

CHRISTOPHER NEWPORT UNIVERSITY

# On the Move!

WINTER 2016









# On the Move!

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Matt Schnepf

*Writers*  
Laura Faragalli ('15), Lori Jacobs and Brian McGuire

*Designer*  
J. Courtney Michel

*Photographer*  
Ashley Oaks-Clary

*Contributing Writer*  
Senior Julia Davis

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Senior Keller Gabriel  
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On the cover: Rebekah Barker, president of Christopher Newport's equestrian team, which competes in the Intercollegiate Horse Show Association.

Office of Communications and Public Relations ©2016







CHRISTOPHER NEWPORT UNIVERSITY



# Today, more than ever, Christopher Newport has much to celebrate.

FROM THE VAST ACCOMPLISHMENTS of students to exceptional faculty, staff and alumni, we continue to set the bar high with incredible results.

*The following achievements represent just a few highlights from the past year:*

**81,000**  
SQUARE FEET

CHRISTOPHER NEWPORT HALL opened this fall with 16 departments serving students. At 81,000 square feet, this **stunning building** more than doubles the space of the old Administration Building.

**30%**  
STEM DISCIPLINE MAJORS

CHRISTOPHER NEWPORT has become a **school of choice** for science majors. Overall, 30 percent of our students are now majoring in the STEM fields (science, technology engineering, math).

**90**  
NEW SCHOLARSHIPS

**\$11**  
MILLION

**17%**  
ALUMNI GIVING RATE

DEFINING SIGNIFICANCE, our comprehensive campaign, continues to **raise vital support** for Christopher Newport. So far we have established 90 new scholarships totaling \$11 million, and alumni giving continues to soar. In 2010 just 8 percent of our alumni supported their alma mater. Today we have achieved a 17 percent alumni giving rate and plan to reach 18 percent this academic year.

**275**  
FULL-TIME FACULTY

We currently have 275 full-time faculty – the **most in our history**. This includes 33 new full-time instructional faculty filling newly created and existing positions.

**85%**  
POST-GRADUATION PLACEMENT

For the **fourth consecutive year**, 85 percent of our newest graduates are enrolled in graduate school or employed full time within six months of commencement.

These accomplishments merely scratch the surface. Through the stories that follow, you will read more about our recent successes and what lies ahead for our young, vibrant university.



# FRESHMAN

Move-In Day



Day of Service



Club Fair



Setting Sail



Honors Convocation





# SNAPSHOT

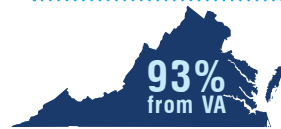
**C**hristopher Newport welcomed **1,224 freshmen to campus in August – the strongest class ever to enter the University.**

THESE OUTSTANDING STUDENTS achieved a 3.8 average high school grade-point average (GPA) and an 1157 average SAT score (Critical Reading and Math).

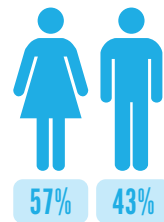
Overall, 450 freshmen – 37 percent of our first-year class – participate in the President's Leadership Program (PLP), Honors Program or both. Not only do they thrive academically, but they also excel as citizens and leaders. More and more we want the profile of our PLP and Honors students to define the entire freshman class as we inspire students to lead lives of meaning and consequence.

Students of color comprise 21 percent of the class while 93 percent of our newest Captains hail from Virginia.

## 1,224 FRESHMEN



21%  
MINORITY  
STUDENTS



### CLASS OF 2019 PROFILE\*

450 Participate in PLP and/or Honors

3.8 Average High School GPA

1157 Average SAT Score  
(Critical Reading and Math)

*\*Based on fall 2015 census*







## Top Recognition for Christopher Newport

*U.S. News & World Report* has ranked Christopher Newport fifth among public regional universities in the South and 14th among all regional universities in the South. In addition, the University is ranked third among all public schools for having “the highest proportion of classes with fewer than 20 students.”

We are ranked among the top 100 public institutions by *Kiplinger’s Personal Finance* in its “Best Values in Public Colleges.” Kiplinger’s ratings are based on a combination of academics and affordability. Institutions ranked among the top 100 earned praise for their ability to “deliver a great education at prices that put private schools to shame.”

The Princeton Review has listed Christopher Newport as one of the nation’s best institutions for undergraduate education in its publication *The 380 Best Colleges: 2016 Edition*. Only 15 percent of the nation’s colleges receive this distinction. The group also named Christopher Newport one of its “Best Value Colleges for 2015,” for which the Princeton Review selected 75 public schools and 75 private colleges based on campus culture, facilities, academics, the cost of attending and how much financial aid is provided to students.

Just 5 percent of schools in America are named as a Best Value. Christopher Newport was praised for its high-quality academic offerings and abundance of extracurricular activities.

The Princeton Review profile of the University reads: “There’s a palpable excitement for this relatively new school. The teachers take a personal interest in their students, and there are many opportunities for students to take the lead on projects, shape their education and become campus and community leaders.” Much like the academic buildings, the residence halls and campus are called “breathtaking.” The University is also described as having a wonderful sense of community and a family-like atmosphere.





## CNU Day – Lucky to Be a Captain

**S**TUDENTS, FACULTY, STAFF AND ALUMNI around the world will celebrate the University's second annual CNU Day on March 17, 2016. With the festivities being held on St. Patrick's Day, this year's theme is *Lucky to Be a Captain*.

Last year's inaugural event was one for the record books, as more than 1,100 donors – including nearly 600 alumni – raised almost \$170,000 for scholarships and programs across campus. CNU Day is a chance for all Captains, past and present, to show their pride, tell their stories and support the University.

### **DR. TRACEY SCHWARZE ENDOWED PROFESSORSHIP IN THE HUMANITIES**

The beloved English professor and associate provost touched countless lives during her tenure and is the author of the poem that accompanies the penny given to each incoming freshman at convocation.

### **CJ WOOLLUM VICTORY FUND**

The longtime coach and athletic director presided over the development of Christopher Newport athletics into a premier Division III program. His tireless efforts had a positive impact on the lives of thousands of student-athletes, coaches and colleagues.

### **T. EDWARD WEISS ENDOWED MERIT SCHOLARSHIP IN ORGANISMAL AND ENVIRONMENTAL BIOLOGY**

Dr. Weiss served Christopher Newport for over 30 years, mentoring and educating thousands of students in the life sciences. He was a dedicated member of the university family and served selflessly in many roles over the years.





THE NEW, STATE-OF-THE-ART Christopher Newport Hall opened in fall 2015 and empowers the success of our students by locating in one place all vital services as Captains transition from admission through graduation.

Departments housed here include the offices of Admission, Registrar, Financial Aid, Housing, Student Accounts, the Center for Academic Success and the Center for Career Planning, among others.

This stunning, 81,000-square-foot building boasts four stories, a dome, cupola and impressive architectural details.



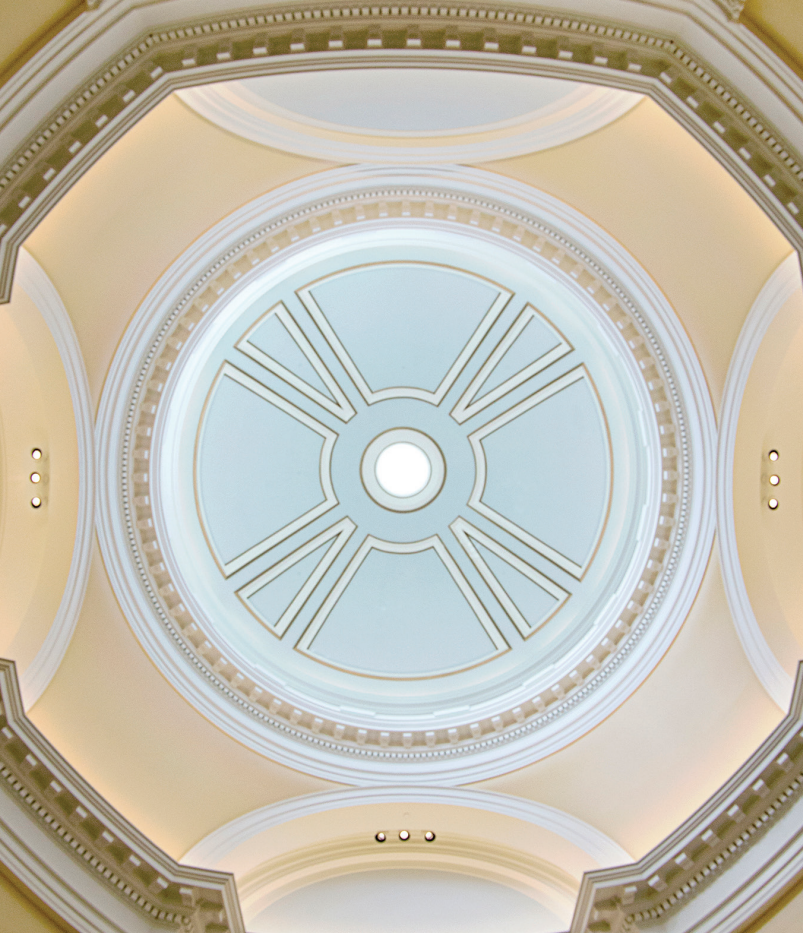
# CHRISTOPHER



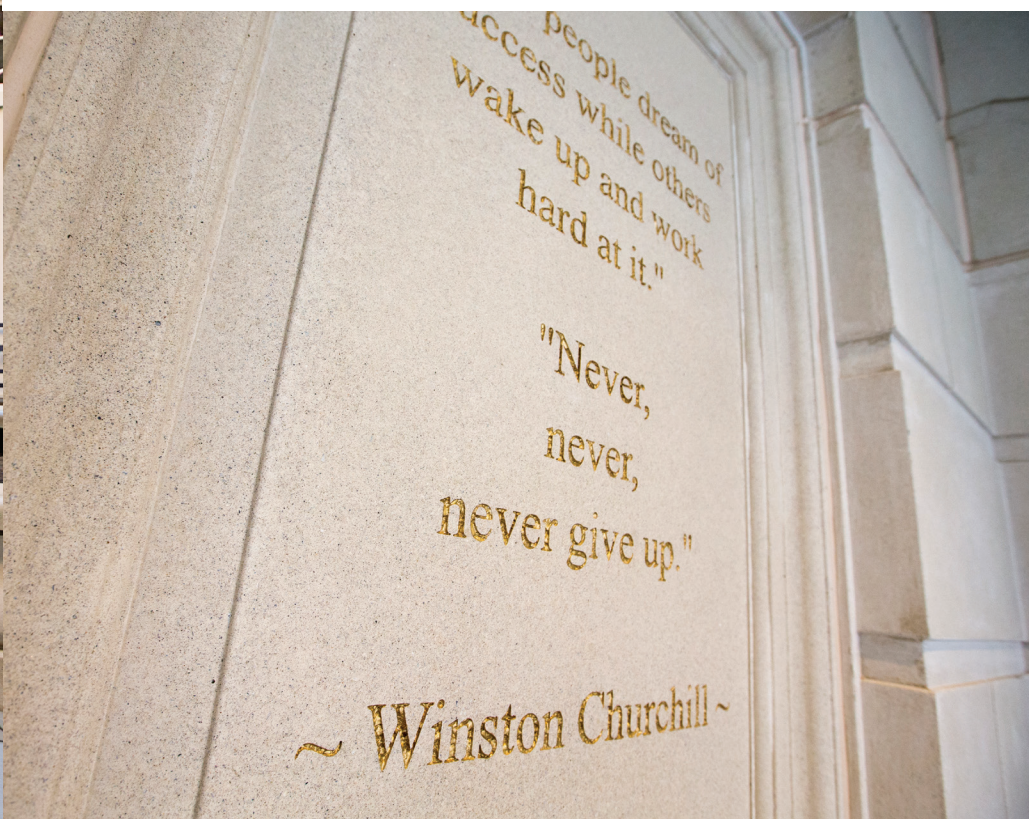
The glass floor provides  
one of several elegant  
focal points.

# NEWPORT HALL

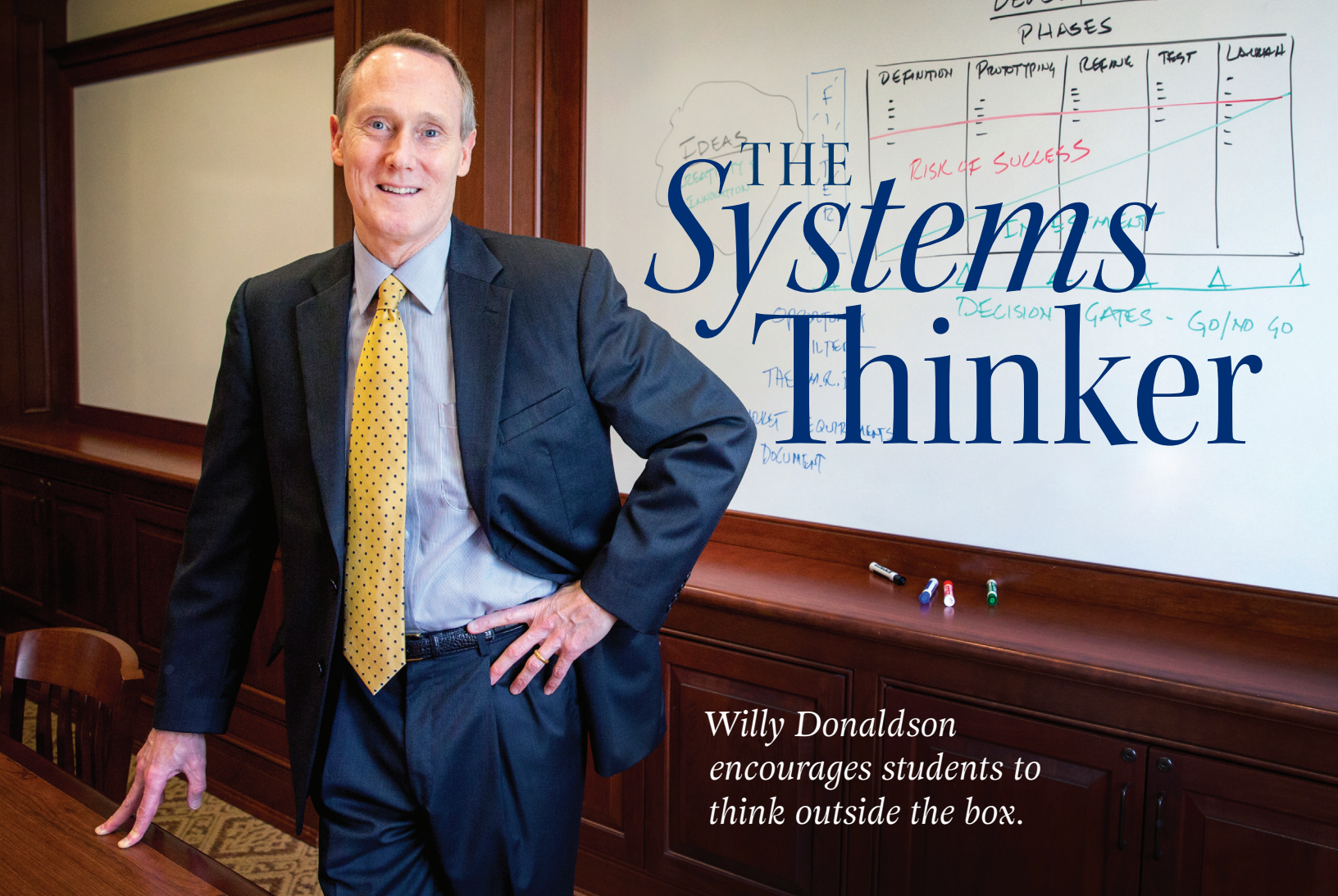












*Willy Donaldson  
encourages students to  
think outside the box.*

**Although it was just six years ago that Dr. Willy Donaldson first stood in front of a Christopher Newport classroom, he has been a fixture in the local business community for more than 30 years.**

HE'S BEEN CEO of eight companies and run four startups in that time. Donaldson, who teaches management and entrepreneurship in the Luter School of Business, epitomizes the best of a liberal arts and sciences education. By encouraging and questioning ideas,

and embracing the intersections between disciplines, he helps students get the most out of college and realize their full potential.

Two events started Donaldson down this path: one mundane, the other soul-searching. He graduated college with an engineering degree but didn't find the work fulfilling, and wanted to try his hand at management. That's when things got serious. "I got a call from my father who ran two businesses," recounts Donaldson. "He got very sick but hadn't planned for any kind of transition, and called me, terrified. He said, 'I have to go into the hospital in a couple of weeks – what do I do?' So I quit my job and went to work. At age 26 I was acting CEO of two companies."

It was a life-changing experience, one that taught Donaldson the importance of

others to one's own success and the need to keep learning. "It was unbelievable, both good and bad," he says. "I've always had mentors in my life, and I went to them and said, 'I'm 26, fairly bright, but I know what I don't know – and I don't know how to run a company.'" His advisers counseled him and suggested training programs that would help him harness his passion and energy to become an effective leader. It's how he learned to apply systems thinking, which he had studied in engineering, to the business world. The method reveals complex organizations like businesses as a set of smaller pieces. The more one understands the underlying structure of the components and their interrelations, the better decision-making will be. "It really helped me understand business," he says, emphasizing that a big-picture view



is critical. “You have to look at the whole thing. I also realized it’s not rocket science, and that it’s 90 percent about people. Products and services are interesting, but success is about getting the people right.”

Donaldson’s belief that people from a variety of backgrounds and interests can – and should – fit together in a system is what fills his classes each semester and makes him a sought-after mentor. Senior Mitch Phillips met Donaldson through the professor’s role as a faculty adviser for the Captains’ Educational Enrichment (CEE) Fund, a student group that manages a real-dollar investment portfolio. “Professor Donaldson has provided the insights and ideas necessary to get the Fund to where it is today,” says Phillips, CEO of the Fund. “His real-life stories connect events from

his past to our current situations, and he uses his mistakes and successes to offer quality advice. His wisdom, along with my classes, have put me in a position where I feel confident making decisions in the business world.”

After Donaldson’s initial exposure to business, his world expanded tenfold. He joined nVIEW Corporation in 1986 as president and CEO and helped the Newport News startup become a global player in video and computer projectors in a short time. It was a whirlwind and gave Donaldson perspective and wisdom beyond his years. “Taking the company public was a great experience,” he says. “But I realized that though I loved doing it, I really liked smaller, more focused companies.” And so he went back to where it all started: running and advising local businesses.

He is still involved with several companies, but his teaching and mentorship at Christopher Newport are in the forefront now. A specialist in strategic management, he works to join finance, management, marketing and accounting in a complete system. “We think about the totality of the business,

put all the pieces together and do it in a systematic way,” says Donaldson. “It’s what I do in my consulting work, it’s what I’ve done as a CEO, and it’s particularly important in business schools. You can’t just optimize any one of those – you have to be strong across all of them.”

His ability to converse in many languages, so to speak, and to guide students along multidisciplinary paths is what endears him to his students. Clark Andersen (’15) took several of Donaldson’s classes, but it was their interaction outside of class that had the most impact. “From the moment I met Professor Donaldson, I was sure he would have a lasting impression on me,” Andersen says. “He’s a professor, adviser, mentor and friend, and my interaction with him helped to shape the way I look at the world today.” He adds that Donald-

son’s real-world approach is deeply meaningful and ties classroom lessons to actual business outcomes. “With his guidance, many student organizations become working classrooms for leadership training, and lead to a lot of success,” Andersen says.

For Donaldson, his heterodox approach is the key to success. He works with students in any major; in fact, he’s convinced that when students partner with like-minded peers in other fields, the most fruitful ideas result. “I think we do students a disservice when we let disciplinary swim-lanes trap them and the way they think,” he says. “We should do more to break down academic barriers.” He illustrates the idea with a major-bending example: “Say there’s a student who’s a great musician, has an idea for a music app, but needs to hook up with a business person and needs someone from the computer science department to help him code ... those are the kinds of connections we need to do more to facilitate.”

“What else in the world is there to do but help people?” Donaldson muses. “That’s the way I feel about it. It’s just the essence of it.” ♦

## Biotechnology and Management Program Launched

A DYNAMIC AND MULTIDISCIPLINARY field, biotechnology draws from biology, chemistry, engineering and other areas in the life sciences. It is one of the largest and fastest-growing industries and includes biopharmaceuticals, biotherapeutics, biofuels, biofoods, biomaterials and a wide array of other products and services that harness the power of technology to improve our lives and planet.

At Christopher Newport, biotechnology intersects with business to advance ways of delivering innovative new products and technologies to the market. The new Biotechnology and Management Program prepares students for leadership in this exciting field, with a key focus on intensive interaction with business leaders and internships at regional biotech companies and laboratories.

“The traditional path of undergraduate study in preparation for a medical degree is well-known and well-supported,” says Dr. Willy Donaldson, who directs the new program. “However, the path from the STEM [science, technology, engineering, math] disciplines into exciting careers in biotech beyond a medical degree are not as well known – and often intersect with a business entity involved in commercializing and delivering innovative new products and technologies to market. We want to make this path clear for our students, provide them with the tools in both science and business, and give them every chance for success.”

Learn more: [cnu.edu/biotech](http://cnu.edu/biotech)







Lindsey Purcell and CJ Cahill  
of the Pre-Med Program

## Bright Futures in the Medical Field

**S**TUDENTS IN Christopher Newport's Pre-Med Scholars Program (PSP) continue to gain early admission to both Eastern Virginia Medical School (EVMS) and the Edward Via College of Osteopathic Medicine (VCOM). Successful applicants are guaranteed admission to EVMS, VCOM or both after they graduate from Christopher Newport, as long as they meet the requirements of the program(s).

The program offers scholarships, intensive advising and mentoring, informative seminars and workshops, and rich clinical and service-learning opportunities.

Rocovich Scholarships are awarded to incoming freshmen from rural Virginia and the surrounding Appalachian region, underrepresented populations, or low-income families. They participate in the President's Leadership Program and PSP.

Riverside Medical Group Scholars (RMGs) are selected from incoming freshmen and upperclassmen who receive \$2,500 or \$5,000, respectively, from Riverside Health System. Recipients participate in monthly shadowing opportunities at Riverside Regional Medical Center and are offered paid internships at the hospital during the summer following their sophomore year.

Riverside currently supports 10 RMGs at Christopher Newport – two incoming freshmen, two sophomores, and three junior and senior RMGs.

"My PSP experience has been invaluable," says junior Emily Egress. "The Riverside scholarship has given me the opportunity to shadow doctors in a wide variety of specialties. I had a phenomenal experience interning in the Cancer Care Center at Riverside, where I observed patient care through the eyes of the nurses, which will be especially valuable when I become a physician. The relationships I built with the staff and the patients further fueled my passion for oncology. I feel that I can confidently enter the next several years of my medical education."

"The program is exceptionally beneficial," agrees junior Benjamin Miller, citing the many professional development opportunities available to students. He interned with cardiologist Dr. Dan Langdon and observed over 50 surgeries. "The cardiology and operating room staffs requested that I return to Riverside for one of my six-week rotating internships when I get to medical school," he says, "an offer I fully intend to take them up on! They touched my life, and in several cases became mentors and close friends."

Learn more: [premed.cnu.edu](http://premed.cnu.edu)



## The Path to Legal Careers

**T**HE PRE-LAW PROGRAM at Christopher Newport prepares students across all academic majors to gain admission to the nation's top law schools. Courses in constitutional law, logic and legal reasoning immerse undergraduates in jurisprudence, while the constitutional studies concentration in the American studies major and the philosophy of law minor enhance students' legal acumen.

Under the direction of Dr. Jonathan White, Associate Professor of American Studies and Pre-Law Adviser, the University provides a solid foundation for law school success. More than 200 pre-law students gain access to essential services and resources: academic and career advising; workshops, seminars and guest lectures; networking opportunities; the Phi Delta Alpha professional pre-law fraternity; Law School Admission Test preparation; and more.

"It is really exciting to work with students who are so enthusiastic about attending law school," says White, "especially since so many of them want to use their careers in the legal field to serve their communities in the future."

Dominik Taylor ('11) benefited

greatly from the Pre-Law Program and is currently completing a two-year legal fellowship in Montgomery, Alabama, at the Equal Justice Initiative, a private, nonprofit law office and racial justice organization. Prior to this, he completed another legal fellowship in Oakland, California, at Root & Rebound, a startup re-entry and legal services nonprofit. A 2014 law school graduate of Washington & Lee, he is a licensed attorney in both Alabama and California.

"As a lawyer at a human rights organization, I spend much of my time thinking about, writing about, discussing and researching contemporary issues that have complicated historical roots – poverty, racism, mass incarceration," he says. "At Christopher Newport I learned and developed many skills I use on a daily basis to help me better contextualize and analyze challenging problems. I learned to think critically, to question things – as opposed to merely taking information at face value – and I learned the immense value of hard work and thorough research. More than anything, though, my experiences helped me grow as an individual and realize how I wanted to make an impact on the world."

Learn more: [prelaw.cnu.edu](http://prelaw.cnu.edu)

(left to right):  
Senior William Morgan-Palmer,  
Dr. Jonathan White and  
junior Erin Peake  
of the Pre-Law Program



## On the Alumni Move!

### Brad Huffman ('78)



PRACTICING LAW gives Brad Huffman ('78) the opportunity to do something he loves: advocate on others' behalf. During a case early in his career he represented a 16-year-old charged with breaking and entering. "He was a good kid who got involved with the wrong group, and I wanted to help him out," Huffman says. "I spent a lot of time on the case, and he didn't do any jail time; I think it made an impact on him."

Ten years later Huffman received a call from his client's mother. She said, "You made an impression on my son. He ended up going to college, turned his life around, graduated with honors, went to law school and passed the bar. Now he's an attorney."

"In law you're giving clients a voice by representing them. It's a good feeling to go in and fight for them," Huffman says.

Today he enjoys a close-up view of his alma mater, working for Huffman & Huffman, which specializes in personal injury law. "With an office across the street from Christopher Newport, I have a front-row seat to the transition and transformation taking place at the University. Working in Newport News also allows me to serve Hampton Roads. This is where I want to be. I grew up here, and my family lives here," he notes.

A senior partner with over 25 years' law experience, he earned a business degree at Christopher Newport and his JD at Southwestern University School of Law in Los Angeles. Looking back, Christopher Newport professor Dr. Marshall Booker had a profound impact on Huffman's future. Originally undecided on a career, Huffman enrolled in one of Booker's economics classes. He took additional classes with Booker and majored in business.

"Getting out on your own and being a successful lawyer requires skills in running a business and learning how to grow it through marketing," Huffman says. "Christopher Newport prepared me for that."

ON THE MOVE!



# Partners in Transformation

*TowneBank partners with Christopher Newport, committing \$1 million that will make a broad impact.*

**The generosity of community leaders like TowneBank plays an important part in the transformation of Christopher Newport.**

SINCE ITS FOUNDING IN 1999, TowneBank has actively supported the University – from creating the Spirit of Excellence Scholarship for Luter School of Business students to supporting Captains athletics and partnering with Christopher Newport on several construction projects.

Now TowneBank has committed to provide Christopher Newport \$1 million – a gift spanning the next 10 years that will create scholarships while benefiting athletics and the Ferguson Center for the Arts. A significant portion – \$700,000 – will establish an endowed fund to provide 12 TowneBank Leadership Scholarships each academic year.

“TowneBank is making a substantive and long-term investment in our students – and in the future of Christopher Newport,” says Adelia Thompson, Vice President for University Advancement. “They believe in us and know our students will make a difference in the community and in the world.”

Brian Skinner ('92), President of TowneBank Peninsula/Williamsburg, stewarded the gift. He notes, “Both TowneBank and Christopher Newport understand

the significance of supporting and developing our people,” he says.

The new scholarships will benefit students in the President’s Leadership Program (PLP) seeking a degree in a business-related field, such as accounting, finance, management, marketing or economics. PLP empowers students to develop a personal and civic responsibility while tapping their leadership potential to better the community, complementing TowneBank’s values.



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***“This gift is a statement about what has happened at Christopher Newport and what will continue to happen with the generous support of our community leaders.”***

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— ADELIA THOMPSON

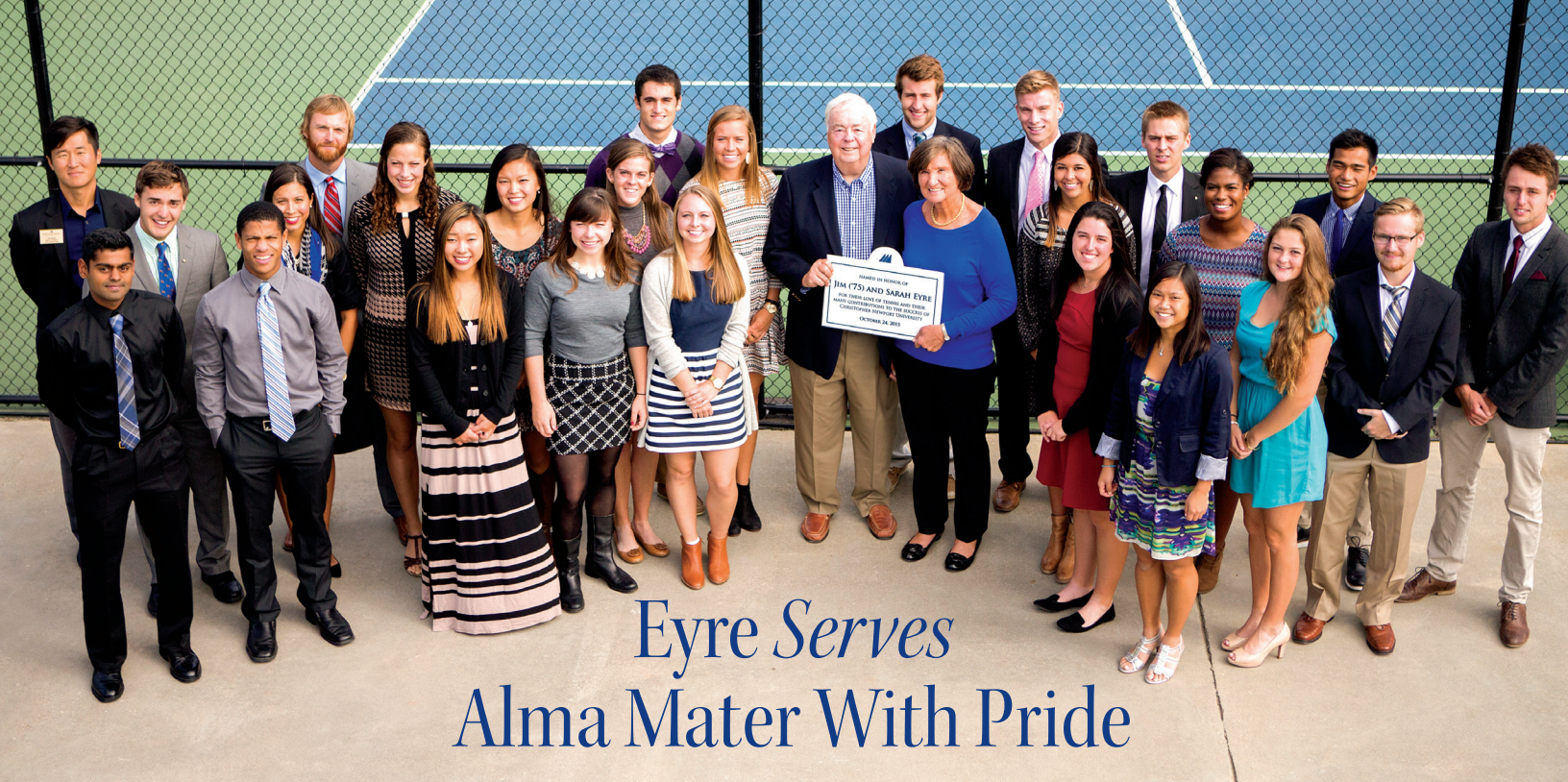
Of the remaining gift, \$250,000 will enhance the success of student-athletes, providing the University flexibility to apply funds toward the most pressing needs. The final \$50,000 will support Ferguson Center programming and operations.

“This gift is a statement about what has happened at Christopher Newport and what will continue to happen with the generous support of our community leaders. Our relationship is about serving our community,” notes Thompson.

In addition to financial support, TowneBank leaders have also contributed time to the University, such as serving on the executive council for the Defining Significance comprehensive campaign. TowneBank Chairman and CEO C. Robert Aston Jr. and Christopher Newport President Paul Tribble enjoy a longstanding friendship, and several TowneBank leaders are university alumni.

“Christopher Newport and TowneBank enjoy a multifaceted relationship that has grown and developed over the years through community support, board representation and banking services,” says Skinner. “Because of our relationship, both organizations believe we must invest in our communities and in our people to achieve our goals.” ♦





## Eyre Serves Alma Mater With Pride

**F**ORMER TENNIS PLAYER Jim Eyre ('75) exudes a passion for his alma mater's academic mission. "Christopher Newport's soul has been the students – the students here now and those coming," he notes. "It's always been a comfortable place to be, and at the same time you felt the people you met were going to be successful."

During Homecoming 2015, the University dedicated newly renovated tennis facilities, naming them the James T. and Sarah C. Eyre Tennis Courts in honor of Eyre and his wife (pictured above, center). A significant upgrade included six new outdoor courts. Six existing courts were refinished with new playing surfaces, and the fences were replaced and furbished with "CNU Tennis" windscreens. A comprehensive lighting system allows evening access and scheduling flexibility.

A 1961 graduate of nearby Hampton High School, Eyre left college early, spending four years in the Army before returning to complete his BA in business – following a tour in Vietnam and brief career in business and finance. In 2006 he retired as executive vice president, chief operating officer and chief financial officer of VBS Material Handling Equipment. Generous with his time, Eyre has served on the Richmond Chamber of Commerce, the Christopher Newport Alumni Society Board – including a term as president – and Christopher Newport's Education Foundation Board.

Currently residing in Isle of Palms, South Carolina, the Eyres continue playing their sport of choice. "I was playing tennis when I first started at Christopher Newport," he says. At the time, the school tried launching a team; however, Eyre recalls, "It just wasn't

the time to pull it together." By the time he returned to finish his degree, the school had a team, and Eyre was on it.

During his second year playing, the United States Tennis Association (USTA) held a tournament in Hampton, tapping volunteers like Eyre to serve as umpires. When the USTA started a worldwide professional umpire association, Eyre became certified. "For the next seven years I refereed for USTA as a result of starting back at Christopher Newport, and that got me further into tennis," he says.

Eyre first connected with Eric Christiansen, current director of the University's tennis programs, while chairing a committee tasked with revitalizing a clay court facility in Hampton. Christiansen was eventually hired to run the courts. "He did a great job," Eyre says. The two crossed paths again years later at Homecoming.

"They've got a fantastic tennis team here," he says. "I was honored that Christopher Newport wanted to name the tennis courts after us. My family thoroughly enjoyed it, and I got to see people I'd not seen for a long time. It was very moving for me."

Noted Christiansen at the dedication, "When I took over four years ago we came in and said we want to be the best place to play Division III tennis in the country. We were unapologetic about that. What that means is the overall experience our students are going to have here – the facilities, the resources, the level of the coaching. Yes, we want to win conference championships; we want to win national championships. But it's that overall experience, and Jim and Sarah, with the support that you've given us, it's helped us take it to a whole other level." ♦



A man in a blue long-sleeved shirt and khaki pants is working on a construction site at night. He is wearing yellow and black gloves and is focused on his work. The background is dark, with some construction materials visible. The text "STORIES FROM THE" is overlaid in white, bold, sans-serif font.

**STORIES FROM THE**



A student-researcher is shown in profile, wearing a headlamp and green gloves, working in a cave at night. The headlamp is on, illuminating the scene. The background shows a dark cave interior with some light reflecting off the walls. The text "BAT CAVE" is overlaid on the image in large, white, sans-serif capital letters. Below it, a subtitle in a smaller, italicized font reads "Student-researchers engage in groundbreaking field work.".

# BAT CAVE

*Student-researchers engage  
in groundbreaking field work.*





**T**en years ago multiple federal and Nevada state agencies began the review process for the proposed construction of a wind energy facility in Spring Valley, Nevada, near Rose Guano Cave, a known roost of the Mexican free-tailed bat.

DR. RICK SHERWIN, Associate Professor of Biology, was initially recruited to research how hundreds of thousands of bats use this cave – and if there were potential repercussions from building wind turbines nearby.

Sherwin and his student-researchers discovered this cave is a major stop-off in a migratory pathway of the species. They deployed a ground-based radar system to investigate the emergence patterns and altitudes of bats flying from Rose Guano Cave through the area of the proposed wind farm. Data revealed consistent patterns of activity that placed most of these bats above the reach of the wind turbine blades. Ultimately, the data was used to help significantly lower the mortality rate of bats, following the installation of the turbines. Despite learning that Rose Guano Cave served as an important migratory stop-over for potentially hundreds of thousands of bats each fall, the team has yet to discover where they come from before arriving at Rose Guano and



where they go afterward. However, with the support of a \$152,000 grant awarded to Sherwin for his research, the team hopes to track the bats to learn more about the migratory behaviors of this species and locate and protect other critical migratory roosts. The data will not only provide insight into the relative importance of Rose Guano Cave within this migratory pathway but also help identify the scale of management necessary to maintain this migratory corridor.

A large portion of the grant will provide new equipment and technology, in addition to funding a team of student-researchers to accompany Sherwin on trips throughout the western United States, providing practical field experience.

Sherwin began his own undergraduate education at Brigham Young University studying history until he was obligated to enroll in a basic biology class as a junior. “I put it off as long as I could because I was terrified,” he says. “I always liked animals, but I never thought I was smart enough to

study biology and do well.” Yet his professor believed Sherwin could succeed as a biologist. “Once I realized I could do it, too, I switched to biology,” he says.

While he was still in school, the Forest Service hired Sherwin as a wildlife technician. One of his first tasks required exploring several abandoned mines and determining potential environmental impacts should the mines be closed. Without any knowledge on bats, Sherwin was given a truck, flashlight and map, and set out to investigate. “I suddenly went from being a technician following instructions to actually being a scientist,” he says. “With bats, everything I saw was new.”

Fusing his interest in history with his passion for biology, Sherwin’s research has taken him across the world studying how bats use human-made structures in places like the Yucatan, crypts in Egypt and Aztec temples in Mexico. Due to the difficulty in seeing bats, they have been extremely difficult to study. Even the most basic biological information, such as lifespan, diet and social



behavior, is lacking for the vast majority of the estimated 1,200 bat species. “They have a lot of very complex social behaviors; but we rarely see them because it all occurs when it’s dark,” he says, noting that bats are nocturnal, fly high and roost in places nearly impossible to reach.

Now researchers like Sherwin and his students employ radiotelemetry and have access to thermal cameras and radar to help them study basic bat ecology. “We’re learning things about bats that people knew about birds two or three thousand years ago,” he says.

Seeing his students thrive in challenging conditions and become engaged biologists inspires Sherwin. In fact, the most rewarding moment in all of his bat studies occurred while in the Philippines with graduate students when they became the first biologists to witness and record a live birth in the wild.

“The thing with bats that keeps me coming back is that every time we go out, there’s the potential to discover something new,” he says. In Sherwin’s mind, pure discovery is what research and science are all about. “That’s what drew me in, and I think that’s what keeps students working with me. They can go out on any given night and discover something new.”

Benjamin Thompson, one of nine students who took part in Sherwin’s bat research in Nevada, echoes that sentiment. “You’re not just learning from what people tell you; you’re learning brand-new things by witnessing them for yourself,” he says. “I think that’s so much more valuable than learning from a book.”

According to biology major Megan Moran, Sherwin offers an experience students would not receive elsewhere because this kind of undergraduate research is rare at most universities. “He gave me an amazing opportunity to start research the summer after my freshman year. That almost never happens,” she says.

Along with uncovering new information, students also enjoy access to new research methods. “Dr. Sherwin invests funds in technologies you wouldn’t see out in the field studying biology. It’s really cool to be an undergraduate student and have that kind of access,” notes Thompson.

Casey Devine-Rosser, also a biology major and student-researcher, found the experience learning alongside Sherwin invaluable. “A lot of researchers have been doing things the same way year after year,” he says. “We were doing things that are progressive, things that are new, things that really mean something. We’re getting better information and improved data in order to make the world a better place.” ♦



***“We’re learning things about bats that people knew about birds two or three thousand years ago.”***

**— DR. RICK SHERWIN**

*Photo credit: Dr. Rick Sherwin*







## COMING IN MARCH: 'Global Status of Women and Girls' Conference

CHRISTOPHER NEWPORT'S College of Arts and Humanities will present a "Global Status of Women and Girls" conference March 3-5, 2016. This international, interdisciplinary event will foster inquiries into the complex, multifocal issues faced by women and girls around the world.

Pulitzer Prize-winning journalist Sheryl WuDunn will serve as keynote speaker. WuDunn has used her immense talent as a writer, speaker and thought leader to advocate for those lacking the resources to advocate for themselves. Selected by *Newsweek* as one of "150 Women Who Shake the World," she has raised awareness about the challenges facing women, including sex trafficking.

Scholars representing 18 countries and myriad academic disciplines will address important issues facing women and girls – from political, social, economic, psychological and developmental to educational, literary, artistic, philosophical, religious, ethical and health. The schedule also includes a screening of the film "He Named Me Malala," an intimate portrait of Nobel Peace Prize Laureate Malala Yousafzai, a leading campaigner for girls' education globally and co-founder of the Malala Fund.

"Women and girls are disproportionately affected by poverty, domestic violence, displacement and crimes related to war, human trafficking, and the consequences of climate change," notes Dr. Lori Underwood, Dean of the College of Arts and Humanities at Christopher Newport. "Research has also demonstrated that empowering women economically and politically brings greater stability to society and directly improves the well-being of future generations."

This conference provides the opportunity for scholars to meet, present their research and engage in open dialogue on issues vital for the peace, justice and prosperity of all nations.



Visit [globalstatusofwomen-conf.org](http://globalstatusofwomen-conf.org) for more information and a complete conference schedule.

**MARCH 3-5, 2016**





## New Digital Humanities Minor

DIGITAL AND SOCIAL MEDIA and technology have transformed multiple disciplines and research in the humanities. In response, Christopher Newport has developed an interdisciplinary minor in digital humanities designed to enable students to enhance their education with knowledge and skills vital to a changing world.

"This field is about what it means to be literate in the 21st century," says Dr. Trevor Hoag, Assistant Professor of English and Co-Director of the minor. "It encompasses a lot of things: programming, data-mining, archiving texts and using computers to read them. It also explores new modes of writing and the study of our increasingly digital culture." The program includes coursework from several fields, including writing, the arts, communication and computer science, among others.

This multidisciplinary approach will enrich students' major field of study and help prepare them for careers where digital media and technology intersect with traditional humanities fields and projects. Areas such as education, library science, museum curation, nonprofits, political campaigns, graduate research, design, fine art, music, film and theater production, as well as related fields like mass communication, journalism and marketing, are all rapidly changing to embrace new technologies and ways of thinking.

Students will learn to operate and experiment with various digital media applications and technologies and code basic programs for analyzing texts and other works. New classroom spaces will create an immersive and collaborative experience where humanities majors study and learn tools that will help them launch successful careers.

## 'Passport' to Family Fun

CHRISTOPHER NEWPORT and the Peninsula Fine Arts Center (PFAC) have created the Family Fun Passport, a joint family membership that provides exclusive benefits to area families: free admission to PFAC exhibits and events, plus discounted tickets to Christopher Newport athletic games, theater performances and more.

Members receive reserved seating and buy-one, get-one ticket discounts to Captains football and basketball games, as well as TheaterCNU performances. They enjoy VIP seating at Department of Music concerts, plus advance notification of special student performances and exhibits. Passport families also receive 10 percent discounts at Einstein's Café and the Captains Locker.

Members can expect pop-up surprises, such as beverage vouchers, half-off valet parking or special discounts to Ferguson Center for the Arts shows. They also gain free admission to PFAC exhibits, access to the Hands on for Kids Gallery, invitations to special events and discounts toward classes and Gallery Shop purchases.

A Family Fun Passport costs \$100, representing a \$150 savings if each associated benefit was purchased separately.

In 2013 PFAC and the University announced plans for an eventual merger and are proceeding with the design of a new fine arts center to include stunning museum and gallery spaces and teaching and learning areas.

Visit [funpassport.cnu.edu](http://funpassport.cnu.edu).



## Undergraduate Research Promotes Discovery

UNDERGRADUATE RESEARCH represents a cornerstone of the Christopher Newport experience. Here students have boundless opportunities to explore and address pressing questions facing humanity and contribute to the creation of new knowledge – an experience usually reserved for graduate students at most schools.

Through close mentorship with professors, undergraduate research fosters independent learning and complements coursework in meaningful ways. Students learn valuable skills that inform their classroom learning and lead to post-graduation success. Opportunities are available in every discipline and result in a wide array of original and creative papers, presentations, experiments, artwork and performances.

Over the past three years, faculty have brought in more than \$1.8 million in grants that include support for undergraduate research assistants. And this year, Paideia, the University's annual research conference, had the highest number of participants in the event's 15-year history.

With some of the world's best science and engineering facilities nearby, proximity to some of the most historic places in America, and the nation's capital just a few hours away, Christopher Newport is the place for undergraduate research in Virginia.

Learn more: [research.cnu.edu](http://research.cnu.edu)



# Students First: Success Initiatives

**I**N THE CLASSROOM AND BEYOND, Christopher Newport students bring the campus alive with their energy, enthusiasm and intellect as the University equips them for long-term success.

Christopher Newport's efforts toward improving academic and co-curricular experiences have been impressive. "Over many years the University has undertaken significant efforts to enhance student success, with special emphasis on improving our retention and graduation rates," says President Paul Tribble.

The freshman-to-sophomore retention rate continues to climb,

increasing from 78.7 percent to 87.5 percent in the past 10 years. The six-year graduate rate has jumped from 50.6 percent to 70 percent in a decade, and the four-year graduation rate has grown from 12.6 percent in 1996 to 63.5 percent today.

"We know rigorous academic programs and an emphasis on leadership, honor and civic engagement empower our students for success in the workplace and graduate school," Tribble says. Personal attention, facilitated through small class sizes and faculty-student mentorship, also contributes greatly to student success.

*From day one, the University promotes each student's achievement through initiatives and resources that enhance the college experience:*

## LEARNING COMMUNITIES

Between 15 and 30 first-year students with similar academic interests live in close proximity, taking classes together that count toward degree completion and supporting each other through the college adjustment phase.

## CALIBRATED SCHEDULING

The University customizes academic schedules for new students based on admission applications, high school transcripts and assessments of personal interests. Through this type of scheduling, students are well positioned for a successful first year in college.

## CORE ADVISERS

These professors meet regularly with students during the first two years, closely guiding students in their academic endeavors and assisting them as they acclimate to campus life.

## CENTER FOR ACADEMIC SUCCESS

Here students find hands-on assistance through academic coaching, tutoring and workshops on such topics as time management and study skills.

## UNIVERSITY FELLOWS

Recent Christopher Newport graduates help guide students academically and socially, relating their own experiences navigating the challenges of college.

## AT-RISK INITIATIVES

These programs support students identified to be at risk for academic, social or other reasons. Some initiatives include the Captains Care Referral System and an academic recovery course for continuing students.

## STUDENT-ATHLETE ACADEMIC SUPPORT

Academics come first at Christopher Newport. This program helps student-athletes balance athletics, classwork and busy schedules through study sessions, academic mentors and other services that promote accountability for one's academic and personal development.

## CENTER FOR CAREER PLANNING (CCP)

All students utilize the CCP's resources that assist with career and graduate school planning – from support in choosing a major to help seeking internships, developing interview skills, writing résumés and more.

“Christopher Newport University has, without a doubt, been the most successful in implementing and sustaining a comprehensive, integrated and highly effective educational program focused on continuous improvement of all aspects of the undergraduate experience. The institution's transformation began with President Tribble's 'Student First Philosophy' that stressed the importance of being a 'student learning centered institution.' The

most important elements related to CNU's success include a clear, unequivocal focus on what really matters most in undergraduate education; creating shared responsibility for student and institutional success through cross-functional collaboration; utilizing timely, relevant data to inform and guide strategies; cultivating an improvement-oriented ethos; and, 'positive restlessness' – an institutional attitude of always wanting to do better! ”

— Charles Schroeder, Former Vice Chancellor for Student Affairs and Professor, Educational Leadership, University of Missouri-Columbia and author of the upcoming book *The Undergraduate Experience: Focusing on What Matters Most*





(left to right): President and Mrs. Tribble,  
Dr. Reimer, Mary and George Torggler

## Reimer Named Torggler Professor of Music

**D**R. MARK REIMER, Department of Music Director, has been named the first George and Mary Torggler Professor of Music. Reimer has played an instrumental role at Christopher Newport for 24 years. He served 17 years as department chair prior to becoming director of music programs, and his teaching areas include conducting, wind literature and aural skills.

In addition to instruction, he has contributed much to Christopher Newport: leading efforts for the Music Department's national accreditation, founding the popular Marching Captains, and writing the words to both the fight song and alma mater.

Reimer also serves as executive director of the Torggler Summer Vocal Institute. Both this annual initiative and the endowed professorship were made possible through the generosity of George and Mary Torggler, longtime university friends and champions – and the parents of Hunter Torggler ('14), who studied music here.

"George and Mary Torggler are successful entrepreneurs who have spent their lives pursuing dreams, working hard and never fearing failure," Reimer says. "Their positive outlook, resiliency and passion are what is at the heart of this professorship. In engaging with our music program, faculty and students, the Torgglers felt the enthusiasm and vibrancy that are now such a clear hallmark of Christopher Newport."

By establishing this endowed professorship, the Torgglers sought to ensure the future of great teaching in the music program. The couple also recently committed additional funding toward the world-class vocal institute that bears their name – a prestigious two-week residency program for emerging young singers.

Learn more about the Torggler Summer Vocal Institute by visiting [tsvinstitute.cnu.edu](http://tsvinstitute.cnu.edu).

## Author! Author!

ALTHOUGH FRESHMAN Alexandra Reed considers herself a typical college student, she is a proud Captain of significant achievement. At just 18, Reed has published her first novel, *Infinite Rise*.

In high school one of her English teachers had students write a fictional story at the beginning of class. Instead of writing a completely new story each day, however, Reed created pieces of a larger picture – and by the end of the academic year had authored almost an entire novel.

Reluctant to set aside her work, Reed decided to finish the book. "No one believed I could do it," she says, adding that she completed the novel out of sheer determination after almost two years of writing. "Once I made up my mind to do it, I knew I had to finish."

Publishing the novel was a huge accomplishment, and the creative process was quite satisfying. And while writing is her passion, she is studying sociology and criminology and aspires to work for the Federal Bureau of Investigation. Reed's fascination with sociology stems from her inquisitive nature. She notes, "Understanding the reason behind things appeals to me," and she hopes sociology will help her better understand human behavior, interactions and what causes them.

Looking back, Reed had another motive for finishing her book besides a deep love of the written word: "In some ways, I also wanted my book to inspire others to try something they always wanted to do, even if they think they can't."







# *Hands-On* EDUCATION

*Physics student  
completes top  
NASA internship.*

**W**HILE CHRISTOPHER NEWPORT attracts more and more students interested in the sciences, Dr. Anna Dejong, an assistant professor in the Physics, Computer Science and Engineering Department, stresses the need to mentor female students and encourage them to pursue hands-on learning. One such student is Katie Krohmaly. "Seeing a student like Katie excel gives me great pride," Dejong says.

Following her sophomore year, Krohmaly sought experiences beyond the classroom, applying for several internships. She secured a full-time summer opportunity with the National Aeronautics and Space Administration (NASA), working in the Community Coordinated Monitoring Center (CCMC) in Greenbelt, Maryland, with other software and weather-forecasting interns.

Krohmaly's research focused on converting an electric field calculator into a different programming language. This would allow engineers at power companies to measure magnetic fields resulting from geomagnetic storms caused by the sun. The ultimate goal is to help predict blackouts to prevent power-equipment damage.

"They provided all the interns with so many activities and opportunities to learn," Krohmaly says. "They were genuinely excited to have us working for them at NASA. It made our time there so much more meaningful."

Although her internship ended at the beginning of fall semester, NASA asked Krohmaly to continue her efforts, which allows her to work on the project for class credit. Upon completely converting the electric field calculator into another programming language,

she plans to build on the existing website application to create additional features.

"Self-motivation is really important in accomplishing your goals," Krohmaly says. Following her internship, she began working for Information Technology Services in the Tribble Library, in addition to serving as president of the Society for Physics Students. She also assists Dejong on another project: the Conference for Undergraduate Women in Physics. This annual event represents a joint effort between physics departments at Christopher Newport and other schools to encourage female students in their physics studies.

Like Dejong, Krohmaly affirms the importance of faculty mentors, especially in exposing students to hands-on opportunities like those she enjoys. Dejong says Krohmaly not only has a natural talent and passion for physics but also works extremely hard. "She's a diligent student who never gives anything but her best," she says. Krohmaly's NASA supervisors – Antti Pulkkinen, Director of Heliophysics, and Marlo Maddox, CCMC Deputy Director for Operations – have also made a significant impact on her.

By furthering her education and practical experience, Krohmaly feels more independent and confident in her abilities: "I have always valued education, but I decided to take the initiative to do something more," she says. "Getting the opportunity to work at NASA has been such a valuable and positive experience."

In addition, attending a liberal arts and sciences school enables her to explore related fields like mathematics, computer science and engineering. "It all works together," she says. "I've been able to branch out because I came here." ♦





# CNU *in* Scotland

**At Christopher Newport, involvement in study abroad has increased significantly in the past several years.**

APPROXIMATELY 350 STUDENTS planned to study abroad during the 2015-16 academic year, compared to just 200 in 2011-12. “Study abroad allows students to step outside their comfort zone and take a chance,” says Mandi Pierce, the coordinator for study abroad and international programs. “They are most often surprised by what they learn about themselves when they move beyond their normal routine.”

Students may hope to learn another language, meet new people or immerse themselves in another culture; regardless, Pierce notes, each student’s experience is unique. One of the newest programs is a semester-long trip to Scotland, in which a faculty member travels with several students, teaches a two-credit-hour interdisciplinary course incorporating Scottish culture and leads students on multiple educational ventures throughout the country.

The only university-sponsored, semester-long program, CNU in Scotland was a huge success during its inaugural trip in spring 2015. Christopher Newport student Connor Fenton attended this program at the University of Glasgow and notes, “Studying abroad had a profound impact on my perception of the world and my role in it.”

Dr. Edward Brash, a professor in the Physics, Computer Science and Engineering Department who already speaks Gaelic, was excited to be chosen as the second faculty member to lead the program and is serving there this spring. He is teaching a course on the historical development of science in Scotland, studying 10 of the most famous Scottish scientists and engineers of all time. “Scottish scientists have been lauded over the centuries and are held in very high esteem,” he says.

Planned trips include traveling to Edinburgh to visit the National Museum of Scotland, the Surgeons’ Hall Museum and the Anatomy Museum. Participants will also learn about Lord Kelvin (William Thomson), father of thermodynamics; Alexander Graham Bell, inventor of the telephone; and James Clerk Maxwell, famous physicist and the father of modern electromagnetic theory. Potential additional locales include the Isle of Skye, Loch Lomond, Stirling Castle and the Wallace Monument, and the Auchentoshan Distillery.

Brash not only teaches about Scottish culture, history and science but also hopes to break down barriers between student and professor to instill his love of travel and appreciation for other cultures. “One of the things that sets Christopher Newport apart is our focus on engaging students and providing a more personal and interactive learning experience,” he says. “As a professor, I see the CNU in Scotland experience as the ultimate opportunity to realize that goal.” ♦

*Photo credit: Connor Fenton*

ON THE MOVE!





# On the Alumni Move!

A political science major at Christopher Newport, Davin Phoenix ('05) earned his PhD in public policy and political science at the University of Michigan.

AN ASSISTANT PROFESSOR in the Department of Political Science at the University of California, Irvine (UCI) – Davin Phoenix ('05) is also a faculty affiliate at UCI's Center for the Study of Democracy.

Phoenix exudes a passion for his fields of study: race and American politics, political psychology, public opinion and political behavior. "I'm interested in how race shapes individuals' emotional responses to politics, and the associations between those emotions and how individuals choose to participate – or not – in politics," he says. "I'm also interested in the strategies that members of minority groups employ to win local elected office, how they govern when in office and how their minority constituents evaluate them." Phoenix has also explored how race and religion influence people's views on government spending toward the poor, and he is currently examining state measures related to recently passed police reform.

The Christopher Newport undergraduate experience prepared him for success in key ways – from diverse courses that allowed him to explore and refine his interests in politics and public affairs to extracurricular pursuits that honed his leadership and collaboration skills. On campus, Phoenix kept active through the Model United Nations Society, NAACP college chapter and Pi Sigma Alpha national political science honor society.

"Most importantly, a number of Christopher Newport faculty took the time to invest in my development in various ways," he notes. This included research opportunities, attending political science conferences, to simply affirming that he pursue an advanced degree in political science.

Some of those influential professors included Dr. Quentin Kidd, a mentor and constant source of support and encouragement; Dr. Michelle Barnello, who was instrumental in his decision to

pursue a PhD; and Dr. Bob Colvin, who imparted valuable insights on effective leadership. "My inspiration to enter this field largely came from my experiences at Christopher Newport, particularly from the example set by the professors who were so influential and transformative for me," Phoenix says.

"I'm truly delighted to have gotten to know Davin Phoenix when he was an undergraduate at Christopher Newport University. Undoubtedly, he is the best student I have had the pleasure to teach," Barnello says. "Davin always took his studies seriously and excelled

in the classroom; yet he had a quiet confidence others were drawn to and respected. I'm certain he has a promising career as an academic and that his students will benefit greatly from his passion for political science and his research interests in racial attitudes and political behavior. Like me, his students are lucky to know him!"

As a professor, Phoenix enjoys interacting with his own students. "Seeing them have an 'a-ha' moment when they really connect with some element of the course material is incredibly rewarding," he explains. "I also enjoy the freedom and creativity involved in generating research questions of interest and relevance to me, and embarking on a plan of action to answer them."

Christopher Newport's emphasis on leading lives of significance resonates strongly with Phoenix, who sees the impact of one's life extending beyond accomplishments and accolades to the positive imprints one leaves on others.

"I view my primary responsibility as a professor to be setting students on a path toward becoming globally responsible citizens, meaning they are equipped with the capacities to think critically and creatively, empathize with others, and work both independently and collaboratively in pursuit of meaningful solutions to difficult problems." ♦

Photo credit: Heather Ashbach



# My Experience at the Global Leadership Summit

by JULIA DAVIS

THE INTERNATIONAL Leadership Association (ILA) is a worldwide network of people from a wide array of professions who practice, study and teach leadership. Through a variety of activities, the ILA promotes leadership knowledge and its application for the betterment of our global society.

Each year the ILA hosts an international conference that brings together people dedicated to leadership research and development. The conference capitalizes on the wealth of knowledge of the ILA membership and is an excellent opportunity for learning and collaboration. This year's event was in Barcelona, Spain, and thanks to the President's Leadership Program, I had the good fortune to attend.

I went to the conference along with nine of my peers to represent Christopher Newport in the undergraduate case study competition. We were selected based on how we articulated the relevance of leadership studies to our lives, and the ways in which we viewed the trip as an opportunity for personal and academic growth.

The time leading up to the conference was a whirlwind. Once ILA posted the case study we had two weeks to design and implement a solution. This year's case focused on how to reform FIFA, the worldwide soccer governing body, the leadership of which is widely viewed as corrupt. My team's solution was to remove the current leadership, make FIFA a publicly traded company, and apply James Kouzes and Barry Posner's five practices

of exemplary leadership to the newly elected leaders.

During the first round of the competition we displayed our posters while the judges and attendees questioned us about our solutions. One of our Christopher Newport teams advanced to the second round and did an amazing job making a formal presentation in front of a panel of three judges.

Attending the 2015 ILA Global Conference in Barcelona was one of the most life-changing things I have done. There were several intriguing and thought-provoking discussions – in particular, the lack of

***“Christopher Newport has offered me many opportunities to expand my knowledge and develop leadership capabilities.”***

— JULIA DAVIS

communication between leadership scholars and the business world and the ways leadership theory could positively impact corporate practice. The conference also allowed me to explore leadership in gender studies and cross-cultural leadership, and best of all, I got to practice my Spanish with native speakers for almost a week.

I was proud to represent my school at a major international conference. Christopher Newport has offered me many opportunities to expand my knowledge and develop leadership capabilities. Most conference attendees are graduate students and



professionals. I give myself a lot of credit for being able to network with these older, more experienced people with ease and confidence. I know I gained the ability to do this from the opportunities Christopher Newport has offered me.

The trip also reminded me how big the world is, how much I still have to learn and that feeling a bit naïve is all right. I am excited to graduate in May knowing Christopher Newport has prepared me for my professional adulthood. I am also very excited to attend the 2016 ILA Global Conference in Atlanta as a possible executive or graduate student. Who knows? The adventure will continue! ♦

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*JULIA DAVIS is a senior business management major with minors in leadership studies and Spanish. She was selected for the Macy's Executive Development Program and will begin work after graduation.*

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# faculty news



▼ **DRS. ROBERT ATKINSON and HEATHER HARWELL**, of the Department of Organismal and Environmental Biology, were awarded over \$80,000 in funding from Trust for Tomorrow, a nonprofit environmental restoration organization, to help offset historic losses of habitat and water quality in and around Back Bay National Wildlife Refuge in Virginia and North Carolina.



▶ **DR. KELLY CARTWRIGHT**, Professor of Psychology, published *Executive Skills and Reading Comprehension: A Guide for Educators*, the first book to highlight the importance of executive skills for improving reading comprehension in K-12 students.

▶ **DR. MICHELLE ERHARDT**, Associate Professor of Art History, won the 2015 Faculty Award for Excellence in Teaching for her dedication to classroom learning and student mentorship.



▶ **DR. RUSSELL BURKE**, a lecturer in the Department of Organismal and Environmental Biology, won a five-year, \$465,000 grant to continue his ongoing work on oyster reefs in the Elizabeth River watershed as part of an expansion project by the Virginia Port Authority to increase the capacity to service international cargo ships.

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Professor of Government **DR. NATHAN BUSCH** co-edited the *Routledge Handbook of Nuclear Proliferation and Policy*, a comprehensive examination of nuclear proliferation issues in the 21st century. Busch is co-director of Christopher Newport's Center for American Studies.



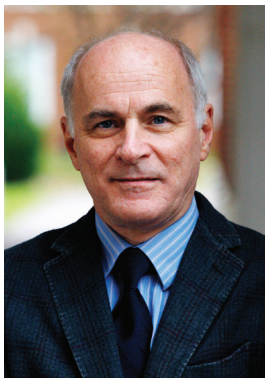
▶ **DR. WILLY DONALDSON**, a lecturer in strategic management in the Luter School of Business, was appointed to Governor Terry McAuliffe's Council on Youth Entrepreneurship. The Council will coordinate and implement youth entrepreneurship initiatives and foster the growth of the entrepreneurial ecosystem for young people in Virginia.

.....  
**DRS. BENJAMIN LASSETER and SUMIE SHIMA**, of the Department of Molecular Biology and Chemistry, co-wrote *Laboratory Experiments for General Chemistry Labs, 2nd edition*, a manual for college chemistry students.

▶ **DR. MATTHEW LATTANZIO**, a lecturer in the Department of Organismal and Environmental Biology, has received a Franklin Research Grant, awarded by the American Philosophical Society, for his work on the role diet may play in wildlife response to climate change. Lattanzio and his team of undergraduate researchers have collected hundreds of museum lizard specimens and other data and will combine them with detailed climate models to predict how changes in temperature, diet or both contribute to observed changes in lizard morphology over time.







▶ **DR. KENNETH ROSE**, Professor of Philosophy and Religious Studies, authored *Pluralism: The Future of Religion*, a survey of current trends in theology and philosophy of religions in which he argues that pluralism is the most appropriate standpoint from which to explore humanity's varied religious heritage.



▶ English Professor **DR. ROBERTA ROSENBERG** co-edited *Service Learning and Literary Studies in English*, an anthology that includes a history of the public humanities in literary studies and provides models for joining classroom learning with real community needs.

▶ **DR. HUSSAM TIMANI**, Associate Professor of Philosophy and Religious Studies, co-edited *Strangers in This World: Multireligious Reflections on Immigration*, a collection of essays from leading scholars about immigration as seen through the lens of several religious and cultural traditions.



Associate Professor of Molecular Biology and Chemistry **DR. LISA WEBB** won the Faculty Excellence Award in Service for her many years of dedication to student and program development at Christopher Newport.



▶ **DR. REBECCA WHEELER**, Professor of English, has been named a 2016 Fulbright U.S. Scholar in teaching English as a foreign language to Tajikistan. Wheeler will serve at the Tajik State University of Commerce where she will work with educators on academic writing, linguistics and other aspects of English language teaching and learning.



▶ **DR. JONATHAN WHITE**, Associate Professor of American Studies, published *Lincoln on Law, Leadership and Life*. White is the Pre-Law Program adviser and senior fellow of the Center for American Studies. He is vice president of the Abraham Lincoln Institute and was invited to join the board of directors of the Abraham Lincoln Association and the advisory board of Ford's Theatre.

▶ **DR. GEORGE ZESTOS**, Professor of Economics and Jean Monnet Chair of European Integration, authored *The Global Financial Crisis: From U.S. Subprime Mortgages to European Sovereign Debt*, which traces the origins of economic crisis in the U.S. to a worldwide meltdown still unfolding.



▶ **DR. XIAOQUN XU**, Associate Professor of History, won the 2015 Faculty Excellence Award in Research for his many accomplishments in the areas of Chinese and East Asian history.



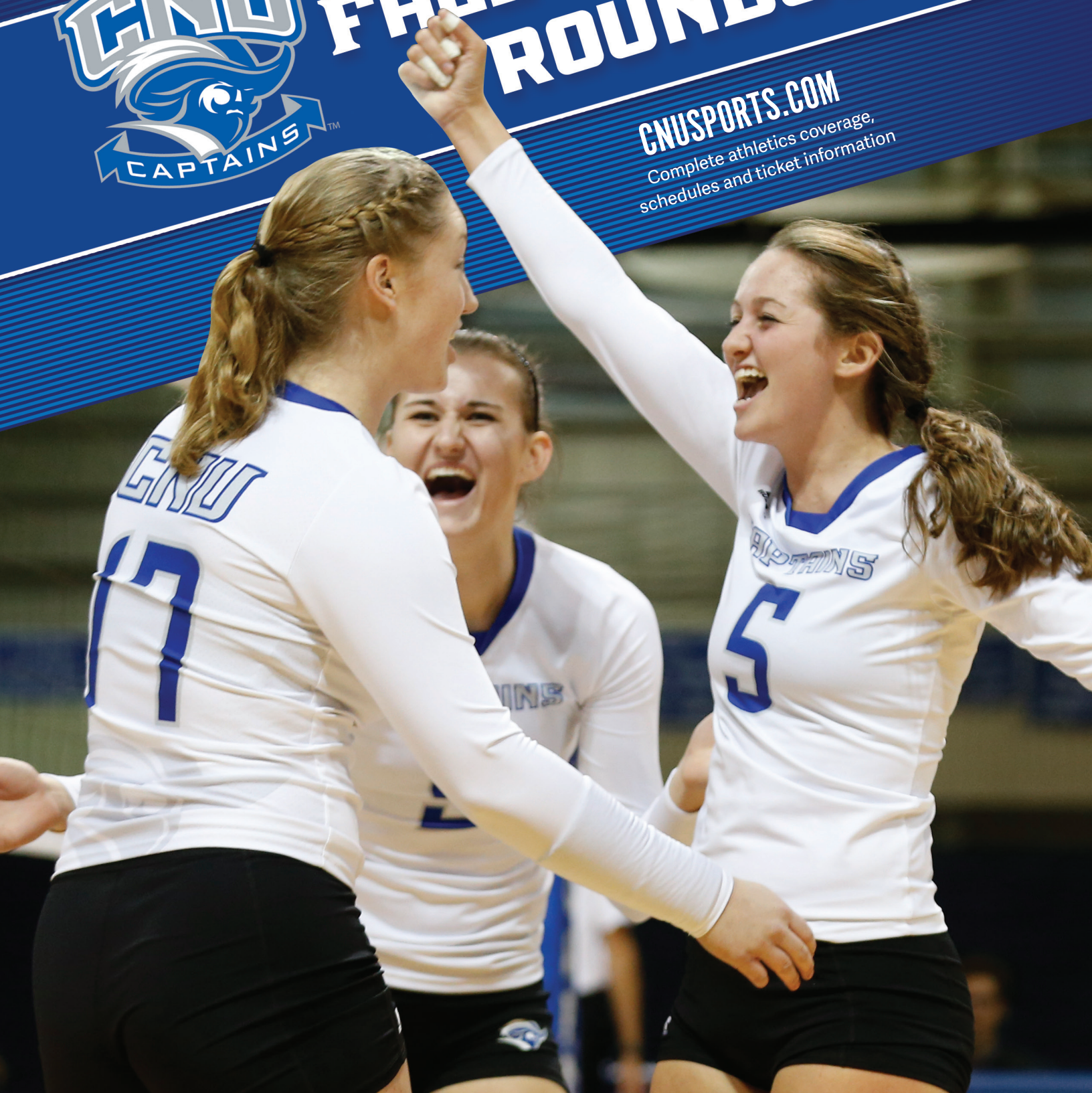




# FALL SPORTS ROUNDUP

[CNUSPORTS.COM](http://CNUSPORTS.COM)

Complete athletics coverage,  
schedules and ticket information





For the first time since 1994 and just the third time in program history, men's cross country qualified for the NCAA Division III national championship, finishing second at the regional championship. Sophomore Grayson Reid was honored as the Capital Athletic Conference (CAC) Men's Cross Country Athlete of the Year, along with 13 Captains on the All-CAC teams in 2015. After winning the conference championship, Reid brought home the league's top honor on the men's side, leading the Captains to their

first CAC team championship. The women also captured their third-straight team title. Five women earned first team All-Conference honors, including three-time selection senior Lydia Cromwell. At the regional championship, Cromwell qualified for nationals as an individual, and was one of eight All-Region selections for the Captains, four on both the men's and women's teams. Finishing out the honors, Matt Barreau was named conference Coach of the Year for both the men's and women's teams.



# CROSS COUNTRY



LAUREN CHEATHAM

The Captains earned a share of the 2015 CAC regular season championship and a berth in the conference semifinals. Led by senior Lauren Cheatham, with seven goals and eight assists, the team went 13-4 on the season. Sophomore Alexa Weaver added seven goals and three assists while sophomore Carol Thompson scored a team-leading eight goals, including four game winners. Junior goalkeeper Bailey Lien became the program's all-time leader in games won, and, defensively, freshman Brittan Muir had a stellar first year with 17 starts and 15 points on five goals and five assists. The National Field Hockey Coaches Association recently named Cheatham as a first team All-Region selection while Muir received second team honors.

# FIELD HOCKEY



# FOOTBALL



TAYLOR LOUDAN

The Captains closed the season on a tear, winning three straight games, including an impressive 51-39 victory over 18th-ranked Salisbury University. Led by senior quarterback Tyler Quigley and junior wideout Taylor Loudan, the Captains offense averaged 48 points per game in the three-game winning streak to end the season 4-6 overall. Loudan was a first team All-Conference selection after leading the New Jersey Athletic Conference in receptions and becoming just the fourth player in school history to eclipse 1,000-yards receiving in a single season. In total, Christopher Newport collected 10 All-Conference honors, including second team honors for Quigley, offensive lineman Scott Fahey, linebacker Mic Edwards and Loudan as a punt return specialist. Under head coach Matt Kelchner, the Captains became just the fourth program in the history of Division III football to collect 100 wins in 15 or fewer seasons.





MATT DISALVO

# GOLF

The golf team won two of the four events they entered this fall, including an impressive effort at the Ted Keller Memorial in the fall finale. Senior Matt DiSalvo was named the CAC Golfer of the Week twice and led the way for the Captains. DiSalvo finished with three top-five efforts in the fall while posting an impressive 73.9 stroke average. Fellow senior Sam Robinson averaged 75.5 strokes per round, while rookie David Rabil started his career with a 76.6 mark. Christopher Newport will begin play in women's golf in fall 2017.




RYAN BALFOUR

# MEN'S SOCCER

The Captains lost just two games in 2015, led by a defense anchored by senior Sean Christein, juniors Sammy Blosser and Cameron Vaughn, and rookie Bobby Seifert, who helped post 10 shutouts while holding opponents to just 7.5 shots per game. Senior goalkeeper Nolan Mann registered a program-record 0.50 goals-against average, while the team mark of 0.68 ranks second all-time. Offensively, junior Patrick Burns scored 21 points on nine goals and three assists, while senior Ryan Balfour added five goals and two assists for 12 points. Four Captains earned All-Conference honors, as Christein, Balfour and Burns were joined by midfielder Harry Nodwell.



A photograph of two female soccer players, Lindsay Mondloch and Kayla Locklear, celebrating a goal. They are wearing white jerseys with blue polka dots and white shorts. Lindsay is jumping and hugging Kayla from behind. The background is a blurred stadium with spectators.

LINDSAY MONDLOCH AND  
KAYLA LOCKLEAR

# WOMEN'S SOCCER

One of the biggest highlights of the fall season came when the the Captains defeated defending national champion and fourth-ranked Lynchburg College in overtime. Rookie Gabby Gillis scored twice, including the game winner, to become the first player to net a pair of goals against the Hornets since 2006, and sophomore goalkeeper Carly Maglio made nine saves to preserve the win. Christopher Newport went on to capture its third-straight CAC regular season championship. Offensively, junior Victoria Perry picked up first team All-Conference honors for the second-straight season and currently ranks fifth all-time in total points. This season, she scored 32 points on 13 goals and six assists and headlined a group of six All-Conference nods for the women's soccer team. Senior midfielder Lindsay Mondloch and junior defender Sam Rabinek also collected first team honors, while Maglio, Gillis and sophomore defender Kira Warner hauled in second team honors. Maglio won 10 games with four shutouts, leading a defense that posted a 0.93 goals-against average.

A photograph of two female sailors, Nina Heatfield and Kaitlyn Reilly, on a sailboat. They are wearing racing gear and are positioned on the deck of a white sailboat with the number 6 on its hull. The boat is on the water, and the background shows a blurred shoreline with buildings.

NINA HEATFIELD AND  
KAITLYN REILLY

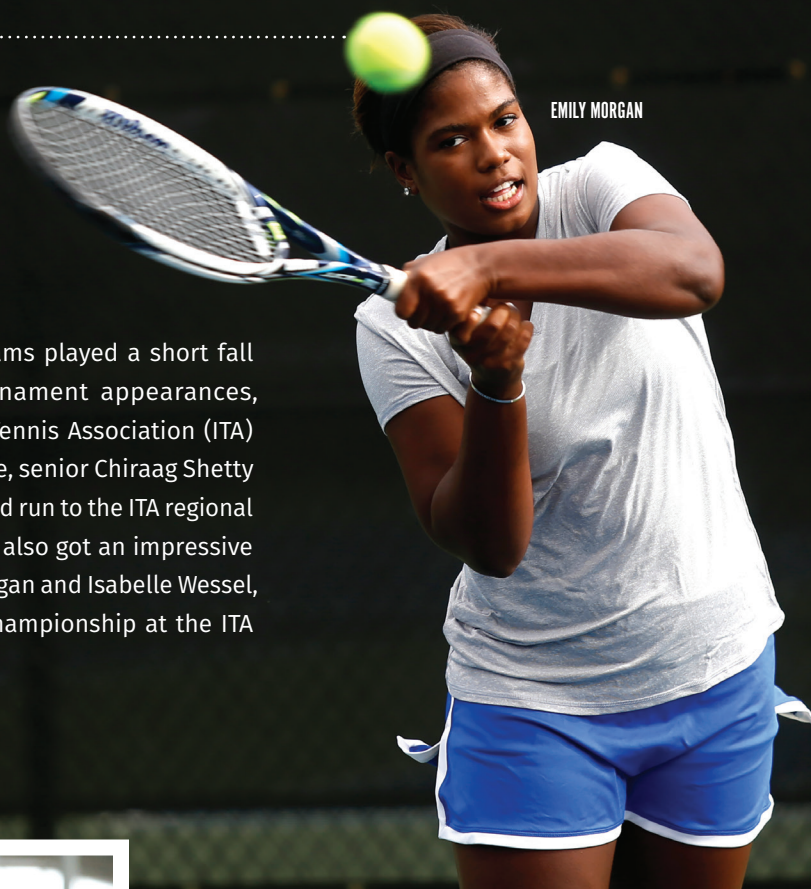
Christopher Newport Sailing qualified for its first-ever appearance in the women's Atlantic Coast Championship. With a seventh-place finish in the Middle Atlantic Intercollegiate Sailing Association women's fall dinghy competition, the Captains earned their bid, led by Hannah Cantolino and Kaitlyn Reilly. The sophomore duo sailed the entire regatta together in B division, finishing fourth with a pair of victories. Christopher Newport also qualified for the conference co-ed championship, the War Memorial, hosted by Cornell University.

# SAILING



# TENNIS

Both the men's and women's programs played a short fall season that included three tournament appearances, culminating in the Intercollegiate Tennis Association (ITA) regional championships. On the men's side, senior Chiraag Shetty and junior Steven Boslet paired up for a solid run to the ITA regional quarterfinals in doubles play. The women also got an impressive doubles effort from sophomores Emily Morgan and Isabelle Wessel, who raced to the Blue 1 doubles flight championship at the ITA regional championship.



EMILY MORGAN



RACHEL CONWAY

# VOLLEYBALL

The Captains won the CAC championship, posting an overall record of 30-3, and advanced to the NCAA regional tournament for the ninth consecutive season. The team was led by CAC Player of the Year Briana Sutton, who became just the third player in program history to earn first team All-American honors. The junior outside posted a team-best 4.12 kills per set, ranking second all-time at Christopher Newport. Senior setter Rachel Conway and junior middle Hannah Miller also earned All-American honors for the second-straight year after being named first team All-Region selections. Conway led the conference in assists per set by nearly a full assist, and put the finishing touches on one of the finest careers in program history. Miller added 2.67 kills per set and 87 total blocks this year. Senior Abby McIntyre elevated her game in the final stretch of her career as well, with back-to-back 20-kill performances.





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





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- 19** Tao: Seventeen Samurai
- 22** Vocalosity: The ACA-Perfect Concert Experience
- 25** Patty Griffin, Sara Watkins & Anais Mitchell:  
Together on Stage

**MARCH**

- 2** Cesar Millan Live!
- 3** Rain — A Tribute to the Beatles
- 12-13** New York City Ballet MOVES
- 17** Joe Theismann: Game Plan for Success
- 20** Cheek to Cheek — A Broadway Romance
- 26** The Moody Blues — Fly Me High Tour

**APRIL**

- 4** YANNI
- 6** Moscow Festival Ballet — Cinderella
- 7** Michael Beschloss: Presidential Historian,  
Great Presidents Past and Present
- 10** National Symphony Orchestra
- 15-17** *Chicago*
- 30** Paul Taylor Dance Company

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