more Courses without Grade Penalty for enrollees in Session B.
- August 3—Last Day to Withdraw from All Classes without Grade Notation of WP or WF for enrollees in Session B.
- August 8—Final Examination for Session C Courses Meeting on Monday and Wednesday.
- August 9—Final Examination for Session C Courses Meeting on Tuesday and Thursday and Session B. Courses.
- August 11—Commencement

History

The Christopher Newport College of the College of William and Mary was established and duly authorized by the General Assembly of Virginia in its 1960 session. The College receives its support from the General Assembly and from the fees paid by the students enrolled. The affairs of the College are directed by the Board of Visitors of the College of William and Mary, appointed by the Governor of the Commonwealth of Virginia. A President, appointed by the Board of Visitors, is in charge of the actual administration and courses of instruction at the College.

The College first enrolled students in September, 1961, at its initial home, a former public school building in downtown Newport News, provided through the generosity of the City and the School Board. The City of Newport News then purchased the site of the present campus, a 75-acre suburban tract deeded to the Commonwealth of Virginia in 1963.

Since 1964, with funds appropriated by the General Assembly, the College has constructed five buildings on the campus: three classroom buildings, a library-administration building, and a gymnasium. Detailed information on each of these may be found in the section entitled *College Buildings*.

The Christopher Newport College derives its name from that of Captain Christopher Newport, the illustrious English mariner who was one of the most important men connected with the permanent settling of Virginia. It was he who put in "sole charge and command" of the small squadron of three vessels—the *Discovery*, the *Godspeed*, and the *Susan Constant*—which made the historic voyage culminating with the landing at Jamestown in 1607.

The intriguing name *Newport News* has long mystified scholars, and, though the actual naming of this area has vanished in the mists of antiquity, Miss Cerinda W. Evans, Librarian Emeritus of the Mariners Museum, has devoted considerable time to exploring the matter and discovered that the earliest written reference to the Lower Peninsula appears in the Records of the Virginia Company dated November 11, 1619, as "Newportes Newes."

In her essay "Newport News: What's in a Name," Miss Evans has noted that "the term *Newport* is undoubtedly derived from the name of Captain Christopher Newport . . . After the arrival of the first colonists in Virginia in June 1607, it was recorded: 'The next day all received communion. The day following, Newport returned to England with newes, leaving in Virginia 100 persons, the 15th of June.' . . . It is not surprising, therefore, that the date for naming a portion of land 'Newport's News' was never recorded. The name was used in the records, however, as if already established and well known, beginning with the date 1619."*

Despite the lack of complete documentation of the facts concerning the naming of Newport News, it is appropriate and fitting that an institution of higher learning located in such an historic setting should derive its name from one who contributed so much to the early history and survival of the area.

*"Newport News: What's In A Name," by Cerinda W. Evans. *Daily Press New Dominion Magazine*, Sunday, March 26, 1967, p. 4.

Aims and Purposes

Christopher Newport College of the College of William and Mary is a co-educational, non-residential urban college offering an undergraduate educational program designed to meet the needs of a large metropolitan area which includes the City of Hampton, the City of Newport News, and several surrounding counties. The student body consists primarily of local students who commute from their homes or from military bases in the area.

As the urban expression of educational services of the College of William and Mary at the undergraduate level on the Peninsula, the College provides a curriculum which includes both the traditional liberal arts courses of study and special, practical programs organized to meet the unique needs of students who wish to prepare for specific vocations. As such, the College curriculum is designed to further the education of the transfer student from Thomas Nelson Community College as well as from other colleges, and to prepare students both for graduate and professional schools and for vocational fields requiring no further training beyond the undergraduate level. The College serves both full-time and part-time students by offering a schedule of classes both day and evening throughout the calendar year.

The program of the College is organized to meet the three obligations of an institution of higher education: teaching, research, and service.

Quality teaching is the primary concern of the faculty.

Since research is the basis of the intellectual life, the College provides active assistance and encouragement to its faculty engaged in scholarly, scientific, or creative projects.

Various services are rendered within the College and in the community. Extensive personal services such as counseling, tutoring, and job placement are provided in an effort to individualize and humanize the educational process. Faculty members and students are encouraged to participate in the social, business, cultural, and professional activities of the community. In turn, the community shares in the life of the College and offers to the College a training ground and laboratory for social, economic, and political studies.

Recognizing the complexity of a rapidly changing society and the expanding opportunities of the future, the College endeavors to maintain flexibility and openness in serving students, faculty, and community.

Accreditation

A legally constituted branch of the College of William and Mary, Christopher Newport College was given independent accreditation as a four-year, baccalaureate-granting institution in November of 1971 by the Southern Association of Colleges and Schools. The College is also accredited by the Commonwealth of Virginia.

The College Buildings

The development of the College's 75-acre campus, located in suburban Newport News, is well under way. At the present time, there are five buildings on the campus. All of them have been named in honor of those English mariners and

adventurers who, in the early 1600's, settled and governed Jamestown, explored this part of the New World, and contributed significantly to the early history of the Peninsula area of Virginia. All buildings are air-conditioned.

Christopher Newport Hall

Serving as captain of the *Susan Constant* and commander of the three small English ships which landed at Jamestown in 1607, Captain Christopher Newport founded and helped govern Jamestown, explored the two rivers which define the Virginia Peninsula, directed the drawing of the first map of the area, and gave his name to Newport News. Named in his honor were both the College and the first building on the permanent campus.

Completed in the fall of 1964, Christopher Newport Hall is a classroom building of 24,160 square feet which now houses the departments of Computer Studies, Cooperative Distribution, English, Political Science, History and Sociology. Also located in this hall are the Dean of Student Affairs' Office, the College Bookstore, and a lecture hall which seats 224.

Gosnold Hall

Occupied in September, 1965, Gosnold Hall contains 42,389 square feet of classrooms, office, and laboratory space. It was named in honor of Captain Bartholomew Gosnold, the early navigator and colonizer who served as Captain Newport's vice admiral, in command of the *Godspeed* on the Jamestown voyage. Both he and Captain Newport were among the seven men who served as the colony's first council.

Gosnold Hall houses the departments of Biology, Chemistry, Mathematics, Philosophy, and Physics, as well as the Placement and Public Relations Office and the Reading Laboratory. Like Christopher Newport Hall, Gosnold Hall also contains a large lecture hall. The Student Lounge-Snack Bar is presently located there also. Adjacent to Gosnold is a newly completed greenhouse for the use of the Biology Department.

Ratcliffe Gymnasium

Captain John Ratcliffe commanded the third ship on the Jamestown voyage, the *Discovery*, served as one of the seven members of the first Virginia Council, and was chosen as the second Virginia governor. Ratcliffe Gymnasium was named in his honor.

Occupied in the fall of 1967, Ratcliffe Gymnasium is the home of the College's Physical Education department and the College athletic activities, both inter-collegiate and intramural. Consisting of 32,979 square feet, the building contains office and classroom space as well as two gymnasiums, one of which accommodates spectators at indoor athletic events.

Captain John Smith Library and Administration Building

Completed in the fall of 1967, this building of 32,576 square feet was named in honor of Captain John Smith, the famous adventurer, explorer, and author who

was a promoter and organizer of the Virginia Company of London and landed with the colonists in 1607. He explored the Chesapeake Bay Area, served on the colonists' first council, and was for a time governor of the colony.

The Administration Building houses the President's Office, the Dean of Academic Affairs' Office, the Office of Admissions and Registration, the Office of the Director of Curriculum Development and Continuing Studies, and the Business Office. Also located here are the College switchboard, faculty mail boxes, a conference room, and the maintenance department.

The Captain John Smith Library contains approximately 40,000 volumes which are being catalogued according to the Library of Congress classification scheme. Of this number, approximately 3,100 volumes are reference books, 5,500 are bound volumes of periodicals, and 31,400 are circulating books. The library receives 415 current periodicals and 12 daily newspapers. There is also a growing record collection.

The library building houses books on open shelves. It is completely air-conditioned and includes a reference room, two reading-stack rooms, a listening room, a browsing area, and an open-air reading deck. The library has a seating capacity of 170.

A Xeroxing service in the library enables students to copy pages from reference books and articles from periodicals, as well as personal items, for a fee of 10¢ a page.

The library hours during the regular session and summer session are as follows:

Monday-Thursday	8:00 a.m. to 10:00 p.m.
Friday	8:00 a.m. to 5:00 p.m.
Saturday	9:00 a.m. to 3:00 p.m.
Sunday	1:00 p.m. to 8:00 p.m.

Wingfield Hall

The College's fifth building, a classroom structure of 20,090 square feet, was occupied in June of 1970. It was named in honor of Edward Maria Wingfield. Along with Captains Newport, Gosnold, Ratcliffe and Smith, as well as John Martin and George Kendall, Edward Wingfield was named to His Majesty's Council for the first colony in Virginia at Jamestown. From April to September of 1607, Wingfield served as the first president (or governor) of the colony.

Wingfield Hall houses the departments of Business, Classical Studies, Economics, Education, Modern Languages, and Psychology. The Counseling Office is also located in this building.

Administration of the Summer Session of the College

Structure of The Summer Session

The Summer Session is directed by the Office of Continuing Studies and this year offers to the student population of the Lower Peninsula over one hundred courses of instruction, ranging from freshman to senior levels. The Session is arranged so that a student may earn credit by enrolling in classes in either or both mornings and evenings in either one of, or both, two four and one-half week sessions and one nine-week session. The sessions have been labeled A (June 7 to July 9), B (July 11 to August 9), and C (June 7 to August 9).

Planning Program of Studies

Students regularly enrolled at Christopher Newport may obtain guidance from their major adviser or from the various heads of departments.

Students regularly enrolled at another institution are advised to consult their academic dean or faculty adviser for guidance in selecting summer courses to be taken at Christopher Newport.

Students entering college for the first time are encouraged to contact the Director of Counseling for academic counseling. Tel. 596-7611, Ext. 203, 291, or 292.

Enrollment in certain courses is contingent upon a level of proficiency which the College seeks to measure through placement tests administered by the College's Counseling Office and various departments. Potential registrants in Mathematics 110, 120, 130, 230 and 240 and Chemistry 101 must take a placement test which will be administered in Room 103 of Wingfield Hall at 8:30 p.m. on June 4, 1973. Potential registrants in French, German and Spanish who have had secondary instruction in one of these languages and who are seeking college-level instruction in that language for the first time must take a placement test. This will be administered in Room 209 of Wingfield Hall at 5:30 p.m. on June 4, 1973.

While two courses in any combination would seem the wisest maximum, it is not impossible to enroll in a heavier load if the enrollee's past academic record is exceptional and if he has all his time to devote to his studies. Enrollees desiring more than two courses in any combination should either submit transcripts of their academic record to the Director of Admissions for the Summer Session to gain approval, or submit the written permission of the Dean of his college for such an enrollment or, in the case of Christopher Newport students, have the registration form approved by the faculty adviser. Any student wishing to enroll in more than fifteen credit hours must have prior permission of the Committee on Academic Status (for CNC students) or the Academic Dean of the college in which he is regularly enrolled.

Requirements for Admission

Admission to Summer School is without regard to race, color, religion or national origin. Admission to Summer School does not constitute admission to the regular session of the College. Information concerning admission to the College is available in the Office of Admissions.

The applicant for Summer School admission must be the graduate of an accredited secondary school or certified by a recognized academic agency as possessing equivalent knowledge and skill to that of a high school graduate. The exception to this standard is described in the section "Special Admissions Opportunity for Rising High School Seniors." The foregoing categories must present a certificate of academic standing and recommendation to the College from the secondary school principal or certifying agent.

An applicant for Summer School admission who is currently enrolled in a college or university and who desires to continue his collegiate learning experience through the College's summer session must be eligible to return to his college in the fall of 1973. The applicant must present a certificate of academic standing containing a statement from the dean or registrar of the institution in which he is currently enrolled to the effect that he is in good academic standing and that his proposed summer courses are approved. If the student's status should change after this certificate is issued, the College will expect to be informed, so that the applicant's admission to summer school can be governed accordingly.

An applicant, who has attended, but is not currently enrolled in a college or university is eligible for admission if he is eligible to return to his former institution in the fall of 1973. However, an applicant who was suspended by his former college because of his academic deficiency may be admitted to the Summer Session if a period of one semester or two quarters has passed. For admission to summer school, the applicant must present a certificate of academic standing and recommendation signed by the dean or registrar of his former college or university. If the applicant is planning to return to that college or university, he should have his intended course work approved by an authorized agent of that college or university.

If the applicant has earned a *baccalaureate degree*, to be eligible for admission to the Summer Session he must furnish a certificate of academic standing which indicates graduation and which is signed by the registrar of the graduating institution.

Special Admissions Opportunity for Rising High School Seniors

The College invites qualified high school students who will have completed the work of the junior year by the close of the current session to begin college work prior to high school graduation.

The Summer School affords to those accepted an opportunity to enrich their academic background by participating in college level courses for full credit. It also introduces the student to the stimulating college community, and presents an academic challenge to the ambitious student.

The applicant for admission to this program should contact the guidance counselor of his high school for a list of courses that are available to the high school senior. If this information is not available at your high school, please contact the Office of Admissions of the College.

Students will enroll as Summer School students subject to all rules and regulations of the Summer School. Credit earned in this program will be kept on file to be applied to the student's degree program if he is accepted to Christopher Newport College upon graduation from high school, or a transcript will be forwarded to another college if requested by the student. It is always the receiving institution which has the right to evaluate any credits presented to it. The credits are not necessarily transferable to a secondary school.

Special admission requirements for students in this program include the following: (1) rank in the top fifth of the junior class; (2) aptitude and achievement test scores that clearly indicate capacity for college level study; (3) evidence of interest and determination to meet the challenge of college level work; and (4) recommendation of the high school principal (or headmaster) or guidance counselor.

Applications for this special program, together with all supporting papers, must be received in the Admissions Office by June 1 in order to be considered. An interview with the Director of Admissions for the Summer Session will then be scheduled.

Advanced Placement and/or Credit Earned by Examination

The College offers to entering students the opportunity to obtain advanced placement and/or credit in either of the following programs:

1. *The Advanced Placement Program* of the College Entrance Examination Board.

This program offers to able and ambitious students the opportunity to qualify for advanced placement and credit in American history, biology, chemistry, English, European history, French, German, Latin, mathematics, physics, and Spanish. Applicants for advanced placement should plan to take the College Board Advanced Placement Tests offered each May by secondary schools teaching Advanced Placement courses. The test results will be evaluated by the College and official notification of the decision sent to the student.

2. *The College-Level Examination Program* of the College Entrance Examination Board. (Subject Examinations)

Individuals who have acquired considerable knowledge of a subject area through wide and careful reading, independent study, non-accredited instruction, or some other method now have the opportunity to earn college credit through examination. Subject exams currently available are: American Government, American History, American Literature, Analysis and Interpretation of Literature, Biology, Business Law, College Algebra, College Algebra-Trigonometry, Computers and Data Processing, Educational Psychology, English Composition, English Literature, General Chemistry, General Psychology, Geology, Human Growth and Development, Introduction to Business Management, Introductory Accounting, Introductory Calculus, Introductory Economics, Introductory Marketing, Introductory Sociology, Money and Banking, Statistics, Test and Measurements, Trigonometry, and Western Civilization.

Christopher Newport College is a test center for the administration of the CLEP tests, both Subject and General. Interested students should contact the Coordinator of the College Level Examination Program in the College Counseling

Office. Pertinent publications can be obtained from the College Entrance Examination Board, Box 592, Princeton, New Jersey 08540. The cost of these tests is \$15 per examination subject.

No more than thirty semester credits may be applied toward the degree for work completed in extension, special institute or correspondence courses, or through the College Entrance Examination Board Advanced Placement Program and College-Level Examination Program.

Admission Procedure

Students currently attending or who have attended another accredited college may be admitted to the Summer Session and be given permission to enroll in courses for Sessions A, B, and/or C by completing the enclosed forms: (a) Application for Admission, (b) Statement of Responsibility/Residency, (c) Student Information Sheet, (d) Registration Form, and returning these to the Director of Admissions for Summer Session. In addition, the applicant must have the Certificate of Academic Standing and Recommendation forwarded from his college or university *directly* to the Office of Admissions for Summer Session. Please see the Summer Session Calendar for dates relevant to making application.

Students with no previous college experience but who are graduates of accredited secondary schools or hold Certificates of High School Equivalency may be admitted to the Summer Session and be given permission to enroll in courses for Sessions A, B, and/or C by completing the enclosed forms: (a) Application for Admission, (b) Statement of Responsibility/Residency, (c) Student Information Sheet, (d) Registration Form, and returning these to the Director of Admissions for Summer Session. In addition, the applicant must have the Certificate of Academic Standing and Recommendation forwarded from his high school or certifying agency (GED certificate holders) *directly* to the Office of Admissions for Summer Sessions. Please see the Summer Session Calendar for dates relevant to making application.

Registration Procedure

Students currently enrolled at Christopher Newport College may register early for Sessions A, B, and/or C by filing the Registration Form, contained within this bulletin, with the Office of the Registrar, postmarked no later than May 25, 1973, or by appearing in person on June 6, 1973, between the hours of 1:00-4:00 P.M. or 7:00-9:00 P.M. at Captain John Smith Library. Early registration for Session B only must be postmarked no later than June 29. Otherwise the student should register in person on July 10, 1973, between the hours of 1:00-4:00 P.M. or 7:00-9:00 P.M. at Captain John Smith Library.

Currently enrolled students *should not* fill in the Student Information portion of the Registration Form. Instead, the printed Student Information Sheet sent with the Fall information should be updated and returned with the summer registration form.

*Students admitted to Summer Session from other schools—college or high school—*may register early for Sessions A, B, and/or C by filing the Registration

Form along with the Application for Admission with the Director of Admissions for Summer Session postmarked no later than May 25, 1973, or by appearing in person on June 6, 1973, between the hours of 1:00-4:00 P.M. or 7:00-9:00 P.M. at Captain John Smith Library. Early registration for Session B only must be postmarked no later than June 29. Otherwise the student should register in person on July 10, 1973, between the hours of 1:00-4:00 P.M. or 7:00-9:00 P.M. at Captain John Smith Library.

Students admitted from other schools must fill out the Student Information portion of the Registration Form. Students not enrolled in the regular session at CNC should mark *UNCLASS.* for Student Classification.

Late registration hours are noted in the Summer Session Calendar.

Course Changes, Drops and Withdrawals

All course changes, drops and withdrawals must be made through the Office of the Registrar.

Students may make schedule and course changes until the date as stated in the calendar for that session in which the student is enrolled. After this date students may drop a class but may not add one.

Students may drop one of two or more courses without academic penalty until the date as stated in the calendar for that session in which the student is enrolled. After this date, students may drop the course passing or failing as indicated by the instructor.

Students may withdraw from ALL courses without academic penalty until the date as stated in the calendar for that session in which the student is enrolled. After this date, students who withdraw will receive a grade notation of "WP" (Withdrew Passing) or "WF" (Withdrew Failing). No student may withdraw from classes after the last scheduled class meeting before the regularly scheduled examination date.

Students who cease attending and do not *officially* withdraw will be assigned a grade of "F" in each course.

Financial Information

A non-refundable *Registration Fee* of \$5.00 is charged to all students.

The *Tuition and Comprehensive Fee* for credit courses is determined by the student's state of residency: \$20.00 per credit hour for Virginia residents and \$30.00 per credit hour for Out-of-State residents. The Comprehensive Fee of \$2.00 per credit hour is non-refundable.

A student enrolled as an *Audit Student* will be charged a fee of \$20.00 per credit hour.

A *Service Charge* of \$36.00 will be charged for enrollment in programs in the Pre-college Educational Development Services.

A student who completes registration during the Early Registration Period (see calendar for exact dates) *should not* send tuition payment with his registration. A bill for the amount of tuition will be mailed as soon as the registration form has

been processed. Financial arrangements should be made with the Business Office by Friday, June 1, at 5:00 P.M. in order for early registrations to be held. Otherwise, the early registration will be cancelled and the student will have to appear in person on the regular day of registration to complete his enrollment.

A student who completes registration on the day of registration is expected to complete his financial arrangements with the College at the time of registration.

Military personnel on active duty are urged to contact their base education officers for tuition assistance and information before coming to register. Tuition assistance papers must be provided at the time of registration.

Veterans, War Orphans, and Military Widows wishing to use their G.I. Bill benefits should call the local Veterans' Administration Office, 838-6182, for information before coming to register. The Certificate of Eligibility, VA Form 21E-1993, must be presented to the Dean of Admissions who certifies enrollment of G.I. benefittees to the Veterans' Administration.

Refund Policy

Notice of intention to withdraw must be made on a form secured from the Office of the Registrar.

No refund will be made to a student who withdraws unofficially, or who has been required to withdraw by the College, regardless of the date of withdrawal.

All refund checks will be sent to the student's address from the State Treasurer's Office in Richmond, Virginia.

Subject to the following regulations and exceptions, all charges made by the College for fees are considered to be fully earned upon the completion of registration by the student.

Refunds to students withdrawing from Classes

- 1) Students who have registered for Summer School by mail or in person but withdraw from any or all courses before the close of the registration period will receive a full refund of all reimbursable tuition payments. The Registration Fee and Comprehensive Fee are not reimbursable.
- 2) Students who withdraw from all classes or drop a class after the last day for refunds (see calendar for exact date) will not be entitled to a refund.
- 3) All students enrolled in a class which the College cancels for any reason will receive a full refund of tuition and fees.
- 4) No refunds will be given for unofficial drops or withdrawals.
- 5) The service charge for the Pre-college Educational Development Service Programs is not refundable.
- 6) No refunds will be given for registration and comprehensive fees to either credit or audit students.

Student Life

Student Responsibilities, Rights, Activities, and Services

Responsibilities

Registration as a student at Christopher Newport College implies that the student will accept certain responsibilities which are essential to membership in the college community. A minimum number of rules and regulations provides an atmosphere of freedom and responsibility.

The discipline of the College is vested in the President by the action of the Board of Visitors. Infractions are considered by the Discipline Committee, which represents administration, faculty, and students. The College reserves the right at any time to suspend or dismiss a student whose conduct or academic standing is, in its judgment, unsatisfactory. Regulations governing conduct and student life are printed in the *Christopher Newport College Student Handbook*.

Student Dress

A student's dress and general appearance are considered to be a matter of personal taste; however, courtesy and a concern for the rights of others dictate that they be appropriate to the place and occasion. Students are expected to maintain standards of dress and comportment which are generally acceptable at the College and in the community.

Parking Regulations

Students who wish to use college parking facilities must register their automobiles with the Dean of Students, at which time an identification sticker will be issued. A form for this purpose will be found at the end of this catalogue. Owners of unregistered vehicles who use college parking areas will be subject to a fine.

All students are expected to park in the parking lots off Moore's Lane. The ellipse in front of Christopher Newport Hall, the library parking areas, and those areas marked by signs are reserved for faculty, staff, and visitor parking only. Parking is not permitted beside a yellow curb or on the left side of any road or access to or from the parking lots. Violators of these regulations will be fined for each offense.

Rights

Students at Christopher Newport College are considered of equal importance with faculty and administrators in the educational process. While it is recognized that each of these three groups has its own role in this process, it is also understood that cooperation and mutual respect are necessary for a significant learning experience to take place. Students play a major role in determining their own affairs in at least three areas: student government, the Honor Council, and certain faculty committees.

Student Government Association

All regularly enrolled students at Christopher Newport College are members of the Student Body. The powers of the Student Body include control over all student activities and are vested in regularly elected officers, known as the Student Government Association.

The Honor Council

The Honor Council, composed of six students nominated by the Student Government Association and elected by the Student Assembly, is given authority over the College's Honor System.

All students accept and respect the jurisdiction of the Student Government Association and the College's Honor System as they affect them both academically and socially and as they are explained in the *Student Handbook*.

Student Personnel Services

The Counseling Office

The Counseling Office offers to new and enrolled students services that are an integral part of their educational experience. It offers guidance and counseling in three main areas: educational counseling—help in selecting the proper courses of study and in establishing effective study habits; vocational counseling—aid in determining the profession or position for which the student is best suited; and personal adjustment—assistance in overcoming difficulties in social adjustment and other personal problems.

In vocational counseling a testing and information service is provided. Vocational interest and aptitude tests are available to all students who desire help in choosing their major fields of study.

An important function of the Counseling Office is its work with new students. After the placement tests are complete, each incoming student has an individual interview with a counselor. He learns the results of the tests and discusses course possibilities. The final decision reflect not only the placement testing but also the high school achievement and the student's own interests. The relationship with each student is one whose aim is to foster growth in the student in such a way as to enable him to meet his developmental tasks more effectively with improved insight.

Psychiatric consultation is available through the Riverside Mental Health Clinic. In case of referral, the appropriate fees for the services of the Clinic will be paid by the student and/or his parent or guardian.

EVENING COUNSELING HOURS all in Room 116 of
Wingfield Hall, 5:30 p.m. to 7:30 p.m.

Monday, April 2.	Monday, May 21	Monday, June 4.
Tuesday, April 10.	Wednesday, May 23	Wednesday, June 6.
Wednesday, April 18.	Tuesday, May 29	
Thursday, April 26.	Thursday, May 31	
Monday, April 30.		

The Placement Office

The Placement Office assists students in finding part-time employment on and off-campus while in college. In addition, the office assists those students seeking full-time employment prior to or after graduation by arranging interviews for them with representatives of businesses, industries and government, both local and national.

Academic Policies

Cancellation and Closing of Classes

The College reserves the right to cancel for academic and financial reasons any course which, in the opinion of the administration, lacks sufficient enrollment. Also, in order to insure high academic standards, the College reserves the right to close registration in a course or section of a course when maximum enrollment has been reached.

Absences from Classes and from College

An educational system centered upon classroom instruction justifies a set of regulations and procedures to aid in assuring satisfactory class attendance. These attendance regulations are designed by the faculty to limit the number of unnecessary class absences, since irregular class attendance jeopardizes the student's progress and detracts both from instruction and from learning.

Class Attendance

1. Student are expected to be present at all of their regularly scheduled classroom appointments. The College has no system of recognized cuts.

2. Each instructor is responsible for attendance records and for all matters related to attendance. A student who is dropped from a course upon recommendation of the instructor because of excessive absences will receive a grade of *F*. If excessive absences are caused by an extreme emergency, a student may appeal to the chairman of the appropriate department, the Dean of Academic Affairs or to the Committee on Academic Status for consideration.

3. If a student must miss a class meeting, it is his responsibility to cover the material missed. Instructors may differentiate between excused and unexcused absences and authorize make-up tests when appropriate.

4. Classified seniors have unlimited cuts in three-hundred and four-hundred level classes.

5. Attendance regulations do not apply to any student on the Dean's List, unless otherwise stated by the instructor.

6. Attendance regulations do not apply to any student who is enrolled in a course as an auditor.

Withdrawal from College

The term "withdrawal" as defined by the College means that a student ceases attendance in all classes and is no longer considered enrolled in the College.

Any student who desires to withdraw from the College should do so through application to the Registrar. The withdrawal is recorded on the student's permanent record card, and the instructors involved are notified. Unless a withdrawal is made in this manner, it has no official standing and will not be recognized as valid by the College.

No student may withdraw after the last day of classes before the examination period.

Unofficial Withdrawal

Any student who withdraws from the College without notifying the Registrar will receive a grade of *F* in each of his courses. The notation "Grade of *F* assigned because of unofficial withdrawal" will be made on the permanent record card.

Official Withdrawal

If a student withdraws from the College prior to one week following mid-semester (see *College Calendar* for exact date), the grade notation *W* will be entered for each of his courses.

If a student withdraws after the set deadline, the grade notation *WP* will be entered for each course in which the student was receiving a passing grade at the time of withdrawal, and a *WF* for each course in which the student was receiving a failing grade at the time of withdrawal.

Examinations

The examinations, given at the end of each semester, take place at times announced on the examination schedule, which is published at least two weeks in advance of the first scheduled examination.

Students are required to take all of their examinations at the times scheduled, unless excused by the Registrar (see section *Absences from Examinations*).

The College does not authorize re-examination.

Examination Schedule

The examination schedule is arranged and posted at least two weeks before the beginning of the examination period. No changes will be permitted an individual student, unless conflicts occur, or unless the student has examinations scheduled in four consecutive periods. Applications for changes in the schedule should be made to the Registrar prior to the last day of classes before the examination period begins.

Absences from Examinations

A student may be excused from taking an examination at the time required by presenting his reason for an expected absence to the Registrar in advance of the examination. No excuse on the grounds of illness will be accepted unless it is approved by a physician. The Registrar should be notified as soon as possible if illness or another emergency situation causes a student to be absent from an examination.

Deferred Examinations

A deferred examination is provided for a student who has been excused from taking an examination at the regular time. He should arrange with his instructor to make up the examination as soon as possible. Except under very exceptional circumstances, the student is not permitted to postpone the taking of a deferred examination beyond the first occasion provided.

In no case will permission to take a deferred examination be extended beyond a year from the time of the original examination from which the student was absent.

System of Grading

Grades are assigned according to the letter system, including grade point values as follows:

Grade Symbol and Meaning	Grade Point Value per Semester Credit Hours
A—Superior	4
B—Good	3
C—Average	2
D—Passing	1
F—Failing	0
P—Passing	0
I—Incomplete	0
X—Absent from final examination	0
NG—No grade reported	—
WF—Withdrew Failing	—
WP—Withdrew Passing	—
W—Withdrew (no grade penalty)	—
DR—Course dropped (no grade penalty)	—
S—Continuing Education Unit courses only; course satisfactorily completed.	
T—Continuing Education Unit courses only; course not completed; No CEU awarded.	

Pass-Fail

Seniors may take one elective course each semester, for a maximum of two courses, on a pass-fail basis. A passing grade will count toward graduation but will not be used in determining the student's grade point average.

Grade Point Average

The grade point average is computed by dividing the total number of academic hours carried into the total number of grade points earned.

Grades of *WF* are included in the courses carried by a student during a semester, whereas grades of *W* and *WP* are not included in the hours carried in a given semester.

Incomplete

I indicates that the student has postponed, with the consent of the instructor, the completion of certain required work other than the final examination. *I* automatically becomes *F* at the end of the next semester if the postponed work has not been completed.

Absent from Final Examination

X indicates that the student was absent from the final semester examination because of illness or another emergency situation, but had attended classes up to the examination period. *X* automatically becomes *F* at the end of the next semester

unless a deferred examination is permitted by the Committee on Academic Status. (See section on *Examinations* for further information.)

Grades for Repeated Courses

A course in which a grade of *D* or higher has been made may be retaken only in *special cases* as approved by the Dean of Academic Affairs. The form for requesting permission to repeat a course is available in the Office of the Registrar. A course in which a grade of *F* has been made may be retaken with the permission of the adviser. In each instance, the original grades, grade points, and credits, if earned, will stand as recorded on the permanent record, but the new grade and grade points also will be entered. The higher grade with its credits and grade points will be counted toward the degree. Credits earned for the course may be counted only once toward the degree.

The cumulative grade point average will be determined in cases of a retaken course by including hours carried and grade points earned on both the original and repeated enrollments in the course.

Credits and grade points for courses retaken prior to June, 1969 will be adjusted to meet the above stipulations.

Classification of Students

Students, both full-time and part-time, are classified as follows:

Freshman	From 1 to 23 credits
Sophomore	A minimum of 24 credits and 48 grade points
Junior	A minimum of 54 credits and 108 grade points
Senior	A minimum of 85 credits and 170 grade points

Unclassified Students

A student who is not a declared candidate for a degree at Christopher Newport College is considered an unclassified student.

Grade Reports

A grade report is sent at the end of the semester to each student as well as (when applicable) to his parents or guardian.

Transcripts

Transcripts are issued only upon the written request of the student, or his authorized agent, and should be requested at least one week prior to the date needed.

The College will issue one free transcript for each student. There is a charge of \$1.00 for each additional transcript. No transcript is sent until the fee due has been paid.

Transcripts given directly to students do not carry the College seal and are not official. The seal is attached when the transcript is sent directly from the College to another college or authorized agency.

The College reserves the right to send to schools of origin academic records of students and other information for the purpose of study.

College Humanities Consortium Casa Divina Providenza

Christopher Newport College, in cooperation with Hampton Institute, George Washington University, Tidewater Center, and La Roche College of Pittsburgh, is offering a six credit travel course in Art History, which will be based in Rome, with tours to Milan, Naples, Venice, Subiaco, Florence, London and Paris. The course will host many distinguished visiting faculty; Silvio Galizia, Dr. Architecture; Ettore Albino, New Europe of Naples, Georg Daltrop, Curator Vatican Museum; John Ferguson, Open University, London; Pierluigi Nervi, Dr. Architecture; and Giancarlo Menotti, Composer, Spoleto. The course will cost \$850 non-credit, or \$870 credit, and will begin June 18, 1973, and conclude July 19, 1973. Application deadline is April 20, 1973. For further information write: College Humanities Consortium, Box 6597, Hampton Institute, Hampton, Virginia 23368.

Pre-College Educational Development Service:

The College, recognizing the changing nature of the modern world which causes one's educational goals to undergo constant redirection, offers during the summer a series of services designed to facilitate passage into college level studies for those whose academic backgrounds differ from that of the normal freshman. This summer these services include instruction in reading, writing and mathematics. Each class will be limited to fifteen students to permit the instructor an opportunity to individualize instruction.

Diagnostic tests are required for these courses and will be held in Room 103 of Wingfield Hall from 1 to 4 p.m. on Wednesday, 27th June, 1973.

The fee for enrollment in these courses is thirty-six dollars per service program.

The PEDS program begins July 2, 1973 and concludes August 10, 1973. Registration for this program will be Friday, June 29, 1973 in the Office of the Registrar from 10:00 a.m. to 12 noon.

See page 37 for full details of courses offered.

Courses of Instruction

The following descriptions are of courses which the College offers throughout the session. Courses numbered 100 are primarily for freshmen, 200 for sophomores, 300 for juniors, and 400 for seniors.

A "continuous course," indicated by a hyphen between the course numbers, covers a field of closely related materials, and the first semester must ordinarily precede the second, unless special permission is given by the chairman of the department concerned. If a course is made up of two closely related semesters, but the second may be taken first, the course numbers are separated by a comma.

Enrollment in certain courses is contingent upon a level of proficiency which the College seeks to measure through placement tests administered by the College's Counseling Office. Potential registrants in Mathematics 110, 120, 130, 230 and 240 and Chemistry 101 must take a placement test which will be administered in Room 103 of Wingfield Hall at 8:30 p.m. on Monday, June 4, 1973. Potential registrants in French, German and Spanish who have had secondary instruction in one of these languages and who are seeking college-level instruction in that language for the first time must take a placement test. This will be administered in Room 209 of Wingfield Hall at 5:30 p.m. on Monday, June 4, 1973.

Biology

Unless otherwise specified, the prerequisite for all courses above the 100-level is successful completion of Biology 101-102.

101-102. *Principles of Biology*. Continuous course; lectures three hours, laboratory three hours; four credits each semester.

Basic principles of biology as revealed by research and experimentation; the relation of these principles to the success of living organisms.

212. *Microbiology and Man*. Summer session; lectures three hours, laboratory two hours; four credits. Prerequisite: Biology 101-102 or 213-214.

Elementary principles of bacteriology; emphasis on microorganisms as etiological agents in disease; practical methods of disinfection; factors of infection and immunity.

213, 214. *Human Anatomy and Physiology*. Continuous course; lectures five hours, laboratory three hours, four credits each semester.

Comprehensive and systematic study of the living processes; structure and function of the human body.

303. *Landscape Horticulture*. Lectures three hours, laboratory four hours; four credits. Prerequisite: Consent of the instructor.

Principles of good landscape design, use, choice, identification and cultural practices employed with ornamental plants.

414. *Introductory Biochemistry*. Lectures three hours; three credits. Prerequisite: Chemistry 301-301.

Molecular basis of life; physical and chemical properties of selected biochemical pathways.

Business

Successful completion of Business 324 is the prerequisite for any 400-level course listed below.

102. *Introduction to Business*. Lectures three hours; three credits.

This course explores and analyzes the broad area of business administration from the manager's perspective. Included will be a review of decision-making, business resources, and the current business environment.

201-202. *Principles of Accounting*. Continuous course; lectures two hours, laboratory two hours; three credits each semester.

A study of the elementary principles and procedures of individual proprietorship, partnership, and corporation accounting.

301-302. *Intermediate Accounting*. Continuous course; lectures three hours; three credits each semester. Prerequisite: Business 201-202.

An analysis of balance sheets and profit and loss statements, together with the theory of valuation underlying the various accounts used in these statements.

303. *Cost Accounting*. Continuous course; lectures three hours; three credits. Prerequisite: Business 201-202.

The fundamentals of job order, process, and standard cost accounting and cost and profit analysis for decision-making purposes. Use of problems is made.

311. *Principles of Marketing*. Lecture and discussion three hours; three credits. Prerequisite: Economics 201-202.

Study of the activities which direct the flow of goods and services from producers to consumers in modern economic systems. Emphasis is placed on developing the student's ability to analyze and evaluate marketing problems and policies.

324. *Principles of Management*. Lecture and discussion three hours; three credits.

The fundamentals of management underlying the areas of organization and operation of business enterprises. Emphasis will be placed on the basic functions of management such as planning, organizing, directing, and controlling business activities.

325. *Communications and Public Relations*. Lectures three hours; three credits.

History and practice of public relations in the modern business world. Emphasis on practical applications of communications in public relations. Same as Communications 325.

331. *Statistical Methods in Business and Economics*. Lecture and discussion three hours, laboratory one hour; three credits. Prerequisite: Mathematics 220.

The collection, presentation, analysis and interpretation of numerical and quantitative data in economics and business. Each student will complete a project during the term which will demonstrate his ability to properly use statistical techniques and his powers of interpretation.

341-342. *Business Law*. Continuous course; lecture and discussion three hours; three credits each semester.

A study of the primary legal principles and their applicability to ordinary commercial transactions, with emphasis on contracts, legal forms of business enterprise, agencies, negotiable instruments, and labor and antitrust legislation.

418. *Business Policy and Management*. Lecture and discussion three hours; three credits. Prerequisite: Business 201-202.

An analysis of the principles and techniques to be observed in the formulation of management policies, hopefully to develop skills in the formulation of such policies regarding operations of production, marketing, and finance.

421. *Investment and Insurance*. Lecture and discussion three hours; three credits. Prerequisite: Business 201-202 and Economics 201-202.

An analysis of investment risks, portfolio management, and the securities markets. A study of insurance types, insurance contracts, policy conditions, reserves, surpluses and dividends, and investments. Analysis and solution of financial problems related to investment and insurance.

422. *Principles of Real Estate*. Lecture and discussion three hours; three credits. Prerequisite: Business 201-202 and Economics 201-202.

The role and importance of real estate in the economy; legalities, financing, and appraisal. Problems of obtaining, owning and transferring real estate. Problems and solutions of real estate as an investment.

Chemistry

101-102. *General Chemistry*. Continuous course; lectures three hours, laboratory four hours; five credits each semester. Prerequisite: Satisfactory scores on the Chemistry Placement Test (freshman); Mathematics 130 or equivalent.

The fundamental laws and principles of general chemistry. Second semester, qualitative analysis of the metallic ions in the laboratory.

301-302. *Organic Chemistry*. Continuous course, lectures three hours, laboratory five hours; four credits. Prerequisite: Chemistry 101-102.

Chemistry of the organic compounds of carbon. Structure, reactivity, and reaction mechanisms.

Classical Studies Classical Civilization

The following courses do *not* require a knowledge of Greek or Latin.

100. *Classical Elements in English*. Lectures three hours; three credits. Open to all students.

The study of Greek and Latin components in English with a view toward understanding terminology; roots, derivatives, loan words, Latin phrases used in English; vocabulary building; etymology. Useful for the general student and the student in natural and social sciences, medicine, law, business, the humanities, and other fields.

200. *Mythology*. Lectures three hours; three credits. Open to all students.

A thorough study of the principal classical myths; their Eastern and Graeco-Roman origins; their connections with classical civilization and subsequent influence on Western culture (literary, artistic, anthropological, and psychological). Includes a unit on Norse mythology.

Communications Public Relations

325. *Communications and Public Relations*. Lectures three hours; three credits.

History and practice of public relations in the modern business world. Emphasis on practical applications of communications in public relations. (Same as Business 325.)

Speech

101. *Public Speaking*. Lectures three hours; three credits.

Study of techniques of public speaking; analysis of typical effective speeches; construction and delivery of original speeches of varying types for various purposes, such as clear explanation, conviction, and persuasion. Recommended for English majors and future teachers.

Theatre

211. *Introduction to the Theatre*. Lectures three hours; three credits.

A consideration of the materials of creative expression in drama, an appreciation of the playwright's work and how his script is brought to fruition in production. The focus will be on the principles of dramatic interpretation—direction, acting, and technical design.

495. *Topics: Creative Dramatics*. Lecture three hours; three credits.

Creative approaches for those who work with children in the home, the school, or the community. Includes a study of the educational implications of the creative impulse and the application of specific techniques designed to nurture creativity within the individual. Participation with children in laboratory classes. (same as Education 495)

Writing

352. *Poetry Writing*. Lectures three hours; three credits.

Intensive exercises in the writing of poetry. Analysis of contemporary techniques. Manuscripts read and discussed in class. Individual conferences. Open to sophomores with the approval of the instructor. (Same as English 352.)

Computer Studies

220. *Computer Structure and Programming*. Lectures three hours; three credits. No prerequisite.

Introduction to basic digital computer concepts and structure including input-output devices, data storage and retrieval, and operating systems. Computer programming, with FORTRAN as the primary language, will be introduced.

240. *Business Data Management Techniques*. Lectures three hours; three credits. Prerequisite: C.S. 220 or equivalent experience.

Advanced programming techniques and file management designed for students majoring in the business field. Business systems are introduced. The primary programming language is COBOL.

250. *Computerized Mathematical Techniques*. Lectures three hours; three credits. Prerequisite: Math 130 or equivalent, C.S. 220 or equivalent experience.

Mathematical data handling techniques for students interested in math or science. APL and FORTRAN are used as programming languages.

440. *Information Systems Design*. Lectures three hours; three credits. Prerequisite: C.S. 220, C.S. 240, or permission of the instructor.

Introduction to the concepts and techniques of designing information systems. Data base organization and processing techniques, on-line systems, hardware and software requirements relating to information retrieval and data display. Student teams will design information systems for a hypothetical company.

Economics

Unless otherwise specified, the prerequisite for all 300 and 400 level courses listed below is successful completion of Economics 201-202.

201-202. *Principles of Economics*. Continuous course; lectures three hours; three credits each semester.

301. *Money and Banking*. Lecture and discussion three hours; three credits. Prerequisite: Economics 201 or consent of instructor.

This course examines the nature and functions of money and credit, the commercial banking system, the Federal Reserve System, the quantity theory of money, the theory of income determination, the balance of payments and exchange rates, and the history of monetary policy in the United States.

302. *Public Finance*. Lecture and discussion three hours; three credits.

The nature and application of the fundamental principles which apply to the obtaining, managing, and disbursing of the funds necessary for the performance of governmental functions at the local, state, and federal levels. The American tax system is given detailed consideration.

490. *Managerial Economics*. Lecture and discussion three hours; three credits. Prerequisite: Business 201-202.

Economic analysis of economic problems of particular importance for business firms. Emphasis on discovering policy criteria, identifying alternatives, and the selection and use of economic, financial, and management information in decision theory.

Education

245-246. *Mathematics for Teachers*. Continuous course; lectures three hours; three credits. No prerequisite. May not be used to satisfy the mathematics/philosophy distribution requirement. Satisfies the mathematics requirement for State Certification for the elementary teacher.

The development of the complex number system beginning with natural numbers, computation with each number system, elementary algebra, elementary geometry, and simple probability. (same as Mathematics 245-6)

303. *Instructional Materials and Methods*. Lectures three hours, three credits. Prerequisite: Speech 101, Education 312 (Psychology 312) or Psychology 307 or 309, and fifteen semester credits in the subject of teaching choice.

An introductory course in the organization of instruction. This course must be taken prior to supervised teaching.

495. *Topics: Creative Dramatics*. Three hours; three credits.

Creative approaches for those who work with children in the home, the school, or the community. Includes a study of the educational implications of the creative impulse and the application of specific techniques designed to nurture creativity within the individual. Participation with children in laboratory classes. (same as Communications 495)

English Language and Literature

The prerequisite for sophomore literature courses (201, 202, 205, 206, 207, 208) is the successful completion of English 101-102.

Unless otherwise stated, the prerequisite for all three-hundred and four-hundred-level English courses is at least one semester of sophomore literature (201,

202, 205, 206, 207, or 208) or junior standing and the consent of the instructor teaching the advanced English course.

Superior students, upon application to the chairman of the English Department and at the discretion of the department, may be allowed advanced placement and, in some cases, credit for 101-102. A student who gets B or better in 101 may be allowed with the permission of the instructors and the Dean of Academic Affairs to take 102 and 201 (or 205 or 207) simultaneously.

Placement tests in English will be held at 7:30 p.m. in room 103 of Wingfield Hall on Monday, June 4, 1973.

101-102. *Composition, Rhetoric, and Literature*. Continuous course; lectures three hours; three credits each semester.

A study of the basic principles of composition and rhetoric on the college level and an introduction to the major literary forms, with frequent themes arising from this study. Required of all students unless exempted by the English Department.

201, 202. *English Literature*. Lectures three hours; three credits.

A survey of English literature, emphasizing the major writers and the dominant literary trends; first semester from *Beowulf* through Boswell and Johnson; second semester from Burns to the present.

207, 208. *Literature and Ideas*. Lectures three hours; three credits each semester.

A study of literature as it interprets man's understanding of himself and society. Focuses on ideas of recurring interest, such as love, justice, and nature.

322. *English Literature of the Victorian Age, II*. Lectures three hours; three credits.

A critical and historical study of the drama, poetry, and prose (including the novel) produced in England between 1858 and 1901.

343. *Modern American Literature*. Lectures three hours, three credits.

A critical and historical analysis of American writers from Edwin Arlington Robinson to the recent past.

352. *Poetry Writing*. Lectures three hours; three credits.

Intensive exercises in the writing of poetry. Analysis of contemporary techniques. Manuscripts read and discussed in class. Individual conferences. Open to sophomores with the approval of the instructor. (Same as Communications 352.)

421. *Shakespeare*. Lectures three hours; three credits.

A critical study of the major works of Shakespeare. Required of all English majors.

426. *Milton*. Lectures three hours; three credits.

A critical study of the major works of Milton with special emphasis on *Paradise Lost*.

495. *Topics in English and American Literature: American Romanticism*. Lectures three hours; three credits. Prerequisite: senior standing or consent of instructor.

An intensive genre analysis of Romantic writers in America, 1830-1860. Focus placed on Poe, Hawthorne, Melville, the transcendentalists and Whitman. Reports based on primary and secondary sources from the period to be presented through oral and written assignments, all pertaining to a critical appreciation of the Romantic movement in American writing.

Fine Arts

A five week, six credit travel course in Art History, to be based in Rome with tours to Milan, Naples, Venice, Subiaco, Florence, London and Paris. \$850 non-credit, \$870 credit. Beginning June 18, 1973 and concluding July 19, 1973. Application deadline is April 20, 1973. See page 21 (College Humanities Consortium) for further details. Further information can be obtained by writing College Humanities Consortium, Box 6597, Hampton Institute, Hampton, Virginia 23368. The enrollee will be credited with Fine Arts 201, 02 *Introduction to the Arts*. Continuous course; lectures three hours; three credits each semester.

The development of architecture, sculpture, and painting from the earliest times to the present day. Open to freshmen with the permission of the instructor.

Geography

101. *Introduction to Geography*. Lectures three hours; three credits.

An introductory course to acquaint the student with geography as a discipline. The interrelatedness of physical and cultural aspects familiarizes the student with the earth as the home of man. Extensive use of maps and other geographic tools provides skill not only for advanced studies, but also for everyday use.

395. *Topics: Development of Geographic Thought and Method*. Lectures three hours, three credits. Pre-requisite Geography 101 or 203.

Evolution, theory and methodology of geographic science from ancient times to the present. Special attention will be given to examining the forward edges of geographic research, particularly with respect to its relation to other disciplines, scientific methodology in general, and the evolution of geography as a professional scholarly discipline.

History

European History

The prerequisite for all 300-400-level European History courses is successful completion of History 101, 102 or the consent of the instructor.

101. *Western Civilization to 1815*. Lectures three hours; three credits.

After a brief consideration of the fall of Rome and the medieval background, the course covers the history of Europe from the Renaissance to the conclusion of the Napoleonic Wars.

102. *Western Civilization 1815 to the Present*. Lectures three hours; three credits.

Rise of liberalism, nationalism, the World Wars, the reconstruction of Europe, and the contemporary world.

304. *The Renaissance*. Lectures three hours; three credits.

A study of the Renaissance in Italy and in northern Europe mainly as an intellectual development with emphasis on the culture as well as the politics of the period.

United States History

The prerequisite for all 300-400-level United States History courses is successful completion of History 201, 202 or the consent of the instructor.

201. *American History*. Lectures three hours; three credits. Prerequisite: Sophomore standing or consent of the instructor.

The Colonial Period through the Civil War. Emphasis on period since 1776.

202. *American History*. Lectures three hours, three credits. Prerequisite: Sophomore standing or consent of the instructor.

Development of United States since 1865.

325. *Recent America, 1919 to the Present*. Lectures three hours; three credits.

The United States since World War I with emphasis on internal problems (e.g., economic and racial) and an analysis of the role of the United States as a world leader.

341. *The Contemporary World*. Lectures three hours; three credits. Prerequisites: History 101, 102 or History 201, 202 or consent of Instructor.

An historical analysis of world developments since World War II, with particular emphasis on the development of ideological and racial tensions, intended to place the major concerns of the present in their proper historical perspective.

395-1. *Topics in History: Discovery and exploration of North America*. Lectures three hours, three credits. Prerequisites: History 201 or consent of Instructor.

An analysis of the major voyages and land explorations which delineated the geography of North America and altered the European mind.

395-2. *Topics in History: History of Virginia*. Lectures three hours, three credits. Prerequisites: History 201, 202 or consent of Instructor.

A political and social analysis of Virginia from the seventeenth to the twentieth century.

Mathematics

Prospective students in Mathematics 110, 120, 130, 230 and 240 who have not completed the pre-requisite courses are required to take a Mathematics Placement Test. Tests will be given in Room 103 of Wingfield Hall at 8:30 p.m. on Monday, June 4th, 1973.

107. *Algebra with Business Applications*. Lectures three hours; three credits. Recommended prerequisite: one unit of high school algebra.

Concentrates on basic algebra including logarithms and sets, particularly as they apply to business finance and economic computations.

108. *Mathematics of Business Finance*. Lectures three hours; three credits. Prerequisite: one semester of college mathematics.

Emphasizes such practical business problems as simple interest and discounts, averaging methods, inventory evaluation, compound interest, annuities, and perpetuities.

110. *Fundamental Concepts of Mathematics*. Lectures three hours; three credits. Minimum prerequisite: one unit of high school algebra; acceptable score on placement test. A mathematics course for the non-science student; suitable for prospective elementary and secondary teachers.

Logic, sets, the development of our number systems, number bases, modular arithmetic, groups, introduction to algebra, graphing relations and functions, and introduction to statistics.

120. *Finite Mathematics*. Lectures three hours; three credits. Minimum prerequisite: one unit of high school algebra; acceptable score on placement test. A mathematics course for the non-science student; suitable for social scientists and business students.

Sets, trees, combinatorics, permutations, partitions, elementary probability, finite sample spaces, Markov chains, vectors, matrices, solutions of systems of linear equations, matrix operations, inversion of matrices, matrix games, graphs, digraphs.

130. *Elementary Functions and Analytic Geometry*. Lectures three hours; three credits. Prerequisite: two and a half years of high school mathematics; acceptable score on placement test.

A one semester course designed for the student planning to take calculus, but who has little or no knowledge of analytic geometry, trigonometry, and functions. Real numbers, inequalities, analytic geometry, linear and quadratic functions, polynomials and rational functions, trigonometric functions, trigonometric identities, and exponential and logarithmic functions.

220. *Elementary Statistics*. Lectures three hours; three credits. Prerequisite: one semester of college mathematics. For social scientists and business students.

Basic methods of statistics with emphasis on applications, computational methods, and probability. Includes instruction in the use of desk calculators. (Same as Psychology 231.)

230. *Calculus and Analytic Geometry*. Lectures four hours; four credits. Prerequisite: three and a half years of high school mathematics; Math 130; or acceptable score on placement test.

An intuitive introduction to the calculus of elementary functions. Analytic geometry, functions, continuity, derivatives, methods of differentiation, the Mean Value Theorem, curve sketching, applications of the derivative, the definite integral, the Fundamental Theorems of Calculus, indefinite integrals, logarithmic and exponential functions, some techniques of integration, applications of the integral.

240. *Intermediate Calculus*. Lectures three hours; three credits. Prerequisite: Math 230 or acceptable score on placement test.

A rigorous treatment of limits, derivatives, and integrals. Sequences, series, and the differential geometry of curves.

245-246. *Mathematics for Teachers*. Continuous course; lectures three hours; three credits each semester. No prerequisite. May not be used to satisfy the mathematics/philosophy distribution requirement. Satisfies the mathematics requirement for State Certification for the elementary teacher.

The development of the complex number system beginning with natural numbers, computation with each number system, elementary algebra, elementary geometry, and simple probability.

310. *Linear Algebra*. Lectures three hours; three credits. Prerequisite: Math 230 or consent of the instructor.

Vector spaces over the real or complex field, linear independence, linear equations, bases and dimension, inner product spaces, linear transformations and matrices, determinants.

Modern Languages

Students who enter Christopher Newport College with two or more units of a modern language and who wish to continue in the same language must take a placement examination in that language and shall enter the level of the language determined by the department. See p. 23 (Courses of Instruction) for details of placement tests. Any recent high school graduate who has had two or more units of a language in high school will not be allowed to take for credit the 101 level of that language. He may, however, elect to begin a different modern language or Latin.

Students whose native language is not English will not be accepted for credit in the elementary course (101-102) of their native language. Placement in a higher

level course will be determined after a conference with the instructor and also after the results of a placement test have been evaluated.

French

101-102. *Elementary French*. Continuous course; lectures four hours; four credits each semester.

An introduction to the French language, with emphasis on reading, writing, speaking, and listening comprehension.

103. *Accelerated Elementary French*. Lectures three hours; three credits. Prerequisite: placement examination.

An accelerated review of French grammar. Structure and vocabulary-building exercises.

201. *Intermediate French*. Lectures three hours; three credits. Prerequisite: French 101-102, or by placement examination.

A review of grammatical structure, with further development of reading, writing, speaking, and listening comprehension skills.

202. *Intermediate French*. Lectures three hours; three credits. Prerequisite: French 201 or by placement examination.

Selected readings from the literature of the nineteenth and the twentieth centuries. Lectures, discussions, and reports. Conducted chiefly in French.

German

101-102. *Elementary German*. Continuous course; lectures four hours; four credits each semester.

An introduction to the German language, with emphasis on reading, writing, speaking, and listening comprehension.

201. *Intermediate German*. Lectures three hours, three credits. Prerequisite: German 101-102 or by placement examination.

A review of grammatical structures with further development of reading, writing, speaking, and listening comprehension skills.

202. *Intermediate German*. Lectures three hours; three credits. Prerequisite: German 201 or by placement examination.

Selected readings in German literature of the nineteenth and twentieth centuries. Lectures, discussions and reports. Conducted chiefly in German.

Spanish

Unless otherwise specified, the prerequisite for all three-hundred and four-hundred level courses is successful completion of Spanish 251 or 252 or the consent of the instructor.

101-102. *Elementary Spanish*. Continuous course; lectures four hours; four credits each semester.

103. *Accelerated Elementary Spanish*. Lectures three hours; three credits. Prerequisite: placement examination.

An accelerated review of Spanish grammar. Structure and vocabulary-building exercises.

201. *Intermediate Spanish*. Lectures three hours; three credits. Prerequisite: Spanish 101-102 or by placement examination.

A review of grammatical structure, with further development of reading, writing, speaking, and listening comprehension skills.

202. *Intermediate Spanish*. Lectures three hours; three credits. Prerequisite: Spanish 201 or by placement examination.

Selected readings from the literature of the nineteenth and twentieth centuries. Lectures, discussions, and reports. Conducted chiefly in Spanish.

303. *Advanced Grammar and Composition*. Lectures three hours; three credits. Prerequisite: Spanish 202 or its equivalent.

Study of syntax and style through composition and translation. Conducted chiefly in Spanish.

Music

201, 202. *Introduction to Music* (History and Appreciation). Lectures two hours, listening and quiz one hour; three credits each semester.

This course traces the development of the art of music through the various historical periods, and familiarizes the student with the more important composers and their works. A synopsis of style, form, and theory is included. First semester surveys the eighteenth and nineteenth centuries; second semester covers ancient Greece through the Baroque, and briefly surveys the twentieth century.

Philosophy

101. *Elementary Logic*. Lectures three hours; three credits.

An introduction to the logical aspects of reasoning, argument, fallacies, deduction, induction, and problems of meaning.

102. *Introduction to Philosophic Inquiry*. Lectures three hours; three credits.

An introduction to the main problems of philosophy, and its methods of inquiry, analysis, and criticism.

201. *The History of Philosophy*. Lectures three hours; three credits.

An historical introduction to philosophy with special readings in the presocratics, Plato, Aristotle, the Stoics and Epicureans, St. Thomas Aquinas, and others. The nature of philosophy and basic philosophic problems will be discussed through these writers as well as their political and cultural settings.

202. *The History of Philosophy*. Lectures three hours; three credits. Prerequisite: Philosophy 201 or consent of instructor.

An historical introduction to modern philosophy with readings in Descartes, Spinoza, Locke, Berkeley, Hume and others. The philosophical writings of these men will be studied not only for their own worth, but as a means of acquainting the student with the nature of philosophy and the basic philosophical quest. Some time will be given to the political and cultural milieu out of which these philosophies came.

308. *Philosophy of Religion*. Lectures three hours; three credits.

The philosophical study of religion, with reference to the critical analysis of religious experience, various features in world religions, and theological doctrines.

440. *American Philosophy*. Lectures three hours; three credits. Prerequisite: Philosophy 201-202 or consent of instructor.

A history of American philosophical thought from colonial times to the present day, from Ames to Hoffer, concentrating on those traits distinctive in American philosophers. Enclosed will be such figures as William James and George Santayana from the Golden Age of American philosophers.

Physical Education

308. *Safety Education and First Aid*. Lectures three hours; three credits.

This course is designed to develop a knowledge and attitudes concerning the safety aspects of all areas of activity in the home, school, and community. This course should be taken along with P.E. 317 for Driver Training certification in the state of Virginia. Standard Red Cross First Aid requirements are incorporated into this course.

317. *Driver Education*. Lectures three hours; three credits. Prerequisite: Virginia driver's license.

Classroom instruction combined with road training, observation, and teaching of driving to beginners on a multiple car range. Knowledge and experience in the use of a simulator and other audio-visual aids will be required.

321. *Foundations of Health*. Lectures three hours; three credits.

The role of the classroom teacher in the school health program. A survey of State Department publications and other resource material will be used. This course is suggested for those who seek Virginia State Certification as a teacher.

Physics

101-102. *General Physics*. Continuous course; lectures four hours, laboratory two and one-half hours; four credits each semester. Prerequisite: Mathematics 230 (may be taken concurrently with permission of the instructor).

Survey course in physics for science, mathematics or engineering students. First semester: mechanics, heat, and sound. Second semester: electricity, light, and modern physics.

Political Science

102. *The American Political Process*. Lectures and discussions three hours; three credits.

An introduction to the study of the processes and problems of policy-making in American democracy. Consideration is given to the role of executive, legislative, judicial, and administrative institutions as well as parties and interest groups as dynamic components in the policy-making system.

231. *Constitutional Interpretation and the Political Process*. Lectures and discussions three hours; three credits.

An examination of Supreme Court cases and other materials in considering the interaction between the judiciary and other instrumentalities, such as the federal system, political parties, the Presidency, legislature, bureaucracy, church-state relations, and interest group activities.

321. *International Relations*. Lectures and discussions three hours; three credits.

Fundamental ingredients of international politics and an examination of the structure of the international system. Includes the role of the state as a political actor, the inter-relationship to one another and the major problems of the contemporary period.

342. *Crime Control and Community Relations*. Lectures and discussions three hours; three credits.

Examines the factors which bear on community support of public agencies responsible for crime control and the corrections of offenders. The roles of the police administrator, prosecutor, judge and corrections administrator are treated, as are the effects of the civil rights and anti-war movements and instances of civil disobedience.

346. *Politics of Criminal Justice Administration*. Lectures and discussions three hours; three credits.

Deals with major issues related to all phases of the criminal justice process including: Law enforcement versus order maintenance; local versus state control of law enforcement; limits of the criminal sanction; control of organized crime; the legitimacy of public protest; administrative efficiency versus the rule of law; selective enforcement and prosecution; plea bargaining; the symbolic nature of the criminal trial; capital punishment; community-based corrections; and public employment of ex-offenders.

371. *Public Administration*. Lectures and discussions three hours; three credits.

Survey of administrative organization; organization theory; administrative behavior; politics and administration; personnel and budgetary processes; administrative responsibility.

451. *Urban Government and Politics*. Lectures and discussions three hours; three credits.

Survey of modern urban political ecology, forms, and styles of urban government, reform movements, metropolitics, urban riots, cities versus the states, politics of urban development and decay, survivability of urban systems.

Psychology

Psychology 201 is the prerequisite for all courses listed below. Prerequisite for all 400-level courses is completion of required 300-level courses or evidence of maturity in psychology as judged by the instructor.

201. *Principles of Psychology*. Lectures three hours; three credits.

Basic principles of behavior according to the categories of general psychology; motivation, learning, maturation, emotion, thinking, perception, intelligence, and the organization of personality.

202. *Contemporary Psychology*. Seminars three hours; three credits.

A continuation of the introduction to psychology through the study of original literature in various fields.

231. *Statistical Applications in Social Science Research*. Lectures two hours, laboratory three hours; three credits. Prerequisites: a minimum of three hours of college mathematics and Psychology 201 (its equivalent or demonstrated proficiency in psychology).

Descriptive and inferential statistics including analysis of variance and correlation. Emphasis on basic principles of psychophysics and psychometric functions and their relation to theory of test construction and research design. (Same as Math 220.)

305. *Psychology of Learning*. Lectures three hours; three credits.

A study of the principles of human and animal learning, retention, and problem-solving with consideration also given to methods of investigation and recent theories of learning.

307. *Developmental Psychology*. Lectures three hours; three credits.

A study of data and theory concerning the development of the individual from infancy to maturity, including cognitive, physiological, and affective processes.

308. *Child Psychology*. Lectures three hours; three credits.

The biological, social, and emotional factors influencing the normal growth and development of the child from birth to adolescence.

312. *Educational Psychology*. Lectures three hours; three credits. This is the same course as Education 312.

The application of psychological facts, principals, and methods to learning in the classroom, including skill development in evaluation of student performance as an aid to learning and teaching.

409, 410. *Senior Seminar*. Seminars two hours; two credits each semester. Prerequisite: Completion of required junior-level courses.

Topical seminars to cover a variety of areas: perception, animal learning, human learning, language and thought, psychological testing, and great psychologists. Senior concentrators are required to take two seminars. These seminars are limited to senior concentrators.

Retailing

101. *Principles of Salesmanship*. Lectures three hours; three credits.

Effective selling techniques, careers in selling, selling and the economy, and selling ethics are discussed and related to the student's directed occupational experience. The student is required to give a number of sales demonstrations in class in order to show his ability to conduct a sales interview.

201. *Store Organization and Operation*. Lectures three hours; three credits.

Operation and service activities as functions of store management. The areas of store location and layout, customer services, receiving and marketing, and protection are covered. Field trips to selected retail and service operations are scheduled.

203. *Sales Promotion*. Lectures three hours; three credits.

The scope and activities of sales promotion in stores with emphasis on the coordination of advertising, display, special events, and publicity. External and internal methods of promoting business; budgeting, planning, and implementing the plan.

Sociology

Sociology 200 is prerequisite for any further course in sociology. Students choosing to elect sociology to satisfy the social science distribution requirement should take Sociology 200 plus any additional 200-level course in the department.

200. *Introduction to Sociology*. Lectures three hours; three credits.

An introduction to the study of human society including concepts of culture, socialization, role and status, stratification, social organization, institutions, social change.

220. *Social Problems*. Lectures three hours; three credits.

Analysis of the social problems of an industrial, technological society.

225. *Racial and Cultural Minorities*. Lectures three hours; three credits.

A study of minority problems and race issues in the modern world; problems of integration; trends of change.

304 *Culture and Personality*. Lectures three hours; three credits.

Survey of cross-cultural materials dealing with personality development in various cultures and the socialization process; relationship of culture to normal and abnormal personality development.

426. *Black-White Relations*. Three hours; three credits.

Institutional and demographic variations among black and white Americans examined in a context of ideological as well as structural change; consequences of racial prejudice and discrimination for black personality and social structure. Special attention will be devoted to the patterns of urbanization among black Americans.

432. *Industrial Sociology*. Lectures three hours; three credits.

The sociological study of industrialization with emphasis on industrial bureaucracy, major industrial work roles, the work group, and union-management relations.

468. *Field Placement in Social Work*. Three credits.

Field experience with directed engagement in social service activities and evaluation of same. Student must announce his intent to enroll in the practicum at least one month before the semester begins to ensure placement. Open only to students who have completed 367, 368 and 467 (or registered in 467 concurrently) in the social work program.

490. *Readings in Sociology*. Three credits.

In-depth reading in a chosen subject under the direction of a staff member. Subject must be decided upon and permission of instructor secured before registration, as number will be limited.

PRE-COLLEGE EDUCATIONAL DEVELOPMENT SERVICES (non-credit)

Reading

Efficient Reading.

Instruction, discussion, and guided individual practice in major reading and study skills, including rate, organizing, visualization, interpretation, critical reading, textbook study, lecture note-taking. Individual guidance and practice in other reading skills as needed.

Mathematics

An intensive introduction to pre-College Mathematics.

The subjects to be considered will be the arithmetic of signed numbers, fractions, and decimals, grouping symbols, exponents, factoring, radicals, sets and set operations, rates and percentages, proportions. The use of variables in equations, solving equations, coordinate geometry, graphing equations, especially lines and conics, simultaneous linear equations.

English

Writing Workshop: Writing Effective English. For those who need a thorough study of the basic problems and techniques in getting ideas down on paper. Students are encouraged to submit a composition every week for possible class discussion. All papers are returned with written critiques by the instructor.

Topics include deciding what to say; using rough and/or detailed outlines; deciding where to begin, how to develop, and how to conclude; shaping ideas into paragraphs; writing a first draft; making the most of deskbooks; revising and recasting; polishing the final draft, developing the talent to criticize one's own work, and to take and use criticism by others.

This course is especially designed for those who need to improve their written communication.

CLASS SCHEDULE FOR SUMMER SCHOOL, 1973

Course Number and Title	Class Hours	Days	Session	Room
Biology				
101 Principles of Biology	8:00AM-1:00PM	MTWTh	A	G202
102 Principles of Biology	8:00AM-1:00PM	MTWTh	B	G202
212 Microbiology and Man			C	G101
General Lecture	11:00AM-12:00 NOON	M		
Lab 1.	1:00PM-3:00PM	MW		
Lab 2.	1:00PM-3:00PM	TTh		
Lab 3.	3:30PM-5:30PM	MW		
Lab 4.	3:30PM-5:30PM	TTh		
Lecture for Lab 1 & 3	3:30PM-4:30PM	TWTh		
Lecture for Lab 2 & 4	2:00PM-3:00PM	TTh		
	12:00-1:00PM	W		
213 Human Anatomy & Physiology	7:50PM-10:10PM	TWTh	C	G103
303 Lec. Landscape Horticulture	7:00PM-10:00PM	M	C	G202
303 Lab. Landscape Horticulture	7:00PM-10:00PM	W	C	TBA
414 Lec. Introductory Biochemistry	7:00PM-10:00PM	T	C	G202
414 Lab. Introductory Biochemistry	7:00PM-10:00PM	Th	C	TBA
Business				
102 Introduction to Business	5:10PM-7:30PM	TTh	C	W202
201-1 Principles of Accounting	8:00AM-10:20AM	MTWTh	A	W222
201-2 Principles of Accounting	5:10PM-7:30PM	MW	C	W202
202-1 Principles of Accounting	8:00AM-10:20AM	MTWTh	B	W222
202-2 Principles of Accounting	7:50PM-10:10PM	TTh	C	W203
301 Intermediate Accounting	5:10PM-7:30PM	MTWTh	A	W221
302 Intermediate Accounting	5:10PM-7:30PM	MTWTh	B	W221
303 Cost Accounting	7:50PM-10:10PM	MW	C	W203
311-1 Principles of Marketing	8:00AM-10:20AM	MTWTh	A	W203
311-2 Principles of Marketing	5:10PM-7:30PM	MW	C	W222
324-1 Principles of Management	10:40AM-1:00PM	MTWTh	A	W222
324-2 Principles of Management	7:50PM-10:10PM	MW	C	W222
325 Communications & Public Relations (same as Communications 325)	8:00AM-10:20AM	MTWTh	B	W203
331 Statistical Methods in Business & Economics	5:10PM-7:30PM	TTh	C	W222
341-1 Business Law	10:40AM-1:00PM	MTWTh	A	W103
341-2 Business Law	5:10PM-7:30PM	MTWTh	A	W203
342-1 Business Law	10:40AM-1:00PM	MTWTh	B	W103
342-2 Business Law	5:10PM-7:30PM	MTWTh	B	W203

Course Number and Title	Class Hours	Days	Class Hours
418 Business Policy & Management	10:40AM-1:00PM	MTWTh	A W221
421 Investment and Insurance	7:50PM-10:10PM	TTh	C W222
422 Real Estate	8:00AM-10:20AM	MTWTh	A W221
Chemistry			
101 General Chemistry	8:00AM-1:00PM	MTWThF	A G103
102 General Chemistry	8:00AM-1:00PM	MTWThF	B G103
301 Organic Chemistry	8:00AM-1:00PM	MTWThF	A G211
302 Organic Chemistry	8:00AM-1:00PM	MTWThF	B G211
Classical Studies			
100 Classical Civilization (Classical Elements in English)	10:40AM-1:00PM	MTWTh	B W222
200 Classical Civilization (Mythology)	10:40AM-1:00PM	MTWTh	A N210
Communications			
101 Speech: Public Speaking	7:50PM-10:10PM	MW	C W124
211 Theatre: Introduction to Theatre	10:40AM-1:00PM	MTWTh	A N110
325 Public Relations: Communications and Public Relations (same as Business 325)	8:00AM-10:20AM	MTWTh	B W203
352 Writing: Poetry Writing (same as English 352)	7:50PM-10:10PM	MW	C W124
495 Theatre: Topics: Creative Dramatics (same as Education 495)	10:40AM-1:00PM	MTWTh	B N110
Computer Studies			
220 Computer Structure and Programming	5:10PM-7:30PM	MW	C N107
240 Business Data Management Techniques	7:50PM-10:10PM	TTh	C N107
250 Computerized Mathematical Techniques	7:50PM-10:10PM	MW	C N107
440 Information Systems Design	7:50PM-10:10PM	MW	C N107
Economics			
201-1 Principles of Economics	8:00AM-10:20AM	MTWTh	A W103
201-2 Principles of Economics	5:10PM-7:30PM	TTh	C W103
202-1 Principles of Economics	8:00AM-10:20AM	MTWTh	B W103
202-2 Principles of Economics	7:50PM-10:10PM	TTh	C W220
301 Money & Banking	7:50PM-10:10PM	TTh	C W220
302 Public Finance	10:40AM-1:00PM	MTWTh	A W220
490 Managerial Economics	10:40AM-1:00PM	MTWTh	B W220
Education			
245-6 Mathematics in the Elementary School (same as Mathematics 245-6)	10:40AM-1:00PM	MTWThF	* G207

* A session June 13 to July 5

B session July 6 to July 30

Course Number and Title	Class Hours	Days	Class Hours		
303 Instructional Materials & Methods	8:00AM-10:20AM	MTWTh	A	W122	
495 Topics: Creative Dramatics (same as Communications 495)	10:40AM-1:00PM	MTWTh	B	N110	
English					
101-1 Composition, Rhetoric & Literature	8:00AM-10:20AM	MTWTh	A	N106	
101-2 Composition, Rhetoric & Literature	1:00PM-3:30PM	MW	C	N203	
101-3 Composition, Rhetoric & Literature	1:00PM-3:30PM	MW	C	N208	
101-4 Composition, Rhetoric & Literature	5:10PM-7:30PM	MTWTh	A	N106	
102-1 Composition, Rhetoric & Literature	8:00AM-10:20AM	MTWTh	B	N106	
102-2 Composition, Rhetoric & Literature	5:10PM-7:30PM	MTWTh	B	N106	
102-3 Composition, Rhetoric & Literature	7:50PM-10:10PM	TTh	C	N208	
201 English Literature	10:40AM-1:00PM	MTWTh	A	N201	
202 English Literature	10:40AM-1:00PM	MTWTh	B	N201	
207 Literature & Ideas	5:10PM-7:30PM	MTWTh	A	N201	
208 Literature & Ideas	5:10PM-7:30PM	MTWTh	B	N201	
322 English Literature of the Victorian Age, II	7:50PM-10:10PM	TTh	C	N201	
343 American Literature of the 20th Century	8:00AM-10:20AM	MTWTh	A	N107	
352 Poetry Writing (same as Communications 352)	7:50PM-10:10PM	MW	C	W124	
421 Shakespeare	10:40AM-1:00PM	MTWTh	B	N210	
426 Milton	8:00AM-10:20AM	MTWTh	B	N107	
495 American Romanticism	5:10PM-7:30PM	TTh	C	N107	

Fine Arts

Five week study tour in Europe. A six credit travel course in Art History beginning June 18, 1973 and concluding July 19, 1973. \$850 non-credit, \$870 credit. Further information can be obtained by writing College Humanities Consortium, Box 6597, Hampton Institute, Hampton, Va. 23368.

Geography

101 Introduction to Geography	5:10PM-7:30PM	MTWTh	A	N210
395 Topics: Development of Geographic Thought and Methods	10:40AM-1:00PM	MTWTh	A	N203

History

101 Western Civilization to 1815	10:40AM-1:00PM	MTWTh	A	N208
102 Western Civilization 1815 to present	10:40AM-1:00PM	MTWTh	B	N208
201-1 U.S. Survey	8:00AM-10:20AM	MTWTh	A	N209
201-2 U.S. Survey	5:10PM-7:30PM	MTWTh	A	N209

Course Number and Title	Class Hours	Days	Session	Room
202-1 U.S. Survey	8:00AM-10:20AM	MTWTh	B	N209
202-2 U.S. Survey	5:10PM-7:30PM	MTWTh	B	N209
304 The Renaissance	8:00AM-10:20AM	MTWTh	A	N208
325 Recent America	10:40AM-1:00PM	MTWTh	B	N209
341 Contemporary World	5:10PM-7:30PM	MW	C	N208
395-1 Topics: Discovery & Exploration of N. America	10:40AM-1:00PM	MTWTh	A	N209
395-2 Topics: History of Virginia	7:50PM-10:10PM	MTWTh	B	N209
Mathematics				
107 Algebra with Business Applications	7:50PM-10:10PM	MTWTh	A	G205
108 Mathematics of Business Finance	7:50PM-10:10PM	MTWTh	B	G205
110-1 Fundamental Concepts	10:40AM-1:00PM	MTWTh	A	G205
110-2 Fundamental Concepts	5:10PM-7:30PM	MTWTh	A	G205
120-1 Finite Mathematics	10:40AM-1:00PM	MTWTh	B	G205
120-2 Finite Mathematics	5:10PM-7:30PM	MTWTh	B	G205
130-1 Elementary Functions & Analytic Geometry	8:00AM-10:20AM	MTWTh	A	G205
130-2 Elementary Functions & Analytic Geometry	7:50PM-10:10PM	MW	C	G207
220-1 Elementary Statistics	8:00AM-10:20AM	MTWTh	A	G207
220-2 Elementary Statistics	7:50PM-10:10PM	TTh	C	G207
230-1 Calculus & Analytic Geometry	8:00AM-10:30AM	MTWThF	B	G205
230-2 Calculus & Analytic Geometry	7:30PM-10:10PM	MTTh	C	W221
240 Intermediate Calculus	7:50PM-10:10PM	MW	C	G209
*245-6 Mathematics for Teachers	10:40AM-1:00PM	MTWThF	A	G207
**245-6 Mathematics for Teachers	10:40AM-1:00PM	MTWThF	B	G207
310 Linear Algebra	7:50PM-10:00PM	TTh	C	G209

* June 13 to July 5

** July 6 to July 30

Modern Languages

French

101 Elementary French	9:00AM-11:20AM	MTWThF	A	W126
102 Elementary French	9:00AM-11:20AM	MTWThF	B	W122
103 Accelerated Elementary French	8:00AM-10:20AM	MTWTh	B	W126
201 Intermediate French	5:10PM-7:30PM	MTWTh	A	W122
202 Intermediate French	5:10PM-7:30PM	MTWTh	B	W122

German

101 Elementary German	9:00AM-11:20AM	MTWThF	A	W124
102 Elementary German	9:00AM-11:20AM	MTWThF	B	W124

Course Number and Title	Class Hours	Days	Session	Room
201 Intermediate German	5:10PM-7:30PM	MTWTh	A	W124
202 Intermediate German	5:10PM-7:30PM	MTWTh	B	W124
Spanish				
101 Elementary Spanish	9:00AM-11:20AM	MTWThF	A	W202
102 Elementary Spanish	9:00AM-11:20AM	MTWThF	B	W202
103 Accelerated Elementary Spanish	8:00AM-10:20AM	MTWTh	B	W203
201 Intermediate Spanish	10:40AM-1:00PM	MTWTh	A	W203
202 Intermediate Spanish	10:40AM-1:00PM	MTWTh	B	W203
303 Spanish Composition	7:50PM-10:10PM	TTh	C	W124
Music				
201 Introduction to Music	8:00AM-10:20AM	MTWTh	A	N110
202 Introduction to Music	8:00AM-10:20AM	MTWTh	B	N110
Philosophy				
101 Elementary Logic	10:40AM-1:00PM	MTWTh	A	G209
102 Introduction to Philosophic Inquiry	10:40AM-1:00PM	MTWTh	B	G209
201 History of Philosophy	8:00AM-10:10AM	MTWTh	A	G209
202 History of Philosophy	8:00AM-10:10AM	MTWTh	B	G209
308 Philosophy of Religion	7:50PM-10:10PM	MTWTh	B	N210
440 American Philosophy	7:50PM-10:10PM	MTWTh	A	N210
Physical Education				
308 Safety Education & First Aid	5:10PM-7:30PM	MTWTh	A	G103
317 Driver Education	5-10PM-7:30PM	MTWTh	B	G103
321 Foundations of Health	7:50PM-10:10PM	MTWTh	A	G101
Physics				
101 General Physics	8:00AM-1:00PM	MTWTh	A	G204
102 General Physics	8:00AM-1:00PM	MTWTh	B	G204
Political Science				
102 American Political Process	10:40AM-1:00PM	MTWTh	A	N107
231 Constitutional Interpretation	10:40AM-1:00PM	MTWTh	B	N202
321 International Relations	7:50PM-10:10PM	MTWTh	B	N202
342 Crime Control & Community Relations	7:50PM-10:10PM	MW	C	N201
346 Politics of Criminal Justice Administration	5:10PM-7:30PM	MW	A	N203
371 Public Administration	10:40AM-1:00PM	MTWTh	A	N202
451 Urban Government & Politics	7:50PM-10:10PM	MTWTh	A	N203

Course Number and Title	Class Hours	Days	Session	Room
Psychology				
201-1 Principles of Psychology	7:50PM-10:10PM	MTWTh	A	W103
201-2 Principles of Psychology	8:00AM-10:20AM	MTWTh	B	W109
202 Contemporary Psychology	7:50PM-10:10PM	MTWTh	B	W109
231 Statistical Applications in Social Science Research	8:00AM-10:20AM	MTWTh	A	W109
305 Psychology of Learning	10:40AM-1:00PM	MTWTh	B	W109
307 Developmental Psychology	10:40AM-1:00PM	MTWTh	A	W109
308 Child Psychology	7:50PM-10:10PM	TTh	C	W122
312 Educational Psychology	5:10PM-7:30PM	MTWTh	B	W109
410 Senior Seminar	10:40AM-1:00PM	MTWTh	A	W122
Retailing				
101 Principles of Salesmanship	5:10PM-7:30PM	MTWTh	B	N101
201 Store Organization and Operation	7:50PM-10:10PM	TTh	C	N101
203 Sales Promotion	1:10PM-3:30PM	MTWTh	A	N101
Sociology				
200-1 Introduction to Sociology	10:50AM-1:00PM	MTWTh	A	N106
200-2 Introduction to Sociology	7:50PM-10:10PM	MW	C	N106
220-1 Social Problems	10:50AM-1:00PM	MTWTh	B	N106
220-2 Social Problems	5:10PM-7:30PM	MW	C	N202
225 Racial & Cultural Minorities	8:00AM-10:10AM	MTWTh	A	W220
304 Culture & Personality	8:00AM-10:10AM	MTWTh	B	W220
426 Black-White Relations	7:50PM-10:10PM	MW	C	W122
432 Industrial Sociology	10:40AM-1:00PM	MTWTh	A	N101
468 Field Placement in Social Work	TBA	TBA	C	N102
490 Readings in Sociology	7:50PM-10:10PM	TTh	C	N102

PRE-COLLEGE EDUCATIONAL DEVELOPMENT SERVICES (non credit)

Efficient Reading	7:00PM-10:00PM	MW	G206
College Preparatory Math	7:00PM-10:00PM	TTh	G211
Writing Laboratory	10:00AM-12:00AM	MTh	G206

SESSION DATES

A SESSION	...	June 7 to July 9
B SESSION	...	July 11 to August 9
C SESSION	...	June 7 to August 9
PED (non-credit) courses	...	July 2 to August 10.

A-CHRISTOPHER NEWPORT COLLEGE

ADMISSION FORM _____ 1973 SUMMER SESSION

SOCIAL SECURITY NUMBER _____ / _____ / _____ DATE _____, 1973

NAME (Mr.) _____
(Mrs.) _____
(Miss) _____ LAST _____ FIRST _____ MIDDLE/MAIDEN (if married) _____

SUMMER SESSION MAILING ADDRESS _____
Street & No./P. O. Box/RFD., etc.

CITY _____ STATE _____ ZIP CODE _____

TELEPHONE _____
Home _____ Business _____

DATE OF BIRTH _____ / _____ / _____ MARITAL STATUS _____ SEX _____
Mo. Day Year

Have you ever attended Christopher Newport College? () YES () NO
*If Yes, Status when last enrolled () Classified () Unclassified () Day () Evening
Date of last attendance: Fall 19____ Spring 19____ Summer 19____

Have you applied or been accepted to Christopher Newport College for the fall semester 1973?
() Yes () No. If Yes, () Classified — degree-seeking status
() Unclassified — non-degree-seeking status

Have you attended another college? () Yes () No
*If Yes, NAME OF COLLEGE(S) DATES OF ATTENDANCE DEGREE(S) earned

Have you ever been suspended from any College? () YES () No

If Yes, state: the name of the College _____
the last date of attendance _____
the type of suspension (academic, social, etc.) _____
the date (sem/qt-yr) that you may be readmitted _____

If you have never attended any college or university, answer the following:

- a) I am a senior at _____ High School and expect to graduate in _____, 19____
- b) I am a rising senior at _____ High School and expect to graduate in _____, 19____
- c) I was graduated from _____ High School on _____, 19____
- d) I passed the high school equivalency test on _____ (date)

Signature of Applicant

Admission to Summer Session is always contingent upon academic good standing and recommendation at the time of enrollment. Evidence to the contrary will result in cancellation of registration with no refund of tuition. If there is any doubt about your standing, please contact the Office of Admissions.

Students should return forms (a), (b), (c), (d) and (e) (where applicable) to
Director of Admissions for Summer Session,
Christopher Newport College,
P. O. Box 6070,
Newport News,
Va. 23606.

The parking form should be returned, with the \$1.00 registration fee, direct
to the Office of the Dean of Student Affairs.

B-CHRISTOPHER NEWPORT COLLEGE

STATEMENT OF RESIDENCY

PLEASE COMPLETE EITHER SECTION I OR SECTION II

SECTION I. FOR VIRGINIA RESIDENTS

IMPORTANT:

To be classified as a Virginia Resident it is mandatory that the **APPLICANT, OR HUSBAND, OR FATHER**, which ever applies, shall have been domiciled in the State of Virginia for **ONE FULL YEAR** immediately **PRECEDING** the beginning of the semester, and shall have **FILED VIRGINIA STATE INCOME TAX** for this same period. **Married women** applicants inherit the domicile of their husbands. Dependents living with their families, or being supported by same, have the domicile of the Father or other legal guardianship created **ONLY** by adoption, or divorce. **IF YOU MEET THIS REQUIREMENT, KINDLY COMPLETE THE FORM BELOW AND SUBMIT IT WITH THE APPLICATION. PLEASE PRINT.**

- NAME (Student Applicant) _____ last _____ first _____ middle _____ fall/spring year _____
- NAME (as applicable below line) _____ (self-supporting applicant) _____ (husband of married applicant) _____
 a. ADDRESS _____ street _____ city _____ state _____ ZIP _____
 b. Length of legal residence in Virginia _____
 c. Occupation _____ d. Social Security No. _____ / _____ / _____ place filed _____
 month _____ of calendar yr. _____
- VIRGINIA STATE INCOME TAX FILED _____ to _____ month _____ place filed _____

I certify the above information is true and correct to the best of my knowledge.

(IMPORTANT—Form MUST ONLY be SIGNED by PERSON whose NAME APPEARS on LINE TWO (2) ABOVE)

Signed _____ Date _____

FOR FOREIGN STUDENT*

Type of Visa _____
 Date of Entry _____
 * A legal guardian is a Court appointed one, ONLY.

FOR ADMISSIONS OFFICE ONLY

Income Tax return covering _____ to _____ (date)
 received at _____ jurisdiction
 Commissioner of Revenue

FOR OFFICE USE ONLY:

Virginia residency confirmed: _____

SECTION II. FOR NON-RESIDENTS:

If you are not a legal resident of Virginia, in which State do you maintain residence? _____

COLLEGE USE ONLY

CNC HRS. CARRIED _____ CNC HRS. PASSED _____ CNC G.P. _____ TRANSFER HRS. _____ TRANSFER G.P. _____

ALL INFORMATION IS ACCURATE & COMPLETE TO THE BEST OF MY KNOWLEDGE. STUDENT SIGNATURE _____

IMPORTANT
 PLEASE FILL OUT REGISTRATION FORM ON THE OPPOSITE SIDE OF THIS PAGE

STUDENT INFORMATION SHEET

Regular CNC students should not fill in this form. All other registrants should fill in the form.

NAME (CORRECT, COMPLETE OR ADD MISSING INFO.) PRINT

SOCIAL SECURITY NUMBER _____

LAST NAME FIRST MIDDLE INITIAL

LOCAL ADDRESS

CITY AND STATE _____

ZIP CODE _____

PHONE NUMBER _____

PERMANENT HOME ADDRESS

PARENT OR GUARDIAN _____

NUMBER & STREET _____

CITY, STATE _____

ZIP CODE _____

PERSONAL DATA

SEX

MALE

FEMALE

BIRTHDATE

MO

DAY

YR

CITIZENSHIP STATUS

① U.S. CITIZEN

② NON-CITIZEN (PERM. RESIDENT)

③ NON-CITIZEN ON STUDENT VISA

PREDOMINANT ETHNIC BKG. (FOR FED. GOVT. STAT. REQ.)

① AMER-IND

② AFRO-AMER

③ CAUCASIAN

④ ORIENT-AMER

⑤ SPAN-AMER

⑥ FOREIGN STUDENT

RECEIVING FINANCIAL AID FROM THE COLLEGE

YES

NO

VETERAN

YES

NO

RECEIVING VA BENEFITS AS A

1. NONE

2. VETERAN

3. VETERAN'S CHILD

4. VETERAN'S WIDOW

ACADEMIC DATA

FRESH, SOPH, JUNIOR, SENIOR, UNCLASS, TERM, OCC.

STUDENT CLASSIFICATION

MAJOR

WORKING FOR TEACHER CERTIFICATION

ADVISOR

EXPECTED DATE OF GRADUATION

STUDENT STATUS

① DAY COURSES ONLY

② EVENING COURSES ONLY

③ DAY & EVENING COURSES

④ SUMMER ONLY

FIRST TIME AT ANY COLLEGE

YES

NO

READMITTED TO CNC

YES

NO

TRANSFER THIS SEMESTER FROM ANOTHER COLLEGE

YES

NO

ENROLLED PREVIOUS SEMESTER OR SUMMER SESSION

YES

NO

D-CHRISTOPHER NEWPORT COLLEGE

Registration Form—1973 Summer Session

PART A

SOCIAL SECURITY NUMBER _____ DATE _____, 1973

NAME (Please Print)

Mr. _____
Mrs. _____
Miss _____
LAST FIRST MIDDLE/MAIDEN (if married)

TELEPHONE: Home _____ Business _____

PART B

I wish to register for the following course(s) (The College will be unable to process your request form if this part is not completed in its entirety):

COURSE AND NUMBER	SECTION	CREDITS	TIME	DAYS	SESSION
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

Please note Audit courses under CREDIT column by the notation AU.

CNC Classified Students must have adviser's approval for above schedule.
CNC Unclassified Students must have adviser's approval for a schedule of more than six hours.

Date _____

Adviser's Signature _____

Any student wishing to enroll in more than fifteen credit hours must have prior permission of the Committee on Academic Status (for CNC students) or the Academic Dean of the College in which he is regularly enrolled.

Students wishing to register early for Sessions A, B, and C must return this form by May 25, to the Director of Summer Session. Early registration for Session B must be returned by June 29. No money should be sent with an early registration as each student will be billed after this form is processed. A registration form postmarked after May 25, for Sessions A, B, and C, or after June 29, for Session B, will not be accepted for early registration. Students not registered early will have to appear in person on June 6, for Sessions A, B, and C, or on July 10, for Session B, in Captain John Smith Library (1:00-4:00 P.M.; 7:00-9:00 P.M.) in order to have their registration processed. Payment of tuition will be due at that time.

E-CHRISTOPHER NEWPORT COLLEGE

Certificate of Academic Standing and Recommendation Summer School, 1973

THIS FORM IS REQUIRED OF ANY STUDENT NOT CURRENTLY ENROLLED OR ADMITTED TO CHRISTOPHER NEWPORT COLLEGE
NAME (Please print)

Mr. _____
Mrs. _____
Miss _____
LAST FIRST MIDDLE/MAIDEN (if married)

MAILING ADDRESS _____
STREET & NO./P. O. BOX/R.F.D., etc.

MAILING ADDRESS _____
CITY STATE ZIP CODE

TO THE DEAN, REGISTRAR, PRINCIPAL, OR REPRESENTATIVE OF CERTIFYING AGENCY: please complete either item 1, 2, 3, 4, or 5 for the student whose name appears above:

1. Was a student at _____ (College or University)
PLEASE ANSWER a or b or c
a) withdrew in good standing on _____ (date)
b) was suspended on _____ (date). He is eligible for readmission in _____ (date)
c) was graduated on _____

2. Is a student in good standing at _____ (College or University)

and is eligible to continue his course here, and is recommended for admission to Christopher Newport College Summer Session. If subsequent to issuance of this certificate, the student becomes ineligible for recommendation, the College will notify the Office of Admissions.

PERMISSION IS GRANTED FOR THIS STUDENT TO TAKE THE FOLLOWING COURSES:

DATE: _____ SIGNATURE OF DEAN OR REGISTRAR _____

3. Is a student in good standing at _____ High School and is expected to graduate in _____ (month and year) and (is) (is not) recommended for the summer session.
4. Was graduated from _____ High School on _____ (month and year) and (is) (is not) recommended for the summer session.
6. Was awarded an Equivalency Diploma by _____ (Certifying Agency), and (is) (is not) recommended for the summer session.

DATE: _____ SIGNATURE OF PRINCIPAL OR REPRESENTATIVE OF CERTIFYING AGENCY _____

THIS FORM SHOULD BE COMPLETED AND MAILED TO:
DIRECTOR OF ADMISSIONS FOR SUMMER SESSION
CHRISTOPHER NEWPORT COLLEGE
P. O. BOX 6070
NEWPORT NEWS, VIRGINIA 23606

CHRISTOPHER NEWPORT COLLEGE

P. O. BOX 6070

NEWPORT NEWS, VIRGINIA 23606

AUTOMOBILE REGISTRATION

Please fill out one car registration form for each car you wish to park on our campus. **You must register any car you intend to park on campus.**

Return the completed forms with the \$1.00 fee to the Office of the Dean of Student Affairs, either by mail or in person.

PARKING INFORMATION

The parking sticker must be placed on the **rear** window, lower right-hand (passenger) side. The charge is \$1.00 for each car registered. The initial registration will be valid for the entire academic year.

Parking regulations are printed in the student handbook. Clarification of a few problems that have arisen are listed below:

1. Students, faculty and staff must register their cars with the Office of the Dean of Student Affairs, N-105.
2. Parking spaces behind the library, on the ellipse in front of Christopher Newport Hall, between the ellipse and the sign toward the Gym marked "bus stop", and the spaces next to the curb in front of Ratcliffe Gymnasium are reserved for faculty, staff and visitors. Students may not park in these areas.
3. "No Parking" regulations are in effect on the left-hand side of all roads and access routes to parking areas. The exception to this is the main entrance to the campus from Shoe Lane, for the length of the center island only.
4. Fire lanes and access routes to Dempster Dumpsters and the Campus Center construction site must be kept open. If your car is blocking one of these access routes by being parked on the left-hand side it may be towed at your expense.
5. You are responsible for any tickets given your vehicle, whether or not **you** are driving it.

The main student parking lot is well lit at night, and there is a security guard on duty—and in this area—when evening classes are dismissed.

Parking space is critical at the present time and your cooperation in following the regulations is required.

(Use one for **each** car)

AUTOMOBILE REGISTRATION

Name _____ CNC Sticker No. _____
Address _____ State License No. _____ (office use only)
Car make and year _____ Please check one _____ student
_____ faculty
_____ staff

AUTOMOBILE REGISTRATION

Name _____ CNC Sticker No. _____
Address _____ State License No. _____ (office use only)
Car make and year _____ Please check one _____ student
_____ faculty
_____ staff

CAR REGISTRATION

Return this form with \$1.00 fee to the Office of the Dean of Student Affairs either by mail or in person.....

Use one for each car parked on campus..

AUTOMOBILE REGISTRATION

Name _____ CNC Sticker No. _____
(office use only)
Address _____ State License No. _____
Car make and year _____ Please check one:
_____ Student
_____ Faculty
_____ Staff

AUTOMOBILE REGISTRATION

Name _____ CNC Sticker No. _____
(office use only)
Address _____ State License No. _____
Car make and year _____ Please check one:
_____ Student
_____ Faculty
_____ Staff

SUMMER SCHOOL CATALOGUE

ERRATA

The following amendments should be made to the Class Schedule:

page 39. Economics 301 will be taught on Monday & Wednesday, not as shown.

page 42. Political Science 346 should be changed from A to C session.