

**Christopher Newport College
of the College of
William and Mary
in Virginia**



Announcements, Summer Session, 1975

Newport News, Virginia

Vol. 13, No. 4

April 1975

Cover Photo by David Lyon

OFFICERS OF THE COLLEGE

Board of Visitors

R. HARVEY CHAPPELL, JR.	Rector
JOHN R. L. JOHNSON, JR.	Vice Rector
MRS. GEORGE FALCK	Secretary
WILLITS H. BOWDITCH	Yorktown, Virginia
JOHN BRUCE BREDIN	Greenville, Delaware
R. HARVEY CHAPPELL, JR.	Richmond, Virginia
MRS. CARTER C. CHINNIS	Alexandria, Virginia
T. C. CLARKE	Norfolk, Virginia
GARRETT DALTON	Radford, Virginia
FREDERICK DEANE, JR.	Richmond, Virginia
MRS. GEORGE FALCK	McLean, Virginia
ROBERT J. FAULCONER	Norfolk, Virginia
WILLIAM S. HUBARD	Roanoke, Virginia
JOHN W. HANES, JR.	Great Falls, Virginia
JOHN R. J. JOHNSON, JR.	Chadds Ford, Pennsylvania
JAMES E. KILBOURNE	Prince George, Virginia
MISS ANNE DOBIE PEEBLES	Carson, Virginia
MRS. ELSIE POWELL	Annandale, Virginia
GEORGE D. SANDS	Williamsburg, Virginia
J. E. ZOLLINGER	Fort Lauderdale, Florida

Officers of Administration

College of William and Mary

President	THOMAS A. GRAVES, JR.
Vice President for Academic Affairs	GEORGE R. HEALEY

Christopher Newport College

President	JAMES C. WINDSOR
Business Manager	CALVIN E. HONES
Personnel Supervisor	ELIZABETH WELCH
Dean of Academic Affairs	THOMAS J. MUSIAL
Associate Dean of Academic Affairs	ROBERT J. EDWARDS
Assistant Dean of Academic Affairs	LAWRENCE BARRON WOOD, JR.
Registrar	BRENDA BLOUNT
Assistant Registrar	VIVIAN JOHNSON
Librarian	BETTE V. MOSTELLER
Assistant Librarian	NAN EDDINS
Dean of Student Affairs	WILLIAM H. POLIS
Director of Counseling Center	ROBERT W. WILDBLOOD
Director of Placement and Public Relations	RICHARD E. McMURRAN
Director of Financial Aid	O. C. WARD
Director of The Campus Center	JOHN L. SULLIVAN
Dean of Admissions	KEITH McLoughland
Assistant Dean of Admissions	CLENTON A. BLOUNT, JR.
Director of Institutional and Computer Studies	
Director of Inter-Collegiate Athletics	R. BEVERLEY VAUGHAN, JR.
Consulting Psychiatrist	T. J. LASSEN, M.D.

1975 SUMMER SESSION CALENDAR

General Calendar

Session A	June 4 through July 3
Session B	July 9 through August 7
Session C	June 4 through August 7
Session D	June 23 through July 22

Admissions, Placement Testing, Registrations and Refund Calendar

April 1-May 21—Early Admission Requests Accepted: Office of Admissions.

May 1-May 21—Early Registration for Sessions A, B, C and D: Office of the Registrar.

May 22-May 30—Admission Interviews and Program Planning, by appointment: Office of Admissions.

May 29—Placement Examinations for all courses requiring placement testing. See course description for test requirements.

Foreign Language 3:30 p.m.-5:00 p.m. W209

Reading 5:30 p.m.-6:45 p.m. N125

English 7:00 p.m.-7:45 p.m. N125

Mathematics } 8:00 p.m.-9:00 p.m. N125
Chemistry }

June 2—1:00 p.m.-4:00 p.m.; 7:00 p.m.-9:00 p.m., Admissions and Registration for Sessions A, B, C, and D; Christopher Newport Hall.

June 4—Classes Begin for Sessions A and C (MW sequences).

June 5—Classes Begin for Sessions C (TTH sequences).

June 4, 5, 6—Late Admission, Late Registration and ADD/DROP for Session A: Offices of Admissions and Registrar, 10:00 a.m.-12:00 noon; 1:00 p.m.-3:00 p.m.; and 5:00 p.m.-7:00 p.m. (June 4, 5 only).

June 6—Close of Registration Period for Session A, 5:00 p.m.

June 5, 6, 9—Late Admission, Late Registration and ADD/DROP for Session C (MW sequences): Offices of Admissions and Registrar, 10:00 a.m.-12:00 noon; 1:00 p.m.-3:00 p.m.; and 5:00 p.m.-7:00 p.m. (June 5 and June 9 only).

June 9—Close of Registration Period for Session C, (MW sequence) 5:00 p.m.

June 5, 6, 9, 10—Late Admission, Late Registration and ADD/DROP for Session C (TTH sequences); Offices of Admissions and Registrar, 10:00 a.m.-12:00 noon; 1:00 p.m.-3:00 p.m.; and 5:00 p.m.-7:00 p.m. (June 5, 9, 10 only).

June 10—Close of Registration Period for Session C, 5:00 p.m. (TTh sequence)

June 19—Admissions and Registration for Session D: Offices of Admissions and Registrar, 10:00 a.m.-12:00 noon; 1:00 p.m.-3:00 p.m.

June 20—Placement Examination for all courses requiring placement tests. See courses descriptions for test requirements.

Reading 9:00 a.m.-10:15 a.m. N125

English 10:30 a.m.-11:15 a.m. N125

Mathematics } 11:30 a.m.-12:30 p.m. N125

Chemistry }

Foreign Language 1:30 p.m.-3:00 p.m. W209

June 23—Classes begin for Session D.

June 23, 24—Late Admissions, Late Registration and ADD/DROP for Session D: Office of the Registrar, 10:00 a.m.-12:00 noon; 1:00-3:00 p.m.

June 24—Close of Registration Period for Session D, 5:00 p.m.

July 8—Registration for Session B: Office of Admissions and Registrar, 10:00 a.m.-12:00 noon; 1:00 p.m.-3:00 p.m.

July 9—Classes begin for Session B.

July 9, 10, 11—Late Admissions, Late Registration and ADD/DROP for Session B: Office of Admissions and Registrar, 10:00 a.m.-12:00 noon; 1:00 p.m.-3:00 p.m.; 5:00 p.m.-7:00 p.m. (July 9 and 10 only).

July 11—Close of Registration Period for Session B, 5:00 p.m.

Academic Calendar

SESSION A

June 4—Classes Begin, 8:00 a.m.

June 18—Last Day to **DROP** one of two courses without Grade Penalty. Office of the Registrar.

June 25—Last Day to **WITHDRAW** from **ALL CLASSES** without Grade Notation of WP or WF. Office of the Registrar.

July 2—Last Day of Classes.

July 3—Final Examination.

SESSION B

July 9—Classes Begin, 8:00 a.m.

July 23—Last Day to **DROP** one of two courses without Grade Penalty. Office of the Registrar.

July 30—Last Day to **WITHDRAW** from **ALL CLASSES** without Grade Notation of WP or WF. Office of the Registrar.

August 6—Last Day of Classes.

August 7—Final Examination.

SESSION C

June 4—Classes meeting Mondays and Wednesdays begin.

June 5—Classes meeting Tuesdays and Thursdays begin.

July 9—Last Day to **DROP** one of two courses without Grade Penalty. Office of the Registrar.

July 23—Last Day to **WITHDRAW** from **ALL CLASSES** without Grade Notation of WP or WF. Office of the Registrar.

August 4—Last Class for Monday-Wednesday Courses.

August 5—Last Class for Tuesday-Thursday Courses.

August 6—Final Examination for Monday-Wednesday Classes.

August 7—Final Examination for Tuesday-Thursday Classes.

SESSION D

June 23—Classes Begin.

July 7—Last Day to **DROP** one of two courses without Grade Penalty. Office of the Registrar.

July 14—Last day to **WITHDRAW** from **ALL CLASSES** without Grade Notation of WP or WF. Office of the Registrar.

July 21—Last Day of Class.

July 22—Final Examination.

SUMMER SCHOOL COMMENCEMENT

August 8—8:00 p.m.—CAMPUS CENTER THEATRE

History of

CHRISTOPHER NEWPORT COLLEGE

The Christopher Newport College of the College of William and Mary was established and duly authorized by the General Assembly of Virginia in its 1960 session. The College receives its support from the General Assembly and from the fees paid by the students enrolled. The affairs of the College are directed by the Board of Visitors of the College of William and Mary, appointed by the Governor of the Commonwealth of Virginia. A President, appointed by the Board of Visitors, is in charge of the actual administration and courses of instruction at the College.

The College first enrolled students in September, 1961, at its initial home, a former public school building in downtown Newport News, provided through the generosity of the City and the School Board. The City of Newport News then purchased the site of the present campus, a 75-acre suburban tract deeded to the Commonwealth of Virginia in 1963.

Since 1964, with funds appropriated by the General Assembly, the College has constructed six buildings on the campus: three classroom buildings, a library-administration building, a campus center and a gymnasium. Detailed information on each of these may be found in the section entitled **College Buildings**.

The Christopher Newport College derives its name from that of Captain Christopher Newport, the illustrious English mariner who was one of the most important men connected with the permanent settling of Virginia. It was he who was put in "sole charge and command" of the small squadron of three vessels—the **Discovery**, the **Godspeed**, and the **Susan Constant**—which made the historic voyage culminating with the landing at Jamestown in 1607.

The intriguing name **Newport News** has long mystified scholars, and, though the actual naming of this area has vanished in the mists of antiquity. Miss Cerinda W. Evans, Librarian Emeritus of the Mariners Museum has devoted considerable time to exploring the matter and discovered that the earliest written reference to the Lower Peninsula appears in the Records of the Virginia Company dated November 11, 1619, as "Newsportes Newes."

In her essay "Newport News: What's in a Name," Miss Evans has noted that "the term **Newport** is undoubtedly derived from the name of Captain Christopher Newport . . . After the arrival of the first colonists in Virginia in June 1607, it was recorded: 'The next day all received

communion. The day following, Newport returned to England with news, leaving in Virginia 100 persons, the 15th of June.' . . . It is not surprising, therefore, that the date for naming a portion of land 'Newport's News' was never recorded. The name was used in the records, however, as if already established and well known, beginning with the date 1619."*

Despite the lack of complete documentation of the facts concerning the naming of Newport News, it is appropriate and fitting that an institution of higher learning located in such an historic setting should derive its name from one who contributed so much to the early history and survival of the area.

Aims and Purposes

Christopher Newport College of the College of William and Mary is a co-educational, non-residential urban college offering an undergraduate educational program designed to meet the needs of a large metropolitan area which includes the City of Hampton, the City of Newport News, and several surrounding counties. The student body consists primarily of local students who commute from their homes or from military bases in the area.

As the urban expression of educational services of the College of William and Mary at the undergraduate level on the Peninsula, the College provides a curriculum which includes both the traditional liberal arts courses of study and special, practical programs organized to meet the unique needs of students who wish to prepare for specific vocations. As such, the College curriculum is designed to further the education of the transfer student from Thomas Nelson Community College as well as from other colleges, and to prepare students both for graduate and professional schools and for vocational fields requiring no further training beyond the undergraduate level. The College serves both full-time and part-time students by offering a schedule of classes both day and evening throughout the calendar year.

The program of the College is organized to meet the three obligations of an institution of higher education: teaching, research, and service.

Quality teaching is the primary concern of the faculty.

Since research is the basis of the intellectual life, the College provides active assistance and encouragement to its faculty engaged in scholarly, scientific, or creative projects.

* "Newport News: What's In A Name," by Cerinda W. Evans, *Daily Press New Dominion Magazine*, Sunday, March 26, 1967, p. 4.

Various services are rendered within the College and in the community. Extensive personal services such as counseling, tutoring, and job placement are provided in an effort to individualize and humanize the educational process. Faculty members and students are encouraged to participate in the social, business, cultural, and professional activities of the community. In turn, the community shares in the life of the College and offers to the College a training ground and laboratory for social, economic, and political studies.

Recognizing the complexity of a rapidly changing society and the expanding opportunities of the future, the College endeavors to maintain flexibility and openness in serving students, faculty, and community.

Accreditation

A legally constituted branch of the College of William and Mary, Christopher Newport College was given independent accreditation as a four-year, baccalaureate-granting institution in November of 1971 by the Southern Association of Colleges and Schools. The College is also accredited by the Commonwealth of Virginia.

The College Buildings

The development of the College's 75-acre campus, located in suburban Newport News, is well under way. At the present time, there are six buildings on the campus. All of them, except the Campus Center, have been named in honor of those English mariners and adventurers who, in the early 1600's, settled and governed Jamestown, explored this part of the New World, and contributed significantly to the early history of the Peninsula area of Virginia.

Christopher Newport Hall

Serving as captain of the **Susan Constant** and commander of the three small English ships which landed at Jamestown in 1607, Captain Christopher Newport founded and helped govern Jamestown, explored the two rivers which define the Virginia Peninsula, directed the drawing of the first map of the area, and gave his name to Newport News. Named in his honor were both the College and the first building on the permanent campus.

Completed in the fall of 1964, Christopher Newport Hall is a classroom building of 24,160 square feet which now houses the depart-

ments of computer studies, retailing, English, communications and creative arts, political science, history, and sociology. Also located in this hall are the College Bookstore, and a lecture hall which seats 224.

Gosnold Hall

Occupied in September, 1965, Gosnold Hall contains 42,389 square feet of classrooms, office, and laboratory space. It was named in honor of Captain Bartholomew Gosnold, the early navigator and colonizer who served as Captain Newport's vice admiral, in command of the **Godspeed** on the Jamestown voyage. Both he and Captain Newport were among the seven men who served as the colony's first council.

Gosnold Hall houses the departments of biology, chemistry, mathematics, philosophy, and physics, as well as the Placement and Public Relations Office, the Reading Laboratory and the creative arts studio. Like Christopher Newport Hall, it also contains a large lecture hall seating 224. A greenhouse used by the biology department is adjacent to Gosnold Hall.

Ratcliffe Gymnasium

Captain John Ratcliffe commanded the third ship on the Jamestown voyage, the **Discovery**, served as one of the seven members of the first Virginia Council, and was chosen as the second Virginia governor. Ratcliffe Gymnasium was named in his honor.

Occupied in the fall of 1967, Ratcliffe Gymnasium is the home of the College's physical education department and the College's athletic activities, both intercollegiate and intramural. Consisting of 32,979 square feet, the building contains office and classroom space as well as two gymnasiums, one of which accommodates spectators at indoor athletic events.

Captain John Smith Library and Administration Building

Completed in the fall of 1967, this building of 32,576 square feet was named in honor of Captain John Smith, the famous adventurer, explorer, and author who was a promoter and organizer of the Virginia Company of London and landed with the colonists in 1607. He explored the Chesapeake Bay area, served on the colonists' first council, and was for a time governor of the colony.

The Administration Building houses the offices of the President, Dean of Academic Affairs, Dean of Admissions, Registrar, Director of Curriculum Development and Continuing Studies, and the Business Affairs and Personnel Office. Also located here are the College switchboard, faculty mail boxes, a conference room, and the maintenance department.

The Captain John Smith Library contains approximately 80,472 volumes which are being cataloged according to the Library of Congress classification scheme. Of this number, approximately 3,712 volumes are reference books, 8,540 are bound volumes of periodicals, 44,842 are circulating books, and 23,378 are microforms. The library receives 574 current periodicals and 24 daily newspapers.

The library building houses books on open shelves. It is completely air-conditioned and includes a reference room, two reading-stack rooms, a listening room, a browsing area, and an open-air reading deck. The library has a seating capacity of 205.

A Xeroxing service in the library enables students to copy pages from reference books and articles from periodicals, as well as personal items, for a fee of ten cents per page.

The library hours will be:

Monday-Thursday	8:00 a.m. to 10:30 p.m.
Friday	8:00 a.m. to 5:00 p.m.
Saturday	9:00 a.m. to 3:00 p.m.
Sunday	1:00 p.m. to 8:00 p.m.

Wingfield Hall

The College's fifth building, a classroom structure of 20,090 square feet, was occupied in June of 1970. It was named in honor of Edward Maria Wingfield. Along with Captains Newport, Gosnold, Ratcliffe, and Smith, as well as John Martin and George Kendall, Edward Wingfield was named to His Majesty's Council for the first colony in Virginia at Jamestown. From April to September of 1607, Wingfield served as the first president (or governor) of the colony.

Wingfield Hall houses the Counseling Center and the departments of business and economics, classical studies, education, modern languages and psychology.

The Campus Center

Completed in the fall of 1973, the Campus Center is the focal point for a wide variety of activities. Contained in the 37,988 square foot building are a dining room, recreation areas, student publication and Student Government Association offices, student meeting rooms, seminar rooms, a photographic dark room, and a 391 seat theatre.

The theatre is the home to Christopher Newport College's developing curriculum in the performing arts. Included in the theatre wing are a full-thrust stage an orchestra pit, projection facilities, dressing rooms, rehearsal space and shop and storage areas. The comprehensive design makes possible a wide variety of drama, concert and dance performances, as well as lecture and film series.

Admissions

Admission to Summer School is without regard to race, color, religion or national origin. **Admission to Summer School does not constitute admission to the regular session of the College.** Information concerning admission to the College is available in the Office of Admissions.

An applicant for Summer School admission who has no previous college course work must be the graduate of an accredited secondary school or certified by a recognized academic agency as possessing equivalent knowledge and skill to that of a high school graduate. The exception to this standard is described in the section "Special Admissions Opportunity for Rising High School Seniors." The foregoing categories must present a certificate of academic standing and recommendation to the College from the secondary school principal or certifying agent.

An applicant for Summer School admission who is currently enrolled in a college or university and who desires to continue his collegiate learning experience through the College's summer session must be eligible to return to his college in the fall of 1975. The applicant must present a certificate of academic standing containing a statement from the dean or registrar of the institution in which he is currently enrolled to the effect that he is in good academic standing and that his proposed summer courses are approved. If the student's status should change after this certificate is issued, the College will expect to be informed, so that the applicant's admission to summer school can be governed accordingly.

An applicant who has attended but is not currently enrolled in a college or university is eligible for admission if he is eligible to return to his former institution in the fall of 1975. However, an applicant who was suspended by his former college because of his academic deficiency may be admitted to the Summer Session if a period of one semester or two quarters has passed. For admission to summer school, the applicant must present a certificate of academic standing and recommendation signed by the dean or registrar of his former college or university. If the applicant is planning to return to that college or university, he should have his intended course work approved by an authorized agent of that college or university.

An applicant who has earned a baccalaureate degree must furnish a certificate of academic standing which indicates graduation and which is signed by the registrar of the graduating institution.

Special Admissions Opportunity for Rising High School Seniors

The College invites qualified high school students who will have completed the work of the junior year by the close of the current session to begin college work prior to high school graduation.

The Summer School affords to those accepted an opportunity to enrich their academic background by participating in college level courses for full credit. It also introduces the student to the stimulating college community, and presents an academic challenge to the ambitious student.

The applicant for admission to this program should contact the guidance counselor of his high school for a list of courses that are available to the high school senior. If this information is not available at the high school, the applicant should contact the Office of Admissions of the College.

Students will enroll as Summer School students subject to all rules and regulations of the Summer School. Credit earned in this program will be kept on file to be applied to the student's degree program if he is accepted to Christopher Newport College upon graduation from high school, or a transcript will be forwarded to another college if requested by the student. It is always the receiving institution which has the right to evaluate any credits presented to it. The credits are not necessarily transferable to a secondary school.

Special admission requirements for students in this program include the following: (1) rank in the top fifth of the junior class; (2) aptitude and achievement test scores that clearly indicate capacity for college level study; (3) evidence of interest and determination to meet the challenge of college level work; and (4) recommendation of the high school principal (or headmaster) or guidance counselor.

Applications for this special program, together with all supporting papers, must be received in the Admissions Office by May 30 in order to be considered for Sessions A and C by June 18 for Session D; and by July 7 for Session B. An interview with the Director of Admissions for the Summer Session will then be scheduled.

Servicemen's Opportunity College (SOC)

Christopher Newport College has endorsed the concept of assisting service men and women under the terms of the Serviceperson's Opportunity College (SOC) program, and has been designated by the Department of Defense as a SOC college. Because of the special needs of the

Serviceperson and his family, CNC (1) has an admission policy that is related to life conditions of the Serviceperson, (2) eliminates artificial barriers which hinder the educational progress of Servicepeople, and (3) provides special educational services to meet the special needs of Servicepeople.

Some of the features of the SOC program are:

1. Courses are offered on local military basis during evenings and weekends.
2. Courses are offered in 8 week sequences rather than the traditional 15.
3. Special assistance is offered through tutorial services, specially qualified counselors, and the CNC Basic Studies program.
4. Maximum credit is awarded for "non-traditional" learning through such programs as USAFI, CLEP, and certain types of educational experiences in Armed Forces service schools.
5. Liberalized residence requirements are permitted to earn the CNC degree (30 hours total, 12 hours in the major area earned in residence at any time).

One of the special features of the CNC SOC program is that it is extended not only to Servicepeople, but to their dependents as well.

Advanced Placement and/or Credit Earned by Examination

The College offers to entering students the opportunity to obtain advanced placement and/or credit in either of the following programs:

1. **The Advanced Placement Program** of the College Entrance Examination Board.

This program offers to able and ambitious students the opportunity to qualify for advanced placement and credit in American history, art, biology, chemistry, English, European history, French, German, Latin, mathematics, music, physics, and Spanish. Applicants for advanced placement should plan to take the College Board Advanced Placement Tests offered each May by secondary schools teaching Advanced Placement courses. The test results will be evaluated by the College and official notification of the decision sent to the student.

2. The College-Level Examination Program of the College Entrance Examination Board.

a. Subject Examinations

Individuals who have acquired considerable knowledge of a subject area through wide and careful reading, independent study, non-accredited instruction, or some other method now have the opportunity to earn college credit through examination. Subject exams currently available are: Introductory Accounting, Afro-American History, American Government, American History, American Literature, Biology, Introductory Business Law, Introduction to Business Management, Introductory Calculus, General Chemistry, College Algebra, College Algebra—Trigonometry, Elementary Computer Programming: Fortran IV, Computers and Data Processing, Introductory Economics, Educational Psychology, English Composition, English Literature, Geology, History of American Education, Human Growth and Development, Analysis and Interpretation of Literature, Introductory Marketing, Medical Technology; Clinical Chemistry, Hematology, Immunohematology and Blood Banking, Microbiology, Money and Banking, General Psychology, Introductory Sociology, Statistics, Tests and Measurements, Trigonometry, and Western Civilization.

In order to earn credit at CNC, students taking any of the tests **must** complete the optional essay section as well as the objective test.

A list of examinations for which credit may be given and the required scores therefore may be obtained from the CLEP Center Administrator in the Counseling Center.

b. General Examinations

The College is now engaged in a pilot project involving the CLEP General Examinations. The progress of a selected group to whom advanced placement and credit have been given will be followed for a two-year period. Out of the study will come a policy concerning future use of the General Examinations.

Students planning to enter CNC who have had no prior transferable college work, and who, by their work or other experience, feel they have gained general book knowledge, are eligible to take the General Examinations. It should be emphasized that the general level examinations are equivalent to end-of-the-year exams, and require more than a cursory knowledge of the areas. If all areas are passed, 30 hours of college credit can be earned.

3. Credit can also be earned in foreign language by taking the **foreign language test** in any of the following: French, German, and Spanish. Successful completion by examination can earn from four hours to 10 hours.

Admission Procedure

Students currently attending or who have attended another accredited college may be admitted to the Summer Session and be given permission to enroll in courses for Sessions A, B, C and D by completing the enclosed forms: (a) Application for Admission, (b) Statement of Responsibility/Residency, (c) Student Information Sheet, (d) Registration Form, and returning these to the Director of Admissions for Summer Session. In addition, the applicant must have the Certificate of Academic Standing and Recommendation forwarded from his college or university **directly** to the Office of Admissions for Summer Session. Please see the Summer Session Calendar for dates relevant to making application.

Students with no previous college experience but who are graduates of accredited secondary schools or hold Certificates of High School Equivalency may be admitted to the Summer Session and be given permission to enroll in courses for Sessions A, B, C and D by completing the enclosed forms: (a) Application for Admission, (b) Statement of Responsibility/Residency, (c) Student Information Sheet, (d) Registration Form, and returning these to the Director of Admissions for Summer Session. In addition, the applicant must have the Certificate of Academic Standing and Recommendation forwarded from his high school or certifying agency (GED certificate holders) **directly** to the Office of Admissions for Summer Sessions. Please see the Summer Session Calendar for dates relevant to making application.

Registration

The College encourages all registrants to register early. Registrants for Sessions B and D are urged, where possible, to register during the General Registration Period, May 1-June 2.

Registration Procedures

Students currently enrolled at Christopher Newport College may register early for Sessions A, B, C, or D by filing the Registration Form contained within this bulletin with the Office of the Registrar, post-

marked no later than May 21, 1975 or they may appear in person on June 2, 1975 between the hours of 1:00 p.m.-4:00 p.m.; 7:00 p.m.-9:00 p.m. at Christopher Newport Hall. Registration for Session D will be June 19, between the hours of 10:00 a.m.-12:00 noon; and 1:00 p.m.-3:00 p.m. in the Office of the Registrar. Registration for Session B will be July 8, between the hours of 10:00 a.m.-12:00 noon and 1:00 p.m.-3:00 p.m. in the Office of the Registrar.

Currently enrolled students should not fill in the Student-Information Form. Instead, the Student Information Sheet sent with the Fall registration information should be updated and returned with the summer registration form.

Students admitted to Summer Session from other schools—secondary or college—may register early for Sessions A, B, C, or D by filing the Registration Form along with the Application for Admission with the Director of Admissions for Summer Session, postmarked no later than May 21, 1975, or they may appear in person on June 2, 1975, between the hours of 1:00 p.m.-4:00 p.m.; 7:00 p.m.-9:00 p.m. at Christopher Newport Hall. Registration for Session D will be June 19, between the hours of 10:00 a.m.-12:00 noon; and 1:00 p.m.-3:00 p.m., in the Office of the Registrar. Registration for Session B will be July 8, between the hours of 10:00 a.m.-12:00 noon; 1:00 p.m.-3:00 p.m. in the Office of the Registrar.

Students admitted from other schools must fill out the Student Information Form and submit it with their Registration Form. Students not enrolled in the regular sessions of Christopher Newport College should mark their classification (freshman, etc.) at their respective schools.

Registration Changes: Course Changes, Drops and College Withdrawals

All course changes, drops and withdrawals must be made through the Office of the Registrar.

Students may make schedule and course changes until the date as stated in the calendar for that session in which the student is enrolled. After that date students may drop a class but may not add one.

Students may drop courses without academic penalty until the date as stated in the calendar for that session in which the student is enrolled. After this date, students may drop the course passing or failing as indicated by the instructor.

Students may withdraw from ALL courses without academic penalty until the date as stated in the calendar for that session in which the student is enrolled. After this date, students who withdraw will receive a grade notation of "WP" (Withdrew Passing) or "WF" (Withdrew Failing). No student may withdraw from classes after the last scheduled class meeting before the regularly scheduled examination date.

Students who cease attending and do not **officially** withdraw will be assigned a grade of "F" in each course.

Financial Information

A student registering for course credit obligates himself for the following charges:

- 1) Registration Fee: \$5.00
- 2) Tuition: \$19.00 per credit hour for Virginia Residents;
\$29.00 per credit hour for non-Virginia residents.

See the section **Classification as a Virginia Student** to determine residency.

- 3) Comprehensive Fee: \$4.00 per credit hour.

A student registering as an auditor obligates himself for charges in the same manner as the course credit registrant; however, on tuition there is no residency distinction. The fee structure for an auditor is:

- 1) Registration Fee: \$5.00
- 2) Tuition: \$19.00 per credit hour
- 3) Comprehensive Fee: \$4.00 per credit hour

A student registering in the **Learning Disabilities Institute** must pay a \$10.00 special events fee, in addition to the other fees and tuition.

A student who completes registration during the Early Registration Period (May 1-May 21) should not send tuition payment with his registration. A bill for the amount of tuition will be mailed as soon as the registration form has been processed. Financial arrangements should be made with the Business Office by Friday, May 30, at 5:00 p.m. in order for early registration to be held. Otherwise, the early registration will be cancelled and the student will have to appear in person on the regular day of registration to complete his enrollment.

A student who completes registration on the day of registration is expected to complete his financial arrangements with the College at the time of registration.

Military students, enrolling under a plan in which the Armed Services pay part of the costs, need pay at the time of registration only that portion of the tuition fee for which the individual is personally responsible. Tuition assistance papers must be provided at the time of registration. Military personnel on active duty are urged to contact their base education officers for tuition assistance and information before coming to register.

Veterans, War Orphans, and Military Widows wishing to use their G. I. Bill benefits should call the local Veterans' Administration Office, 838-6182, for information before coming to register. The Certificate of Eligibility, VA Form 21E-1993, must be presented to the Dean of Admissions who certifies enrollment of G. I. benefittees to the Veterans' Administration.

Classification as a Virginia Student

The Code of Virginia § 23-7 provides that:

"No person shall be entitled to the admission privileges, or the reduced tuition charges, or any other privileges accorded only to domiciliaries, residents or citizens of Virginia, in the State institutions of higher learning unless such person is and has been domiciled in Virginia for a period of at least one year prior to the commencement of the term, semester or quarter for which any such privilege or reduced tuition charge is sought, provided that the governing boards of such institutions may set up additional requirements for admitting students.

A person who enrolls in any such institution while not domiciled in Virginia does not become entitled to admission privileges, or reduced tuition charges or any other privilege accorded only to domiciliaries; residents or citizens of Virginia by mere presence or residence in Virginia. In order to become so entitled, any such person must establish that, one year before the date of his alleged entitlement, he was at least eighteen years of age or, if under the age of eighteen, he was an emancipated minor, and he abandoned his old domicile and was present in Virginia with the unqualified intention of remaining permanently in Virginia after leaving such institution. The burden of establishing these matters by convincing evidence is on the person alleging them.

Notwithstanding marriage to a person who is not domiciled in Virginia, a person who is classified or classifiable at the date of his or her

marriage as eligible to receive the privileges herein described, may receive or continue to receive such privileges until he or she abandons his or her Virginia domicile other than through any presumption of law attaching to the ceremony of marriage.

Eligibility For Virginia Status:

NOTE: Domicile is not the same as residence. See below.

A student whose father (or legal guardian) is and has been domiciled in Virginia for more than twelve months will be eligible for Virginia status if his domicile is controlled by his father's.

A student whose domicile is controlled by his father's (or legal guardian's) will not be eligible for Virginia status unless his father or legal guardian has been domiciled in Virginia for at least the twelve months immediately preceding the date of claimed entitlement.

A student who has come to Virginia while domiciled in another state may become eligible for Virginia status after he has been domiciled in Virginia for twelve months. However, such students are requested to consider carefully the following sections on Domicile and Change of Domicile.

Domicile:

Domicile is a technical legal concept, and is the place (state) where a person resides with the unqualified intention of remaining permanently and with no present intention of leaving. A person can only have one domicile at any one time.

A person acquires his father's domicile at the moment of birth and his domicile will generally change with changes in his father's domicile until he marries, reaches 18 or becomes emancipated at an earlier age. [Should legal guardianship shift for any reason (including the father's death, separation or divorce) the child's domicile will be controlled by that of his mother or other legal guardian.]

Change of Domicile:

A person may change his state of domicile by entirely abandoning his old state of domicile with the sincere and **unqualified intention of remaining permanently** in the new state of domicile. But, there is a presumption in law that a domicile, once acquired, subsists until a change is proved, and the burden of proving the change is on the party alleging it. **Intent to abandon an old domicile is not sufficient: a new domicile must actually be acquired.**

Residence in a state for the purpose of acquiring an education at an institution in that state does not establish domicile. This is because the residence is primarily for a temporary and limited purpose. A student who wishes to change his domicile from another state and claim Virginia must establish by convincing evidence that he unqualifiedly intends to remain permanently in Virginia after completing his studies. Thereafter, he must wait one year from the time his domicile shifts to Virginia before he will be entitled to Virginia status.

Refund Policy

Subject to the following regulations and exceptions, all charges made by the College for tuition and fees are considered fully earned upon the completion of registration by the student.

Students who have registered in a class which the College cancels for any reason will receive a full refund of all tuition payments and registration and comprehensive fees.

Students who have registered for Summer School by mail or in person but drop a course or courses, or withdraw from the College, **prior to the close of the registration period for the registered course work** will receive a full refund for all **tuition** payments. There will be no refund of the Registration Fee or the Comprehensive Fee.

Notice of intention to drop courses or withdraw from the College must be made on forms secured from the Office of the Registrar. Failure to inform the Registrar via Drop or Withdrawal Forms shall constitute an unofficial withdrawal and shall cancel the refund situation.

All refund checks will be sent directly to the student's address from the State Treasurer's Office in Richmond, Virginia. The student should allow several weeks for the refund process to complete.

STUDENT LIFE

Student Responsibilities, Rights, Activities, and Services

Responsibilities

Registration as a student at Christopher Newport College implies that the student will accept certain responsibilities which are essential to membership in the college community. A minimum number of rules and regulations provides an atmosphere of freedom and responsibility.

The discipline of the College is vested in the President by the action of the Board of Visitors. Infractions are considered by the Discipline Committee, which represents administration, faculty, and students. The College reserves the right at any time to suspend or dismiss a student whose conduct or academic standing is, in its judgment, unsatisfactory. Regulations governing conduct and student life are printed in the **Christopher Newport College Student Handbook**.

Student Dress

A student's dress and general appearance are considered to be a matter of personal taste; however, courtesy and a concern for the rights of others dictate that they be appropriate to the place and occasion. Students are expected to maintain standards of dress and comportment which are generally acceptable at the College and in the community.

Parking Regulations

Students who wish to use college parking facilities must register their automobiles with the Dean of Student Affairs, at which time an identification sticker will be issued. Owners of unregistered vehicles who use college parking areas will be subject to a fine.

All students are expected to park in the designated lots. Regulations concerning parking will be distributed with automobile registration information.

Rights

Students at Christopher Newport College are considered, with faculty and administrators, as vital in the educational process. While it is recognized that each of these three groups has its own role in this process, it is also understood that cooperation and mutual respect are necessary for a significant learning experience to take place. Students play a major role in determining their own affairs in at least three areas: student government, the Honor Council, and certain faculty committees.

Student Government Association

All regularly enrolled students at Christopher Newport College are members of the Student Body. The powers of the Student Body include control over all student activities and are vested in regularly elected officers, known as the Student Government Association.

The Honor Council

The Honor Council, composed of six students nominated by the Student Government Association and elected by the Student Assembly, is given authority over the College's Honor System.

All students accept and respect the jurisdiction of the Student Government Association and the College's Honor System as they affect them both academically and socially and as they are explained in the **Student Handbook**.

Student Personnel Services

The Counseling Center

The Counseling Center, located in Wingfield Hall, offers to new and enrolled students services that are an integral part of their educational experience. It offers guidance and counseling in three main areas: educational counseling—help in selecting the proper courses of study and in establishing effective study habits; vocational counseling—aid in determining the profession or position for which the student is best suited; and personal adjustment counseling—assistance in overcoming difficulties in social adjustment and other personal problems.

In vocational counseling a testing and information service is provided. Vocational interest and aptitude tests are available to all students who desire help in choosing their major fields of study.

An important function of the Counseling Center is its work with new students. After the placement tests are complete, each incoming student has an individual interview with a counselor. He learns the results of the tests and discusses course possibilities. The final decision reflects not only the placement testing but also the high school achievement and the student's own interests. The relationship with each student is one whose aim is to foster growth in the student in such a way as to enable him to meet his developmental needs more effectively with improved insight.

A tutorial program and developmental reading laboratory are available to students who need special assistance.

Psychiatric consultation is available through the Riverside Mental Health Clinic. In case of referral, the appropriate fees for the services of the Clinic will be paid by the student and/or his parent or guardian.

The Counseling Center is open from 8:00 a.m.-4:00 p.m. Monday through Thursday and 8:00 a.m.-1:00 p.m. on Friday; also 6-8 p.m. on Wednesday.

The Placement Office

The Placement Office assists students in finding part-time employment on and off campus while in college. In addition, the office assists those students seeking full-time employment prior to or after graduation by arranging interviews for them with representatives of businesses, industries and government, both local and national. Placement office hours are 8:30 a.m.-12:00 and 1:00 p.m.-4:30 p.m. Monday through Friday.

ACADEMIC POLICIES

Administration of the Summer Session of the College

Structure of The Summer Session

The Summer Session is directed by the Office of Continuing Studies and this year offers to the student population of the Lower Peninsula over one hundred seventy courses of instruction, ranging from freshman to senior levels. The Session is arranged so that a student may earn credit by enrolling in classes scheduled mornings and evenings and in 4 sessions.

Planning Program of Studies

Students regularly enrolled at Christopher Newport may obtain guidance from their major adviser or from the various heads of departments.

Students regularly enrolled at another institution are advised to consult their academic dean or faculty adviser for guidance in selecting summer courses to be taken at Christopher Newport.

Students entering college for the first time are encouraged to contact the Director of Counseling for academic counseling. Tel. 596-7611, Ext. 203, 291, or 292.

Enrollment in certain courses is contingent upon a level of proficiency which the College seeks to measure through **placement tests** administered by the College's Counseling Office and various departments. Potential registrants in **Mathematics 110, 120, 130, 230, and 240** and **Chemistry 121** must take a placement test. Potential registrants in **French, German and Spanish who have had secondary instruction** in one of the languages and who are seeking college-level instruction in that language for the first time must take a placement test. Please see "Admissions, Placement Tests, Registrations and Refund Calendar" for times and places.

While **two courses in any combination would seem the wisest maximum**, it is not impossible to enroll in a heavier load if the enrollee's past academic record is exceptional and if he has all his time to devote to his studies. Enrollees desiring more than two courses in any combination should either submit transcripts of their academic record to the Director of Admissions for the Summer Session to gain approval, or submit the written permission of the Dean of his college

for such an enrollment or, in the case of Christopher Newport students, have the registration form approved by the faculty adviser. Any student wishing to enroll in more than fifteen credit hours must have prior permission of the Committee on Academic Status (for CNC students) or the Academic Dean of the college in which he is regularly enrolled.

Absences from Classes and from College

An educational system centered upon classroom instruction justifies a set of regulations and procedures to aid in assuring satisfactory class attendance. These attendance regulations are designed by the faculty to limit the number of unnecessary class absences, since irregular class attendance jeopardizes the student's progress and detracts both from instruction and from learning.

Class Attendance

1. Students are expected to be present at all of their regularly scheduled classroom appointments. The College has no system of recognized cuts.

2. Each instructor is responsible for attendance records and for all matters related to attendance. A student who is dropped from a course upon recommendation of the instructor because of excessive absences will receive a grade of **F**. If excessive absences are caused by an extreme emergency, a student may appeal to the chairman of the appropriate department, the Dean of Academic Affairs or to the Committee on Academic Status for consideration.

3. If a student must miss a class meeting, it is his responsibility to cover the material missed. Instructors may differentiate between excused and unexcused absences and authorize make-up tests when appropriate.

4. Classified seniors have unlimited cuts in three-hundred and four-hundred level classes.

5. Attendance regulations do not apply to any student on the Dean's List, unless otherwise stated by the instructor.

6. Attendance regulations do not apply to any student who is enrolled in a course as an auditor.

Withdrawal from College

The term "withdrawal" as defined by the College means that a student ceases attendance in all classes and is no longer considered enrolled in the College.

Any student who desires to withdraw from the College should do so through application to the Registrar. The withdrawal is recorded on the student's permanent record card, and the instructors involved are notified. Unless a withdrawal is made in this manner, it has no official standing and will not be recognized as valid by the College.

No student may withdraw after the last day of classes before the examination period.

Unofficial Withdrawal

Any student who withdraws from the College without notifying the Registrar will receive a grade of **F** in each of his courses. The notation "Grade of **F** assigned because of unofficial withdrawal" will be made on the permanent record card.

Official Withdrawal

If a student withdraws from the College prior to the set deadline following mid-semester (see **College Calendar** for exact date), the grade notation **W** will be entered for each of his courses.

If a student withdraws after the set deadline, the grade notation **WP** will be entered for each course in which the student was receiving a passing grade at the time of withdrawal, and a **WF** for each course in which the student was receiving a failing grade at the time of withdrawal.

Readmission after Withdrawal

A student who withdraws may seek readmission for any semester, provided he is in good standing, by writing to the Dean of Admissions for an application for readmission.

A student who withdraws with **WF** in half or more of his courses will be considered in the same way as a suspended student and must formally request reinstatement in good standing by the Committee on Academic Status after at least one semester has elapsed.

Examinations

The examinations, given at the end of each semester, take place at times announced on the examination schedule, which is published at least two weeks in advance of the first scheduled examination.

Students are required to take all of their examinations at the times scheduled, unless excused as noted below (see section **Absences from Examinations**).

The College does not authorize re-examination.

Examination Schedule

The examination schedule is established by course hour on final session dates. No changes will be permitted an individual student, unless conflicts occur, or unless the student has examinations scheduled in four consecutive periods. Applications for changes in the schedule for the above reasons should be made to the Registrar prior to the last day of classes before the examination period begins.

Absences from Examinations

A student may request to be excused from taking an examination at the time required by presenting his reason for an expected absence to the instructor in advance of the examination. Excuses on the grounds of illness will be accepted when approved by a physician and received by the Registrar. The instructor should be notified as soon as possible if illness or another emergency situation causes a student to be absent from an examination. In the event that the instructor cannot be contacted, the student should notify the Office of the Registrar.

Deferred Examinations

A deferred examination is provided for a student who has been excused from taking an examination at the regular time. He should arrange with his instructor to make up the examination as soon as possible. Except under very exceptional circumstances, the student is not permitted to postpone the taking of a deferred examination beyond the first occasion provided.

In no case will permission to take a deferred examination be extended beyond a year from the time of the original examination from which the student was absent.

System of Grading

Grades are assigned according to the letter system, including grade point values as follows:

Grade Symbol and Meaning

Grade Symbol and Meaning	Grade Point Value per Semester Credit Hours
A—Superior	4
B—Good	3
C—Average	2
D—Passing	1
F—Failing	0
P—Passing	0

I—Incomplete	0
NG—No grade reported	—
WF—Withdrew Failing	—
WP—Withdrew Passing	—
W—Withdrew (no grade penalty)	—
DR—Course dropped (no grade penalty)	—
S—Continuing Education Unit courses only; course satisfactorily completed	
T—Continuing Education Unit courses only; course not completed; No CEU awarded.	

Pass-Fail

Seniors may take one elective course each semester, distribution and major courses not included, for a maximum of two courses, on a pass-fail basis. A passing grade will count toward graduation but will not be used in determining the student's grade point average.

Grade Point Average

The grade point average is computed by dividing the total number of academic hours carried into the total number of grade points earned.

Grades of **WF** are included in the courses carried by a student during a semester, whereas grades of **W** and **WP** are not included in the hours carried in a given semester.

Incomplete

I indicates that the student has postponed, with the consent of the instructor, the completion of certain required work other than the final examination. **I** automatically becomes **F** at the end of the next semester if the postponed work has not been completed.

Grades for Repeated Courses

A course in which a grade of **D** or higher has been made may be retaken only in **special cases** as approved by the Dean of Academic Affairs. The form for requesting permission to repeat a course is available in the Office of the Registrar. A course in which a grade of **F** has been made may be retaken with the permission of the adviser. In each instance, the original grades, grade points, and credits, if earned, will stand as recorded on the permanent record, but the new grade and grade points also will be entered. The higher grade with its credits and grade points will be counted toward the degree. Credits earned for the course may be counted only once toward the degree.

The cumulative grade point average will be determined in cases of a retaken course by including hours carried and grade points earned on both the original and repeated enrollments in the course.

Credits and grade points for courses retaken prior to June, 1969, will be adjusted to meet the above stipulations.

Required or distribution courses in which an **F** has been earned may be repeated no more than twice (for a total of no more than three enrollments). Other courses in which an **F** is earned may be repeated only once (no more than two enrollments).

Classification of Students

Students seeking a degree, are classified as follows:

Freshman From 1 to 23 credits
 Sophomore A minimum of 24 credits and 48 grade points
 Junior A minimum of 54 credits and 108 grade points
 Senior A minimum of 85 credits and 170 grade points

Unclassified Students

A student who is not a declared candidate for a degree at Christopher Newport College is considered an unclassified student. Student's enrolling from other institutions in the College's summer program are unclassified.

Grade Reports

A grade report is sent at the end of the semester to each student as well as (when applicable) to his parents or guardian. In addition, a midsemester grade report is sent to every freshman indicating his progress in each course at that point. A midsemester grade report is not sent to an unclassified student. Midsemester grades are not recorded on the student's permanent record.

Transcripts

Transcripts are issued only upon the written request of the student, or his authorized agent, and should be requested at least one week prior to the date needed.

The College will issue one free transcript for each student. There is a charge of \$1.00 for each additional transcript. No transcript is sent until the fee due has been paid.

A transcript given directly to a student does not carry the College seal and is not official. The seal is attached when the transcript is sent directly from the College to another college or authorized agency.

The College reserves the right to send to schools of origin academic records of students and other information for the purpose of study.

Special Programs for Summer, 1975

Christopher Newport College Summer Learning Disabilities Institute

June 23 to July 17, 1975

The College will offer a four week summer institute on learning disabilities as part of its continuing effort to provide quality education in this important and rapidly expanding area of specialization. Relevant courses including the opportunity for student teaching will be offered by the Education, Physical Education and Psychology departments.

Courses will carry three undergraduate credits each and may be used in fulfilling State certification requirements for the teaching of learning disabled children. A certificate of attendance will be awarded to each participant who enrolls in at least three of the courses offered. Participants (limited to six individuals) may enroll for up to six hours of supervised student teaching in a State approved LD placement. Students who wish to enroll in fewer than three courses will still be entitled to attend all special activities associated with the institute.

In addition to the courses offered during the institute, special seminars, colloquia, and lectures will be provided as a complement to the students' classroom experience. Students who enroll in the institute are encouraged to attend these supplementary activities in order to further integrate their learning and to exchange with fellow students and professionals current ideas and effective teaching methods.

Individuals who attend the institute but who reside outside the Peninsula may contact the Director of the Institute who will provide information about available lodging facilities in the area.

COURSES BEING OFFERED

Psychology

495-1. **Psycho-Educational Diagnosis.** Three credits.

This course is designed to help teachers to develop skills of informal diagnostic evaluation which can be used in the classroom to individualize instruction and to design classroom programs for the individual student.

495-2. **Behavioral Management of the Exceptional Child.** Three credits.

A comprehensive presentation of innovative behavioral treatment techniques, instructive results of systematic research, and usable intervention strategies for individuals who work or plan to work with exceptional children.

495-3. **Neurological and Psycho-Nutritional Aspects of Childhood.** Three credits.*

This course explores the neurological growth and development of the child

* The offering of this course is contingent upon an enrollment of a minimum of ten students.

from conception to adolescence. Specific attention is given to the effects of nutrition on neurological development, the specific effects of malnutrition, teratogens, childhood metabolic diseases, and some of the more frequently occurring neurological abnormalities. This course does not presume that the student has a strong background in neurology or chemistry.

Education

495-2. **Topics: Teaching Children With Learning Disabilities.**

Three credits.

This course is designed to focus on the basic methods, curriculum development, materials, and media for teaching children with learning disabilities. Special emphasis will be placed on the organization and planning of instructional activities and materials and the use of resources and supportive services.

401. **Supervised Teaching: (Learning Disabilities).** Three or six credits.

Prerequisite: Consent of Instructor. Enrollment limited to six students.

Physical Education

318. **Movement Education, Rhythmics and Innovative Activities on the Elementary Level.** Lecture and lab, three credits.

Practice in the skills and physical education activities for the elementary school classroom teacher and physical education specialist. Included is analysis of movement education games and innovative activities suitable for the elementary school child.

OTHER COURSES OF INTEREST

The following courses are being offered during the summer session but not necessarily during the dates of the institute. Special consideration will be given to institute participants who wish to enroll in courses whose dates overlap with courses offered in the June 23 to July 17 time period.

Psychology 307. **Developmental Psychology.**

Psychology 308. **Child Psychology.**

Psychology 403. **Abnormal Psychology.**

Education 320. **Developmental Reading.**

Education 420. **Diagnostic Reading.**

Education 330. **Mathematics in the Elementary School.**

Education 334. **Art in the Elementary School.**

Education 336. **Music in the Elementary School.**

Inquiries concerning the Institute should be directed to

Dr. Ruth K. Mulliken

Chairperson, Department of Psychology

Christopher Newport College Box 6070

Newport News, Va. 23606

COURSES OF INSTRUCTION

The following descriptions are of courses which the College offers throughout the session. Courses numbered 100 are primarily for freshmen, 200 for sophomores, 300 for juniors, and 400 for seniors. Upper division courses may be offered in alternate years.

A "continuous course," indicated by a hyphen between the course numbers, covers a field of closely related materials, and the first semester must ordinarily precede the second, unless special permission is given by the chairman of the department concerned. If a course is made up of two closely related semesters, but the second may be taken first, the course numbers are separated by a comma.

The College reserves the right to cancel any course for which there is insufficient enrollment, or to close out enrollments in classes where higher enrollment would jeopardize the quality of instruction.

Accounting and Finance

201-202. **Principles of Accounting.** Continuous course; lectures two hours, laboratory two hours; three credits each semester.

A study of the elementary principles and procedures of individual proprietorship, partnership, and corporation accounting.

305. **Auditing.** Lectures three hours; three credits. Prerequisite: Business 301-302.

Designed to provide the student a working knowledge of auditing procedures through the application of auditing principles. Preparation of audit reports and records is used to emphasize the necessary standards of ethics in the accounting profession.

323. **Corporate Finance.** Lecture and discussion three hours; three credits. Prerequisite: Business 201-202.

Topics covered include a brief history of corporate developments; types of securities issued, promotion, capitalization, ownership, and management; sales and regulation of securities; income, working capital requirements, corporate expansion, failure, and organizations. Attention given to the importance of taxation to corporate financing and to corporate responsibilities affecting the public interest.

341-342. **Business Law.** Continuous course; lecture and discussion three hours; three credits each semester.

A study of the primary legal principles and their applicability to ordinary commercial transactions, with emphasis on contracts, legal forms of business enterprise, agencies, negotiable instruments, and labor and antitrust legislation.

400. **Advanced Accounting.** Lecture and discussion three hours; three credits. Prerequisite: Business 301-302.

The study of accounting for partnerships, consolidated statements, and fiduciaries.

401. **Taxation.** Lecture and discussion three hours; three credits. Prerequisite: Business 201-202.

Federal income tax laws as applied to individuals.

Anthropology

203. **Introduction to Anthropology.** Lectures three hours; three credits. No prerequisite.

An introduction to the field of anthropology. Particular attention will be given to the problems of human origins and development, both physical and cultural.

204. **Cultural Anthropology.** Lectures three hours; three credits. No prerequisite.

The application of the concept of culture to the study of contemporary societies, both pre-industrial and modern. Such institutional areas as magic and ritual; crime, custom, and law; economy; courtship, marriage and family patterns will be analyzed cross-culturally.

Basic Studies

010. **Reading.** Lectures one hour; laboratory three hours; two credits.

Instruction, discussion, and guided individual practice in major reading and study skills, including organizing, visualization, interpretation, textbook study, lecture note-taking, exam technique. Individual guidance and practice in other reading skills as needed.

020. **Writing.** Lectures one hour; laboratory three hours; two credits.

Basic Studies 010 (Writing) offers intensive instruction and practice in collegiate writing. Students will become familiar with the conventions of form and content most often found in good writing.

030. **Mathematics.** Lectures one hour; laboratory three hours; two credits.

Covers basic rules of arithmetic as applied to algebra, signed numbers, grouping symbols, exponents, factoring, linear equations, systems of equations, elementary fractional equations, radicals, quadratic equations, set and set operations.

Biology and Environmental Science

Unless otherwise specified, the prerequisite for all courses above the 100-level is successful completion of Biology 101-102.

101-102. **Principles of Biology.** Continuous course; lectures three hours, laboratory three hours; four credits each semester.

Basic principles of biology as revealed by research and experimentation; the relation of these principles to the success of living organisms.

206. Plant Taxonomy. Lectures two hours, laboratory four hours; four credits.

Phyletic relationships of flowering plants and ferns; principles of classification of local flora.

212. Microbiology and Man. Lectures three hours, laboratory two hours; four credits. Prerequisite: Biology 101-102 or 213, 214.

Elementary principles of bacteriology; emphasis on microorganisms as etiological agents in disease; practical methods of disinfection; factors of infection and immunity.

213. Human Anatomy and Physiology. Lectures three hours, laboratory two hours; four credits each semester. No prerequisite.

Comprehensive and systematic study of the living processes; structure and function of the human body.

303. Landscape Horticulture. Lectures three hours, laboratory four hours; four credits. Prerequisite: Consent of the instructor.

Principles of good landscape design, use, choice, identification and cultural practices employed with ornamental plants.

395-1 Marine Habitat Biology. Lectures three hours; Laboratory 4 hours; four credits. Prerequisite: Biology 101-102 or consent of instructor.

An application of ecosystem concept to marine habitats. Lectures will include discussion of marine systems mainly within the Chesapeake Bay area. Unique marine habitats north and south of the Bay will also be treated. "Artificial" marine systems emerging under the influence of man may be explored through independent study by students.

395-2 Nutrition. Lectures three hours, three credits.

A development of knowledge concerning food and health. Included will be specific dietary requirements, the roles of nutrients in organisms, problems concerned with nutrient deficiencies and food sources supplying these various nutrients. Material to be covered will include vitamins, minerals, food adsorption, utilization, excesses, naturally occurring toxins, food additives, residues, food technology, malnutrition and mental retardation, proteins, and protein quality.

Chemistry

103-104. Introductory Chemistry. Continuous course; lectures three hours; three credits each semester. Co-requisite: Chemistry 105-106 or consent of department.

First semester, a survey of the fundamentals of general and inorganic chemistry. Second semester, a survey of organic and biochemistry. (This course should not be elected by persons planning to major in the natural sciences or engineering.)

105-106. Introductory Chemistry Laboratory. Continuous course; laboratory three hours; one credit each semester. Co-requisite: Chemistry 103-104.

An introduction to the experimental techniques and methods of chemistry.

121-122. General Chemistry. Continuous course; lectures three hours; three credits each semester. Co-requisite: Chemistry 125-126 or consent of department. Prerequisite: Math 110 or satisfactory scores on Chemistry Placement Examination.

The fundamental principles and laws of general chemistry.

125-126. General Chemistry Laboratory. Continuous course; laboratory five hours; two credits each semester. Co-requisite: Chemistry 121-122 or consent of department.

Application of experimental methods to the solution of chemical problems.

321-322. Organic Chemistry. Continuous course; lectures three hours; three credits each semester. Co-requisite: Chemistry 325 or 326 or consent of department. Prerequisite: Chemistry 122 and 126.

Chemistry of the organic compounds of carbon. Structure, reactivity and reaction mechanisms.

245, 326. Organic Chemistry Laboratory. Continuous course; laboratory five hours; two credits each semester. Co-requisite: Chemistry 321 or 322. Prerequisite: Chemistry 122, 126.

Introduction to common techniques synthesis, qualitative organic analysis.

Classical Studies

200. Mythology. Lectures three hours; three credits. Open to all students.

A thorough study of the principal classical myths; their Eastern and Graeco-Roman origins; their connections with classical civilization and subsequent influence on Western culture (literary, artistic, anthropological, and psychological). Includes a unit on Norse mythology.

Communications

Public Relations

325. Communications and Public Relations. Lectures three hours; three credits.

History and practice of public relations in the modern business world. Emphasis on practical applications of communications in public relations.

395. Topics: Business Writing. Lectures three hours; three credits.

Intensive exercises in the writing of business letters, memoranda, and reports. Emphasizes the value of articulate communication in management affairs and merges communication theories and practices in business situations with the application of behavioral science in planning, transmitting, and evaluating messages.

Computer Studies

220. Computer Structure and Programming. Lectures three hours;

three credits. Recommended prerequisite: one semester of college level mathematics.

Introduction to basic digital computer concepts and structure including input-output devices, data storage and retrieval, and operating systems. Computer programming, with FORTRAN as the primary language, will be introduced.

240. Business Data Management Techniques. Lectures three hours; three credits. Prerequisite: C.S. 220 or equivalent experience.

Advanced programming techniques and file management designed for students majoring in the business field. Business systems are introduced. The primary programming language is COBOL.

250. Computerized Mathematical Techniques. Lectures three hours; three credits. Prerequisite: Math 130 or equivalent, C.S. 220 or equivalent experience.

Mathematical data handling techniques for students interested in math or science. BASIC and FORTRAN are used as programming languages.

350. Systems Analysis. Three credits. Prerequisite: CS 220, CS 240, or permission from the instructor.

Introduction to the problems of systems analysis and design. The organization of human resources to determine system needs and facilities for data collection and selection. The impact of computer introduction on existing organizational patterns. Feasible business problem applications. Evaluation of system effectiveness on a cost vs. performance basis.

Economics

Unless otherwise specified, the prerequisite for all 300 and 400 level courses listed below is successful completion of Economics 201-202.

201-202. Principles of Economics. Continuous course; lectures three hours; three credits each semester.

Students will analyze principles underlying economic organization and functioning. Analysis will include introduction to classical, neo-classical, and modern economic theory with added exposure to distribution and value theory. The economics of the firm will also be considered. First semester macro economics; second semester micro economics.

301. Money and Banking. Lectures and discussions three hours; three credits. Prerequisite: Economics 201 or consent of instructor.

This course examines the nature and functions of money and credit, the commercial banking system, the Federal Reserve System, the quantity theory of money, the theory of income determination, the balance of payments and exchange rates, and the history of monetary policy in the United States.

395-1. Topics: Economics and Contemporary Problems. Lectures three hours; three credits.

This course is structured around contemporary social problems which convey the breadth and scope of economic analysis and its relevance to public and private decision making. Although not concentrating on economic principles, per se, the course will introduce the student to economic theory and methodology as applied to real world problems.

395-2. Topics: Consumer Economics. Lecture and discussion three hours; three credits.

A functional course to meet the needs of individuals and families in their endeavors to save, invest, and spend wisely. No prior knowledge of Economics is required.

395-3. Topics: Economics for Teachers. Lectures and demonstrations three hours; three credits.

A survey course in economic fundamentals designed to provide educators with the needed methodological skills to convey effectively economic principles and analysis to learners at the elementary and secondary levels. Development of teaching strategies and techniques for maximizing and learning outcomes in the field of economics.

Education

303. Instructional Materials and Methods. Lectures three hours; three credits. Prerequisite: Communications 201, Education 341, Education 312 (Psychology 312) or Psychology 307 or 309, and fifteen semester credits in the subject of teaching choice, or consent of the instructor.

An introductory course in the organization of instruction, focusing on the application of basic concepts, skills, materials, and media. Special emphasis will be placed on teaching aids production techniques.

312. Educational Psychology. Lectures three hours; three credits. Prerequisite: Psychology 201. (Same as Psychology 312.)

320. Developmental Reading. Lectures three hours; three credits. Prerequisite: Psychology 308.

A basic course in the teaching of reading in the elementary school. Emphasis is placed on pre-reading readiness, reading readiness, word recognition and analysis, vocabulary development, comprehension, critical reading, interpretive oral reading, adaptive rates of reading, study skills, and skills needed for reading in content fields.

326. Creative Dramatics. Three hours lecture and demonstration; three credits.

Examination of special methods of constructing theatrical events with and for children. Emphasis is placed on development of the imagination and communication abilities of the child, both in the theatre and in the classroom.

330. Mathematics in the Elementary School. Lectures three hours; three credits. Prerequisite: Math 110-120 or equivalent.

A course designed to emphasize appropriate content, methods, and instructional materials for teaching mathematics in the elementary school. Current trends in the teaching of mathematics and a critical analysis of recent curriculum projects will be included.

332. Science in the Elementary School. Lectures three hours; three credits. Prerequisite: Satisfactory completion of a two semester laboratory science course.

A course on the approach to science instruction for elementary children focused upon the methods, materials, and literature of biological and physical science. Emphasis will be placed on the development of teaching skills using inquiry techniques and the processes of science.

334. Art in the Elementary School. Lectures three hours; three credits. Prerequisite: Junior standing or consent of instructor.

A survey of the aims and philosophy of art education in the elementary school with emphasis on child growth and development through art. Direct experience with the techniques, materials, and processes of art adapted to the needs of children from nursery school through grade seven with emphasis on appropriate motivational and teaching methods.

336. Music in the Elementary School. Lectures three hours; three credits. Prerequisite: Junior standing or consent of instructor.

A study of the principles, techniques, materials and methods used in music programs in the elementary grades with emphasis on an integrated approach to the elements of music including singing, use of instruments, listening, reading music, and rhythmic activities.

395-1. Topics: Economics for Teachers. Lectures and demonstrations three hours; three credits.

A survey course in economic fundamentals designed to provide educators with the needed methodological skills to convey effectively economic principles and analysis to learners at the elementary and secondary levels. Development of teaching strategies and techniques for maximizing and learning outcomes in the field of economics.

395-2. Topics: Speech for Teachers. Three hours lecture and discussion; three credits.

A study of the rationals, techniques, and materials used in teaching speech in today's high schools. Emphasis will be placed on communication theory and process, public speaking, debate, and group discussion.

395.3-395.5. Topics in Elementary Math Education.

Following is a series of one credit courses focusing on a single topic of interest to elementary math teachers. A student may enroll in one, two or all three of the courses.

395.3. The Metric System. One semester hour credit.

This course will study the metric system, how it works and its advantages in organizing the worlds of measurement. The course will include many workshop activities suitable for children at the various elementary grade levels. Course begins June 23; concludes July 2.

395.4. Problem Solving. One semester hour credit.

This course will develop a rationale for problem solving at the elementary level, show how to go about teaching problem solving, and afford the student occasions to practice problem solving. Course begins July 3; concludes July 15.

395.5. Math and the Slow Learner. One semester hour credit.

Since slow learners in mathematics need to make frequent use of tactile and visual materials, this course will demonstrate the development and illustrate the use of such materials. Methods and materials appropriate to each grade level will be included in class discussions. Course begins July 16; concludes July 28.

401. Supervised Teaching: (Learning Disabilities). Three or six credits. Prerequisite: Consent of Instructor. Enrollment limited to six students.

420. Diagnostic Reading. Lectures three hours; three credits. Prerequisite: Education 320.

A study of techniques for evaluation of reading progress, difficulties experienced by children in learning to read, diagnostic techniques for the classroom teacher, methods of differentiation of instruction, and corrective classroom methods.

495-1. Topics: Teaching Children with Learning Disabilities. Lectures three hours; three credits. Prerequisite: Consent of Instructor.

This course is designed to focus on the basic methods, curriculum development, materials, and media for teaching children with learning disabilities. Special emphasis will be placed on the organization and planning of instructional activities and materials and use of resources and supportive services.

495-2. Topics: Open Education. Lectures three hours; three credits.

A course for prospective and in-service elementary teachers examining practical alternate patterns for instruction, organization and management in open education classrooms. Means by which overall educational objectives may be met utilizing the concepts, processes, materials and philosophy characteristic of open education will be examined.

495-3. Topics: Roberts English Grammar for Elementary Teachers. Lectures three hours; three hours credit.

A study of Paul Roberts' grammatical system as reflected in his textbooks for elementary school English programs. Some attention will be paid to the pedagogical problems inherent in developing linguistic structural awareness in the young child.

495-4. Topics: Individualized Instruction

This course examines materials, strategies, and techniques that facilitate individualized instruction in the elementary school. Special emphasis is placed on putting individualized instructional theory into effective practice. Opportunities will be provided for teachers to prepare individualized instructional materials for their own classrooms.

English Language and Literature

The prerequisite for sophomore literature courses (201, 202, 205, 206, 207, 208) is the successful completion of English 101-102.

Unless otherwise stated, the prerequisite for all three-hundred and four-hundred-level English courses is at least one semester of sophomore

literature (201, 202, 205, 206, 207, or 208) or junior standing and the consent of the instructor teaching the advanced English course.

101-102. Composition, Rhetoric, and Literature. Continuous course; lectures three hours; three credits each semester.

A study of the basic principles of composition and rhetoric on the college level and an introduction to the major literary forms, with frequent themes arising from this study. Required of all students unless exempted by the English Department. No student may take English 102 unless he has passed or earned credit for English 101.

201, 202. English Literature. Lectures three hours; three credits each semester.

A survey of English literature, emphasizing the major writers and the dominant literary trends; first semester from *Beowulf* through Boswell and Johnson; second semester from Burns to the present.

207, 208. Literature and Ideas. Lectures three hours; three credits each semester.

A study of literature as it interprets man's understanding of himself and society. Focuses on ideas of recurring interest, such as love, justice, and nature. Especially recommended for non-English majors as their humanities distribution requirement.

341. American Literature, I. Lectures three hours; three credits.

A critical and historical analysis of American writers from the beginning to Herman Melville.

401. Chaucer. Lectures three hours; three credits.

A critical study of the works of Chaucer in the original Middle English with special emphasis on *The Canterbury Tales*.

426. Milton. Lectures three hours; three credits.

A critical study of the major works of Milton with special emphasis on *Paradise Lost*.

430. Advanced English Grammar. Lectures three hours; three credits.

A concentrated review of descriptive English grammar, with some emphasis on new trends in the subject.

495. Topics: American Fiction, 1945 to 1970. Lectures three hours; three credits.

Since World War II, America has produced an extraordinary number of exceptional novelists, among them are Barth, Bellow, Burroughs, Ellison, Hawkes, Heller, Malamud, Mailer, Nabokov, Purdy, Pynchon, Salinger, Updike and Vonnegut. This course will consider a major work of seven of these novelists.

Fine and Performing Arts

Cinema

336. The Cinema Since 1945. Lectures three hours, film viewing two hours; four credits.

A study of the cinema as an art form and its development since the close of World War II.

Fine Arts

201-202. Introduction to the Arts. Continuous course; lectures three hours; three credits each semester.

The development of architecture, sculpture, and painting from the earliest times to the present day. Open to freshmen with the permission of the instructor.

Music

201, 202. Introduction to Music (History and Appreciation). Lectures three hours; three credits each semester.

This course traces the development of the art of music through the various historical periods, and familiarizes the student with the more important composers and their works. A synopsis of style, form, and theory is included. First semester surveys the eighteenth and nineteenth centuries; second semester covers ancient Greece through the Baroque, and briefly surveys the twentieth century.

Speech

201. Public Speaking. Lectures three hours; three credits.

Study of techniques of public speaking; analysis of typical effective speeches; construction and delivery of original speeches of varying types for various purposes, such as clear explanation, conviction, and persuasion. Recommended for English majors and future teachers.

395-1. Body Language. Three hours lecture and discussion; three credits.

A study of the theories and research of non-verbal communication. Emphasis will be placed on the areas of touching space, eye contact, gestures, facial expressions, and body movement.

395:2. Topics: Speech for Teachers. Three hours lecture and discussion; three credits.

A study of the rationals, techniques, and materials used in teaching speech in today's high schools. Emphasis will be placed on communication theory and process, public speaking, debate, and group discussion.

Theatre

326. Creative Dramatics. Three hours lecture and demonstration; three credits.

Examination of special methods of constructing theatrical events with and for children. Emphasis is placed on development of the imagination and communication abilities of the child, both in the theatre and in the classroom. (Same as Education 326.)

414. Styles of Acting, Directing, Design I. Three credits each semester. Prerequisite: six hours of acting.

An in-depth study of one of the major acting styles of Western theatre. Begins with a study of the literary values that form the style, and how these literary values are transferred into performance. Class projects include laboratory production in the style. Acting, directing, and design emphasis. Each student approaches class work in terms of his major emphasis. The following styles will be included for study: Greek, Elizabethan, Comedia del'arte, Neoclassical, Restoration, Romantic, Expressionist, Early Realistic, Naturalistic, and Theatre of the Absurd.

Geography

201. Physical Geography. Lectures three hours; three credits.

The investigation of the physical environment and interrelationships on planet Earth which acquaints the student with land forms, climates, soils and earth processes. The role of man in his environment is inter-woven with the study of physical features. (Formerly Geog. 101.)

395. Topics: Geography of Europe. Lectures three hours; three credits.

A regional analysis of Western and Central Europe, its lands and landscapes, its places and people. The course should be of interest to travelers and tourists, businessmen and businesses, technicians and teachers.

495. Topics: Maritime Geography. Lectures three hours; three credits.

This course investigates the seas, oceans, bays and estuaries of the world. Offered jointly by the Mariners Museum and the Christopher Newport College, this course will take full advantage of the Museum's facilities. The physical aspects of the seas, the land-ocean interface, man's use of the sea and the sea as a provider of resources and as a political arena will be investigated.

History

European History

The prerequisite for all 300-400-level European History courses is successful completion of History 101, 102, or junior standing, or the consent of the instructor.

101. History of Western Civilization to 1715. Lectures three hours; three credits.

A survey of the heritage of Western man. Beginning with the traditions of the ancient Near East, Greece, and Rome, the course focuses on the major political, social, cultural, and intellectual development of Western civilization to 1715.

102. History of Western Civilization, 1715 to the Present. Lectures three hours; three credits.

A survey of the major political, social, cultural, and intellectual developments of Western civilization from 1715 to the present.

United States History

The prerequisite for all 300-400-level United States History courses is successful completion of History 201, 202, or junior standing, or the consent of the instructor.

201. American History. Lectures three hours; three credits. Prerequisite: Sophomore standing or consent of the instructor.

The Colonial Period through the Civil War. Emphasis on period since 1776.

202. American History. Lectures three hours; three credits. Prerequisite: Sophomore standing or consent of the instructor.

Development of United States since 1865.

395. Topics: American Indians. Three hours; three credits.

A history of Indian-white contacts beginning with the Columbian expeditions, but concentrating in the United States. Focuses on colonial and nineteenth century relations, but will touch on twentieth century.

395. Topics: History of Virginia. Lecture and discussion; three credits. Prerequisite: 201-202 or consent of Instructor.

A political, social and economic survey of Virginia from the Colonial period to the present.

Contemporary World

341. The Contemporary World. Lectures three hours; three credits. Prerequisites: History 101, 102, or History 201, 202, or consent of the instructor.

An historical analysis of world developments since World War II, with particular emphasis on the development of ideological and racial tensions; intended to place the major concerns of the present in their proper historical perspective.

Management, Marketing, and Retailing

Successful completion of Business 324 is the prerequisite for any 400-level course listed below.

102. Introduction to Business. Lectures three hours; three credits.

This course explores and analyzes the broad area of business administration from the manager's perspective. Included will be a review of decision-making, business resources, and the current business environment. This course is not open to students majoring in business classified as junior or senior. Juniors and seniors in other majors may elect to take this course.

108. Mathematics of Business Finance. Lectures three hours; three credits. Prerequisite: one semester of college mathematics.

Emphasizes such practical business problems as simple interest and discounts, averaging methods, inventory evaluation, compound interest, annuities, and perpetuities.

395. Topics: Business Writing. Lectures three hours; three credits.

Intensive exercises in the writing of business letters, memoranda, and reports. Emphasizes the value of articulate communication in management affairs and merges communication theories and practices in business situations with the application of behavioral science in planning, transmitting, and evaluating messages.

Management

324. Principles of Management. Lecture and discussion three hours; three credits.

The fundamentals of management underlying the areas of organization and operation of business enterprises. Emphasis will be placed on the basic functions of management such as planning, organizing, directing, and controlling business activities.

408. Quantitative Analysis. Lecture and discussion three hours; three credits. Prerequisites: Mathematics 108, 110, and 220, or equivalent, and Business 201-202.

An analysis of the quantitative, operations-research, and management science approach to decision theory and the use of information systems by business management. Business simulation models and computer information systems will be considered insofar as their use is concerned.

418. Business Policy and Management. Lecture and discussion three hours; three credits. Prerequisite: Business 201-202.

An analysis of the principles and techniques to be observed in the formulation of management policies, hopefully to develop skills in the formulation of such policies regarding operations of production, marketing, and finance.

Marketing

311. Principles of Marketing. Lecture and discussion three hours; three credits. Prerequisite: Economics 201-202.

Study of the activities which direct the flow of goods and services from producer to consumers in modern economic systems. Emphasis is placed on developing the student's ability to analyze and evaluate marketing problems and policies. (Same as Retailing 102.)

452. Market Research. Lecture and discussion three hours; three credits; independent research. Prerequisites: Business 311, 201-202, and Math 220, or consent of instructor.

The application of analytical tools in the investigation of marketing problems in business. Emphasis is given to the development of sound policies in the systematic selection, gathering, and interpretation of marketing information.

454. Consumer Behavior. Three hours lecture; three credits. Prerequisite: Math 220 and Business 311.

A study of the motivation and behavior of consumers in the market place. The study draws on many of the disciplines of the behavioral sciences, such as psychology, sociology and anthropology. The objective is to provide marketing and business students with insights into the dynamics of the consumer's way of thinking.

Real Estate

322. Principles of Real Estate. Lecture and discussion three hours; three credits. Prerequisite: Business 201-202 and Economics 201-202.

The role and importance of real estate in the economy; legalities, financing, and appraisal. Problems of obtaining, owning and transferring real estate. Problems and solutions of real estate as an investment.

Retailing

202. Personnel Techniques in Distribution. Lectures three hours; three credits.

A study of personnel techniques used in supervisory and mid-management positions which include how to supervise, how to train, how to interview, employee motivation, and a basic understanding of the personnel management function. Classroom instruction is related to the student's job experience.

205. Product Knowledge. Lectures three hours; three credits.

A study of materials used, construction, care and government regulations of various types of merchandise such as textiles, chinaware, glassware, silverware, leather, jewelry, furniture, and other types of home furnishings. Values and quality standards for the consumer are stressed.

Mathematics

110. College Algebra. Lectures three hours; three credits. Prerequisite: one unit of high school algebra or the equivalent.

Covers a brief treatment of real numbers, algebraic operations, linear equations, polynomials and their graphs, logarithmic and exponential functions, matrices, and determinants.

120. Finite Mathematics. Lectures three hours; three credits. Prerequisite: one unit of high school algebra, acceptable score on placement test, or Math 110. A mathematics course for the non-science student; suitable for social scientists and business students.

Topics include logic, sets, trees, combinatorics, permutations, partitions, elementary probability, finite sample spaces, Markov chains, matrix games, graphs, and digraphs.

130. Elementary Functions and Analytic Geometry. Lectures three hours; three credits. Prerequisite: two and a half years of high school mathematics; acceptable score on placement test or Math 110.

A one semester course designed for the student planning to take calculus, but who has little or no knowledge of analytic geometry, trigonometry and functions. Real numbers, inequalities, analytic geometry, linear and quadratic functions, polynomials and rational functions, trigonometric functions, trigonometric identities, and exponential and logarithmic functions.

220. Elementary Statistics. Lectures three hours; three credits. Prerequisite: one semester of college mathematics. For social scientists and business students.

Basic methods of statistics with emphasis on applications, computational methods, and probability. Includes instruction in the use of desk calculators. (Same as Psychology 231.)

230. Calculus and Analytic Geometry. Lectures four hours; four credits. Prerequisite: three and a half years of high school mathematics; Math 130; or acceptable score on placement test.

An intuitive introduction to the calculus of elementary functions. Analytic geometry, functions continuity, derivatives, methods of differentiation, the Mean Value Theorem, curve sketching, applications of the derivative, the definite integral, the Fundamental Theorems of Calculus, indefinite integrals, logarithmic and exponential functions, some techniques of integration, applications of the integral.

240. Intermediate Calculus. Lectures three hours; three credits. Prerequisite: Math 230 or acceptable score on placement test.

A rigorous treatment of limits, derivatives, and integrals. Sequences, series, and the differential geometry curves.

245-246. **Mathematics for Teachers.** See Education 330.

310. **Linear Algebra.** Lectures three hours; three credits. Prerequisite: Math 230 or consent of the instructor.

Vector spaces over the real or complex field, linear independence, linear equations, bases and dimension, inner product spaces, linear transformations and matrices, determinants.

Modern Languages

French

103. **Accelerated Elementary French.** Lectures three hours; three credits. Prerequisite: placement examination.

An accelerated review of French grammar. Structure and vocabulary-building exercises.

201. **Intermediate French.** Lectures three hours; three credits. Prerequisite: French 101-102, or 103, or by placement examination.

A review of grammatical structure, with further development of reading, writing, speaking, and listening comprehension skills.

202. **Intermediate French.** Lectures three hours; three credits. Prerequisite: German 201 or by placement examination.

Selected readings from the literature of the nineteenth and the twentieth centuries. Lectures, discussions, and reports. Conducted chiefly in French.

German

103. **Accelerated Elementary German.** Lectures three hours; three credits. Prerequisite: placement examination.

An accelerated review of German grammar. Structure and vocabulary-building exercises.

201. **Intermediate German.** Lectures three hours; three credits. Prerequisite: German 201 or by placement examination.

A review of grammatical structures with further development of reading, writing, speaking, and listening comprehension skills.

202. **Intermediate German.** Lectures three hours; three credits. Prerequisite: German 201 or by placement examination.

Selected readings in German literature of the nineteenth and twentieth centuries. Lectures, discussions and reports. Conducted chiefly in German.

395. **Topic: Twentieth Century German Literature in English Translation: Drama from Brecht to the Present.** Lecture three hours; three credits.

A study of the major dramas of Brecht, Frisch, Dürrenmatt, Grass, Weiss, Handke, Lund, Hochhuth, and Borchert.

Spanish

103. **Accelerated Elementary Spanish.** Lectures three hours; three credits. Prerequisite: placement examination.

An accelerated review of Spanish grammar. Structure and vocabulary-building exercises.

201. **Intermediate Spanish.** Both semesters; lectures three hours; three credits. Prerequisite: Spanish 101-102, or 103, or by placement examination.

A review of grammatical structure, with further development of reading, writing, speaking, and listening comprehension skills.

202. **Intermediate Spanish.** Lectures three hours; three credits. Prerequisite: Spanish 201 or by placement examination.

Selected readings from the literature of the nineteenth and twentieth centuries. Lectures, discussions, and reports. Conducted chiefly in Spanish.

302. **Conversation.** Lectures three hours; three credits. Prerequisite: Spanish 202 or the equivalent.

The aim of this course is to develop greater fluency in speaking and writing idiomatic Spanish. Phonetics; intensive oral-aural training. Conducted chiefly in Spanish.

Philosophy

101. **Elementary Logic.** Lectures three hours; three credits.

An introduction to the logical aspects of reasoning, argument, fallacies, deduction, induction, and problems of meaning.

102. **Introduction to Philosophic Inquiry.** Lectures three hours; three credits.

An introduction to the main problems of philosophy, and its methods of inquiry, analysis, and criticism.

201. **The History of Philosophy.** Lectures three hours; three credits.

An historical introduction to philosophy with special readings in the pre-Socratics, Plato, Aristotle, the Stoics and Epicureans, St. Thomas Aquinas, and others. The nature of philosophy and basic philosophic problems will be discussed through these writers.

202. **The History of Philosophy.** Lectures three hours; three credits. Prerequisite: Philosophy 201 or consent of instructor.

An historical introduction to modern philosophy with readings in Descartes, Spinoza, Locke, Berkeley, Hume and others. The philosophical writings of these men will be studied not only for their own worth, but as a means of acquainting the student with the nature of philosophy and the basic philosophical quest. Some time will be given to the political and cultural milieu out of which these philosophies came.

307. Contemporary Philosophy. Lectures three hours; three credits.

An examination of philosophical thought during the twentieth century with selected readings from the works of existentialists, analytic philosophers, and others. Jean-Paul Sartre and Bertrand Russell will be among those studied.

395. Topics: Exorcism and the Occult. Lectures three hours; three hours credit.

The consideration of the literature of exorcism, ancient, medieval, and modern, with an application of philosophical theories of knowledge to such alleged phenomena; the implications of the occult for a rational universe, and *vice versa*.

Physical Education

181. Physical Conditioning. One credit. An adapted activity course.

211. Theory and Fundamentals of Soccer and Wrestling (M). Lectures and lab four hours; three credits.

Theory, practice, coaching methods, and officiating techniques.

214. Theory and Fundamentals of Golf and Tennis. Lectures and lab four hours; three credits.

Theory, practice, coaching methods, and officiating techniques.

308. Safety Education and First Aid. Lectures three hours; three credits.

This course is designed to develop a knowledge of and attitudes concerning the safety aspects of all areas of activity in the home, school, and community. This course should be taken along with P.E. 317 for Driver Training certification in the State of Virginia. Standard Red Cross First Aid requirements are incorporated into this course.

317. Driver Education and Traffic Safety. Lectures three hours; three credits. Prerequisite: Virginia Driver's License and Ed. 303 or a similar methods course.

Classroom instruction combined with road training, observation, traffic safety, and teaching of driving to beginners on a multiple car range. Knowledge and experience in the use of a simulator and other audio-visual aids will be required.

318. Rhythms, Movement Education and Activities on the Elementary Level. Lectures and lab four hours; three credits.

Practice in the skills and physical education activities for the elementary school classroom teacher and physical education specialist. Included are analysis of movement, games, and activities suitable for the elementary school child.

321. Foundations of Health. Lectures three hours; three credits.

The role of the classroom teacher in the school health program. A survey of State Department publications and other resource material will be used. This course is suggested for those who seek Virginia State Certification as a teacher.

395. Topics: Drugs and Human Values. Three credits. No prerequisites.

Methods and strategies of teaching value education with an emphasis on drug education, mental health and environment.

Political Science

102. The American Political Process. Lectures and discussions three hours; three credits.

An introduction to the study of the processes and problems of policy-making in American democracy. Consideration is given to the role of executive, legislative, judicial, and administrative institutions as well as parties and interest groups as dynamic components in the policy-making system.

201. Comparative Politics. Lectures and discussions three hours; three credits.

A comparative study of selected Western and non-Western countries in terms of structural and functional characteristics, the interaction of political systems in their environment, and the responses to the pressures of change in the process of development.

331. Introduction to Urban Planning. Lectures and discussions three hours; three credits.

Examines the general nature of urban planning and its development in the United States, including a survey of the problems with which planning seeks to cope.

363. Law and Public Policy. Lectures and discussions three hours; three credits.

A treatment of civil, political, and environmental legal rights as they relate to such policy areas as the security of persons, education, administration of criminal justice, employment, housing, public accommodations, health and welfare services, and pollution problems.

395. Topics: Theories of Democracy. Lectures and discussions three hours; three credits.

A survey of various modern theoretical positions concerning the nature of democratic government. Particular emphasis will be placed on revisions of the democratic ideal. Concepts to be considered include elite competition, oligarchy, polyarchal democracy, pluralism, apathy, party systems, stability, and the effect of technology on representative institutions.

491. Practicum in Governmental Administration. Three credits. Senior standing required.

Internship with a governmental agency in law enforcement, corrections, planning, or general administration. Periodic conferences, written evaluations, and research project.

495. Topics: Environmental Law. Lectures three hours; three credits.

A course designed to provide an in-depth understanding of Federal and State legislation which deals with environmental problems. Common law, statutory

law dealing with water, air, noise, solid waste, population, and land use control, and case law will be discussed and analyzed in an attempt to clarify the current status of this important and changing area of study.

Psychology

Psychology 201 is the prerequisite for all courses listed below. Prerequisite for all 400-level courses is completion of required 300-level courses or evidence of maturity in psychology as judged by the instructor.

201. Principles of Psychology. Lectures three hours; three credits.

Basic principles of behavior according to the categories of general psychology; motivation, learning, maturation, emotion, thinking, perception, intelligence, and the organization of personality.

202. Contemporary Psychology. Seminars three hours; three credits.

A continuation of the introduction to psychology through the study of original literature in various fields.

231. Statistical Applications in Social Science Research. Lectures two hours, laboratory three hours; three credits. Prerequisites: a minimum of three hours of college mathematics and Psychology 201 (its equivalent or demonstrated proficiency in psychology).

Descriptive and inferential statistics including a brief introduction to probability theory, parametric tests, correlation, analysis of variance and the use of distribution free measures.

307. Developmental Psychology. Lectures three hours; three credits.

A study of data and theory concerning the development of the individual from infancy to maturity, including cognitive, physiological, and affective processes.

308. Child Psychology. Lectures three hours; three credits.

The biological, social, and emotional factors influencing the normal growth and development of the child from birth to adolescence.

312. Educational Psychology. Lectures three hours; three credits. (Same as Education 312.)

The application of psychological facts, principles, and methods to learning in the classroom, including skill development in evaluation of student performance as an aid to learning and teaching.

313. Human Relations in Organizations. Lectures three hours; three credits.

A survey of the basic facts, principles, theories, techniques and methods currently available about the behavior of people in organizations. Motivation and communications are particularly emphasized. Opportunities are provided to apply these facts, principles and theories, to develop skills in current techniques and their applications to reaching organizational objectives, and to develop more awareness of the effects of our behavior on others, and the effects of the behavior of others on us.

314. Introduction to Personality. Lectures three hours; three credits.

Individual differences in personality dynamics and various interpretations of personality development.

403. Abnormal Psychology. Lectures three hours; three credits.

A survey of behavior pathology emphasizing the neuroses and the functional psychoses and their relationship to current conceptions of normal personality functioning.

495-1. Topic: Psycho-Educational Diagnosis. Three credits.

This course is designed to help teachers to develop skills of informal diagnostic evaluation which can be used in the classroom to individualize instruction and to design classroom programs for the individual student.

495-2. Topic: Behavioral Management of the Exceptional Child. Three credits.

A comprehensive presentation of innovative behavioral treatment techniques, instructive results of systematic research, and usable intervention strategies for individuals who work or plan to work with exceptional children.

495-3. Topics: Neurological and Psycho-Nutritional Aspects of Childhood. Three credits.*

This course explores the neurological growth and development of the child from conception to adolescence. Specific attention is given to the effects of nutrition on neurological development, the specific effects of malnutrition, teratogens, childhood metabolic diseases, and some of the more frequently occurring neurological abnormalities. This course does not presume that the student has a strong background in neurology or chemistry.

Sociology

Sociology 200 is prerequisite for any further course in sociology except 203, 204, and 361. Students choosing to elect sociology to satisfy the social science distribution requirement should take Sociology 200 plus any additional 200-level sociology course.

200. Introduction to Sociology. Lectures three hours; three credits.

An introduction to the study of human society including concepts of culture, socialization, role and status, stratification, social organization, institutions, social change.

220. Social Problems. Lectures three hours; three credits.

A survey of social problems such as race, crime, urban conditions, poverty; social consequences of rapid technological change. The analytical perspective is sociological, stressing concepts and theories such as social pathology, value conflict, social disorganization, deviant behavior.

225. Racial and Cultural Minorities. Lectures three hours; three credits.

A study of minority problems and race issues in the modern world; problems of integration; trends of change.

* The offering of this course is contingent upon an enrollment of a minimum of ten students.

304. Socialization and Society. Lectures three hours; three credits.

Emphasis will be on the generic process by which individuals become members of society. Consideration of the impact of family, sex, race, socio-economic class on socialization and personality. Will include cross-cultural comparisons.

367. The Social Welfare Institution. Lectures three hours; three credits.

History, philosophy, and issues of the social welfare system. Study of the relationship of welfare to industrialization, urbanization, and to the other institutions of society. Students working toward sequence completion must participate in 25 field hours as a portion of the course.

395-1. Topics: Sociology of Juvenile Delinquency. Lectures three hours; three credits.

A sociological examination of the nature and extent of juvenile delinquency with special emphasis on sociological theories of juvenile gangs and delinquent behavior. Some emphasis will be placed on the juvenile courts and agencies. Includes field trips to appropriate agencies and institutions.

395-2. Topics: Sociology of Education. Lectures three hours; three credits.

This course will analyze education and educational systems (from "pre-school programs to graduate school) in America from a sociological perspective. Major topics of study include an analysis of the purposes and functions of educational programs, the differential impact of social class, family, race, and residence on educational opportunity, the school as a bureaucratic organization (includes an investigation of the social and bureaucratic roles of students, teachers, and administrators), educational reform, and contemporary problems of higher education.

401-02. Field Placement in Social Work. Three credits each semester. Prerequisites: Sociology 367, 368, and 467 (or concurrently with 467).

Field experience with directed engagement in social service activities and evaluation of same. A minimum of 100 field hours is required. A student must announce his intent to enroll in the practicum at least one month before the semester begins.

426. Black-White Relations. Lectures three hours; three credits.

Institutional and demographic variations among black and white Americans examined in a context of ideological as well as structural change; consequences of racial prejudice and discrimination for black personality and social structure. Special attention will be devoted to the patterns of urbanization among black Americans.

"A" SESSION

(June 4-July 3)

Explanation of Abbreviations

CC — Campus Center
G — Gosnold
JD — Jefferson Davis High
MM — Mariners Museum
N — Newport
R — Ratcliffe Gymnasium

Course Code	Course No. and Title	Credit Hours	Class Hours	Class Days	Room
Accounting and Finance					
001	201.1 Principles of Accounting	3	10:30AM-12:45PM	MTWTh	W222
002	201.2 Principles of Accounting	3	5:30PM-7:45PM	MTWTh	W221
003	341. Business Law	3	8:00PM-10:15PM	MTWTh	W122
Anthropology					
004	203. Introduction to Anthropology	3	1:00PM-3:15PM	MTWTh	G202
Biology and Environmental Science					
005	101. Principles of Biology	4	8:00AM-12:45PM	MTWTh	G230
006	206. Plant Taxonomy	4	8:00AM-12:45PM	MTWTh	G133
Chemistry					
007	*103. Introductory Chemistry	3	8:00AM-10:15AM	MTWThF	G108
008	*105. Introductory Chemistry Laboratory	1	10:30AM-12:45PM	MTWTh	
009	*121. General Chemistry	3	8:00AM-10:15AM	MTWThF	G201
010	*125. General Chemistry Laboratory	2	10:30AM-1:30PM	MTWTh	
011	*321. Organic Chemistry	3	8:00AM-10:15AM	MTWThF	G202
012	*245. Organic Chemistry Laboratory	2	10:30AM-2:30PM	MTWTh	
* Special Chemistry Calendar: June 4-July 9.					
Classical Studies					
013	200. Mythology	3	10:30AM-12:45PM	MTWTh	N204
Economics					
014	201.1 Principles of Economics	3	8:00AM-10:15AM	MTWTh	W203
015	301.1 Money and Banking	3	8:00AM-10:15AM	MTWTh	W221
016	301.2 Money and Banking	3	5:30PM-7:45PM	MTWTh	W202
017	395.1 Topics: Economics and Contemporary Problems	3	8:00PM-10:15PM	MTWTh	W202
Education					
018	320. Developmental Reading	3	8:00AM-10:15AM	MTWTh	W220

Course Code	Course No. and Title	Credit Hours	Class Hours	Class Days	Room
English					
019	101.1 Composition, Rhetoric, and Literature	3	8:00AM-10:15AM	MTWTh	N203
020	201. English Literature	3	5:30PM-7:45PM	MTWTh	N203
021	207. Literature and Ideas	3	10:30AM-12:45PM	MTWTh	N203
022	341. American Literature, I	3	8:00PM-10:15PM	MTWTh	N203
Fine and Performing Arts					
Fine Arts					
023	201. Introduction to the Arts	3	10:30AM-12:45PM	MTWTh	N125
Music					
024	201. Introduction to Music	3	1:00PM-3:15PM	MTWTh	CC233
Theatre					
025	414. Styles of Acting, Directing and Design, I.	3	10:30AM-12:45PM	MTWTh	CC149
Geography					
026	201.1 Physical Geography	3	10:30AM-12:45PM	MTWTh	N214
History					
027	101.1 Western Civilization to 1715	3	8:00AM-10:15AM	MTWTh	N213
028	101.2 Western Civilization to 1715	3	8:00PM-10:15PM	MTWTh	N213
029	201.1 U. S. to 1865	3	10:30AM-12:45PM	MTWTh	N202
030	201.2 U. S. to 1865	3	5:30PM-7:45PM	MTWTh	N202
031	341. The Contemporary World	3	10:30AM-12:45PM	MTWTh	N213
032	395.1 Topics: History of the American Indians	3	8:00AM-10:15AM	MTWTh	N202
Management, Marketing, and Retailing					
033	102. Introduction to Business	3	10:30AM-12:45PM	MTWTh	W202
034	108. Mathematics of Business Finance	3	8:00AM-10:15AM	MTWTh	W202
035	202. Personnel Techniques in Distribution	3	10:30AM-12:45PM	MTWTh	N121
036	311.1 Principles of Marketing	3	10:30AM-12:45PM	MTWTh	W203
037	322. Principles of Real Estate	3	5:30PM-7:45PM	MTWTh	W109
038	324.1 Principles of Management	3	5:30PM-7:45PM	MTWTh	W103
039	408. Quantitative Analysis	3	8:00PM-10:15PM	MTWTh	W124
040	418. Business Policy and				
194	452. Market Research	3	8:00AM-10:15AM	MTWTh	W222
Mathematics					
041	110.1 College Algebra	3	5:30PM-7:45PM	MTWTh	G202
042	130.1 Elementary Functions and Analytic Geometry	3	8:00AM-10:15AM	MTWTh	G203
043	230.1 Calculus and Analytic Geometry	4	10:30AM-12:45PM	MTWThF	G203
Modern Languages					
French					
044	201. Intermediate French	3	8:00AM-10:15AM	MTWTh	W122

Course Code	Course No. and Title	Credit Hours	Class Hours	Class Days	Room
German					
045	201. Intermediate German	3	5:30PM-7:45PM	MTWTh	W122
Spanish					
046	201. Intermediate Spanish	3	8:00AM-10:15AM	MTWTh	W124
Philosophy					
047	101. Elementary Logic	3	5:30PM-7:45PM	MTWTh	G204
048	201. The History of Philosophy through Aquinas	3	10:30AM-12:45PM	MTWTh	G204
049	395.1 Topics: Exorcism and the Occult	3	8:00PM-10:15PM	MTWTh	G202
Physical Education					
050	308. Safety Education and First Aid	3	1:00PM-3:15PM	MTWTh	R109
051	321. Foundations of Health	3	5:30PM-7:45PM	MTWTh	R109
Political Science					
052	201. Comparative Politics	3	1:00PM-3:15PM	MTWTh	N202
053	395. Topics: Theories of Democracy	3	8:00PM-10:15PM	MTWTh	N202
Psychology					
054	201. Principles of Psychology	3	8:00AM-10:15AM	MTWTh	W103
055	314. Introduction to Personality	3	10:30AM-12:45PM	MTWTh	W126
056	308. Child Psychology	3	8:00AM-10:15AM	MTWTh	W126
058	490. Senior Seminar	3	10:30AM-12:15PM	MTWTh	W124
Sociology					
057	200. Introduction to Sociology	3	8:00AM-10:15AM	MTWTh	N115
059	225. Racial and Cultural Minorities	3	8:00AM-10:15AM	MTWTh	N117
195	367. Social Welfare Institution	3	8:00AM-10:15AM	MTWTh	N204
060	395.1. Topics: Juvenile Delinquency	3	10:30AM-12:45PM	MTWTh	N115

"B" SESSION

(July 9-August 7)

Course Code	Course No. and Title	Credit Hours	Class Hours	Class Days	Room
Accounting and Finance					
061	202.1 Principles of Accounting	3	10:30AM-12:45PM	MTWTh	W222
062	202.2 Principles of Accounting	3	5:30PM-7:45PM	MTWTh	W221
063	341. Business Law	3	8:00PM-10:15PM	MTWTh	W122
Anthropology					
064	204. Cultural Anthropology	3	1:00PM-3:15PM	MTWTh	G202
Basic Studies					
065	030.1 Mathematics, Beginning Algebra	2	8:00AM-10:15AM	MTWTh	W220
066	030.2 Mathematics, Intermediate Algebra	2	1:00PM-3:15PM	MTWTh	W220
Biology and Environmental Science					
067	102. Principles of Biology	4	8:00AM-12:45PM	MTWTh	G230
068	303. Landscape Horticulture	4	8:00AM-12:45PM	MTWTh	G133
069	395.1 Marine Habitat Biology	4	8:00AM-12:45PM	MTWTh	G140
Chemistry					
070	*104. Introductory Chemistry	3	8:00AM-10:15AM	MTWThF	G108
071	*106 Introductory Chemistry Laboratory	1	10:30AM-12:45PM	MTWTh	
072	*122 General Chemistry	3	8:00AM-10:15AM	MTWThF	G201
073	*126. General Chemistry	2	10:30AM-2:00PM	MTTh	
074	*322 Organic Chemistry	3	8:00AM-10:15AM	MTWThF	G202
075	*326 Organic Chemistry Laboratory	2	10:30AM-2:30PM	MTWTh	
*Special Chemistry Calendar, July 11-August 15					
Economics					
076	202. Principles of Economics	3	8:00AM-10:15AM	MTWTh	W203
077	395.1 Topics: Consumer Economics	3	10:30AM-12:45PM	MTWTh	W203
Education					
078	326. Creative Dramatics	3	10:30AM-12:45PM	MTWTh	CCTh
079	336. Music in the Elementary School	3	8:00AM-10:15AM	MTWTh	CCTh
080	330.1 Mathematics in the Elementary School	3	10:30AM-12:45PM	MTWTh	G203
081	420. Diagnostic Reading	3	8:00AM-10:15AM	MTWTh	N117
082	495.4 Individualized Instruction	3	1:00PM-3:15PM	MTWTh	W122
English					
083	102.1 Composition, Rhetoric and Literature	3	8:00AM-10:15AM	MTWTh	N203
084	202. English Literature	3	5:30PM-7:45PM	MTWTh	N203
085	208. Literature and Ideas	3	10:30AM-12:45PM	MTWTh	N203
086	401. Chaucer	3	8:00AM-10:15AM	MTWTh	N204
087	426. Milton	3	10:40AM-1:00PM	MTWTh	N204

Course Code	Course No. and Title	Credit Hours	Class Hours	Class Days	Room
Fine and Performing Arts					
088	336. Cinema Since 1945, Lec. Lab.	4	10:30AM-12:30PM 1:30PM-3:30PM	MTWTh MTW	N121 N125
Fine Arts					
089	202. Introduction to the Arts	3	10:30AM-12:45PM	MTWTh	N125
Music					
090	202. Introduction to Music	3	1:00PM-3:15PM	MTWTh	CC233
Theatre					
091	326. Creative Dramatics	3	10:30AM-12:45PM	MTWTh	CC149
Geography					
092	201.2 Physical Geography	3	1:00PM-3:15PM	MTWTh	
093	395. Topics: Geography of Europe	3	10:30AM-12:45PM	MTWTh	N214
History					
094	102.1 Western Civilization from 1715 to the Present	3	8:00AM-10:15AM	MTWTh	N213
095	102.2 Western Civilization from 1715 to the Present	3	8:00PM-10:15PM	MTWTh	N213
096	202.1 U. S. History, 1865-1974	3	10:30AM-12:45PM	MTWTh	N202
097	202.2 U. S. History, 1865-1974	3	5:30PM-7:45PM	MTWTh	N202
098	395.2 Topics: History of Virginia	3	8:00AM-10:15AM	MTWTh	N202
Management, Marketing & Retailing					
099	205. Product Knowledge	3	5:30PM-7:45PM	MTWTh	N121
100	324.2 Principles of Management	3	8:00AM-10:15AM	MTWTh	W221
196	454. Consumer Behavior	3	8:00AM-10:15AM	MTWTh	W222
Mathematics					
101	110.2 College Algebra	3	10:30AM-12:45PM	MTWTh	G202
102	120.1 Finite Mathematics	3	5:30PM-7:45PM	MTWTh	G202
103	220.1 Statistics	3	8:00AM-10:15AM	MTWTh	G203
104	230.2 Calculus and Analytic Geometry	4	8:00AM-10:15AM	MTWThF	G204
Modern Languages					
German					
105	202. Intermediate French	3	10:30AM-12:45PM	MTWTh	W122
French					
106	202. Intermediate German	3	5:30PM-7:45PM	MTWTh	W122
Spanish					
107	202. Intermediate Spanish	3	8:00AM-10:15AM	MTWTh	W124
108	302. Conversation	3	8:00PM-10:15PM	MTWTh	W202
Philosophy					
109	102. Introduction to Philosophical Inquiry	3	5:30PM-7:45PM	MTWTh	G204
110	202. History of Philosophy from Descartes to the Present	3	10:40AM-12:45PM	MTWTh	G204
111	307. Contemporary Philosophy	3	8:00PM-10:15PM	MTWTh	G202

<i>Course Code</i>	<i>Course No. and Title</i>	<i>Credit Hours</i>	<i>Class Hours</i>	<i>Class Days</i>	<i>Room</i>
Physical Education					
112	308. Safety Education and First Aid	3	8:00AM-10:15AM	MTWTh	R109
113	317. Driver Education	3	10:30AM-12:45PM	MTWTh	R109
Political Science					
114	102. American Political Process	3	8:00PM-10:15PM	MTWTh	N202
115	363. Law and Public Policy	3	10:30AM-12:45PM	MTWTh	N213
Psychology					
116	201.2 Principles of Psychology	3	8:00AM-10:30AM	MTWTh	W103
117	202. Contemporary Psychology	3	8:00AM-10:30AM	MTWTh	W126
118	231. Statistics	3	10:30AM-12:45PM	MTWTh	W124
119	312. Educational Psychology	3	10:30AM-12:45PM	MTWTh	W103
Sociology					
120	220. Social Problems	3	8:00AM-10:15AM	MTWTh	N115
121	395.2 Sociology of Education	3	10:30AM-12:45PM	MTWTh	N115
122	426. Black-White Relations	3	1:00PM-3:15PM	MTWTh	N115

"C" SESSION

(June 4-August 7)

<i>Course Code</i>	<i>Course No. and Title</i>	<i>Credit Hours</i>	<i>Class Hours</i>	<i>Class Days</i>	<i>Room</i>
Accounting and Finance					
123	201.3 Principles of Accounting	3	8:00PM-10:15PM	MW	W222
124	202.3 Principles of Accounting	3	8:00PM-10:15PM	TTh	W222
125	305. Auditing	3	5:30PM-7:45PM	TTh	W126
126	323. Corporate Finance	3	5:30PM-7:45PM	MW	W203
127	400. Advanced Accounting	3	5:30PM-7:45PM	MW	W221
128	401. Taxation	3	8:00PM-10:15PM	TTh	W203
Biology and Environmental Science					
129	212. Microbiology and Man	4	10:00AM-12:00 noon 3:00PM-5:00PM	M Th	G145 G145
130	212. Laboratory 1		10:00AM-12:00 noon	MW	
131	212. Laboratory 2		1:00PM-3:00PM	MW	
132	212. Laboratory 3		3:30PM-5:30PM	TTh	
133	213. Human Anatomy and Physiology	4	7:00PM-10:00PM	MW	G142
Communications					
134	325. Communications and Public Relations	3	8:00AM-10:15AM	MW	CC205
135	395. Business Writing	3	5:30PM-7:45PM	TTh	W221
Computer Studies					
136	220.1 Computer Structure and Programming	3	8:00AM-10:15AM	MW	N214
137	220.2 Computer Structure and Programming	3	5:30PM-7:45PM	TTh	N117
138	240. Business Data Management Techniques	3	5:30PM-7:45PM	MW	N117
139	250. Computerized Mathematical Techniques	3	8:00PM-10:15PM	TTh	N117
140	350. Systems Analysis	3	5:15-7:30PM	MW	N213
Economics					
197	201.2 Principles of Economics	3	8:00PM-10:15PM	TTh	W124
Education					
141	303. Instructional Materials and Methods (Secondary)	3	8:00PM-10:15PM	MW	W124
142	332. Science in the Elementary School	3	8:00PM-10:15PM	MW	G230
English					
143	101.2 Composition, Rhetoric and Literature	3	8:00PM-10:15PM	TTh	N204
144	102. Composition, Rhetoric and Literature	3	5:30PM-7:45PM	TTh	N204
145	495. American Fiction, 1945-1970	3	5:30-7:45PM	TTh	N214
Fine and Performing Arts					
Speech					
146	201. Public Speaking	3	8:00PM-10:15PM	MW	N115

Course Code	Course No. and Title	Credit Hours	Class Hours	Class Days	Room
Management, Marketing and Retailing					
147	311.2 Principles of Marketing	3	8:00PM-10:15PM	MW	W126
148	324.3 Principles of Management	3	8:00PM-10:15PM	TTh	W126
149	395.1 Topics: Writing for Business	3	5:30PM-7:45PM	TTh	W221
Mathematics					
150	110.3 College Algebra	3	8:00PM-10:15PM	MW	G203
151	220.2 Statistics	3	8:00PM-10:15PM	TTh	G203
152	240. Intermediate Calculus	3	8:00PM-10:15PM	TTh	G204
153	310. Linear Algebra	3	8:00PM-10:15PM	MW	G204
Physical Education					
154	181. Physical Conditioning	1	5:30PM-7:45PM	MW	RGym
155	321. Fundamentals of Health	3	8:00PM-10:15PM	TTh	G108
Political Science					
156	331. Introduction to Urban Planning	3	8:00PM-10:15PM	MW	N214
157	491. Practicum	3	TBA		
158	495. Topics: Environmental Law	3	5:30PM-7:45PM	MW	N214
Psychology					
159	201.3 Principles of Psychology	3	8:00PM-10:15PM	MW	W103
160	307. Developmental Psychology	3	8:00PM-10:15PM	TTh	W109
161	313. Human Relations in Organizations	3	8:00PM-10:15PM	TTh	W103
162	403. Abnormal Psychology	3	8:00PM-10:15PM	MW	W109
Sociology					
164	200.2 Introduction to Sociology	3	5:30PM-7:45PM	MW	N115
165	401. Field Placement	3	TBA		
198	402. Field Placement	3	TBA		

"D" SESSION

(June 23-July 22)

Course Code	Course No. and Title	Credit Hours	Class Hours	Class Days	Room
Basic Studies					
166	010.1 Reading	2	10:15AM-12:45PM	MTWTh	W220
167	010.2 Reading	2	5:30PM-7:45PM	MTWTh	W220
168	020.1 Writing	2	1:00PM-3:15PM	MTWTh	W220
169	020.2 Writing	2	8:00PM-10:15PM	MTWTh	W220
Biology and Environmental Science					
199	395.2 Topics: Nutrition	3	1:00PM-3:15PM	MTWTh	G140
Economics					
170	395.3 Topics: Economics for Teachers	3	1:00PM-3:15PM	MTWTh	W203
Education					
172	334. Art in the Elementary School	3	10:30AM-12:45PM	MTWTh	G143
173	395.1 Topics: Economics for Teachers	3	1:00PM-3:15PM	MTWTh	W203
174	395.2 Topics: Speech for Teachers	3	10:30AM-12:45PM	MTWTh	CC227
200	**395.3 Topics in El. Math: the Metric System	1	1:00PM-3:15PM	MTWTh	G203
201	**395.4 Topics in El. Math: Problem Solving	1	1:00PM-3:15PM	MTWTh	G203
202	**395.5 Topics in El. Math: Math and the Slow Learner	1	1:00PM-3:15PM	MTWTh	G203
175	*401. Supervised Teaching in Learning Disabilities	6	TBA		
176	*495.1 Topics: Teaching Children with Learning Disabilities	3	10:30AM-12:30PM	MTWThF	CC205
177	495.2 Topics: Open Education	3	10:30AM-12:45PM	MTWTh	N117
178	495.3 Topics: Roberts English Grammar for Elementary School Teachers	3	9:00AM-11:15AM	MTWTh	JDJH
English					
179	430. Advanced English Grammar	3	1:00PM-3:15PM	MTWTh	N204
Fine and Performing Arts					
Speech					
180	395.1 Body Language	3	8:00AM-10:15AM	MTWTh	CC227
181	395.2 Speech for Teachers	3	10:30AM-12:45PM	MTWTh	CC227
Geography					
182	495. Maritime Geography	3	1:30PM-3:45PM	MTWTh	MM
Modern Languages					
French					
183	103. Accelerated Elementary French	3	1:00PM-3:15PM	MTWTh	W122

<i>Course Code</i>	<i>Course No. and Title</i>	<i>Credit Hours</i>	<i>Class Hours</i>	<i>Class Days</i>	<i>Room</i>
German					
184	103. Accelerated Elementary German	3	10:30AM-12:45PM	MTWTh	W109
185	395. Topics: Twentieth Century German Drama in English Translation		8:00AM-10:15AM	MTWTh	W109
Spanish					
186	103.3 Accelerated Elementary Spanish	3	10:30AM-12:45PM	MTWTh	CC209
Physical Education					
203	211. Theory and Fundamentals of Wrestling and Soccer	3	5:30PM-7:45PM	MTWTh	RGym
187	214. Theory and Fundamentals of Tennis and Golf	3	8:00AM-10:15AM	MTWTh	RGym
188	*318. Rhythms, Movement Education and Activities on the Elementary Level	3	1:30PM-3:30PM	MTWThF	R109
189	395. Topics in Health: Values and Drug Education	3	10:30AM-1:00PM	MTWTh	R106
Psychology					
190	*495.1 Psychological-Educational Diagnosis for Learning Disabled	3	8:00AM-10:00AM	MTWThF	CC214
191	*495.2 Behavioral Management for Exceptional Children	3	10:30AM-12:30PM	MTWThF	CC214
192	*495.3 Neurological and Psycho-Nutritional Aspects of Childhood	3	1:30PM-3:30PM	MTWThF	W109
Sociology					
193	304. Socialization and Society	3	1:00PM-3:00PM	MTWTh	N115

* Learning Disabilities Institute Courses, Special Schedule June 23-July 17.

** For special course dates, consult course description.

Students should return forms (a), (b), (c), (d) and (e) (where applicable) to

Office of Admissions for Summer Session
Christopher Newport College
P. O. Box 6070
Newport News
Va. 23606.

The parking form (f) should be returned direct to the Office of the Dean of Student Affairs.

Christopher Newport College
P. O. Box 6070
Newport News
Va. 23606.

A—CHRISTOPHER NEWPORT COLLEGE SUMMER SESSION 1975 ADMISSIONS FORM

SOCIAL SECURITY NUMBER
(Mr.)
NAME: (Mrs.)
(Miss) Last First Middle/Maiden
MAILING ADDRESS
Street/P. O. Box/RFD
City State Zip

TELEPHONE

If you have never attended college, answer the following:

- a) I am a senior at High School and expect to graduate in 19.....
- b) I am a rising senior at High School and expect to graduate in 19.....
- c) I was graduated from High School on 19.....
- d) I passed a high school equivalency test on 19..... The test was administered by
- e) I have/have not applied to Christopher Newport College for the Fall Semester, 1975. If you have applied, did you apply for Classified..... or Unclassified..... status?

If you have attended a college or university, answer the following:

- a) I have/have not attended Christopher Newport College. What was the date of last attendance? What was your admissions status? Classified; Unclassified
- b) I have/have not applied to Christopher Newport College for the Fall Semester 1975. What admissions status did you seek? Classified; Unclassified
- c) I have/have not attended a college or university other than Christopher Newport College. What other colleges have you attended?

Dates of Attendance	Degree
.....	
.....	
.....	

- d) I have/have not been suspended from any of the above colleges. If yes, state
the College
last date of attendance
type of suspension (academic, social, etc)
date that you may be readmitted

DATE Signature

Admission to Summer Session is always contingent upon academic good standing and recommendation at the time of enrollment. Evidence to the contrary will result in cancellation of registration with no refund or tuition. If there is any doubt about your standing, please contact the Office of Admissions.

B—CHRISTOPHER NEWPORT COLLEGE STUDENT INFORMATION

Please Read Instructions Before Filling Out The Form

1. SOCIAL SECURITY NUMBER:

If you do not have a social security number, please request one from your local social security office.

2. NAME:

Be sure to spell out your entire last name. If there is not enough space for your entire first name, please write in the initials of your first and middle names: e.g., WILLIAMSON, A. B.

3. LOCAL MAILING ADDRESS:

- a. If you do not have a local address as yet, please put in these spaces the address at which you are currently receiving your mail. (As soon as you have a local address, you should send it to us.)
- b. Be sure to include the apartment or duplex number in the street address if you have one: e.g., 13598 WARWICK BLVD #3. Mail is not delivered if we do not have the correct street and house or apartment number. Also include your Zip Code and phone number.

4. PERMANENT HOME ADDRESS:

- a. Independent students who do not wish grade reports sent to parents write N A in the first two spaces of the Parent/Guardian line as follows: N A
- b. A permanent home address is needed for all students whose local address is not permanent. Independent students whose current address is temporary should enter S A on the Parent/Guardian line and underneath it list some secondary address to which mail can be delivered.

5. PERSONAL DATA:

Birthdates should be written as follows:

EXAMPLES: August 4, 1955 should be written 08 04 55
December 20, 1949 should be written 12 20 49

6. ACADEMIC DATA:

- a. Students attending summer sessions here from another college should enter the classification which they are at their college. Choose one 0 1 through 0 4 .
- b. Students who have undergraduate and/or post graduate degrees should enter the number 0 5 for their classification.
- c. **AUDITORS**—Persons who are taking credit courses only but are not receiving credit for them should enter the number 0 7 for their classification.
- d. **BASIC STUDIES ONLY**—Persons who are enrolled *only* in Basic Studies Writing, Reading and Mathematics should enter the number (0) (8) for their classification.
- e. **CONTINUING EDUCATION**—Persons enrolling in Continuing Courses *only* should enter the number (0) (9) for their classification. Continuing Education students receive CEU credits, not Semester Hour credit.

7. Be sure you have read over carefully all given information for accuracy.

CHRISTOPHER NEWPORT COLLEGE

NEWPORT NEWS, VIRGINIA 23606

STUDENT INFORMATION SHEET

SOCIAL SECURITY NO.: NAME (LAST) (FIRST) (INITIAL)LOCAL MAILING ADDRESS
 (STREET ADDRESS)
 (CITY AND STATE)
 (ZIP CODE)PHONE PERMANENT HOME ADDRESS
 (PARENT OR GUARDIAN)
 (STREET ADDRESS)
 (CITY AND STATE)
 (ZIP CODE)SEX: ☐ MALE ☐ FEMALEBIRTHDATE: MO. DAY YEARPERSONAL DATA
PREDOMINANT ETHNIC ☐ 1 AMER. INDIAN 5 SPANISH-AMER.
BACKGROUND: ENTER 2 BLACK 6 FOREIGN STUDENT
(FOR FED. STAT. REQ.) NUMBER 3 CAUCASIAN 7 OTHER
HERE 4 ORIENT-AMER.MILITARY STATUS: ☐ 1. ACTIVE 2. RESERVIST 3. VETERAN 4. NOT APPLICABLETYPE OF V.A. BENEFITS YOU ARE RECEIVING ☐ 1 VETERAN 3 ACTIVE-DUTY
ENTER 2 VETERAN'S WIDOW(ER) 4 NONE
NUMBER HEREACADEMIC DATA
CLASSIFICATION:
01- FRESHMAN 04- SENIOR 07- UNCLASSIFIED-AUDITOR
02- SOPHOMORE 05- UNCLASSIFIED 08- UNCLASSIFIED-BASIC STUDIES ONLY
03- JUNIOR 06- UNCLASSIFIED-NURSE 09- UNCLASSIFIED-CONTINUING
EDUCATION ONLY

-FOR COLLEGE USE ONLY-

VIRGINIA RESIDENT: ☐ YES ☐ NOCNC HRS. CARRIED: CNC HRS. PASSED: CNC GRADE POINTS: TRANSFER HOURS: TRANSFER GRADE POINTS: NON-TRADITIONAL CREDIT HOURS PASSED: LIMITED ENROLLMENT OF COURSES: 00 NO LIMITATION (F/A)
01 DOCUMENTATION NEEDED(C/A)C—INFORMATION AND QUESTIONNAIRE
CLASSIFICATION AS A VIRGINIA STUDENT

This section of the Application should be completed only by an applicant who believes that he will have been domiciled in Virginia for at least twelve months prior to the month in which he will enroll in this institution. Domicile is a technical legal concept, and is the place (state) where a person resides with the unqualified intention of remaining permanently and with no present intention of leaving. Residence in Virginia for the purpose of acquiring an education at an institution in the State does not itself establish domicile.

NAME OF APPLICANT: COMPLETE ADDRESS:

Do you wish to claim privileges based on Virginia domicile? YES/NO. If yes, complete the following questions.

1. AGE AT DATE OF INTENDED REGISTRATION (check one):

☐ 19 or over (You must complete all of the following questions.)☐ under 19 (Unless you are married, your father* or legal guardian must complete the questions 1 through 8 as they pertain to him.)

2. Specify periods of your actual residence in Virginia and addresses and occupations:

FROM TO: CITY OR COUNTY OCCUPATION: School/full-time work/military/other:
Month/year Month/year

19	19
19	19
19	19

3. Have you filed a Virginia resident income tax return on all your income, wherever derived, for the latest fiscal year? year? YES/NO. Specify years filed: If you did not file, why not? 4. Where are you currently registered to vote?
(City or county and state)When did you register? When and where did you last vote? 5. Which state's driver's license do you now hold?
Date you obtained this license: 6. Where is (are) your car(s) registered?

7. If the applicant is or has been enrolled in a state-supported college or university in Virginia, his last official classification:

VIRGINIAN/NON-VIRGINIAN Your spouse: VIRGINIAN/NON-VIRGINIAN

8. Nationality: American/Other Type of Visa:

To be Completed Only by the Applicant Who is 19 or Over, or If Under 19, is Married

9. Are you supported solely by your or your spouse's wages or salary? YES/NO

10. What is the occupation of your spouse: school/full-time work/military/other: 11. Where does your father (or legal guardian) reside?
(City, state)12. How long has your father (or legal guardian) resided at that address? 13. What is your father's (or legal guardian's) occupation?

Signature of person completing form

Relationship to applicant:

*Your mother may complete the form only if your father is deceased or if your parents are divorced or legally separated and you are in her custody.

D—CHRISTOPHER NEWPORT COLLEGE

Registration Form — 1975 Summer Session

PART A

SOCIAL SECURITY NUMBER DATE, 1975

NAME (Please Print)

Mr.

Mrs.

Miss

LAST

FIRST

MIDDLE/MAIDEN (if married)

TELEPHONE: Home Business

PART B

I wish to register for the following course(s) (The College will be unable to process your request form if this part is not completed in its entirety):

COURSE CODE	COURSE AND NUMBER	CREDITS	DAYS	TIME	SESSION
.....					
.....					
.....					
.....					
.....					
.....					

Please note Audit courses under CREDIT column by the notation AU.

CNC classified student must have adviser's approval for above schedule.

CNC unclassified student must have adviser's approval for a schedule of more than six hours.

Date

Adviser's Signature

Any student wishing to enroll in more than fifteen credit hours must have prior permission of the Committee on Academic Status (for CNC students) or the Academic Dean of the College in which he is regularly enrolled.

Students wishing to register early for Sessions A, B, C and D may do so by mail by returning this form and forms A, B and C to the Offices of Admissions and Registrar by May 21. No money need be sent with early registration as each student will be billed after this form is processed. A registration form postmarked after May 21 will not be accepted for early registration. Students not registered early will have to appear in person on June 2 to register for Sessions A, B, C and D, or on June 19 to register for Session D or on July 8 for Session B. Payment of tuition will be due at that time. Please see Calendar for hours and places for registrations.

E—Certificate of Academic Standing and Recommendation Summer School, 1975

THIS FORM IS REQUIRED OF ANY STUDENT NOT CURRENTLY EN-
ROLLED OR ADMITTED TO CHRISTOPHER NEWPORT COLLEGE
NAME (Please print)

Mr. _____
Mrs. _____
Miss _____ LAST FIRST MIDDLE/MAIDEN (if married)

MAILING ADDRESS _____
STREET & NO./P. O. BOX/R.F.D., etc.

_____ CITY STATE ZIP CODE

To the Principal, Representative or Certifying Agency, or Academic Dean: Please
complete the relevant items below for the student whose name appears above.

A. Secondary School.

1. The above person is a student at _____ High School
and is expected to be graduated on _____ and is/is not recommended
for summer session.

2. The above person was graduated from _____ High School
and is/is not recommended for summer session.

B. Secondary School Equivalency Certifying Agent.

1. The above person was awarded an Equivalency Diploma by _____
and is/is not recommended for summer sessions.

C. College or University

1. The above person is a student in good standing at _____,
is eligible to continue his course here, and is recommended for admission to
Christopher Newport College Summer Session. If subsequent to issuance of this
certificate, the student becomes ineligible for recommendation, the College will
notify the Office of Admissions.

2. The above person was a student at _____
a) withdrew in good standing on _____ (Date)
b) was suspended on _____ (Date) He is eligible for
readmission in _____ (Date)

c) was graduated on _____

3. PERMISSION IS GRANTED FOR THIS STUDENT TO TAKE
THE FOLLOWING COURSES:

SIGNATURE _____

TITLE _____

DATE _____

THIS FORM SHOULD BE COMPLETED AND MAILED TO:
OFFICE OF ADMISSIONS
CHRISTOPHER NEWPORT COLLEGE
P. O. BOX 6070
NEWPORT NEWS, VA. 23606

F—PARKING REGULATIONS 1974-75

CHRISTOPHER NEWPORT COLLEGE

P. O. Box 6070

Newport News, Virginia 23606

You are responsible for these regulations. Ignorance of these regulations is not a defense for illegal parking.

AUTOMOBILE REGISTRATION

Please fill out one car registration form for each car you wish to park on campus. Cars parked on campus must have automobile sticker.

PARKING INFORMATION

1. Parking stickers must be placed in the extreme lower right-hand corner of the rear window. If you drive a convertible or a station wagon, place the sticker on the right (passenger) back window, in the extreme lower rear corner. If sticker is removed during State inspection pick up another sticker in the office of the Dean of Student Affairs. The initial registration is valid for the entire academic year (September to September).
2. Certain areas are designated "No Parking" areas and are marked with either signs or yellow painted curbs. Enforcement will be strict. These areas include all entrance and exit roads, the parking lot access roads, the service roads, loading zones, the grass (including newly seeded) and sidewalks, and the ellipse in front of the gym.
3. The ellipse in front of Newport Hall will be reserved for visitor parking only.
4. If it is necessary to park in a "No Parking" zone to load or unload heavy items, the use of flashers is required.
5. Faculty, staff and students will be subject to fines for violations.
6. All motorized vehicles parked on campus by faculty, administrators, students and staff (day and evening) must be registered with the office of the Dean of Student Affairs. Failure to do so is a violation. **There will be no charge for the registration for vehicles.**
7. Because we have ample parking, the committee feels the fine structure should be "tough".
 - (a) First ticket—Warning
 - (b) Second ticket—Warning—with the placing of the car license number on a "hot list". This list will be handled through the office of the Dean of Student Affairs and a copy will be with the traffic enforcement officer.
 - (c) Third ticket—\$5.00 fine
 - (d) Fourth ticket—\$10.00 fine
 - (e) Fifth ticket—\$15.00 fine and the suspension of all campus privileges for the balance of the school year.

The Traffic Control Committee will meet once a month in the office of the Dean of Student Affairs to hear grievances. The times of these meetings will be announced and posted regularly.

CHRISTOPHER NEWPORT COLLEGE

VEHICLE REGISTRATION

PLEASE PRINT ALL INFORMATION

NAME
Last First Middle
STREET
CITY STATE
ZIP CODE
CAR: MAKE MODEL YEAR
STATE LICENSE TAGS: STATE NUMBER
STICKER NUMBER ASSIGNED
.....
.....

NOTES