

## Minutes of Faculty Senate meeting

**3 PM Friday, 1/20/06, SC214**

Senators present: Hicks, Wymer (left at 4:45), Guajardo, Breese, Cartwright, Doughty, Schwarze, Adamitis, Underwood, Grau, Whiting, Knipp, Kidd, Vachris (arrived at 4:00), and Sellars (arrived at 4:00)

Senators absent: none

Guests present: Erin Saunders (Captain's Log), Jason Scheel (SGA), Provost Richard Summerville, Professors Stacy Rilea, Tim Marshall, Sam Bauer, Joe Healey, and Scott Pollard

- I. The meeting was called to order at 3:02 PM.
- II. Introduction of guests:
  - o Provost Richard Summerville
  - o SGA Representative Jason Scheel
- III. Acknowledgement of electronic approval of minutes of 12/2 meeting. The Senate unanimously approved two changes to these minutes, including to list the names of faculty whose sabbatical applications were approved and to indicate that PSYC303 was not yet approved for inclusion as an AoI course.
- IV. Presentation by guests:
  - A. Summerville talked about plans for reducing the standard teaching load from four courses each semester of the year ("4-4 load") to a "4-3 load", as has been pledged in the six-year plan (available: <http://provost.cnu.edu/restructuring>) which CNU has submitted to Richmond as part of the 2005 restructuring act. This is a "plan", not a dream, and it incorporates projections of an 18 percent increase in student body and a 34 percent increase in faculty. The provost has created a spreadsheet (available: [http://facultysenate.cnu.edu/05\\_06/misc/TEACHINGLOADS.xls](http://facultysenate.cnu.edu/05_06/misc/TEACHINGLOADS.xls)) in which the path to this goal assumes these two projections and uses two different "degrees of freedom" in the phase-in of the reduced teaching load: average class size and percentage of classes taught by adjuncts. Column E of this worksheet holds "other" (release-time) assignments (department chairs, etc), and it is proportional to column C (total number of faculty). Column F ("PH" = "phantom" release time) holds release times associated with the peculiarities of the way in which certain courses (eg, science labs and music skills) are taught. Most of the tables this spreadsheet compare the phase-ins

for the following three cases:

- no increase in class size (II-A and IV-A)
- no increase in adjunct usage (II-B and IV-B)
- increases in both class size and adjunct usage which are comparable to each other (II-C and IV-C)

Tables III.A, B, and C of this spreadsheet investigate the issues associated with actually decreasing to a 3-3 teaching load, and Tables IV.A, B, and C show what to expect if we were to phase in the 4-3 reduced teaching load in a single year (2007, 2009 or 2011 for parts A, B, and C, respectively). The provost's preferred plan is table IV-A.

The provost also distributed a ranked list of "aspirant peers" which he constructed on 7/9/03 (available:

[http://facultysenate.cnu.edu/05\\_06/misc/aspirant.xls](http://facultysenate.cnu.edu/05_06/misc/aspirant.xls)). He constructed this list by using the SCHEV database of 17 characteristics (student body size, average SAT, etc) of 2000 US colleges and universities, setting the numerical characteristics to which CNU reasonably aspires, and determining which schools are closest to this hypothetical school, when considered as points in a 17-dimensional Euclidean space. The boldfaced schools on this list are the ones liked most by the provost. An interesting datum to uncover would be the number of these schools which have 4-4 teaching loads.

B. Scheel provided the Senate with an update from the Student Government Association (available:

[http://facultysenate.cnu.edu/05\\_06/misc/sga/1\\_20.doc](http://facultysenate.cnu.edu/05_06/misc/sga/1_20.doc))

## V. President's report

A. Report from 12/1/05 meeting of Council of University Chairs (available: [http://facultysenate.cnu.edu/05\\_06/misc/chairs.doc](http://facultysenate.cnu.edu/05_06/misc/chairs.doc))

President Schwarze has discussed with the provost the feasibility of several of this Council's five recommendations. See below (before VI) for the Senate's consideration of these recommendations.

B. Meetings of the Senate Executive Committee (SEC) will occur at 9:15 AM on assorted Mondays. The SEC will meet by itself on 2/6, 2/27, and 4/10 in order to set agenda for following meetings of the full Senate, and it will meet with the provost on 1/30. Meetings between the CNU President and provost and either the SEC or the full Senate will be set soon.

C. Degrees with Distinction:

No one has approached the registrar about such notation on the diplomas. There would be a problem with ordering the diplomas, because this is done three to four months in advance. Latin honors are done by hand with rub-on letters (taking approximately one day). Other notations on transcripts include major, minor, concentration, and honors. Because the notation

would likely go on the transcript but *not* on the diploma, the Senate will probably not want to involve itself in setting the standards for these honors.

D. Sabbaticals: The provost has accepted the Senate's recommendations regarding awarding sabbaticals to Pollard, Rose, Selim, and Weiss next year.

E. Classroom technology:

Classrooms otherwise without technology have now been equipped with ceiling-mounted projectors and wall-mounted plates to which a laptop, DVD player, or VCR may be connected. Remotes, VGA and AV cables are available in the Media Center. Dee Cervi (GOSN201) has the remote control for rooms GOSN111, 202, and 206, and Mary Lou Anderson (GOSN220) has them for the rest of the classrooms in Gosnold Hall. Senate thanks are due to ATAC, Bill Brauer, IT, and Plant Operations. Administration wants to know faculty opinions on making all classrooms wireless — ATAC will provide a recommendation to the Senate.

At this stage the Senate went into closed session to discuss faculty employment issues per section 2.2-3711 of the Code of Virginia.

The Senate unanimously approved the committing of recommendations 2, 4, and 5 from the Council of University Chairs. (See item V.A, above.) This committee will consist of Breese (chair), Cartwright, and others to be named later. Item 4 will be done this spring, and items 2 and 5 will be done by the fall.

## VI. Committee reports

A. Schwarze: curricular process and FCLLAL charter (available:

[http://facultysenate.cnu.edu/05\\_06/misc/FCLLAL/charter.html](http://facultysenate.cnu.edu/05_06/misc/FCLLAL/charter.html))

The Senate unanimously approved the handbook description (available:

[http://facultysenate.cnu.edu/05\\_06/misc/FCLLAL/composition2.doc](http://facultysenate.cnu.edu/05_06/misc/FCLLAL/composition2.doc)) of the

Liberal Learning Council (presently known as FCLLAL) and the curriculum-flow process (available:

[http://facultysenate.cnu.edu/05\\_06/misc/FCLLAL/curriculum2.doc](http://facultysenate.cnu.edu/05_06/misc/FCLLAL/curriculum2.doc))

developed by the Senate subcommittee.

B. Vachris: review of policies re CLEP-test and course challenges (available:

[http://facultysenate.cnu.edu/05\\_06/misc/CLEP.doc](http://facultysenate.cnu.edu/05_06/misc/CLEP.doc)). This will be tabled

until the 2/17 meeting, to allow for more departments to respond to Vachris's inquiries.

C. Cartwright: Faculty Senate review (draft of report available:

[http://facultysenate.cnu.edu/05\\_06/misc/review.rtf](http://facultysenate.cnu.edu/05_06/misc/review.rtf))

D. Kidd: graduate school preparation (available:

[http://facultysenate.cnu.edu/05\\_06/misc/gradschool.doc](http://facultysenate.cnu.edu/05_06/misc/gradschool.doc))

CNU will not offer academic credit for such a course, so using external sources of financial aid for this would not be allowed. Implementing our *own* financial aid would require us to increase the price. 80 percent of the price of Kaplan's course is for advertising.

Question: Who would teach this?

Answer: Perhaps CNU instructors, but perhaps non-CNU people.

The Senate unanimously voted to forward this report's recommendations to the provost.

- E. Knipp/Grau: governance of standing committees (handbook-change recommendations available:

[http://facultysenate.cnu.edu/05\\_06/misc/handbook/governance.html](http://facultysenate.cnu.edu/05_06/misc/handbook/governance.html))

This was passed unanimously with a couple of amendments (items 8 and 12).

- F. Underwood: proposed policy changes for sabbaticals and junior-faculty leave ("majority" and "minority" reports available:

[http://facultysenate.cnu.edu/05\\_06/misc/sabbatical.doc](http://facultysenate.cnu.edu/05_06/misc/sabbatical.doc) and

[http://facultysenate.cnu.edu/05\\_06/misc/sabbaticaldoughty.doc](http://facultysenate.cnu.edu/05_06/misc/sabbaticaldoughty.doc), respectively)

This committee's "majority" report was moved and seconded. Doughty moved and Knipp seconded an amendment that the second bullet of the "Junior Faculty Research Leave" (JFR) be replaced with the "minority report".

Adamitis: half-pay not an option for junior faculty.

The vote on the amendment failed, with six in favor (Knipp, Doughty, Hicks, Sellars, Grau, Whiting) and seven opposed (Guajardo, Breese, Cartwright, Adamitis, Underwood, Kidd, Vachris). Next an amendment was moved (by Breese) and seconded (by Underwood) that the phrase "or one semester with no teaching duties" be removed from the second bullet in the JFR portion of the "majority" report. The vote on this amendment *also* failed, with three in favor (Breese, Underwood, Guajardo) and eleven opposed (Hicks, Wymer, Cartwright, Doughty, Adamitis, Grau, Whiting, Knipp, Kidd, Vachris, Sellars). Next an amendment was moved, seconded, and approved unanimously that "a two day per week teaching schedule" be replaced by "a teaching schedule of no more than 3 days per week" in the second bullet of the "majority" report on the JFR. At this stage, the original motion (re both the sabbatical policy and the JFR) was withdrawn, and the sabbatical portion of this was moved, seconded, and approved unanimously. Next was moved (by Underwood) and seconded (by Breese) to accept the JFR portion of the "majority" report, as amended to include the "3 days per week" allowance. An amendment was moved (by Doughty) and seconded

(by Grau) to prohibit faculty from applying for a sabbatical earlier than their 14th year, if they received a JFR. The amendment failed with a vote of three in favor (Doughty, Grau, Whiting) and eleven opposed (Hicks, Wymer, Guajardo, Breese, Cartwright, Adamitis, Underwood, Knipp, Kidd, Vachris and Sellars) opposed. The motion itself was approved with a vote of thirteen in favor (Hicks, Wymer, Guajardo, Breese, Cartwright, Doughty, Adamitis, Underwood, Whiting, Knipp, Kidd, Vachris, Sellars) and one opposed (Grau).

## VII. Old business

- A. recommendation by CLAS chairs to include American Association of University Professors (AAUP) statement on professional ethics (available: [www.aaup.org/statements/Redbook/Rbethics.htm](http://www.aaup.org/statements/Redbook/Rbethics.htm)) in the University Handbook

This was approved with a vote of thirteen in favor (Wymer, Guajardo, Breese, Cartwright, Doughty, Schwarze, Adamitis, Underwood, Grau, Whiting, Knipp, Kidd, Vachris, Sellars) and one opposed (Hicks).

## VIII. New business

- A. Consideration of proposed Senate budget

We've received a \$300 bill from the Faculty Senate of Virginia. The issue of this budget was tabled until next month.

- B. vote on UCC recommendations (available: [http://facultysenate.cnu.edu/05\\_06/misc/ucc11\\_4.html](http://facultysenate.cnu.edu/05_06/misc/ucc11_4.html)) regarding courses in the AoI

- SOCL201: (additional information available: [http://facultysenate.cnu.edu/05\\_06/misc/UCC/GMP/SOCL201.html](http://facultysenate.cnu.edu/05_06/misc/UCC/GMP/SOCL201.html))  
This is a minor change to the existing course. It was approved unanimously.
- ENGL205,206: (additional information available: [http://facultysenate.cnu.edu/05\\_06/misc/UCC/GMP/ENGL205206.html](http://facultysenate.cnu.edu/05_06/misc/UCC/GMP/ENGL205206.html))  
This was approved unanimously.
- PSYC303:  
It was voted unanimously to grant approval for this course *contingent* upon the department's demonstration of how this course's learning objectives will be satisfied.
- PSYC451:  
This was approved unanimously.
- PSYC201:  
The senate subcommittee (Vachris and Whiting) which reviewed this recommended against its being included in the Investigating the Natural World (INW) Area of Inquiry (AoI), for a couple of reasons:



- Because it spends less than a semester on neuroscience (as indicated by its textbook coverage), it does not seem to cover a "body of knowledge" in a natural science (one of the objectives of the INW AoI). This is in contrast with the anthropology course in the INW AoI, which spends almost the entire semester on the subject of evolution.
- There were some inconsistencies in the process by which this course reached the Senate. Below is the sequence of events:
  - The Faculty Council on Liberal Learning and Academic Life (FCLLAL) reviewed this course and approved it contingent upon a name change and some minor clerical issues.
  - The PSYC department implemented these changes and sent the application back to FCLLAL.
  - FCLLAL then developed concerns about this proposal, as a whole, and accordingly voted it down.
  - The Assistant Dean for Liberal Learning forwarded this application to Undergraduate Curriculum Committee (UCC).
  - The UCC approved this application in a 7-3 vote.

After the subcommittee presented its report, discussion ensued. Support was provided to indicate that several universities place psychology within the Natural Sciences and Mathematics divisions (support available: [http://facultysenate.cnu.edu/05\\_06/misc/psycnatsci.rtf](http://facultysenate.cnu.edu/05_06/misc/psycnatsci.rtf)).

PSYC201 covers both the biological bases of human behavior/cognition as well as cognitive science areas of psychology, all of which are included within definitions of natural sciences.

The Senate approved this course with a vote of eight in favor (Guajardo, Sellars, Breese, Cartwright, Adamitis, Underwood, Kidd, Vachris) and five opposed (Knipp, Doughty, Grau, Whiting, Hicks), and the Senate directed President Schwarze to discuss the procedural issue with the Assistant Dean.

- MLAN223, CLST223, MUSC205, MLAN203, SPAN312, SPAN351, SPAN352:

These were approved unanimously.

#### C. more UCC recommendations:

- [CLST214](#): Underwood and Guajardo will review this for the [2/17](#) meeting.
- Theater BA (description available: [http://facultysenate.cnu.edu/05\\_06/misc/UCC/theater.htm](http://facultysenate.cnu.edu/05_06/misc/UCC/theater.htm))

The Senate will vote on this at the [2/17](#) meeting.

## IX. Other

- A. Cartwright made an announcement about a grant-writing course during spring break. (description available:  
[http://facultysenate.cnu.edu/05\\_06/misc/GrantWorkshop.rtf](http://facultysenate.cnu.edu/05_06/misc/GrantWorkshop.rtf))
- B. Sellars reported that that the photo of Che Guevara that Professor Bill Connell submitted in relation to his First Year Seminar (FYSM) "Viva Zapata" was omitted from the FYSM brochure (available:  
<http://liberallearning.cnu.edu/documents/FYSMBookletFinal.pdf>) in favor of that of another historical figure. President Schwarze will shortly ask the CLAS dean about the rationale for this selection.
- C. Breese asserted the merits of requiring that nominees for department chairs be restricted to those having tenure, if tenured members are available.

The meeting adjourned at 6:36 PM.

Submitted by Peter Knipp, secretary of the Faculty Senate.

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[http://facultysenate.cnu.edu/05\\_06/minutes/1\\_20.html](http://facultysenate.cnu.edu/05_06/minutes/1_20.html) for the online version.