

Summer

of

'72

VOL XI

2

Christopher

Newport

College

*Christopher Newport College
of the College of
William and Mary
in Virginia*



Announcements, Summer Session, 1972

Newport News, Virginia

Vol. 11, No. 2

April, 1972

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To March 6, 1972

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To March 6, 1974

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Christopher Newport College

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College of William and Mary

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1972 Summer Session Calendar

May 1-June 12—Preregistration for Sessions A, B, and C.

June 14—Wednesday—Registration for Sessions A, B, and C.

June 15—Thursday—Classes start for Sessions A and C

June 30—Friday—Last day to *drop* one of two or more courses without grade penalty for *enrollees in Session A*

July 4—Tuesday—No classes

July 5—Wednesday—Last day to *withdraw* from all classes without grade notation of *WP* or *WF* for *enrollees in Session A*

July 7—Friday—Last day to *drop* one of two or more courses without grade penalty for *enrollees in Session C*

July 17—Monday—Final Examination for Courses in Session A

July 18—Tuesday—Registration for Session B

July 19—Wednesday—Session B begins

July 28—Friday—Last day to *withdraw* from all classes without grade notation of *WP* or *WF* for *enrollees in Session C*

August 4—Friday—Last day to *drop* one of two or more courses without grade penalty for *enrollees in Session B*

August 11—Friday—Last day to *withdraw* from all classes without grade notation of *WP* or *WF* for *enrollees in Session B*.

August 16—Wednesday—*Final Examination* for Session C courses meeting on Mondays and Wednesdays

August 17—Thursday—*Final Examination* for Session C courses meeting on Tuesdays and Thursdays and for Session B courses.

August 18—Friday—Summer Session Commencement

History

The Christopher Newport College of the College of William and Mary was established and duly authorized by the General Assembly of Virginia in its 1960 session. The College receives its support from the General Assembly and from the fees paid by the students enrolled. The affairs of the College are directed by the Board of Visitors of the College of William and Mary, appointed by the Governor of the Commonwealth of Virginia. A President, appointed by the Board of Visitors, is in charge of the actual administration and courses of instruction at the College.

The College first enrolled students in September, 1961, at its initial home, a former public school building in downtown Newport News, provided through the generosity of the City and the School Board. The City of Newport News then purchased the site of the present campus, a 75-acre suburban tract deeded to the Commonwealth of Virginia in 1963.

Since 1964, with funds appropriated by the General Assembly, the College has constructed five buildings on the campus: three classroom buildings, a library-administration building, and a gymnasium. Detailed information on each of these may be found in the section entitled *College Buildings*.

The Christopher Newport College derives its name from that of Captain Christopher Newport, the illustrious English mariner who was one of the most important men connected with the permanent settling of Virginia. It was he who put in "sole charge and command" of the small squadron of three vessels—the *Discovery*, the *Godspeed*, and the *Susan Constant*—which made the historic voyage culminating with the landing at Jamestown in 1607.

The intriguing name *Newport News* has long mystified scholars, and, though the actual naming of this area has vanished in the mists of antiquity, Miss Cerinda W. Evans, Librarian Emeritus of the Mariners Museum, has devoted considerable time to exploring the matter and discovered that the earliest written reference to the Lower Peninsula appears in the Records of the Virginia Company dated November 11, 1619, as "Newportes Newes."

In her essay "Newport News: What's in a Name," Miss Evans has noted that "the term *Newport* is undoubtedly derived from the name of Captain Christopher Newport After the arrival of the first colonists in Virginia in June 1607, it was recorded: 'The next day all received communion. The day following, Newport returned to England with newes, leaving in Virginia 100 persons, the 15th of June.'

. . . It is not surprising, therefore, that the date for naming a portion of land 'Newport's News' was never recorded. The name was used in the records, however, as if already established and well known, beginning with the date 1619."*

* "Newport News: What's In A Name," by Cerinda W. Evans. *Daily Press New Dominion Magazine*, Sunday, March 26, 1967, p. 4.

Despite the lack of complete documentation of the facts concerning the naming of Newport News, it is appropriate and fitting that an institution of higher learning located in such an historic setting should derive its name from one who contributed so much to the early history and survival of the area.

Aims and Purposes

Christopher Newport College of the College of William and Mary is a co-educational, non-residential urban college offering an undergraduate educational program designed to meet the needs of a large metropolitan area which includes the City of Hampton, the City of Newport News, and several surrounding counties. The student body consists primarily of local students who commute from their homes or from military bases in the area.

As the urban expression of educational services of the College of William and Mary at the undergraduate level on the Peninsula, the College provides a curriculum which includes both the traditional liberal arts courses of study and special, practical programs organized to meet the unique needs of students who wish to prepare for specific vocations. As such, the College curriculum is designed to further the education of the transfer student from Thomas Nelson Community College as well as from other colleges, and to prepare students both for graduate and professional schools and for vocational fields requiring no further training beyond the undergraduate level. The College serves both full-time and part-time students by offering a schedule of classes both day and evening throughout the calendar year.

The program of the College is organized to meet the three obligations of an institution of higher education: teaching, research, and service.

Quality teaching is the primary concern of the faculty.

Since research is the basis of the intellectual life, the College provides active assistance and encouragement to its faculty engaged in scholarly, scientific, or creative projects.

Various services are rendered within the College and in the community. Extensive personnel services such as counseling, tutoring, and job placement are provided in an effort to individualize and humanize the educational process. Faculty members and students are encouraged to participate in the social, business, cultural, and professional activities of the community. In turn, the community shares in the life of the College and offers to the College a training ground and laboratory for social, economic, and political studies.

Recognizing the complexity of a rapidly changing society and the expanding opportunities of the future, the College endeavors to maintain flexibility and openness in serving students, faculty, and community.

Accreditation

Christopher Newport College as a legally constituted branch of the College of William and Mary is accredited by the Commonwealth of Virginia and by the Southern Association of Colleges and Schools.

The College Buildings

The development of the College's 75-acre campus, located in suburban Newport News, is well under way. At the present time, there are five buildings on the

campus. All of them have been named in honor of those English mariners and adventurers who, in the early 1600's, settled and governed Jamestown, explored this part of the New World, and contributed significantly to the early history of the Peninsula area of Virginia. All buildings are air-conditioned.

Christopher Newport Hall

Serving as captain of the *Susan Constant* and commander of the three small English ships which landed at Jamestown in 1607, Captain Christopher Newport founded and helped govern Jamestown, explored the two rivers which define the Virginia Peninsula, directed the drawing of the first map of the area, and gave his name to Newport News. Named in his honor were both the College and the first building on the permanent campus.

Completed in the fall of 1964, Christopher Newport Hall is a classroom building of 24,160 square feet which now houses the departments of Computer Studies, Cooperative Distribution, English, Government, History, Humanities, and Sociology. Also located in this hall are the Dean of Students' Office, the College Bookstore, and a lecture hall which seats 224. As a community service, the College has made one room in this building available for the use of the Peninsula Arts Society.

Gosnold Hall

Occupied in September, 1965, Gosnold Hall contains 42,389 square feet of classrooms, office, and laboratory space. It was named in honor of Captain Bartholomew Gosnold, the early navigator and colonizer who served as Captain Newport's vice admiral, in command of the *Godspeed* on the Jamestown voyage. Both he and Captain Newport were among the seven men who served as the colony's first council.

Gosnold Hall houses the departments of Biology, Chemistry, Mathematics, Philosophy, and Physics, as well as the Placement and Public Relations Office and the Reading Laboratory. Like Christopher Newport Hall, Gosnold Hall also contains a large lecture hall. The Student Lounge and Snack Bar is presently located there also. Adjacent to Gosnold is the construction site for a greenhouse to be used by the Biology department.

Ratcliffe Gymnasium

Captain John Ratcliffe commanded the third ship on the Jamestown voyage, the *Discovery*, served as one of the seven members of the first Virginia Council, and was chosen as the second Virginia governor. Ratcliffe Gymnasium was named in his honor.

Occupied in the fall of 1967, Ratcliffe Gymnasium is the home of the College's Physical Education department and the College athletic activities, both intercollegiate and intramural. Consisting of 32,979 square feet, the building contains office and classroom space as well as two gymnasiums, one of which accommodates spectators at indoor athletic events.

Captain John Smith Library and Administration Building

Completed in the fall of 1967, this building of 32,576 square feet was named in honor of Captain John Smith, the famous adventurer, explorer, and author who

was a promoter and organizer of the Virginia Company of London and landed with the colonists in 1607. He explored the Chesapeake Bay area, served on the colonists' first council, and was for a time governor of the colony.

The Administration Building houses the President's Office, the Dean of Faculty's Office, the Office of Admissions and Registration, the Office of the Director of Curriculum Development and Continuing Studies, and the Business Office. Also located here are the College switchboard, faculty mail boxes, a conference room, and the maintenance department.

The Captain John Smith Library contains approximately 35,000 volumes which are being catalogued according to the Library of Congress classification scheme. Of this number, approximately 3,100 volumes are reference books, 4,500 are bound volumes of periodicals, and 27,400 are circulating books. The library receives 415 current periodicals and 11 daily newspapers. A growing record collection is located at the circulation desk.

The library building houses books on open shelves. It is completely air-conditioned and includes a reference room, two reading-stack rooms, a listening room, a browsing area, and an open-air reading deck. The library has a seating capacity of 170.

A Xeroxing service in the library enables students to copy pages from reference books and articles from periodicals, as well as personal items, for a fee of 10¢ a page.

The library hours during the regular session and summer session are as follows:

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| Monday-Thursday | 8:00 a.m. to 10:00 p.m. |
| Friday | 8:00 a.m. to 5:00 p.m. |
| Saturday | 9:00 a.m. to 3:00 p.m. |
| Sunday | 1:00 p.m. to 8:00 p.m. |

Wingfield Hall

The College's fifth building, a classroom structure of 20,090 square feet, was occupied in June of 1970. It was named in honor of Edward Maria Wingfield. Along with Captains Newport, Gosnold, Ratcliffe and Smith, as well as John Martin and George Kendall, Edward Wingfield was named to His Majesty's Council for the first colony in Virginia at Jamestown. From April to September of 1607, Wingfield served as the first president (or governor) of the colony.

Wingfield Hall houses the departments of Business, Classical Studies, Economics, Education, Modern Languages, and Psychology. The Counseling Office is also located in this building.

Administration of the Summer Session of the College

Structure of The Summer Session

The Summer Session is directed by the Office of Continuing Studies and this year offers to the student population of the Lower Peninsula over one hundred courses of instruction, ranging from freshman to senior levels. The Session is arranged so that a student may earn credit by enrolling in classes in either or both mornings and evenings in either one of, or both, two four and one-half week sessions and one nine-week session. The sessions have been labeled A (June 15 to July 17), B (July 19 to August 17), and C (June 15 to August 17).

Planning Program of Studies

Students regularly enrolled at Christopher Newport may obtain guidance from their major adviser or from the various heads of departments.

Students regularly enrolled at another institution are advised to consult their academic dean or faculty adviser for guidance in selecting summer courses to be taken at Christopher Newport.

Students entering college for the first time are encouraged to contact the Director of Counseling for academic counseling.

Enrollment in certain courses is contingent upon a level of proficiency which the College seeks to measure through placement tests administered by the College's Counseling Office and various departments. Potential registrants in Mathematics 101, 103, and 105, and Chemistry 101 must take a placement test which will be administered in Room 110 of Newport Hall at 9 a.m. on June 12, 1972. Potential registrants in French, German, and Spanish who have had secondary instruction in one of these languages and who are seeking college-level instruction in that language for the first time must take a placement test. This test will be administered at 8:30 a.m., June 12, 1972, in Wingfield Hall, Room 220.

While two courses in any combination would seem the wisest maximum, it is not impossible to enroll in a heavier load if the enrollee's past academic record is exceptional and if he has all his time to devote to his studies. Enrollees desiring more than two courses in any combination should either submit transcripts of their academic record to the Director of Admissions for the Summer Session to gain approval or submit the written permission of the Dean of his college for such an enrollment. The enrollee should be cognizant that what is being taught in four and one-half weeks or in nine weeks is normally taught in fifteen weeks.

Requirements for Admission

Admission to Summer School is without regard to race, color, or national origin. Admission to Summer School does not constitute admission to the regular

session of the College. Information concerning admission to the College is available in the Office of Admissions.

The applicant for Summer School admission must be the graduate of an accredited secondary school or certified by a recognized academic agency as possessing equivalent knowledge and skill to that of a high school graduate. The exception to this standard is described in the section "Special Admissions Opportunity for Rising High School Seniors." The foregoing categories must present a certificate of academic standing and recommendation to the College from the secondary school principal or certifying agent.

An applicant for Summer School admission who is currently enrolled in a college or university and who desires to continue his collegiate learning experience through the College's summer session must be eligible to return to his college in the fall of 1972. The applicant must present a certificate of academic standing containing a statement from the dean or registrar of the institution in which he is currently enrolled to the effect that he is in good academic standing and that his proposed summer courses are approved. If the student's status should change after this certificate is issued, the College will expect to be informed, so that the applicant's admission to summer school can be governed accordingly.

An applicant, who has attended, but is not currently enrolled in, a college or university is eligible for admission if he is eligible to return to his former institution in the fall of 1972. However, an applicant who was suspended by his former college because of his academic deficiency may be admitted to the Summer Session if a period of one semester or two quarters has passed. For admission to summer school, the applicant must present a certificate of academic standing and recommendation signed by the dean or registrar of his former college or university. If the applicant is planning to return to that college or university, he should have his intended course work approved by an authorized agent of that college or university.

If the applicant has earned a baccalaureate degree, to be eligible for admission to the Summer Session he must furnish a certificate of academic standing which indicates graduation and which is signed by the registrar of the graduating institution.

Special Admissions Opportunity for Rising High School Seniors

The College invites qualified high school students who will have completed the work of the junior year by the close of the current session to begin college work prior to high school graduation.

The Summer School affords to those accepted an opportunity to enrich their academic background by participating in college level courses for full credit. It also introduces the student to the stimulating college community, and presents an academic challenge to the ambitious student.

All freshmen level courses are open to those high school students whose scholastic achievement and aptitude clearly indicate preparedness for such work. Students will enroll as full-time Summer School students subject to all rules and regulations of the Summer School. Credit earned in this program will be kept on file to be applied to the student's degree program if he is accepted to Christopher Newport College upon graduation from high school, or a transcript will be forwarded to another college if requested by the student. It is always the receiving institution

which has the right to evaluate any credits presented to it. The credits are not necessarily transferable to a secondary school.

Special admission requirements for students in this program include the following: (1) rank in the top fifth of the junior class; (2) aptitude and achievement test scores that clearly indicate capacity for college level study; (3) evidence of interest and determination to meet the challenge of college level work; and (4) recommendation of the high school principal (or headmaster) or guidance counselor.

Applications for this special program, together with all supporting papers, must be received in the Admissions Office by June 12 in order to be considered. An interview with the Director of Admissions for the Summer Session will then be scheduled.

Advanced Placement and/or Credit Earned by Examination

The College offers to entering students the opportunity to obtain advanced placement and/or credit in either of the following programs:

1. *The Advanced Placement Program* of the College Entrance Examination Board.

This program offers to able and ambitious students the opportunity to qualify for advanced placement and credit in American history, biology, chemistry, English, European history, French, German, Latin, mathematics, physics, and Spanish. Applicants for advanced placement should plan to take the College Board Advanced Placement Tests offered each May by secondary schools teaching Advanced Placement courses.

2. *The College-Level Examination Program* of the College Entrance Examination Board. (Subject Examinations)

Individuals who have acquired considerable knowledge of a subject area through wide and careful reading, independent study, non-accredited instruction, or some other method now have the opportunity to earn college credit through examination. Subject exams currently available are: American Government, American History, American Literature, Analysis and Interpretation of Literature, Biology, Business Law, College Algebra, College Algebra-Trigonometry, Computers and Data Processing, Educational Psychology, English Composition, English Literature, General Chemistry, General Psychology, Geology, Human Growth and Development, Introduction to Business Management, Introductory Accounting, Introductory Calculus, Introductory Economics, Introductory Marketing, Introductory Sociology, Money and Banking, Statistics, Test and Measurements, Trigonometry, and Western Civilization.

These tests are given at test centers around the country at a cost to the student of \$15.00 per examination. Individuals interested in further information may obtain pertinent publications from the College Entrance Examination Board, Box 592, Princeton, New Jersey 08540.

No more than thirty semester credits may be applied toward the degree for work completed in extension, special institute or correspondence courses, or through the College Entrance Examination Board Advanced Placement Program and College-Level Examination Program.

Admissions and Registration Procedures

Students in good standing at Christopher Newport College will be admitted to the Summer Session by filing the Mail Registration Form, contained within this bulletin, in the Office of the Director of Admissions for Summer Session prior to June 12, 1972, for Sessions A, B, and/or C and prior to July 14, 1972, for Session B; or by appearing at that Office on Registration Night (June 16 for Sessions A, B, and C) between the hours of 6:30 p.m. and 8:30 p.m.

Students currently attending another accredited college may be admitted to the Summer Session upon filing in the Office of Admissions for Summer Session a Certificate of Academic Standing signed by the Registrar or Dean of that college. A form for this purpose is contained within this bulletin. In addition, the student must either submit the Mail Registration Form to the Office of the Director of Admissions for Summer Session prior to June 12, 1972, for Sessions A and C, and prior to July 14, 1972, for Session B, or appear in person at that Office on Registration Night (June 16 for Sessions A, B, and C) between the hours of 6:30 p.m. and 8:30 p.m.

Persons not currently attending but who have attended another accredited college may be admitted to the Summer Session upon filing in the Office of Admissions for Summer Session a Certificate of Academic Standing signed by the Registrar or Dean of that college. A form for this purpose is contained within this bulletin. In addition, the person must either submit the Mail Registration Form to the Office of the Director of Admissions for Summer Session prior to June 12, 1972 for Sessions A and C, and prior to July 14, 1972, for Session B, or appear in person at that office on Registration Night (June 16 for Sessions A, B and C) between the hours of 6:30 p.m. and 8:30 p.m.

Persons with no previous college experience but who are graduates of accredited secondary schools or hold Certificates of Equivalency may be admitted to the Summer Session by filing a statement of graduation or its equivalency in the Office of Admissions for Summer Session. Questions 5 and 6 on *The Certificate of Academic Standing* form in this bulletin are for this purpose. In addition, such persons must either submit the Mail Registration Form to the Office of Admissions for Summer School prior to June 12, 1972, for Sessions A and C, and prior to July 14, 1972, for Session B, or appear in person at that office on Registration Night (June 14 for Sessions A, B and C) between the hours of 6:30 p.m. and 8:30 p.m.

Late registration (that is, after Registration Night) for any course will be allowed until the beginning of the third class meeting of that course. Late registration can be made through the Office of the Registrar.

Those enrolling in Session B who do not pre-enroll by mail or in person may register for classes in that Session on Tuesday, July 18, 1972 in the Office of the Registrar between the hours of 8 a.m. and 6 p.m.

Course Changes, Drops and Withdrawals

All course changes, drops and withdrawals must be made through the Office of the Registrar.

Students may make schedule and course changes up to the third meeting of a given course in any session.

Students may drop one of two or more courses without academic penalty until the date as stated in the calendar for that session in which the student is enrolled. After this date, students may drop the course passing or failing as indicated by the instructor.

Students may withdraw from ALL courses without academic penalty until the date as stated in the calendar for that session in which the student is enrolled. After this date, students who withdraw will receive a grade notation of "WP" (Withdrew Passing) or "WF" (Withdrew Failing). No student may withdraw from classes after the last scheduled class meeting before the regularly scheduled examination date.

Students who cease attending and do not *officially* withdraw will be assigned a grade of "F" in each course.

Financial Information

A non-refundable *Registration Fee* of \$5.00 is charged to all students.

The *Tuition Fee* for credit courses is determined by the student's status (credit, audit) in a class. A student enrolled as a Credit Student will be charged a fee of \$20.00 per credit hour; a student enrolled as an Audit Student will be charged a fee of \$15.00 per credit hour.

The *Tuition Fee* for non-credit courses is \$60.00.

A non-refundable *Supply Fee* of \$10.00 is charged for the following courses: Biology 101, Biology 102, Biology 112N, Biology 202, Biology 206, Chemistry 101, Chemistry 102, Computer Management 220, Computer Management 250 and Computer Management 360.

If registration is completed by mail, make check or money order payable to Christopher Newport College and send with the registration form to the Office of Director of Admissions for the Summer Session. Do *not* mail checks or money orders to the Office of Continuing Studies.

Military personnel on active duty are urged to contact their base education officers for tuition assistance and information before coming to register.

Veterans, War Orphans, and Military Widows wishing to use their G. I. Bill benefits should call the local Veterans' Administration Office, 245-4231, for information before coming to register. The Certificate of Eligibility, VA Form 21E-1993, must be presented to the Dean of Admissions who certifies enrollment of G. I. beneficiaries to the Veterans' Administration.

The College participates in *Master Charge* and can make available "sales draft" forms to those desiring this service. If paying by mail and if a card press is not available, this "sales draft" should be filled out in the following manner:

- (1) Use ballpoint pen.
 - (2) Record your name and address, your account number, and your account expiration date; and print **Tuition** in section market **Description**; and sign "sales draft" on line marked **Customer's Signature** (The signature must be that of the account holder).
 - (3) Mail entire "sales draft" to Business Manager who will complete the charge process and return the customer's copy to you.
- Tuition, laboratory, and registration fees must be paid in full at the time of

registration or satisfactory arrangements made with the Business Office before class attendance is permitted.

Fees for Sessions *A*, *B*, and *C* may be paid from May 1 to June 14; fees for Session *B* may be paid from July 1 to July 18.

Refunds

The College considers all tuition and fees fully earned upon registration with few exceptions. Refunds may be made in the following situations and in the amounts indicated:

- (1) Students who have pre-registered for Summer School by mail or in person but withdraw from all courses before the regular registration date will receive a full tuition refund minus a processing fee of \$5.00.
- (2) Students who register for credit by mail or in person and withdraw *officially* after the regular registration date but prior to the third class meeting will receive a refund equal to 75% of *tuition*.
- (3) All students enrolled in a class which the College cancels for any reason will receive a full refund of tuition and fees.
- (4) No refunds will be given for unofficial drops or withdrawals. No refunds will be given for any drops or withdrawals made after the third class meeting.
- (5) No refunds will be given for registration and supply fees.
- (6) No refunds will be given to a student who changes from credit to audit, or drops a course he is auditing, except prior to the first class meeting.

Student Life

Student Responsibilities, Rights, Activities, and Services

Responsibilities

Registration as a student at Christopher Newport College implies that the student will accept certain responsibilities which are essential to membership in the college community. A minimum number of rules and regulations provides an atmosphere of freedom and responsibility.

The discipline of the College is vested in the President by the action of the Board of Visitors. Infractions are considered by the Discipline Committee, which represents administration, faculty, and students. The College reserves the right at any time to suspend or dismiss a student whose conduct or academic standing is, in its judgment, unsatisfactory. Regulations governing conduct and student life are printed in the *Christopher Newport College Student Handbook*.

Student Dress

A student's dress and general appearance are considered to be a matter of personal taste; however, courtesy and a concern for the rights of others dictate that they be appropriate to the place and occasion. Students are expected to maintain standards of dress and comportment which are generally acceptable at the College and in the community.

Parking Regulations

Students who wish to use college parking facilities must register their automobiles with the Dean of Students, at which time an identification sticker will be issued. Owners of unregistered vehicles who use college parking areas will be subject to a fine.

All students are expected to park in the parking lots off Moore's Lane. The ellipse in front of Christopher Newport Hall, the library parking areas, and those areas marked by signs are reserved for faculty, staff, and visitor parking only. Parking is not permitted beside a yellow curb or on the left side of any road or access to or from the parking lots. Violators of these regulations will be fined for each offense.

Rights

Students at Christopher Newport College are considered, with faculty and administrators, as vital in the educational process. While it is recognized that each of these three groups has its own role in this process, it is also understood that cooperation and mutual respect are necessary for a significant learning experience to take place. Students play a major role in determining their own affairs in at

Academic Policies

Cancellation and Closing of Classes

The College reserves the right to cancel for academic and financial reasons any course which, in the opinion of the administration, lacks sufficient enrollment. Also, in order to insure high academic standards, the College reserves the right to close registration in a course or section of a course when maximum enrollment has been reached.

Absences from Classes and from College

An educational system centered upon classroom instruction justifies a set of regulations and procedures to aid in assuring satisfactory class attendance. These attendance regulations are designed by the faculty to limit the number of unnecessary class absences, since irregular class attendance jeopardizes the student's progress and detracts both from instruction and from learning.

Class Attendance

1. Students are expected to be present at all of their regularly scheduled classroom appointments. The College has no system of recognized cuts.
2. Each instructor is responsible for attendance records and for all matters related to attendance. A student who is dropped from a course upon recommendation of the instructor because of excessive absences will receive a grade of *F*. If excessive absences are caused by an extreme emergency, a student may appeal to the Committee on Academic Status for consideration.
3. If a student must miss a class meeting, it is his responsibility to cover the material missed. Instructors may differentiate between excused and unexcused absences and authorize make-up tests when appropriate.
4. Attendance regulations do not apply to any student on the Dean's List, or to any student who is enrolled in a course as an auditor.

Withdrawal from College

The term "withdrawal" as defined by the College means that a student ceases attendance in all classes and is no longer considered enrolled in the College.

Any student who desires to withdraw from the College should do so through application to the Registrar. The withdrawal is recorded on the student's permanent record card, and the instructors involved are notified. Unless a withdrawal is made in this manner, it has no official standing and will not be recognized as valid by the College.

No student may withdraw after the last day of classes before the examination period.

Unofficial Withdrawal

Any student who withdraws from the College without notifying the Registrar will receive a grade of *F* in each of his courses. The notation "Grade of *F* assigned because of unofficial withdrawal" will be made on the permanent record card.

least three areas: student government, the Honor Council, and certain faculty committees.

Student Government Association

All regularly enrolled students at Christopher Newport College are members of the Student Body. The powers of the Student Body include control over all student activities and are vested in regularly elected officers, known as the Student Government Association.

The Honor Council

The Honor Council, composed of six students nominated by the Student Government Association and elected by the Student Assembly, is given authority over the College's Honor System.

All students accept and respect the jurisdiction of the Student Government Association and the College's Honor System as they affect them both academically and socially and as they are explained in the *Student Handbook*.

Student Personnel Services

The Counseling Office

The Counseling Office offers to new and enrolled students services that are an integral part of their educational experience. It offers guidance and counseling in three main areas: educational counseling—help in selecting the proper courses of study and in establishing effective study habits; vocational counseling—aid in determining the profession or position for which the student is best suited; and personal adjustment—assistance in overcoming difficulties in social adjustment and other personal problems.

In vocational counseling a testing and information service is provided. Vocational interest and aptitude tests are available to all students who desire help in choosing their major fields of study.

An important function of the Counseling Office is its work with new students. After the placement tests are complete, each incoming student has an individual interview with a counselor. He learns the results of the tests and discusses course possibilities. The final decision reflects not only the placement testing but also the high school achievement and the student's own interests. The relationship with each student is one whose aim is to foster growth in the student in such a way as to enable him to meet his developmental tasks more effectively with improved insight.

Psychiatric consultation is available through the Riverside Mental Health Clinic. In case of referral, the appropriate fees for the services of the Clinic will be paid by the student and/or his parent or guardian.

The Placement Office

The Placement Office assists students in finding part-time employment on and off-campus while in college. In addition, the office assists those students seeking full-time employment prior to or after graduation by arranging interviews for them with representatives of businesses, industries and government, both local and national.

Official Withdrawal

If a student withdraws from the College prior to one week following mid-semester (see *College Calendar* for exact date), the grade notation *W* will be entered for each of his courses.

If a student withdraws after the set deadline, the grade notation *WP* will be entered for each course in which the student was receiving a passing grade at the time of withdrawal, and a *WF* for each course in which the student was receiving a failing grade at the time of withdrawal.

Examinations

The examinations, given at the end of each semester, take place at times announced on the examination schedule, which is published at least two weeks in advance of the first scheduled examination.

Students are required to take all of their examinations at the times scheduled, unless excused by the Registrar (see section *Absences from Examinations*).

The College does not authorize re-examination.

Examination Schedule

The examination schedule is arranged and posted at least two weeks before the beginning of the examination period. No changes will be permitted an individual student, unless conflicts occur, or unless the student has examinations scheduled in four consecutive periods. Applications for changes in the schedule should be made to the Registrar prior to the last day of classes before the examination period begins.

Absences from Examinations

A student may be excused from taking an examination at the time required by presenting his reason for an expected absence to the Registrar in advance of the examination. No excuse on the grounds of illness will be accepted unless it is approved by a physician. The Registrar should be notified as soon as possible if illness or another emergency situation causes a student to be absent from an examination.

Deferred Examinations

A deferred examination is provided for a student who has been excused from taking an examination at the regular time. He should arrange with his instructor to make up the examination as soon as possible. Except under very exceptional circumstances, the student is not permitted to postpone the taking of a deferred examination beyond the first occasion provided.

In no case will permission to take a deferred examination be extended beyond a year from the time of the original examination from which the student was absent.

System of Grading

Grades are assigned according to the letter system, including grade point values as follows:

| Grade Symbol and Meaning | Grade Point Value per Semester Credit Hours |
|---------------------------------|---|
| A—Superior | 4 |
| B—Good | 3 |
| C—Average | 2 |
| D—Passing | 1 |
| F—Failing | 0 |
| I—Incomplete | 0 |
| X—Absent from final examination | 0 |
| WF—Withdrew Failing | 0 |
| WP—Withdrew Passing | — |
| W—Withdrew | — |
| S—Satisfactory | — |
| U—Unsatisfactory | — |

Grade Point Average

The grade point average is computed by dividing the total number of academic hours carried into the total number of grade points earned.

Grades of *WF* are included in the courses carried by a student during a semester, whereas grades of *W* and *WP* are not included in the hours carried in a given semester.

Incomplete

I indicates that the student has postponed, with the consent of the instructor, the completion of certain required work other than the final examination. *I* automatically becomes *F* at the end of the next semester if the postponed work has not been completed.

Absent from Final Examination

X indicates that the student was absent from the final semester examination because of illness or another emergency situation, but had attended classes up to the examination period. *X* automatically becomes *F* at the end of the next semester unless a deferred examination is permitted by the Committee on Academic Status. (See section on *Examinations* for further information.)

Grades for Repeated Courses

A course in which a grade of *D* or higher has been made may be retaken only in *special cases* as approved by the Dean of the Faculty. The form for requesting permission to repeat a course is available in the Office of the Registrar. A course in which a grade of *F* has been made may be retaken with the permission of the adviser. In each instance, the original grades, grade points, and credits, if earned, will stand as recorded on the permanent record, but the new grade and grade points also will be entered. The higher grade with its credits and grade points will be

counted toward the degree. Credits earned for the course may be counted only once toward the degree.

The cumulative grade point average will be determined in cases of a retaken course by including hours carried and grade points earned on both the original and repeated enrollments in the course.

Credits and grade points for courses retaken prior to June, 1969 will be adjusted to meet the above stipulations.

Classification of Students

Students, both full-time and part-time, are classified as follows:

Freshman From 1 to 23 credits

Sophomore..... A minimum of 24 credits and 48 grade points

Junior..... A minimum of 54 credits and 108 grade points

Senior..... A minimum of 85 credits and 170 grade points

Unclassified Students

A student who is not a declared candidate for a degree at Christopher Newport College is considered an unclassified student.

Grade Reports

A grade report is sent at the end of the semester to each student as well as (when applicable) to his parents or guardian.

Transcripts

Transcripts are issued only upon the written request of the student, or his authorized agent, and should be requested at least one week prior to the date needed.

The College will issue one free transcript for each student. There is a charge of \$1.00 for each additional transcript. No transcript is sent until the fee due has been paid.

Transcripts given directly to students do not carry the College seal and are not official. The seal is attached when the transcript is sent directly from the College to another college or authorized agency.

The College reserves the right to send to schools of origin academic records of students and other information for the purpose of study.

College Humanities Consortium

Casa Divina Providenza

Christopher Newport College, in cooperation with Hampton Institute, George Washington University, Tidewater Center, and La Roche College of Pittsburg, is offering a six credit travel course in Art History, which will be based in Rome, with

tours to Milan, Naples, Venice, Subiaco, and Florence. The course will host many distinguished visiting faculty: Silvio Galizia, Dr. Architecture; Ettore Albino, New Europe of Naples, Georg Daltrop, Curator Vatican Museum; John Ferguson, Open University, London; Pierluigi Nervi, Dr. Architecture; and Giancarlo Menotti, Composer, Spoleto. The course will cost \$875.00, non-credit, or \$925.00, credit, and will begin June 12, 1972, and conclude July 13, 1972. Application deadline is April 20, 1972. For further information write: College Humanities Consortium, Box 6597, Hampton Institute, Hampton, Virginia, 23368.

Courses of Instruction

The following descriptions are of courses which the College offers throughout the session. Courses numbered 100 are primarily for freshmen, 200 for sophomores, 300 for juniors, and 400 for seniors. Upper division courses may be offered in alternate years.

A "continuous course," indicated by a hyphen between the course numbers, covers a field of closely related materials, and the first semester must ordinarily precede the second, unless special permission is given by the chairman of the department concerned. If a course is made up of two closely related semesters, but the second may be taken first, the course numbers are separated by a comma.

Enrollment in certain courses is contingent upon a level of proficiency which the College seeks to measure through placement tests administered by the College's Counseling Office and various departments. Potential registrants in Mathematics 101, 103, and 105, and Chemistry 101 must take a placement test which will be administered in Room 110 of Newport Hall at 9 a.m. on June 12, 1972. Potential registrants in French, German, and Spanish who have had secondary instruction in one of these languages and who are seeking college-level instruction in that language for the first time must take a placement test. This test will be administered at 8:30 a.m., June 12, 1972, in Wingfield Hall, Room 220.

Biology

A \$10.00 supply fee is required for each semester of each course listed below.

101-102. Principles of Biology. Continuous course; lectures three hours, laboratory three hours; four credits.

Basic principles of biology as revealed by research and experimentation; the relation of these principles to the success of living organisms.

112N. Microbiology. Summer session; lectures three hours, laboratory two hours; four credits.

A course designed primarily for students in the pre-nursing program.

Elementary principles of bacteriology; emphasis on microorganisms as etiological agents in disease; practical methods of disinfection; factors of infection and immunity.

202. Comparative Anatomy of Vertebrates. Lectures three hours, laboratory four hours; four credits. Prerequisite: Biology 201 is recommended.

General chordate anatomy, emphasizing the vertebrates, considered on a comparative and phylogenetic basis. Laboratory work includes dissection and study of dogfish, necturus, cat, and other supplementary forms.

206. Plant Taxonomy. Lectures two hours, laboratory four hours; four credits.

Phyletic relationships of flowering plants and ferns; principles of classification, collection, and identification of local flora.

Business

102. Introduction to Business. Lectures three hours; three credits.

This course explores and analyzes the broad area of business administration from the

manager's perspective. Included will be a review of decision making, business resources, and the current business environment.

201-202. *Principles of Accounting.* Continuous course; lectures two hours, laboratory two hours; three credits each semester.

A study of the elementary principles and procedures of individual proprietorship, partnership, and corporation accounting.

303-304. *Cost Accounting.* Continuous course; lectures three hours; three credits each semester. Prerequisite: Business 201-202.

The fundamentals of job order, process, and standard cost accounting and cost and profit analysis for decision-making purposes. Use of problems is made.

311. *Principles of Marketing.* Lecture and discussion three hours; three credits. Prerequisite: Economics 201-202.

Study of the activities which direct the flow of goods and services from producers to consumers in modern economic systems. Emphasis is placed on developing the student's ability to analyze and evaluate marketing problems and policies.

324. *Principles of Management.* Lecture and discussion three hours; three credits.

The fundamentals of management underlying the areas of organization and operation of business enterprises. Emphasis will be placed on the basic functions of management such as planning, organizing, directing, and controlling business activities.

325. *Communications and Public Relations.* Lectures three hours; three credits.

History and practice of public relations in the modern business world. Emphasis on practical applications of communications in public relations.

331. *Statistical Methods in Business and Economics.* Lecture and discussion three hours, laboratory one hour; three credits. Prerequisite: Mathematics 220.

The collection, presentation, analysis and interpretation of numerical and quantitative data in economics and business. Each student will complete a project during the term which will demonstrate his ability to properly use statistical techniques and his powers of interpretation.

341-342. *Business Law.* Continuous course; lecture and discussion three hours; three credits each semester.

A study of the primary legal principles and their applicability to ordinary commercial transactions, with emphasis on contracts, legal forms of business enterprise, agencies, negotiable instruments, and labor and antitrust legislation.

408. *Quantitative Analysis.* Lecture and discussion three hours; three credits. Prerequisites: Mathematics 107, 108, and 220 or equivalent.

An analysis of the quantitative, operations-research, and management science approach to decision theory and the use of information systems by business management. Business simulation models and computer information systems will be considered insofar as their use is concerned.

418. *Business Policy and Management.* Lecture and discussion three hours; three credits.

An analysis of the principles and techniques to be observed in the formulation of management policies, hopefully to develop skills in the formulation of such policies regarding operations of production, marketing, and finance.

421. Investment, Insurance, and Real Estate. Lecture and discussion three hours; three credits.

An analysis of investment risks, portfolio management, and the securities markets. A study of insurance types, insurance contracts, policy conditions, reserves, surpluses and dividends and investments. The role and importance of real estate, financing, appraisal, and legal matters of owning and transferring of property.

Chemistry

A \$10.00 supply fee is required for each semester of each course listed below.

101-102. General Chemistry. Continuous course; lectures three hours, laboratory four hours; four credits each semester. Prerequisite: Satisfactory scores on the Chemistry Placement Test (freshman); Mathematics 101 or equivalent (others).

The fundamental laws and principles of general chemistry. Second semester, qualitative analysis of the metallic ions in the laboratory.

Computer Studies

A \$10.00 supply fee is required for each semester of each course listed below except Computer Studies 350 and 440.

220. Computer Structure and Programming. Lectures three hours; three credits. No prerequisite.

Introduction to basic digital computer concepts and structure including input-output devices, data storage and retrieval, and operating systems. Computer programming, with FORTRAN as the primary language, will be introduced.

250. Computerized Mathematical Techniques. Lectures three hours; three credits. Prerequisite: Math 101-102 or equivalent, C.S. 220 or equivalent experience.

Mathematical data handling techniques for students interested in math or science. APL and FORTRAN are used as programming languages.

360. Modeling and Simulation. Three semester hours. Prerequisite: Computer Studies 220, one year of college mathematics.

Introduction to simulation and model building using the digital computer. Study of discrete and continuous simulation systems and specialized languages such as GPSS and DYNAMO. Consideration of experimental design, statistical analysis of results, and optimization techniques. Term project required.

Cooperative Distribution

101. Principles of Salesmanship. Lecture three hours; three credits.

Effective selling techniques, careers in selling, selling and the economy, and selling ethics are discussed and related to the student's directed occupational experience. The student is required to give a number of sales demonstrations in class in order to show his ability to conduct a sales interview.

202. Personnel Techniques in Distribution. Lectures three hours; three credits.

A study of personnel techniques used in supervisory and mid-management positions which include how to supervise, how to train, how to interview, employee motivation and a basic understanding of the personnel management function. Classroom instruction is related to the students' job experience.

Economics

Unless otherwise specified, the prerequisite for all 300 and 400 level courses listed below is successful completion of Economics 201-202.

201-202. *Principles of Economics.* Continuous course; lectures three hours; three credits each semester.

Students will analyze principles underlying economic organization and functioning. Analysis will include introduction to classical, neo-classical, and modern economic theory with added exposure to distribution and value theory. The economics of the firm will also be considered.

203. *World Resources and Economic Geography.* Lectures three hours; three credits.

The forces of natural environment as they relate to world patterns of production and exchange with consideration of the roles played by selected commodities and other resources in world economic organization and production. The processes of economic growth with descriptions of the pastoral, agricultural, and industrial economies of the world.

301. *Money and Banking.* Lecture and discussion three hours; three credits. Prerequisite: Economics 201-202 or consent of instructor.

This course examines the nature and functions of money and credit, the commercial banking system, the Federal Reserve System, the quantity theory of money, the theory of income determination, the balance of payments and exchange rates, and the history of monetary policy in the United States.

302. *Public Finance.* Lecture and discussion three hours; three credits. This is the same course as Government 302.

The nature and application of the fundamental principles which apply to the obtaining, managing, and disbursing of the funds necessary for the performance of governmental functions at the local, state, and federal levels. The American tax system is given detailed consideration.

490. *Managerial Economics.* Lecture and discussion three hours; three credits.

Economic analysis of economic problems of particular importance for business firms. Emphasis on discovering policy criteria, identifying alternatives, and the selection and use of economic, financial, and management information in decision theory.

Education

303. *Instructional Materials and Methods.* Lectures three hours; three credits. Prerequisite: Education 312 (Psychology 312) or Psychology 307, and fifteen semester credits in the subject of teaching choice.

An introductory course in the organization of instruction. This course must be taken prior to supervised teaching.

312. *Educational Psychology.* Lectures three hours; three credits. Prerequisite: Psychology 201. This is the same course as Psychology 312.

A course in which current theories of learning emphasizing the basic factors of motivation, learning, retention and transfer are analyzed. Special emphasis will be placed on educational implications of empirical and theoretical findings.

English Language and Literature

Unless otherwise stated, the prerequisite for all three-hundred and four-hundred-level English courses is at least one semester of sophomore literature (201,

202, 205, 206, 207, or 208) or junior standing and the consent of the instructor teaching the advanced English course.

101-102. Composition, Rhetoric, and Literature. Lectures three hours; three credits each semester.

A study of the basic principles of composition and rhetoric on the college level and an introduction to the major literary forms, with frequent themes arising from this study. Required of all students unless taking 103-104 or exempted by the English Department.

201, 202. English Literature. Lectures three hours; three credits each semester.

A survey of English literature, emphasizing the major writers and the dominant literary trends; first semester from *Beowulf* through Boswell and Johnson; second semester from Burns to the present.

207, 208. Literature and Ideas. Lectures three hours; three credits each semester.

A study of literature as it interprets man's understanding of himself and society. Focuses on ideas of recurring interest, such as love, justice, and nature.

Especially recommended for non-English majors as their humanities distribution requirement.

309. English Literature of the Romantic Movement, I. Lectures three hours; three credits.

A critical and historical study of the major early Romantics (Blake, Burns, Wordsworth, and Coleridge) with attention also to the early Romantic novel, drama, and essay.

310. English Literature of the Romantic Movement, II. Lectures three hours; three credits.

A critical and historical study of the major later Romantics (Byron, Shelley, and Keats) with attention also to the later Romantic novel and essay.

325. English and American Poetry of the Twentieth Century. Lectures three hours; three credits.

A critical study of the major poetry produced in England and the United States from the beginning of the century till the recent past.

496. Senior Seminar. Lectures three hours; three credits.

A seminar course concentrating on the in-depth study of British and American authors and requiring a major research paper on one author by each student. Required of all English majors.

Open only to students with senior standing.

Fine Arts

201-202. Introduction to the Arts. Continuous course; lectures three hours; three credits each semester.

The development of architecture, sculpture, and painting from the earliest times to the present day. Open to freshmen with the permission of the instructor. See College Humanities Consortium, page 19, for the special circumstances of this course.

Geography

203. World Resources and Economic Geography. Same as Economics 203.

Government

102. The American Political Process. Lectures and discussions three hours; three credits.

An introduction to the study of the processes and problems of policy-making in American democracy. Consideration is given to the role of executive, legislative, judicial, and administrative institutions as well as parties and interest groups as dynamic components in the policy-making system.

231. Constitutional Interpretation and the Political Process. Lectures and discussions three hours; three credits.

This course treats the American constitutional system, the federal courts, judicial procedures, judicial review, the federal system, the powers of Congress and the President, the contract clause, taxation and fiscal affairs and economic regulation.

302. Public Finance. Lectures and discussions three hours; three credits. This is the same course as Economics 302. Prerequisite: Economics 201-202.

The nature and application of the fundamental principals which apply to the obtaining, managing, and disbursing of the funds necessary for the performance of governmental functions at the local, state, and federal levels. The American tax system is given detailed considerations.

321. International Relations. Lectures and discussions three hours; three credits.

Fundamental ingredients of international politics including nationalism, national power, diplomacy, balance of power, collective security, international organization, disarmament, and the Cold War.

359. Political Thought and Criticism. Lectures and discussions three hours each semester.

The second semester treats representative recent thinkers, including Nietzsche, Sorel, Freud, Weber, Lenin, Voegelin, DeJouvenel, Oakeshott, Arendt, Neibuhr, Tillich, and Dahl.

371. Public Administration. Lectures and discussions three hours; three credits.

Survey of administrative organization, organization theory; administrative behavior; politics and administration; personnel and budgetary processes; administrative responsibility.

451. Urban Government and Politics. Lectures and discussions three hours; three credits.

An analysis of contemporary urban ecology; survey of forms and styles of urban government; reform movements; metropolitics; the urban policy; the urban future.

History

European History

The prerequisite for all 300-400-level European History courses is successful completion of History 101, 102 or the consent of the instructor.

101. History of Europe from 1450 to 1815. Lectures three hours; three credits.

After a brief consideration of the fall of Rome and the medieval background, the course covers the history of Europe from the Renaissance to the conclusion of the Napoleonic Wars.

102. History of Europe from 1815 to the Present. Lectures three hours; three credits.

Rise of liberalism, nationalism, the World Wars, the reconstruction of Europe, and the contemporary world.

United States History

The prerequisite for all 300-400-level United States History courses is successful completion of History 201, 202 or the consent of the instructor.

201. *American History.* Lectures three hours; three credits.

The Colonial Period through the Civil War. Emphasis on period since 1776.

202. *American History.* Lectures three hours; three credits.

Development of United States since 1865.

325. *Recent America, 1919 to the Present.* Lectures three hours; three credits.

The United States since World War I with emphasis on internal problems (e.g., economic and racial) and an analysis of the role of the United States as a world leader.

430, 431. *Diplomatic History of the United States.* Lectures three hours; three credits each semester.

An examination of United States relations with the rest of the world since independence. Second semester begins with the early 20th century and continues down to the present.

Asian History

460, 461. *History of Asia.* Lectures three hours; three credits per semester.

Prerequisite: History 101, 102 or consent of instructor.

First semester focuses on role of Chinese civilization in Asia. Second semester begins with the opening of Asia to Western influences in the nineteenth century, and concludes with the modernization of Asia and birth of Asian Communism.

Mathematics

101-102. *Algebra, Trigonometry and Analytic Geometry.* Continuous course; lectures three hours; three credits each semester. Prerequisite: two units of high school algebra required, one unit of plane geometry strongly recommended; acceptable score on placement test. Recommended for students preparing for careers in pharmacy, dentistry, physical therapy, and for science majors not qualified for Mathematics 103. Grade of C or better in 101 required for enrollment in 102.

First semester stresses algebra to include the number system, functions, equations, inequalities and an introduction to trigonometry. Second semester continues with binomial theorem, sequences, trigonometry and analytic geometry in preparation for calculus.

105-106. *Fundamental Concepts of Mathematics.* Continuous course; lectures three hours; three credits each semester. Minimum prerequisite: one unit of high school algebra; acceptable score on placement test.

Basic concepts of mathematics including sets, logical systems, the development of our number system, number bases, modular arithmetic, groups, introduction to algebra, graphing relations and functions, exponents and elementary geometry.

A terminal mathematics course for the non-science student. Suitable for prospective elementary and secondary teachers.

107-108. Mathematics of Business Finance. Continuous course; lecture three hours; three credits each semester. Recommended prerequisite: one unit of high school algebra.

First semester concentrates on basic algebra including logarithms and sets, particularly as they apply to business finance and economic computations.

Second semester emphasizes such practical business problems as simple interest and discounts, averaging methods, inventory evaluation, compound interest, annuities and perpetuities.

210. Calculus with Analytic Geometry. Lectures five hours; five credits. Prerequisite: Math 101-102 or Math 103 or consent of the instructor.

Basic analytics, rate of change of a function, limits, derivatives, significance of higher derivatives, maxima and minima, Mean Value Theorem, and polar coordinates. Integration, transcendental and hyperbolic functions and methods of integration.

211. Intermediate Calculus. Lectures three hours; three credits. Prerequisite: Math 210 or consent of instructor.

A continuation of the subject matter of Math 210. Vectors and parametric equations; derivatives of vector functions.

220. Elementary Statistics. Lectures three hours; three credits. Prerequisite: Mathematics 101-102, or 105-106, or 103, or 107. For nonmathematics majors in psychology, biology, chemistry, and business.

Basic methods of statistics, with emphasis on application, computational methods and probability. Includes instruction in the use of desk calculators.

245-246. Mathematics for Teachers. Lectures three hours; three credits each semester.

This course covers the development of our complex numbers system beginning with the natural numbers. It also includes computation with each number system and elementary algebra, elementary geometry and simple probability. This course *cannot* be used to satisfy the mathematics distribution requirement for any degree.

260. Introduction to Linear Algebra. Lecture three hours; three credits. Prerequisite: one year of college mathematics or consent of the instructor.

Vector spaces over the real or complex field, linear independence, linear equations, bases and dimension, inner product spaces, linear transformations and matrices, determinants.

301. Differential Equations. Lectures three hours; three credits. Prerequisite: Mathematics 211 or consent of the instructor.

An exposition of methods for solving ordinary differential equations with applications to geometry, physics, and mechanics. Includes integration in series and numerical approximations.

Modern Languages

Students who enter Christopher Newport College with two or more units of a modern foreign language and who wish to continue in the same language must take a placement examination in that language and shall enter the level of the language determined by the department. Any recent high school graduate who has had two or more units of a language in high school will not be allowed to take for credit the 101 level of that language. He may, however, elect to begin a different modern language or Latin.

French

101-102. Elementary French. Continuous course; lectures four hours; four credits each semester.

An introduction to the French language, with emphasis on reading, writing, speaking, and listening comprehension.

201. Intermediate French. Lectures three hours; three credits. Prerequisite: French 101-102, or by placement examination.

A review of grammatical structure, with further development of reading, writing, speaking, and listening comprehension skills.

202. Intermediate French. Lectures three hours; three credits. Prerequisite: French 201 or by placement examination.

Selected readings from the literature of the nineteenth and the twentieth centuries. Lectures, discussions, and reports. Conducted chiefly in French.

German

101-102. Elementary German. Continuous course; lectures four hours; four credits each semester.

An introduction to the German language, with emphasis on reading, writing, speaking, and listening comprehension.

201. Intermediate German. Lectures three hours; three credits. Prerequisite: German 101-102 or by placement examination.

A review of grammatical structures with further development of reading, writing, speaking, and listening comprehension skills.

202. Readings in Masterpieces of German Literature. Lectures three hours; three credits. Prerequisite: German 201 or by placement examination.

Selected readings from the Masterpieces of German literature. Lectures, discussions, and reports. Conducted chiefly in German.

Spanish

101-102. Elementary Spanish. Continuous course; lectures four hours; four credits each semester.

An introduction to the Spanish language, with emphasis on reading, writing, and listening comprehension.

201. Intermediate Spanish. Lectures three hours; three credits. Prerequisite: Spanish 101-102 or by placement examination.

A review of grammatical structure, with further development of reading, writing, speaking, and listening comprehension skills.

202. Intermediate Spanish. Lectures three hours; three credits. Prerequisite: Spanish 201 or by placement examination.

Selected readings from the literature of the nineteenth and twentieth centuries. Lectures, discussions, and reports. Conducted chiefly in Spanish.

Music

201, 202. *Introduction to Music* (History and Appreciation). Continuous course; lectures two hours, listening and quiz one hour; three credits each semester.

This course traces the development of the art of music through the various historical periods, and familiarizes the student with the more important composers and their works. A synopsis of style, form, and theory is included. First semester surveys the eighteenth and nineteenth centuries; second semester covers ancient Greece through the Baroque, and briefly surveys the twentieth century.

Philosophy

101. *Elementary Logic*. Lectures three hours; three credits.

The logical aspects of reasoning, argument, fallacies, deduction, induction, problems of meaning.

102. *Introduction to Philosophic Inquiry*. Lectures three hours; three credits.
Prerequisite: Philosophy 101.

An introduction to the main problems of philosophy and its methods of inquiry, analysis and criticism.

201. *The History of Philosophy*. Lectures three hours; three credits.

An historical introduction to philosophy with special readings in the philosophies of Plato, Aristotle, the Stoics and Epicureans and St. Thomas Aquinas. The nature of philosophy and the basic philosophic problems will be discussed through these writers as well as the political and cultural settings out of which these philosophies evolved.

202. *The History of Philosophy*. Lectures three hours; three credits. Prerequisite: Philosophy 201.

An historical introduction to modern philosophers from Descartes to the present. The philosophical writings of these men will be studied not only for their own worth, but as a means of acquainting the student with the nature of philosophy and the basic philosophical quest. Some time will be given to the political and cultural milieu out of which these philosophies came.

308. *Philosophy of Religion*. Lectures three hours; three credits.

A critical study of the philosophical thought on the subject of religion.

Physical Education

208. *Safety Education and First Aid*. Lectures three hours; three credits.

Standard and Advanced Red Cross First Aid requirements are incorporated into this course. It is designed to develop knowledge and attitudes concerning the safety aspects of all areas of activity in the home, school and community.

321. *Foundations of Health*. Lectures three hours; three credits.

The role of the classroom teacher in the school health program. Survey of State Department publications and other resource material.

Psychology

Psychology 201 is the prerequisite for all courses listed below. Prerequisite for all 400-level courses is completion of required 300-level courses or evidence of maturity in psychology as judged by the instructor.

201. *Principles of Psychology.* Lectures three hours; three credits.

Basic principles of behavior according to the categories of general psychology; motivation, learning, maturation, emotion, thinking, perception, intelligence, and the organization of personality.

202. *Contemporary Psychology.* Seminars three hours; three credits.

A continuation of the introduction to psychology through the study of original literature in various fields.

203. *Psychology of Adjustment.* Lectures three hours; three credits.

An examination of research and literature concerning the interaction between the individual and the persons and events in his bio-social environment. The problems of daily living will be emphasized.

303. *Industrial Psychology.* Lectures three hours; three credits.

A study of how the psychologist functions in areas of recruitment, selection, training, placement, evaluation, management, supervision, human relations, and human engineering as well as the knowledge and methods currently available about human behavior in such situations.

307. *Developmental Psychology.* Lectures three hours; three credits.

A study of data and theory concerning the development of the individual from infancy to maturity, including cognitive, physiological, and affective processes.

312. *Educational Psychology.* Lectures three hours; three credits. This is the same course as Education 312.

The application of psychological facts, principles, and methods to learning in the classroom, including skill development in evaluation of student performance as an aid to learning and teaching.

401. *History of Psychology.* Lectures three hours; three credits.

From Aristotle to the present with special emphasis on the nineteenth and twentieth centuries.

Reading

001. *Efficient Reading.* Lectures three hours, laboratory three hours; no credit.

Instruction, discussion, and guided individual practice in major reading and study skills, including rate, organizing, visualization, interpretation, critical reading, textbook study, lecture note-taking. Individual guidance and practice in other reading skills as needed. Referral by counseling services, other faculty, or self-choice. Suitable laboratory hours without lecture can be arranged for students with specific reading problems.

Sociology

200. *Introduction to Sociology.* Lectures three hours, three credits.

An introduction to the study of human society including concepts of culture, socialization, role and status, stratification, social organization, institutions, social change.

202. *Introduction to Sociology.* Lectures three hours; three credits. Second semester of the 201-02 sequence in effect prior to June 1, 1972.

The use of the basic concepts of society, culture, personality and social organization as tools to examine and analyze major social institutions.

220. *Social Disorganization and Change.* Lectures three hours; three credits.

An analysis of contemporary social problems, factors contributing to disruption of institutional patterns, and the development of emerging counterstructures. Topics include corporate power, militarization, cybernation, poverty, education, youth culture.

225. *Racial and Cultural Minorities.* Three hours; three credits.

Patterns of race and ethnicity in American society and their impact on intergroup relationships and public policy. Special attention is given to the development and nature of prejudice, discrimination, and racist ideologies. Major emphasis will be on immigrant groups, less frequently examined groups (such as American Indian, Mexican-American).

321. *Crime and Delinquency.* Lectures three hours; three credits.

The nature and extent of crime and delinquency; emphasis upon contemporary theories of causation; examination of correctional programs.

367. *Introduction to Social Welfare.* Lectures three hours; three credits.

Study of the welfare system and its relationship to the social structure and institutions.

490. *Readings in Sociology.* Three credits. Open only to majors in sociology of senior standing or by permission of department chairman for majors of less than senior standing.

In-depth reading in a chosen subject under the direction of a staff member. A substantive paper will normally be expected from the reading. Subject must be decided upon and permission of instructor secured before registration as enrollment will be limited.

CLASS SCHEDULE

Summer Session, 1972

Pre-registration period for Sessions A, B, and C: May 1–June 12

Registration for Sessions A, B, and C: Wednesday, June 14

Classes start for Sessions A and C: June 15

Final Examinations for Session A: July 17

Registration for Session B: July 18

Classes start for Session B: July 19

Final Examinations for Sessions B and C: August 16 and 17

Summer Session Commencement: August 18

| <i>Course Number and Title</i> | <i>Class Hours</i> | <i>Days</i> | <i>Session</i> | <i>Room</i> |
|---|--------------------|-------------|----------------|-------------|
| Biology | | | | |
| 101 Principles of Biology | 8:00AM-1:00PM | MTWTH | A | G101 |
| 102 Principles of Biology | 8:00AM-1:00PM | MTWTH | B | G101 |
| 112N Microbiology | 8:00AM-11:00AM | MTW | C | G200 |
| 202 Comparative Anatomy of Vertebrates | 8:00AM-1:00PM | MTWTH | A | G202 |
| 206 Plant Taxonomy | 5:10PM-10:10PM | MTWTH | A | G101 |
| Business | | | | |
| 102 Introduction to Business | 7:50PM-10:10PM | MW | C | W109 |
| 201-1 Principles of Accounting | 5:10PM-7:30PM | MTWTH | A | W124 |
| 201-2 | 7:50PM-10:10PM | MW | C | W122 |
| 202-1 Principles of Accounting | 5:10PM-7:30PM | MTWTH | B | W109 |
| 202-2 | 7:50PM-10:10PM | TTH | C | W122 |
| 303 Cost Accounting | 7:50PM-10:10PM | MTWTH | A | N210 |
| 304 Cost Accounting | 7:50PM-10:10PM | MTWTH | B | N210 |
| 311-1 Principles of Marketing | 8:00AM-10:20AM | TTH | C | W122 |
| 311-2 | 5:10PM-7:30PM | MW | C | W122 |
| 324-1 Principles of Management | 10:40AM-1:00PM | MTWTH | A | W126 |
| 324-2 | 7:50PM-10:10PM | MW | C | W124 |
| 325 Communications and Public Relations | 10:40AM-1:00PM | TTH | C | W122 |
| 331 Statistical Methods in Business and Economics | 5:10PM-7:30PM | TTH | C | W122 |
| 341 Business Law | 8:00AM-10:10AM | MTWTH | A | W126 |
| 342 Business Law | 8:00AM-10:10AM | MTWTH | B | W124 |
| 408 Quantitative Analysis | 7:50PM-10:10PM | TTH | C | W124 |
| 418 Business Policy and Management | 10:40AM-1:00PM | MTWTH | B | W126 |
| 421 Investment, Insurance, and Real Estate | 7:50PM-10:10PM | TTH | C | W126 |
| Chemistry | | | | |
| 101 General Chemistry | 8:00AM-1:00PM | MTWTHF | A | G204 |
| 102 General Chemistry | 8:00AM-1:00PM | MTWTHF | B | G202 |
| Computer Studies | | | | |
| 220 Computer Structure and Programming | 7:50PM-10:10PM | MW | C | G204 |
| 250 Computerized Mathematical Techniques | 7:50PM-10:10PM | MTWTH | A | G202 |
| 360 Modeling and Simulation | 10:40AM-1:00PM | MW | C | G211 |

| Course Number and Title | | Class Hours | Days | Session | Room |
|--------------------------|--|----------------|-------|---------|------|
| Cooperative Distribution | | | | | |
| 101 | Principles of Salesmanship | 5:10PM-7:30PM | MTWTH | A | N101 |
| 202 | Personnel Techniques in Distribution | TBA | TBA | TBA | N101 |
| Economics | | | | | |
| 201-1 | Principles of Economics | 10:40AM-1:00PM | MTWTH | A | W222 |
| 201-2 | | 5:10PM-7:40PM | MW | C | W222 |
| 202-1 | Principles of Economics | 10:40AM-1:00PM | MTWTH | B | G207 |
| 202-2 | | 7:50PM-10:10PM | MW | C | W222 |
| 203 | World Resources and Economic Geography | 10:40AM-1:00PM | MTWTH | A | N203 |
| 301 | Money and Banking | 7:50PM-10:10PM | MTWTH | A | G211 |
| 302 | Public Finance | 10:40AM-1:00PM | MTWTH | B | W109 |
| 490 | Managerial Economics | 8:00AM-10:20AM | MTWTH | B | W109 |
| Education | | | | | |
| 303 | Instructional Materials and Methods | 7:50PM-10:10PM | TTH | C | W109 |
| 312-1 | Educational Psychology | 10:40AM-1:00PM | MTWTH | A | W109 |
| 312-2 | | 5:10PM-7:30PM | MTWTH | A | W109 |
| English | | | | | |
| 101-1 | Composition, Rhetoric and Literature | 8:00AM-10:20AM | MTWTH | A | N202 |
| 101-2 | | 5:10PM-7:30PM | MTWTH | A | N202 |
| 101-3 | | 7:50PM-10:10PM | MW | C | N202 |
| 101-4 | | 1:00PM-3:20PM | MW | C | W222 |
| 101-5 | | 1:00PM-3:20PM | TTH | C | W222 |
| 102-1 | Composition, Rhetoric and Literature | 8:00AM-10:20AM | MTWTH | B | N202 |
| 102-2 | | 5:10PM-7:30PM | MTWTH | B | N202 |
| 102-3 | | 7:50PM-10:10PM | TTH | C | W222 |
| 201 | English Literature | 10:40AM-1:00PM | MTWTH | A | N202 |
| 202 | English Literature | 10:40AM-1:00PM | MTWTH | B | N202 |
| 207 | Literature and Ideas | 5:10PM-7:30PM | MTWTH | A | N203 |
| 208 | Literature and Ideas | 5:10PM-7:30PM | MTWTH | B | N203 |
| 309 | English Literature of the Romantic Movement, I | 10:40AM-1:00PM | MTWTH | A | G207 |
| 310 | English Literature of the Romantic Movement, II | 10:40AM-1:00PM | MTWTH | B | N203 |
| 325 | English and American Poetry of the Twentieth Century | 8:00AM-10:20AM | MW | C | N203 |
| 496 | Senior Seminar | 7:50PM-10:10PM | TTH | C | N203 |

| <i>Course Number and Title</i> | <i>Class Hours</i> | <i>Days</i> | <i>Session Room</i> |
|--------------------------------|--------------------|-------------|---------------------|
|--------------------------------|--------------------|-------------|---------------------|

Fine Arts

See page 19, "College Humanities Consortium."

Government

| | | | | | |
|-----|---|----------------|-------|---|------|
| 102 | American Political Process | 10:40AM-1:00PM | MTWTH | A | N209 |
| 231 | Constitutional Interpretation and the Political Process | 10:40AM-1:00PM | MTWTH | B | N209 |
| 302 | Public Finance | 10:40AM-1:00PM | MTWTH | B | W109 |
| 321 | International Relations | 7:50PM-10:10PM | MW | C | N209 |
| 359 | Political Thought and Criticism | 5:10PM-7:30PM | MTWTH | B | N210 |
| 371 | Public Administration | 7:50PM-10:10PM | TTH | C | N209 |
| 451 | Urban Government and Politics | 5:10PM-7:30PM | MTWTH | A | N210 |

History

| | | | | | |
|-------|---|----------------|-------|---|------|
| 101 | History of Europe | 10:40AM-1:00PM | MTWTH | A | N208 |
| 102 | History of Europe | 10:40AM-1:00PM | MTWTH | B | N208 |
| 201-1 | History of America | 8:00AM-10:20AM | MTWTH | A | N201 |
| 201-2 | | 5:10PM-7:30PM | MTWTH | A | N201 |
| 202-1 | American History | 8:00AM-10:20AM | MTWTH | B | N201 |
| 202-2 | | 5:10PM-7:30PM | MTWTH | B | N201 |
| 325 | Recent America, 1919 to the Present | 7:50PM-10:10PM | MW | C | N201 |
| 430 | Diplomatic History of the United States | 10:40AM-1:00PM | MTWTH | A | N201 |
| 431 | Diplomatic History of the United States | 10:40AM-1:00PM | MTWTH | B | N201 |
| 460 | History of Asia | 5:10PM-7:30PM | MTWTH | A | N208 |
| 461 | History of Asia | 5:10PM-7:30PM | MTWTH | B | N208 |

Mathematics

| | | | | | |
|-------|--|----------------|-------|---|------|
| 101-1 | Algebra, Trigonometry and Analytical Geometry | 10:40AM-1:00PM | MTWTH | A | G205 |
| 101-2 | | 7:50PM-10:10PM | MW | C | G205 |
| 102-1 | Algebra, Trigonometry, and Analytical Geometry | 10:40AM-1:00PM | MTWTH | B | G205 |
| 102-2 | Algebra, Trigonometry, and Analytical Geometry | 7:50PM-10:10PM | MW | C | G206 |
| 105 | Fundamental Concepts of Mathematics | 5:10PM-7:30PM | MTWTH | A | G204 |
| 106 | Fundamental Concepts of Mathematics | 5:10PM-7:30PM | MTWTH | B | G206 |
| 107-1 | Math of Business Finance | 8:00AM-10:20AM | MTWTH | A | W203 |
| 107-2 | Math of Business Finance | 5:10PM-7:30PM | MTWTH | A | G209 |

| <i>Course Number and Title</i> | <i>Class Hours</i> | <i>Days</i> | <i>Session Room</i> | | |
|---------------------------------------|--------------------|-------------|---------------------|------|--|
| 108-1 Math of Business Finance | 8:00AM-10:20AM | MTWTH | B | W203 | |
| 108-2 Math of Business Finance | 5:10PM-7:30PM | MTWTH | B | G209 | |
| 210-1 Calculus with Analytic Geometry | 8:00AM-10:20AM | MTWTHF | A | G207 | |
| 210-2 | 7:00PM-10:10PM | TTH | C | G207 | |
| 211 Intermediate Calculus | 8:00AM-10:20AM | MTWTH | B | G207 | |
| 220-1 Elementary Statistics | 8:00AM-10:20AM | MTWTH | A | G206 | |
| 220-2 | 7:50PM-10:10PM | TTH | C | G206 | |
| *245 Math for Teachers | 10:40AM-1:00PM | MTWTHF | A | G206 | |
| **246 Math for Teachers | 10:40AM-1:00PM | MTWTHF | B | G206 | |
| 260 Linear Algebra | 7:50PM-10:10PM | TTH | C | G209 | |
| 301 Differential Equations | 7:50PM-10:10PM | MW | C | G207 | |
| *June 14—July 5} Special Calendar | | | | | |
| **July 6—July 26} | | | | | |

Modern Languages

French

| | | | | | |
|-----|---------------------|----------------|-------|---|------|
| 101 | Elementary French | 8:00AM-11:15AM | MTWTH | A | W202 |
| 102 | Elementary French | 8:00AM-11:15AM | MTWTH | B | W202 |
| 201 | Intermediate French | 10:40AM-1:00PM | MTWTH | A | W203 |
| 202 | Intermediate French | 10:40AM-1:00PM | MTWTH | B | W203 |

German

| | | | | | |
|-----|---|----------------|-------|---|------|
| 101 | Elementary German | 8:00AM-11:15AM | MTWTH | A | W220 |
| 102 | Elementary German | 8:00AM-11:15AM | MTWTH | B | W220 |
| 201 | Intermediate German | 7:50PM-10:10PM | MTWTH | A | W220 |
| 202 | Readings in Masterpieces of German Literature | 7:50PM-10:10PM | MTWTH | B | W220 |

Spanish

| | | | | | |
|-----|----------------------|----------------|-------|---|------|
| 101 | Elementary Spanish | 8:00AM-11:15AM | MTWTH | A | W221 |
| 102 | Elementary Spanish | 8:00AM-11:15AM | MTWTH | B | W221 |
| 201 | Intermediate Spanish | 8:00AM-10:20AM | MTWTH | A | W222 |
| 202 | Intermediate Spanish | 8:00AM-10:20AM | MTWTH | B | W222 |

Music

| | | | | | |
|-----|-----------------------|----------------|-------|---|------|
| 201 | Introduction to Music | 10:40AM-1:00PM | MTWTH | A | G209 |
| 202 | Introduction to Music | 10:40AM-1:00PM | MTWTH | B | G209 |

| <i>Course Number and Title</i> | <i>Class Hours</i> | <i>Days</i> | <i>Session</i> | <i>Room</i> |
|--------------------------------|--------------------|-------------|----------------|-------------|
| Philosophy | | | | |
| 101 Elementary Logic | 10:40AM-1:00PM | MTWTH | A | N210 |
| 102 Philosophic Inquiry | 10:40AM-1:00PM | MTWTH | B | N210 |
| 201 The History of Philosophy | 8:00AM-10:40AM | MTWTH | A | N210 |
| 202 The History of Philosophy | 8:00AM-10:40AM | MTWTH | B | N210 |
| 308 Philosophy of Religion | 7:50PM-10:10PM | MTWTH | A | W221 |

Physical Education

| | | | | |
|---------------------------|----------------|-----|---|------|
| 208 Safety and First Aid | 7:00PM-10:00PM | M | C | W126 |
| 321 Foundations of Health | 5:10PM-7:30PM | TTH | C | W222 |

Psychology

| | | | | |
|--------------------------------|----------------|-------|---|------|
| 201-1 Principles of Psychology | 8:00AM-10:20AM | MTWTH | A | W103 |
| 201-2 Principles of Psychology | 7:50PM-10:10PM | TTH | C | W203 |
| 202 Contemporary Psychology | 8:00AM-10:20AM | MTWTH | B | W103 |
| 203 Psychology of Adjustment | 7:50PM-10:10PM | MTWTH | A | W103 |
| 303 Industrial Psychology | 7:50PM-10:10PM | TTH | C | W202 |
| 307-1 Developmental Psychology | 8:00AM-10:20AM | MTWTH | A | W109 |
| 307-2 | 10:40AM-1:00PM | MTWTH | B | W124 |
| 312-1 Educational Psychology | 10:40AM-1:00PM | MTWTH | A | W109 |
| 312-2 | 5:10PM-7:30PM | MTWTH | A | W109 |
| 401 History of Psychology | 10:40AM-1:00PM | MTWTH | A | W124 |

Sociology

| | | | | |
|------------------------------------|----------------|-------|---|------|
| 200-1 Principles of Sociology | 10:40AM-1:00PM | MTWTH | A | W103 |
| 200-2 | 5:15PM-7:30PM | MTWTH | A | W103 |
| 202-1 Introduction to Sociology | 7:50PM-10:10PM | MW | C | N208 |
| 202-2 Introduction to Sociology | 10:40AM-1:00PM | MTWTH | A | N107 |
| 220 Social Disorganization | 10:40AM-1:00PM | MTWTH | B | W103 |
| 225 Racial and Cultural Minorities | 8:00AM-10:20AM | MTWTH | B | N208 |
| 321 Crime and Delinquency | 8:00AM-10:20AM | MTWTH | A | N208 |
| 367 Social Welfare | 7:50PM-10:10PM | TTH | C | N202 |
| 490 Readings | 7:50PM-10:10PM | M | C | N203 |

NON-CREDIT OFFERINGS

Reading

| | | | | |
|-------------------------|----------------|-------|---|------|
| 001-1 Efficient Reading | 8:00AM-10:20AM | MTWTH | A | G209 |
| 001-2 Efficient Reading | 7:50PM-10:10PM | MW | C | G209 |

CHRISTOPHER NEWPORT COLLEGE

Registration Form—1972 Summer Session

PART A

SOCIAL SECURITY NUMBER DATE, 1972

NAME (Please Print)

Mr.
Mrs.
Miss

LAST

FIRST

MIDDLE/MAIDEN (if married)

SUMMER MAILING ADDRESS

STREET & NO./P.O. BOX/R.F.D., etc.

CITY

STATE

ZIP CODE

TELEPHONE: Home

Business

DATE OF BIRTH

MARITAL STATUS

SEX

Month Day Year

PART B

I wish to register for the following course(s) (The College will be unable to process your request form if this part is not completed in its entirety):

| COURSE AND NUMBER | SECTION | CREDITS | TIME | DAYS | SESSION | C/A* |
|-------------------|---------|---------|-------|-------|---------|-------|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

*Credit/Audit

TUITION: No. Hours CREDIT @ \$20.00 per hours = \$.....

No. Hours AUDIT @ \$15.00 per hour = \$.....

REGISTRATION FEE \$ 5.00

SUPPLY FEE—\$10.00 per course (applicable to laboratory science and computer courses) \$.....

**

TOTAL \$.....**

() CHECK if you are receiving tuition assistance

TOTAL PAYMENT DUE: Make check or money order payable to Christopher Newport College. If registering by mail, return the completed registration form with your check or money order (and/or tuition assistance papers) to:

DIRECTOR OF ADMISSIONS FOR SUMMER SCHOOL

CHRISTOPHER NEWPORT COLLEGE

P.O. BOX 6070, NEWPORT NEWS, VIRGINIA 23606

(over)

PART C

1. Have you ever attended Christopher Newport College? ☐ YES ☐ NO
If Yes: Status when last enrolled ☐ Classified ☐ Unclassified ☐ Day ☐ Evening

Date of last attendance: Fall 19..... Spring 19..... Summer 19.....

2. Have you been accepted to Christopher Newport College for the fall semester 1972?
☐ Yes ☐ No. If Yes: ☐ CLASSIFIED (accepted at degree-seeking student at CNC)
☐ UNCLASSIFIED (not currently in a formal degree program at CNC)

3. Have you attended another college? ☐ YES ☐ NO

Name of College

Date of last attendance

Are you eligible to re-enroll? ☐ YES ☐ NO IF NO: Why?

..... When may you apply for readmission?
(date)

4. If you have never attended any college or university, answer the following:

a) I am a senior at High School and expect to graduate in 19.....

b) I am a rising senior at High School and expect to graduate in 19.....

c) I passed the high school equivalency test on
(date)

d) I was graduated from on 19.....

Admission to Summer Session is always contingent upon academic good standing and recommendation at the time of enrollment. Evidence to the contrary will result in cancellation of registration with no refund of tuition. If there is any doubt about your standing, please contact the Office of Admissions.

CHRISTOPHER NEWPORT COLLEGE

Certificate of Academic Standing and Recommendation Summer School, 1972

THIS FORM IS REQUIRED OF ANY STUDENT NOT CURRENTLY ENROLLED OR
ADMITTED TO CHRISTOPHER NEWPORT COLLEGE

NAME (Please print)

Mr.

Mrs.

Miss

LAST

FIRST

MIDDLE/MAIDEN (if married)

MAILING ADDRESS

STREET & NO./P. O. BOX/R.F.D., etc.

MAILING ADDRESS

CITY

STATE

ZIP CODE

TO THE DEAN, REGISTRAR, PRINCIPAL, OR REPRESENTATIVE OF CERTIFYING
AGENCY: please complete either item 1, 2, 3, 4, or 5 for the student whose name appears
above:

1. Was a student at (College or University)
PLEASE ANSWER a or b or c

a) withdrew in good standing on
(date)

b) was suspended on He is eligible for readmission in
(date) (date)

c) was graduated on

2. Is a student in good standing at
(College or University)

and is eligible to continue his course here, and is recommended for admission to Christopher
Newport College Summer Session. If subsequent to issuance of this certificate, the student
becomes ineligible for recommendation, the College will notify the Office of Admissions.

PERMISSION IS GRANTED FOR THIS STUDENT TO TAKE THE FOLLOWING
COURSES:

DATE:

SIGNATURE OF DEAN OR REGISTRAR

3. Is a student in good standing at High School and is expected
to graduate in and (is) (is not) recommended for the summer session.
(month and year)

4. Was graduated from High School on and (is) (is not)
recommended for the summer session.
(month and year)

6. Was awarded an Equivalency Diploma by and (is) (is not)
(Certifying Agency)
recommended for the summer session.

DATE:

SIGNATURE OF PRINCIPAL
OR REPRESENTATIVE OF CERTIFYING AGENCY

THIS FORM SHOULD BE COMPLETED AND MAILED TO:
DIRECTOR OF ADMISSIONS FOR SUMMER SESSION
CHRISTOPHER NEWPORT COLLEGE
P. O. BOX 6070
NEWPORT NEWS, VIRGINIA 23606

CHRISTOPHER NEWPORT COLLEGE

P. O. Box 6070

Newport News, Virginia 23606