

UNDERGRADUATE CURRICULUM COMMITTEE

NEW PROGRAM PROPOSAL FORM

FORM USE: The following is a Microsoft Word Form. You may only add input in the shaded fields. You may type, paste, copy, and delete, but you may not change the appearance of the text. To add input, place your cursor in the field and type; text fields will automatically expand as you type. You may scroll through the fields on the document using the TAB key (forward) or SHIFT-TAB key (backwards). To check a box, click on it and an 'X' will appear. For drop-down fields, click on the box, scroll through the options and click on your choice.

It is necessary to attach UG Curricular Approval Form before submitting to the appropriate Dean's office.

College: **CLAS**

Department: **SOCL**

1. Which category (categories) best describes the new program in this proposal:

- ☐ Newly established degree program
- ☐ Newly established major
- ☒ Newly established concentration within an existing degree program
- ☐ Newly established minor
- ☐ Newly established certificate (not posted by the University Registrar to the UG transcript)
- ☐ Other:

2. Title of **Program:** **Education and Socialization Concentration**

3. Program Start Term: **Spring 2008** Print in **2008/09** (academic year) Undergraduate Catalog

Catalogue Description (*as it is to be printed*):

The Bachelor of Arts degree in Sociology

EDUCATION AND SOCIALIZATION CONCENTRATION

Sociology majors are required to take MATH 125 as a prerequisite for SOCL 392. PHIL 201-202 and Spanish through the 200-level are recommended. In addition to successfully completing the liberal learning curriculum, the Bachelor of Arts degree in Sociology with a concentration in education and socialization requires successful completion of the following major and elective courses:

- 1). MATH 125;
- 2). SOCL 205;
- 3). Any two SOCL or ANTH 200-level courses;
- 3). SOCL 301W, 392, and 480W, all completed at CNU in this department and passed with a grade of C- or better;
- 4). SOCL 304, 314, and 491;
- 5). Select three: SOCL 303, 306, 316, 318, 330, 375, 377; PSYC 207 or 208;
- 6). In total, at least 18 hours in SOCL courses must be earned at CNU;
- 7). Successful completion of departmental qualifying examinations administered as a part of SOCL 301W and SOCL 480W

Teacher Preparation in Sociology (Elementary Education)

We recommend that students who plan to receive a Sociology degree and pursue a Master of Arts in Teaching pick the Education and Socialization concentration. Those students who wish to become teachers should apply to the five-year Master of Arts in Teaching (MAT) program. Application to the program must be made in the spring of the junior year and will require: 3.0 GPA; passing scores on the PRAXIS I exam or SAT score of 1100 with at least 530 in verbal and quantitative subtests; essay specifying the reason for applying to the program; and two letters of recommendation. Students will earn a B.A. in Sociology after the first four years and then complete an additional year of study leading to the MAT degree. The courses and degree requirements for the MAT are found in the graduate catalogue. Students accepted into this program must complete the following track for graduation with the B.A. degree:

Elementary Level (PK-6)

Major courses required:

SOCL 205 and any two other 200-level SOCL/ANTH courses
Required courses: SOCL 301W, 304, 314, 314L, 392, 480W, and 491
Select three: SOCL 303, 306, 316, 318, 330, 377; PSYC 207 or 208

Additional support courses required for MAT:
ENGL 123, 310 or 430, 314; ULLC 223; COMM 201 or THEA 230; HIST 111, 112, 121; GEOG 201;
MATH 125, 308; NSCI 310; PSYC 207 or 208, 312; CPSC 110; and GOVT 101

Graduate courses required:
Select two: MATH 570; ENGL 532, 514

Total credit hours required by program: **36**

4. What are the objectives for this program? **To provide sociology majors with a concentration that will prepare them for careers in education, and to prepare students for entry into the MAT program.**
5. For whom is the new program primarily intended? **For sociology majors seeking careers in education, and students intending to become teachers through the university's MAT program.**
6. Explain why it should become part of the curriculum and how this proposal relates to the University's mission. **Last year, our department eliminated the Culture, Socialization and Society concentration, which sociology students needed in order to gain entry into the MAT program. This concentration replaces that concentration and provides future teachers with a solid grounding in issues (education, childhood, socialization) that will be of utmost importance to them in their careers.**
7. What is the anticipated enrollment in the new program for the next three years? **35**
8. How will the new program be staffed/administered? **Various faculty members in the Sociology and Anthropology Department regularly teach the courses required in this concentration.**
9. Has this program, or one closely related to it, been offered at CNU previously? **Yes** If yes, is that program currently being offered? **No** How does the proposed program differ? **It differs in that it is consistent with recent curriculum changes made in our department - such as the elimination of SOCL 490 as a required course. It also has modified the electives students can choose from to better focus on core courses in education and socialization.**

When is the last term the old program will be offered?

Unknown; the last term will coincide with when the last student who declared the old concentration has graduated.

10. Does the new program or the change being proposed involve the creation of new courses, deletion of existing courses, or changes to existing courses? **No**
Please briefly list all changes here and indicate how these changes affect hours required for graduation. **(For EACH new course being proposed and/or course to be deleted, please complete and attach the appropriate form.)**
11. Does the new program involve special equipment or costs? **No** If so, please explain.