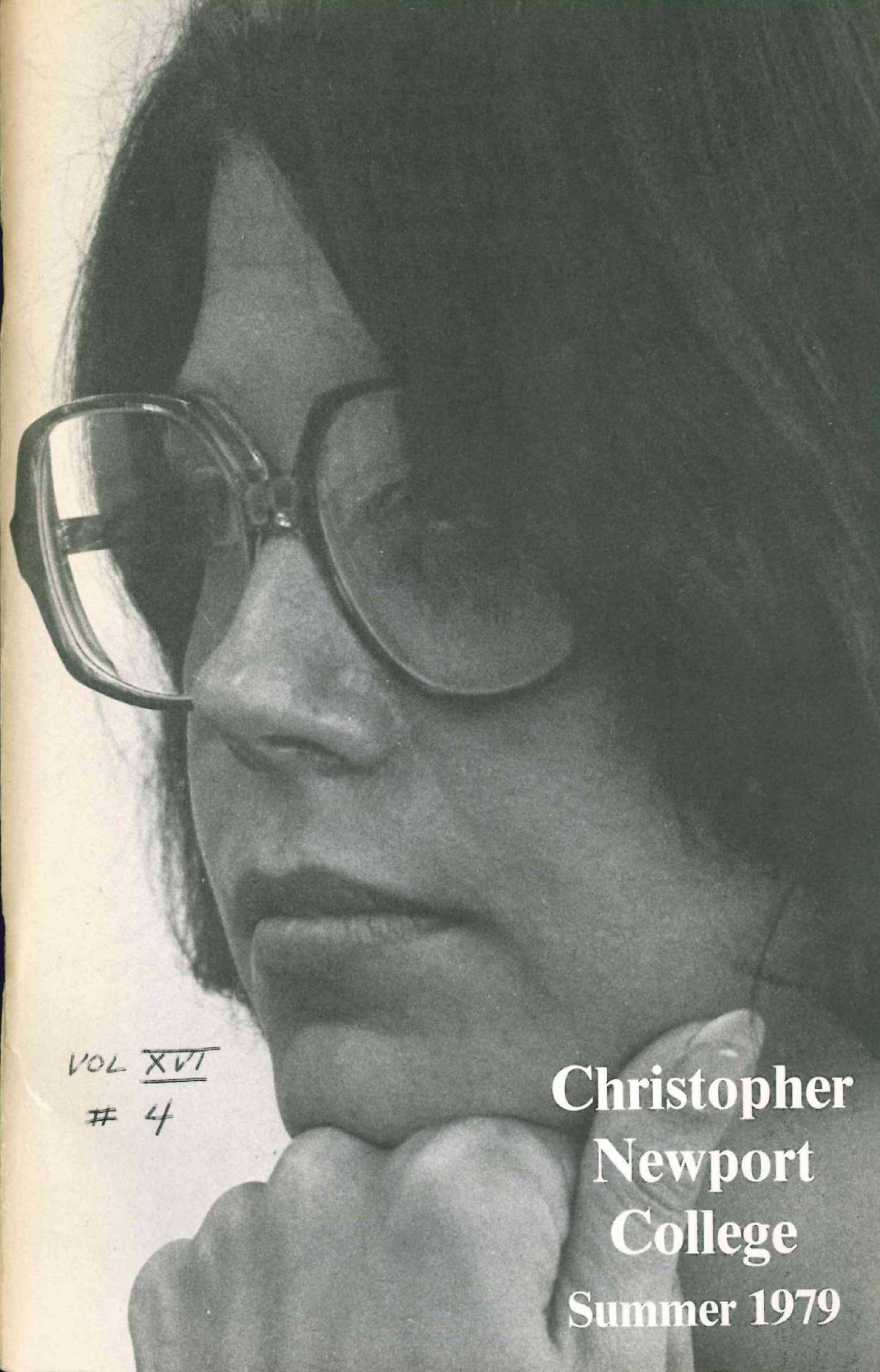




VOL XVI  
# 4

**Christopher**  
**Newport**  
**College**  
**Summer 1979**



# **Christopher Newport College Newport News, Virginia**



SUMMER SESSION  
Christopher Newport College  
P. O. Box 6070  
Newport News, Virginia 23606  
Phone (804) 599-7045

**Announcements, Summer Session, 1979**  
**Vol. 16, No. 4**

**April 1979**

Christopher Newport College does not discriminate with regard to race, color, creed, sex, national origin or disability.

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## CALENDAR 1979 Summer Session

### General Calendar

Session A. May 21 - June 8  
Session B. June 11 - July 12  
Session C. June 11 - August 14  
Session D. July 18 - August 16  
Session E. July 9 - August 23 (OFF-CAMPUS)

### Admissions, Placement Testing, Registration, Registration Change and Refund Calendar

April 30 Beginning of Admission/Registration Period for All Sessions for students **not currently** enrolled at Christopher Newport College: Office of Admissions, 8:00 a.m.-5:00 p.m., daily, Monday through Friday.

April 30 Beginning of Registration Period for All Sessions for students **currently enrolled** at Christopher Newport College: Office of the Registrar, 8:00 a.m. - 5:00 p.m., daily, Monday through Friday.

May 11 Close of Early and Mail Admissions/Registration Periods for Session A, 5:00 p.m.

May 17 Registration Day for Session A only — 10:00 a.m. - 12:00 noon: Campus Center. Note: **There is no late registration period for Sessions A; hence, this is the last day for entering a Session A course.**

May 21 Session A begins.

May 21-28 Refund Period for Session A. See catalogue section. **Refund Policy** for specific regulations and details.

May 31 Close of mail Admissions/Registration Period for Sessions B, C, D, and E: 5:00 p.m.

June 4 Placement Testing for all B, C, D, and D Session Courses requiring Placement Testing: See course descriptions for information about any required pre-testing and the catalogue section **Placement Testing** for exact information as to time and location.

June 5 Close of Early Admissions/Registration Periods for Sessions B and C: 5:00 p.m.



|                |                                                                                                                                                                                                                                                  |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| June 7         | <b>Registration Day</b> for Sessions <b>B, C, D,</b> and <b>E:</b> Campus Center, 2:00 p.m. – 4:00 p.m.; 7:00 p.m. – 9:00 p.m.                                                                                                                   |
| June 11        | Classes begin for Sessions <b>B</b> and <b>C.</b>                                                                                                                                                                                                |
| June 11-12     | Late Admissions/Registration, Add/Drop Periods for Session <b>B</b> courses: Offices of Admissions and the Registrar, Administration Building: 9:00 a.m. – 12:00 noon; 5:00 p.m. – 7:00 p.m.                                                     |
| June 11-14     | Late Admissions/Registration, Add/Drop Periods for Session <b>C</b> courses: Offices of Admissions and the Registrar, Administration Building: 9:00 a.m. – 12:00 noon; 5:00 p.m. – 7:00 p.m. (June 11, 12); 5:00 p.m. – 6:00 p.m. (June 13, 14). |
| June 11-19     | Refund Period for Session <b>B.</b> See catalogue section <b>Refund Policy.</b>                                                                                                                                                                  |
| June 11-28     | Refund Period for Session <b>C.</b> See catalogue section <b>Refund Policy.</b>                                                                                                                                                                  |
| June 12        | Close of Registration and Add/Drop Periods for Session <b>B</b> courses: 7:00 p.m.                                                                                                                                                               |
| June 14        | Close of Registration and Add/Drop Periods for Session <b>C</b> courses: 6:00 p.m.                                                                                                                                                               |
| June 18-July 3 | Early Admission/Registration Period for Session <b>E:</b> Langley Air Force Base, Bldg. 586, Room 230, 8:30 a.m. – 4:00 p.m.; Ft. Eustis, Base Education Center, Tidewater Consortium Office, 9:00 – 1:00 p.m.                                   |
| July 3         | Close of Early Admissions/Registration Period for Session <b>E.</b>                                                                                                                                                                              |
| July 5         | <b>Registration Day</b> for Session <b>E:</b> Langley Air Force Base, Building 586, Room 230, 9:00 a.m. – 12:00 noon; Ft. Eustis, Base Education Center, Tidewater Consortium Office: 2:00 p.m. – 4:00 p.m.                                      |
| July 9         | Session <b>E</b> Classes Begin.                                                                                                                                                                                                                  |
| July 9-10      | Late Registration/Admission, Drop/Add Periods for Session <b>E:</b> Langley Air Force Base, Bldg. 586, Room 230, 8:30 a.m. – 4:00 p.m.; Ft. Eustis, Base Education Center, Tidewater Consortium Office, 9:00 a.m. – 1:00 p.m.                    |
| July 9-25      | Refund Period for Session <b>E:</b> see catalogue section <b>Refund Policy.</b>                                                                                                                                                                  |
| July 10        | Close of Add/Drop Period for Session <b>E:</b> Office of the Registrar: 5:00 p.m.                                                                                                                                                                |

|            |                                                                                                                                       |
|------------|---------------------------------------------------------------------------------------------------------------------------------------|
| July 12    | Close of Early Admission/Registration Period for Session <b>D:</b> 5:00 p.m.                                                          |
| July 16    | <b>Registration Day</b> for Session <b>D:</b> Offices of Admissions and the Registrar, Administration Building, 2:00 p.m. – 6:00 p.m. |
| July 18    | Session <b>D</b> classes begin.                                                                                                       |
| July 18-19 | Late Admissions/Registration, Add/Drop Periods for Session <b>D:</b> Offices of Admissions and the Registrar, 2:00 p.m. – 6:00 p.m.   |
| July 18-26 | Refund Period for Session <b>D:</b> see catalogue section <b>Refund Policy.</b>                                                       |
| July 19    | Registration for Session <b>D</b> closes: Office of the Registrar, 6:00 p.m.                                                          |

#### Academic Calendar

##### Session A

|        |                                                                                                                              |
|--------|------------------------------------------------------------------------------------------------------------------------------|
| May 21 | Classes Begin.                                                                                                               |
| May 31 | Last Day to Withdraw from Session <b>A</b> course without grade notation of <b>WP</b> or <b>WF:</b> Office of the Registrar. |
| June 7 | Last Day of Classes.                                                                                                         |
| June 8 | Final Examination.                                                                                                           |

##### Session B

|           |                                                                                                                                    |
|-----------|------------------------------------------------------------------------------------------------------------------------------------|
| June 11   | Classes Begin.                                                                                                                     |
| June 25   | Last Day to Drop a Session <b>B</b> Course without Grade Penalty: Office of the Registrar.                                         |
| July 4, 5 | No Classes.                                                                                                                        |
| July 9    | Last Day to Withdraw from all Session <b>B</b> classes without grade notations of <b>WP</b> or <b>WF:</b> Office of the Registrar. |
| July 11   | Last Day of Classes.                                                                                                               |
| July 12   | Final Examination.                                                                                                                 |

##### Session C

|           |                                                                                                  |
|-----------|--------------------------------------------------------------------------------------------------|
| June 11   | Classes in MW sequence Begin.                                                                    |
| June 12   | Classes in TTH sequence Begin.                                                                   |
| July 4, 5 | No Classes.                                                                                      |
| July 12   | Last Day to <b>Drop</b> a Session <b>C</b> course without grade penalty: Office of the Registrar |



|                  |                                                                                                                                                                                                                         |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| July 30          | Last Day to <b>Withdraw</b> from all Session <b>C</b> courses without grade notation of <b>WP</b> or <b>WP</b> : Office of the Registrar.                                                                               |
| August 8         | Last Day of Classes in MW sequence.                                                                                                                                                                                     |
| August 9         | Last Day of Classes in TTH sequence.                                                                                                                                                                                    |
| August 13        | Final Examination in MW sequence.                                                                                                                                                                                       |
| August 14        | Final Examination in TTH sequence.                                                                                                                                                                                      |
| <b>Session D</b> |                                                                                                                                                                                                                         |
| July 18          | Classes Begin.                                                                                                                                                                                                          |
| August 2         | Last Day to <b>Drop</b> a Session <b>D</b> course without grade penalty: Office of the Registrar.                                                                                                                       |
| August 9         | Last Day to <b>Withdraw</b> from all Session <b>D</b> courses without Grade Notations of <b>WF</b> or <b>WP</b> : Office of the Registrar.                                                                              |
| August 15        | Last Day of Classes.                                                                                                                                                                                                    |
| August 16        | Final Examination.                                                                                                                                                                                                      |
| <b>Session E</b> |                                                                                                                                                                                                                         |
| July 9           | Classes Begin.                                                                                                                                                                                                          |
| August 13        | Last Day to <b>Drop</b> a Session <b>E</b> course without grade penalty: on campus, Office of the Registrar; at LAFB, Building 586, Room 230; at Ft. Eustis, Education Center.                                          |
| August 10        | Last Day to <b>Withdraw</b> from all Session <b>E</b> classes without Grade Notations of <b>WP</b> or <b>WF</b> : on campus, Office of the Registrar; at LAFB, Building 586, Room 230; at Ft. Eustis, Education Center. |
| August 20        | Last Class MW sequence                                                                                                                                                                                                  |
| August 21        | Last Class TTH sequence.                                                                                                                                                                                                |
| August 22        | Final Examination MW sequence.                                                                                                                                                                                          |
| August 23        | Final Examination TTH sequence.                                                                                                                                                                                         |

## About the College

### History

Christopher Newport College was established and duly authorized by the general Assembly of Virginia, in its 1960 session, as a branch of The College of William and Mary. The College derives its name from Captain Christopher Newport, the illustrious English mariner who was one of the most important men connected with the permanent settlement of Virginia. It was Christopher Newport who was put in "sole charge and command" of the small squadron of three vessels which made the historic voyage culminating with the landing at Jamestown in 1607. Although established as a two year College, CNC became a four-year, baccalaureate institution in 1971, and became completely independent of William and Mary on July 1, 1977.

The College derives its support from the General Assembly and from the tuition and fees paid by its students. The affairs of the College are directed by the Board of Visitors of Christopher Newport College, appointed by the Governor of Virginia. A president, appointed by the Board of Visitors, is delegated authority over the administration and the courses of instruction at the College.

The College first enrolled 171 students in September 1961, at its initial home, a former public school building in downtown Newport News, provided through the generosity of the City and the School Board. The City of Newport News then purchased the site of the present campus, a 75-acre suburban tract deeded to the Commonwealth of Virginia in 1963. In the fifteen years since the construction of Christopher Newport Hall in 1964, the College has added six other buildings to its campus: two other classroom buildings, a library-administration building, a campus center, a gymnasium, and a greenhouse. In the early years of the College, enrollment increased dramatically; by the fall of 1978, 3,839 students were enrolled. The College currently awards the following degrees: Bachelor of Arts in Elementary Education, English, Fine and Performing Arts, French, History, Mathematics, Philosophy, Political Science, Psychology, Sociology (with concentrations in Social Work, Research and Program Evaluation, and Criminology), and Spanish; Bachelor of Science in Biology, Chemistry, and Psychology; Bachelor of Science in Business Administration with concentrations in Accounting, Economics, Finance, Management, Marketing, Real Estate, and Retailing; Bachelor of Science in Governmental Administration with concentrations in Public Management, Community Planning, Law Enforcement, and Corrections; Bachelor of Science in Management Information Science; Bachelor of Arts or Bachelor of Science in Interdisciplinary Studies; Bachelor of Science in Nursing (for registered nurses) in affiliation with Old Dominion University; and Associate in Arts in



Liberal Arts. The College offers approximately one-third of its classes in the evening, and many degrees are earned by students who attend classes only during evening hours. The growth of the College has brought about corresponding developing in academic programs, student services, and administrative organization.

### **Aims and Purposes**

Christopher Newport College is a four-year, comprehensive, urban, co-educational college, offering undergraduate educational programs designed to serve the large metropolitan area of Hampton, Newport News, and several surrounding counties. The student body is non-residential, consisting primarily of men and women who reside in the area but who represent a rich variety of cultural backgrounds.

Christopher Newport College is committed to teaching, research, and service, with the emphasis on providing quality instruction. Research is carried on in areas of faculty interest and competence as required by and as a necessary complement to the teaching process. Organized and sponsored research is carried on as it involves the institution's public service relationship to the urban community in which it is located.

The College is committed to a core of liberal arts studies. Building upon these, it also seeks to develop and maintain programs of professional education that respond to student learning interests and manpower requirements.

As part of its general mission, Christopher Newport College is committed to new ways of implementing liberal and professional programs which value the student's learning needs and prior life experiences, and which integrate theoretical knowledge and problem solving. Such programs provide opportunities for self-development and a number of career options to citizens of all ages.

As an urban institution, the College is committed to education as a total community process. This is manifest in several different ways: Christopher Newport serves a primarily local student body, it makes use of the community as an instructional resource, and it draws upon the cooperation and professional talent of those who reside on the Peninsula. In addition, faculty and staff members contribute significantly to the community in areas such as consulting, serving on local and state committees and service organizations, and through the CNC Speakers Bureau, which shares the expertise of faculty members with local civic, church, professional, and special interest organizations.

The College is organized and instruction is provided to take into consideration the life-long learning needs of a largely part-time, mobile student body. It offers programs of equivalency testing and other non-traditional ways of earning academic credit, cooperates with other colleges and local agencies with diverse missions to expand its learning resources, and offers advising systems and transfer credit policies to meet the needs of the students it serves, many of whom transfer from other institutions.

### **Accreditation**

Christopher Newport College was given independent accreditation as a four-year, baccalaureate degree-granting institution in November 1971 and was reaccredited in December of 1975 by the Southern Association of Colleges and Schools. Christopher Newport College is also accredited by the Commonwealth of Virginia.

### **About Summer School**

The Summer Session is directed by the Office of Continuing Studies and this year offers to the student population of the lower Peninsula over two hundred courses of instruction, ranging from Basic Studies to senior baccalaureate levels. The Session is arranged so that a student may earn credit by enrolling in classes scheduled in mornings, afternoons, and evenings and in five distinct academic calendars. Classes are scheduled for the Shoe Lane Campus, and for the Langley Air Force Base and Fort Eustis Education Centers. Students are free to enroll for course work at any locations. Questions concerning academic matters within the Summer Session should be referred to the Assistant Dean of Academic Affairs for Continuing Studies and Community Services whose office is Room 163 in the Administration Building.

### **Admissions Requirements**

Admission to Summer School is without regard to sex, race, color, religion or national origin. **ADMISSION TO SUMMER SCHOOL DOES NOT CONSTITUTE ADMISSION TO THE REGULAR SESSION OF THE COLLEGE.** Information concerning admission to the College is available in the Office of Admissions.

**An applicant for summer school admission who has no previous college course work** must be the graduate of an accredited secondary school or certified by a recognized academic agency as possessing equivalent knowledge and skill to that of a high school graduate. The exception to this standard is described in the section "Special Admissions Opportunities for Rising High School Seniors."

**An applicant for summer school admission who is currently enrolled in a college or university** and who desires to continue his collegiate learning experience through the College's summer session must be eligible to return to his college in the fall of 1979.



**An applicant who has attended but is not currently enrolled in a college or university** is eligible for admission if he is eligible to return to his former institution in the fall of 1979. However, in instances where institutional suspensions are greater than those imposed on students by the regulations of Christopher Newport, an applicant under suspension may be admitted if one semester or two quarters have passed. Any applicant not in good academic standing should attach to the Application for Admission an explanation of the circumstances involved.

**An applicant who has earned a baccalaureate degree** is eligible for admission and should indicate his degree status on the Application for Admission.

## **Special Admissions Opportunities**

### **A—Rising High School Seniors**

The College seeks to encourage mature high school seniors to begin college careers by following one of two plans sketched below. Because college classes are designed with the assumption of secondary school completion, admissions standards for rising high school seniors have been adjusted to assure positive relationships between the senior and the college's curriculum.

#### **Early Admission Without High School Graduation**

Students with strong academic abilities may be considered for admission following completion of the junior year of high school. Such students should have taken a well-rounded program of studies, including English, college-preparatory mathematics, science, social studies, and foreign language.

In addition to the high school transcript, Scholastic Aptitude Test scores, and application as a degree-seeking student, the applicant is encouraged to submit any special evidence of preparation for college, such as special projects, etc. The high school counselor will be asked to speak directly to the question of the student's maturity and readiness for college.

Any student interested in early admission should have an interview with the Dean of Admissions before filing an application.

### **Enrichment Program for High School Students**

The College invites the above-average high school student who has completed the work of the junior year to apply for admission as a part-time, unclassified, non-degree seeking student in the High School Enrichment Program. A primary objective of this program is to bridge the gap between high school and college and to afford the college-bound student the experience of learning in the college setting prior to graduation from high school.

More than sixty courses from eighteen academic disciplines are available to the enrichment student. College credit for these courses is awarded and may be used toward a degree at Christopher Newport or may be transferred to another college or university. The transfer and evaluation of credits earned in college level courses prior to high school graduation depends, however, on the decision of the receiving institution.

The applicant interested in this program should schedule an admission interview with the Dean of Admissions. During the interview, the details of the program will be discussed and application material will be issued. Special admission requirements include the following: (1) an above-average academic high school record in college-preparatory courses and acceptable aptitude and achievement test scores; (2) an evidence of interest and determination to meet the challenge of college-level work; and (3) the recommendation of the high school principal, headmaster, or guidance counselor.

Since the College considers that the purpose of this program is for the academic enrichment of the student, enrollment in the program is limited to areas of study not normally available to the student in high school.

### **B—Senior Citizens**

Senior citizens who are 60 or older and residents of Virginia have special opportunities for enrollment in Christopher Newport College and in all other state colleges. Senior citizens whose taxable income for federal tax purposes did not exceed \$5000 for the year preceding the year in which enrollment is sought may register for and attend courses and pay no tuition and applicable required fees.

### **C—Service Persons and Their Dependents**

#### **SERVICEPERSON'S OPPORTUNITY COLLEGE (SOC) AND SERVICE- PERSONS OPPORTUNITY COLLEGE ASSOCIATE'S DEGREE (SOCAD)**

Christopher Newport College endorses the concept of assisting service men and women under the terms of the Serviceperson's Opportunity College (SOC) Program, and has been designated by the Department of Defense as a SOC college. Because of the special needs of the Serviceperson and his or her family, the College (1) has an admission policy that recognizes the life conditions of servicepeople, (2) eliminates artificial barriers which hinder the educational progress of servicepeople, and (3) provides special educational services to meet the special needs of servicepeople. These are some of the features of the SOC program:

1. Courses are offered on local military bases during evenings and weekends.



2. Courses are offered in ten week sequences rather than the traditional fifteen.
3. Special assistance is offered through tutorial services, specially qualified counselors, and the Basic Studies program.
4. Maximum credit is awarded for "non-traditional" learning through such programs as USAHI, CLEP, and certain types of educational experiences in Armed Forces service schools
5. Liberalized residence requirements are permitted in earning the baccalaureate degree (thirty hours total, twelve hours in the major earned in residence at any time). To earn an associate's degree a student must earn sixteen hours in residency at the College and these may be scattered through the sixty-four hour program.
6. One of the special features of the SOC program at the College is that its benefits are extended not only to servicepeople but to their dependents as well.

## Admissions Procedure

On the last pages of this catalogue are printed **Special Admissions Form, Session A** and **Admissions Form, Sessions B, C, D and E**. Please note that on the reverse side of these forms are printed the appropriate registration forms.

**All students currently enrolled at Christopher Newport College and eligible to re-enroll in the Fall semester 1979**, are admitted automatically to the Summer Session and need not file an admissions form.

**All students not currently enrolled at Christopher Newport College** must file, with the Admissions Office, the admissions form appropriate to the session into which they desire to be admitted. The College urges all students interested in admissions to apply as early as possible. While the two admissions forms — one for **Session A** and one for **Sessions B, C, D, and E** — may seem cumbersome, the College hopes that these will allow smoother service to students during the Summer School.

As a convenience to the applicant, the College has designed an Admissions/Registration by Mail Period (April 30–May 11 for Session A; April 30–May 31 for Sessions B, C, D and E). Applicants who know they meet the admissions requirements set forth in the previous section can accomplish both their admissions and their registration by filling out and filing both the appropriate admissions form and the appropriate registration form. Applicants filing admission/registration forms simultaneously should send them to the Office of Admissions.

Applicants choosing to be admitted and to register **in person** may do so from April 30 through May 11 for Session A, and through May 31 for Sessions B, C, D and E, and July 5 through July 12 for Session D, Mondays

through Fridays, from 8:00 a.m. to 5:00 p.m., in the Office of Admissions, Room 134 of the Administration Building.

Admissions opportunities will be available in all general registration days as outlined in the Calendar. Applicants should report to the Admissions Area before proceeding to the Registration Areas: for Session A, the Admissions Area is Campus Center Cafeteria; for Session B, C, and D, and E, the Admissions Area is Campus Center Cafeteria; for Session D, the Admissions Area is the Admissions Office, Room 134, of the Administration Building. For Session E, the Admissions Area for LAFB is Building 586 and Ft. Eustis, the Base Education Office.

Admissions opportunities will also be available during the late registration periods. During these periods the Admissions Area will be the Admissions Office, Room 134 of the Administration Building or the military locations designated above. Admissions to the various sessions closes when the registration periods close.

## Program Planning, Advisement, and Pre-registration Authorization for Course Enrollment

Since the Summer Session sponsors semester-length courses concentrated into three, five, six or ten week periods, students choosing courses and schedules should consider the impact of this concentration on their learning styles. To illustrate the magnitude of change through concentration, a single three semester credit course, when offered in a three week period, becomes the equivalent of five three semester credit courses, when offered in the normal fifteen week period.

The College offers the following guidelines for choosing numbers of courses and schedules:

- (1) Students who can spread their Summer study over the entire summer should consider four courses or their equivalent (labs, studio sessions, etc. ) as a full load.
- (2) Students who must limit their summer study to particular sessions should consider that one course in Session A is a full load; that two courses in Session B, D and E makes a full load; and that three courses in Session C make a full load.
- (3) Students who have to work while going to Summer School ought not enroll in session A; ought to enroll in only course in Sessions B, D and E; and ought to limit C Session enrollment to two courses.



A student wishing to enroll in greater than four courses or their equivalent (labs, studio sessions, etc.) must have the approval of (1) the College's Committee on Academic Status if the student is regularly enrolled at CNC, or (2) the Academic Dean of the College in which he is regularly enrolled, or (3) the Assistant Dean of Academic Affairs, for Continuing Studies and Community Services, at Christopher Newport College, if the student is not regularly enrolled in a college.

A STUDENT ENTERING COLLEGE FOR THE FIRST TIME should secure the advice and consent of a staff counselor in the Office of Counseling.

A STUDENT REGULARLY ENROLLED AT CHRISTOPHER NEWPORT must secure the advice and consent of his advisor or the head of the department (or his designate) in which he plans to study for the summer.

A STUDENT enrolled at Christopher Newport College as an UNCLASSIFIED STUDENT should secure the advice and consent of the College's Counseling Staff or the Assistant Dean of Academic Affairs for Continuing Studies and Community Services if that student desires to enroll in greater than six hours.

A STUDENT REGULARLY ENROLLED AT ANOTHER INSTITUTION OF HIGHER LEARNING should consult his advisor or academic dean in charge of authorizing off-campus study to secure advice and permission to pursue a course of study at Christopher Newport.

A STUDENT WHO HAS BEEN ENROLLED AT ANOTHER COLLEGE and who plans to return to that college should have his course of study in the Christopher Newport Summer Session approved by his college's academic dean in charge of authorizing off-campus study. If the student is not planning to return to his former college, he should seek the advice and approval of the Assistant Dean of Academic Affairs of Christopher Newport College if he desires to enroll in greater than six hours.

A STUDENT WHO HAS BEEN GRADUATED FROM A COLLEGE OR UNIVERSITY should seek counseling and authorization appropriate to his intention for study at Christopher Newport. A student seeking a second baccalaureate degree should have his plan of study approved by the appropriate department chairman. A student seeking certification entry into graduate programs should have his proposed program of study reviewed and authorized by the appropriate agency or school authority.

A Student Who Comes to General Registration Without Getting the Advice and Consent of the Appropriate Advisors as described above will have the opportunity to counsel with faculty in the departments in which he intends to study. These departmental counselors will authorize a program of study.

## Placement Tests

Enrollment in certain courses is contingent upon a level of proficiency which the College seeks to measure through PLACEMENT TESTS administered by the College's Counseling Office and various departments. Potential registrants in MATHEMATICS 110, 120, 130, 140, and 240 and CHEMISTRY 121 must take a placement test. Potential registrants in FRENCH, GERMAN and SPANISH WHO HAVE HAD SECONDARY INSTRUCTION in one of the languages and who are seeking college-level instruction in that language for the first time must take a placement test. Students seeking enrollment in the Basic Studies curriculum must take the appropriate Math, English, and Reading Placement Exams.

Test times and places are listed below:

|        |                  |             |      |
|--------|------------------|-------------|------|
| June 4 | Foreign Language | 3:15-4:30PM | W203 |
|        | Reading          | 6:30PM      | W103 |
|        | English          | 7:00PM      | W103 |
|        | Mathematics      | 8:00PM      | W103 |
|        | Chemistry        | 8:30PM      | W103 |

## Registration

The College encourages all registrants to register early. Registrants for Session D are urged to register, where possible, during the General Registration Period, April 30-June 5.

The College urges all registrants to select courses of study and to choose schedules with maximum care. The Summer Session sponsors courses in three, five, six, and ten week modules which are normally taught in fifteen weeks. This concentrating of courses requires that students approach their selection of courses from a different perspective than the semester.

The College considers registration a serious commitment by a student to a particular course or courses; therefore, the College will make every effort, within the boundaries of sound teaching and administrative concerns, to honor each registrant's wishes. In some instances, however, the number of students registering for a course is too few for the class to be offered. When this occurs, the College will attempt to provide an alternate course or, where possible, an alternate to class study as the means to earn credit in the course.

On the last pages of this catalogue are printed Special Registration Form, Session A, Summer 1979 and Registration Form, Session B, C, D, and E, Summer, 1979. Please note that the verse sides of these forms are the appropriate admissions forms for each session to be used by persons not currently enrolled in Christopher Newport College. Registration or Admissions/Registration can be accomplished early, by mail or in person, or on



the special Registration Days — May 17 for Session A; June 7 for Sessions B, C, and D; July 16 for Session D, July 5 for Session E.

### Special Registration Procedures For Session A

Since Session A has some very special educational problems deriving from its shortness, registration for this Session is designed to put students into early contact with the instructor and the requirements for the course. Registration for this Session can be completed by mail or in person, and it may be done early or on Registration Day Session A. Because of the rapid pace of Session A, there will be no late registration period. The Early Registration Period is April 30 to May 11; Registration Day Session A May 17. To assure students the best possible learning experience in highly concentrated courses, the College limits enrollment in Session A courses to twenty students.

Students currently enrolled at Christopher Newport College may register early for Session A by filing the **Special Registration Form for Session A, Summer 1979** in the Office of the Registrar no later than 5:00 p.m., May 11. At the time of filing students will be expected to pay all tuition and fees or to work out, with the Business Office, satisfactory financial arrangements as the act which completes the registration procedure. After filing and paying, students must report to the Office of Continuing Studies (Room 163, Administration Building) where they will receive a list of course readings and the assignment for the first class. Students who choose to register on Registration Day Session A, should report to the Campus Center between 10:00 a.m. and 12:00 noon. The instructor will process the **Special Registration Form Session A, Summer 1979** and will distribute reading lists and the assignment for the first class. After meeting with the instructor, students must proceed to the Billing Area located in the foyer of the Campus Center where financial statements will be prepared, and where the **Registration Form** will be filed. Students will be expected to pay in full all monies due or to work out, with the Business Office satisfactory financial arrangements as the act which completes the registration procedure.

Students not currently enrolled at Christopher Newport College may register early by filing, in person or by mail, the **Special Admissions Form Session A/Special Registration Form Session A, Summer 1979** in the Office of Admissions, no later than 5:00 p.m. May 11. At the time of filing students will be expected to pay all monies due or to work out, with the Business Office, satisfactory financial arrangements as the act which completes the registration procedure. Students registering in person will have a bill prepared for them; students registering by mail, may complete their bill by using the tables printed in **Financial Information**. Students registering by mail should make checks or money orders payable to "Christopher Newport College" and

should attach the payment to the **Admissions/Registration Forms**. After filing and paying, students should report to the Office of Continuing Studies (Room 163, Administration Building) where they will receive a list of course readings and the assignment for the first class. Students registering by mail will be mailed the reading list. Students who choose to register on Registration Day A should report to the Admissions Area (in the Campus Center between 10:00 a.m. and 12:00 noon. The Admissions Office will review the **Special Admissions Form Session A** and issue, where appropriate, permits to register. Students will then report to the area assigned the course where the instructor will process the **Special Registration Form Session A, Summer 1979** and will distribute reading lists and the assignment for the first class. After meeting with the instructor, students must proceed to the Billing Area where all financial statements will be prepared, and where the Admissions/Registration Forms will be filed. Students must pay, in full, all monies due, or work out, with the Business Office, satisfactory financial arrangements as the act that completes the registration procedure.

Students registering by mail should provide an alternative course in case the requested course has been closed to further registration prior to the College's receiving this registration request.

### Registration Procedures For Session B, C, D, and E

Students currently enrolled at Christopher Newport College may register early for Session B, C, D and E by filing **Registration Form, Session B, C, D and E, Summer 1979** with the Office of the Registrar, no later than May 31, at 5:00 p.m. At the time of filing, students must pay all monies due or make satisfactory arrangements, with the Business Office, as the act which completes the Registration process. Students choosing to register on the General Registration Day — June 7 — should appear between the hours of 2:00 p.m. and 4:00 p.m., or 7:00 p.m. and 9:00 p.m. in the Campus Center. Upon arriving students should first proceed to the department stations appropriate to their registration intentions and secure the department representative's permission to be registered; this done, students must report to the Billing Area, Campus Center, where financial statements will be prepared and the **Registration Form** will be filed. As the act which completes the registration procedure, students must pay in full all monies due or work out, with the Business Office, satisfactory financial arrangements.

Students not currently enrolled at Christopher Newport College may register early for Session B, C, D, and E, by filing the **Admissions Form, Sessions B, C, D, and E/Registration Form, Sessions B, C, D and E, Summer 1979** in the Office of Admissions, no later than May 31, at 5:00 p.m. At the



time of filing, students must pay all monies due or work out, with the Business Office, satisfactory financial arrangements as the act which completes the registration procedure. Students registering in person will have a bill prepared for them; students registering, by mail, can compute their bill by using the tables printed in **Financial Information**. Students registering by mail should make their checks or money orders payable to "Christopher Newport College" and should attach this payment to the **Admissions/Registration Forms**. Students choosing to register on the General Registration Day should appear between the hours of 2:00 p.m. and 4:00 p.m. or 7:00 p.m. and 9:00 p.m., in the Campus Center. Upon arriving, students should report to the Admissions Area. An admissions officer will review the **Admissions Form, Sessions B, C, D, and E**, and issue, where appropriate, permits to register. Once admitted, students should proceed to the department stations appropriate to their registration intentions and secure the department representative's permission to be registered; this done, students must report to the Billing Area, Campus Center, where financial statements will be prepared and the **Registration Form** will be filed. As the act which completes the registration procedure, students must pay in full all monies due or work out, with the Business Office, satisfactory financial arrangements.

**Students registering by mail** should provide an alternative course in case a requested course has been closed to further registration prior to the College's receiving their registration request.

**Late registration** will be conducted in the Office of the Registrar according to the schedule printed in the **Calendar**. Because each course has an enrollment minimum and maximum, the College cannot guarantee the late registrant a course or a position in a course.

### **Registration For Session D**

**Students who are already enrolled in Sessions B or C or E** may register for Session D by filing a **Course Addition Form** in the Office of the Registrar, between July 5 and July 12. Students can get this **Form** in the Registrar's Office. At the time of filing, students may pay all monies due or work out, with the Business Office, satisfactory financial arrangements as the act which completes the registration procedure.

**Students currently enrolled at Christopher Newport College** may register for Session D by filing **Registration Form, Sessions B, C, D and E, Summer 1978** with the Office of the Registrar between the hours of 2:00 p.m. and 6:00 p.m. July 16. At the time of filing, students must pay all monies due or work out, with the Business Office, satisfactory financial arrangements as the act which completes the registration procedure.

**Students not currently enrolled at Christopher Newport College** may register for Session D by filing the **Admissions Form, Sessions B, C, D and**

**E/Registration Form, Sessions B, C, D and E, Summer 1978** in the Office of Admissions between the hours of 2:00 p.m. and 6:00 on July 16. At the time of filing, students must pay all monies due or work out, with the Business Office, satisfactory financial arrangements as the act which completes the registration procedure.

**Late registration** will be conducted in the Office of the Registrar according to the schedule printed in the **Calendar**. Because each course has an enrollment minimum and maximum, the College cannot guarantee the late registrant a course or a position in a course.

### **Special Off-Campus Registration For Session E**

The course work for Session E is located off-campus at Langley Air Force Base and Fort Eustis. Registration for Session E may be conducted on-campus according to the instructions for Registration Day Sessions B, C, D, and E or according to the following off-campus registration plan.

For the convenience of military personnel and their dependents and the civilian employees of the bases, registration teams will be at Langley Air Force Base on July 5 from 9:00 a.m. to 12:00 noon and at Ft. Eustis, July 5 from 2:00 p.m. to 4:00 p.m. The Langley registration will be conducted in Building 586; the Fort Eustis registration, in the Base Educational Center.

**Military Students currently enrolled at Christopher Newport College must file the Registration Form, Sessions B, C, D, and E** and the necessary tuition assistance papers together with a check or money order covering the remaining money owed. Other currently enrolled students must file the same Registration form and pay all monies due or work out, with the Business Office, satisfactory financial arrangements as the act which completes the registration procedure.

**Military Students not currently enrolled at Christopher Newport College must file the Admissions Form, Sessions B, C, D, and E and the Registration Form, Sessions B, C, D, and E, Summer 1979** and the necessary tuition assistance papers. A check or money order for the remainder of the money due should be prepared as the act which completes the registration process. All other not currently enrolled persons using the Session E registration day should be prepared to file the same forms and pay all monies due or work out, with the Business Office, satisfactory financial arrangements as the act which completes the registration process.

Off-Campus registration charges are the same as in-state charges.

**Late registration** will be conducted at Langley on July 9, 10 from 8.00 a.m. to 4:00 p.m. in Building 586. At Ft. Eustis, late registration will be conducted on July 9, 10 from 9:00 a.m.-1:00 p.m. at the Base Education Center, the desk of the Tidewater Consortium for Continuing Higher



Education. Because each course has a minimum and a maximum, the College cannot guarantee the late registrant a course or a place in a course.

### Registration Changes: Course Changes, Drops, and College Withdrawals

Because the Summer Session sponsors semester-length courses concentrated into three, five, six and ten week periods, students must make decisions about their registrations much earlier than they normally would. All students should become familiar with the Registration Change Schedule for each Summer Session prior to their starting classes.

All course changes, drops and withdrawals must be made through the Office of the Registrar.

Students may make schedule and course changes until the date as stated in the calendar for that session in which the student is enrolled. After that date students may drop a class but may not add one.

Students may drop courses without academic penalty until the date as stated in the calendar for that session in which the student is enrolled. After this date, students may drop the course passing or failing as indicated by the instructor.

Students may withdraw from ALL courses without academic penalty until the date as stated in the calendar for that session in which the student is enrolled. After this date, students who withdraw will receive a grade notation of "WP" (Withdrew Passing) or "WF" (Withdrew Failing). No Student may withdraw from classes after the last scheduled class meeting before the regularly scheduled examination date.

Students who cease attending and do not **officially** withdraw will be assigned a grade of "F" in each course.

### Financial Information

Students must pay all monies due the College or work out, with the Business Office, satisfactory financial arrangements at the time of registration. Before paying, students should become familiar with all policies dealing with registration changes and tuition refunds.

### Tuition, Comprehensive Fee and Registration Fee

The Tuition and Comprehensive Fee (\$26 per semester hour for in-state students and \$36 per semester hour for out-of-state students) is a payment toward the general maintenance and operating costs of the College. The Comprehensive Fee is \$10.00 per semester hour during the Regular Session and \$5.00 per semester hour during the Summer Session and for Off

Campus classes. The Registration Fee is \$5.00 per student and is non-refundable. See accompanying "Table of Charges" for exact totals of monies due.

### EXAMPLES OF FEE OBLIGATION

#### ON-CAMPUS

(1) A student who is a Virginia resident and who is enrolling in one three credit course must pay

|                           |         |
|---------------------------|---------|
| Registration Fee          | \$ 5.00 |
| Tuition (\$21x3)          | \$63.00 |
| Comprehensive Fee (\$5x3) | \$15.00 |
| Total                     | \$83.00 |

(2) A student who is a non-Virginia resident and who is registering for one three credit course must pay

|                           |          |
|---------------------------|----------|
| Registration Fee          | \$ 5.00  |
| Tuition (\$31x3)          | \$ 93.00 |
| Comprehensive Fee (\$5x3) | \$ 15.00 |
| Total                     | \$113.00 |

**A student registering as an auditor** obligates himself for charges in the same manner as the registrant for credit; however, on tuition, there is no residency distinction. The fee structure for an auditor is

- (1) Registration Fee: \$ 5.00
- (2) Tuition: \$21.00 per credit hour
- (3) Comprehensive Fee: \$ 5.00 per credit hour

For each course in APPLIED MUSIC there is a special fee in the amount of \$98.00 which is to be paid in addition to the standard tuition and comprehensive fee outlined above.

#### OFF-CAMPUS

A student registering for course credit in courses taught off-campus obligates himself for all of the following charges:

- (1) Registration Fee\*: \$ 5.00
- (2) Tuition: \$21.00 per credit hour
- (3) Comprehensive Fee: \$ 5.00 per credit hour

\* A student enrolling in both on and off-campus courses pays only **one** registration fee.



**TABLE OF CHARGES (Tuition plus Fees) BY CREDIT HOUR**

| Credit Hours | Virginia Resident | Non-Virginia Resident |
|--------------|-------------------|-----------------------|
| 1            | \$ 31             | \$ 41                 |
| 2            | \$ 57             | \$ 77                 |
| 3            | \$ 83             | \$113                 |
| 4            | \$109             | \$149                 |
| 5            | \$135             | \$185                 |
| 6            | \$161             | \$221                 |
| 7            | \$187             | \$257                 |
| 8            | \$213             | \$293                 |
| 9            | \$239             | \$329                 |
| 10           | \$265             | \$365                 |
| 11           | \$291             | \$401                 |
| 12           | \$317             | \$437                 |
| 13           | \$343             | \$473                 |

For assistance in computing monies due, please see the above chart. Off-Campus rates are identical to Virginia Resident rates.

#### General Information about Methods of Payment

A student who completes registration BY MAIL during the early registration period must send payment with his registration.

A student who registers early in person is expected to complete his financial arrangements with the College at the time of his registration.

A student who registers on the day of registration is expected to complete his financial arrangements with the College at the time of registration.

The College accepts both Master Charge and Visa as modes of paying tuition and fees.

A STUDENT WISHING TO USE THE DEFERRED PAYMENT PLAN must apply to the cashier for information and the appropriate forms. All previous semester charges must be paid in full to qualify for the current semester. Approximately forty percent, in no event LESS THAN \$100.00 of the total tuition and fees due, must be paid initially, and the balance must be paid according to the established schedule. Students who use this plan must keep the cashier informed of address changes. The deferred payment plan may

not be used for CEU classes or where the tuition and fees amount to less than \$100.00.

A MILITARY STUDENT enrolling under a plan in which the Armed Services pay part of the costs, needs pay at the time of registration only that portion of the tuition fee for which the individual is personally responsible. Tuition assistance papers must be provided at the time of registration. Military personnel on active duty are urged to contact their base education officers for tuition assistance and information before coming to register.

In accordance with State policy, all delinquent accounts must be referred for collection to the Attorney General of the Commonwealth of Virginia or to a Collection Agency for collection.

#### Impound Policy

Registration of returning students will not be permitted unless all previous College financial obligations have been met and all College property (including Library books) from the previous semester have been returned in satisfactory condition. Unless all these obligations have been met, there will be no release by the College of information including transcripts to other Colleges and Universities, or business and industrial employers.

#### Classification as a Virginia Student

The Code of Virginia 23-7 provides that:

"No person shall be entitled to the admission privileges, or the reduced tuition charges, or any other privileges accorded only to domiciliaries, residents or citizens of Virginia, in the State institutions of higher learning unless such person is and has been domiciled in Virginia for a period of at least one year prior to the commencement of the term, semester or quarter for which any such privilege or reduced tuition charge is sought, provided that the governing boards of such institutions may set up additional requirements for admitting students.

A person who enrolls in any such institution while not domiciled in Virginia does not become entitled to admission privileges, or reduced tuition charges or any other privilege accorded only to domiciliaries; residents or citizens of Virginia by mere presence or residence in Virginia. In order to become so entitled, any such person must establish that, one year before the date of his alleged entitlement, he was at least eighteen years of age or, if under the age of eighteen, he was an emancipated minor, and he abandoned his old domicile and was present in Virginia with the unqualified intention of remaining permanently in Virginia after leaving such institution. The burden of establishing these matters by convincing evidence is on the person alleging them.



Notwithstanding marriage to a person who is not domiciled in Virginia, a person who is classified or classifiable at the date of his or her marriage is eligible to receive the privileges herein described, may receive or continue to receive such privileges until he or she abandons his or her Virginia domicile other than through any presumption of law attaching to the ceremony of marriage.

### Eligibility For Virginia Status:

**NOTE: Domicile is not the same as residence. See below.**

A student whose father (or legal guardian) is and has been domiciled in Virginia for more than twelve months will be eligible for Virginia status if his domicile is controlled by his father's.

A student whose domicile is controlled by his father's (or legal guardian's) will not be eligible for Virginia status unless his father or legal guardian has been domiciled in Virginia for at least the twelve months immediately preceding the date of claimed entitlement.

A student who has come to Virginia while domiciled in another state may become eligible for Virginia status after he has been domiciled in Virginia for twelve months. However, such students are requested to consider carefully the following sections on Domicile and Change of domicile.

### Domicile:

Domicile is a technical legal concept, and is the place (state) where a person resides with the unqualified intention of remaining permanently and with no present intention of leaving. A person can only have one domicile at any one time.

A person acquires his father's domicile at the moment of birth and his domicile will generally change with changes in his father's domicile until he marries, reaches 18 or becomes emancipated at an earlier age. [Should legal guardianship shift for any reason (including the father's death, separation or divorce) the child's domicile will be controlled by that of his mother or other legal guardian.]

### Change of Domicile:

A person may change his state of domicile by entirely abandoning his old state of domicile with the sincere and *unqualified intention of remaining permanently* in the new state of domicile. But, there is a presumption in law that a domicile, once acquired, subsists until a change is proved, and the burden of proving the change is on the party alleging it. **Intent to abandon an old domicile is not sufficient: a new domicile must actually be acquired.**

**Residence in a state for the purpose of acquiring an education at an**

**institution in that state does not establish domicile.** This is because the residence is primarily for a temporary and limited purpose. A student who wishes to change his domicile from another state and claim Virginia must establish by convincing evidence that he unqualifiedly intends to remain permanently in Virginia after completing his studies. Thereafter, he must wait one year from the time his domicile shifts to Virginia before he will be entitled to Virginia status.

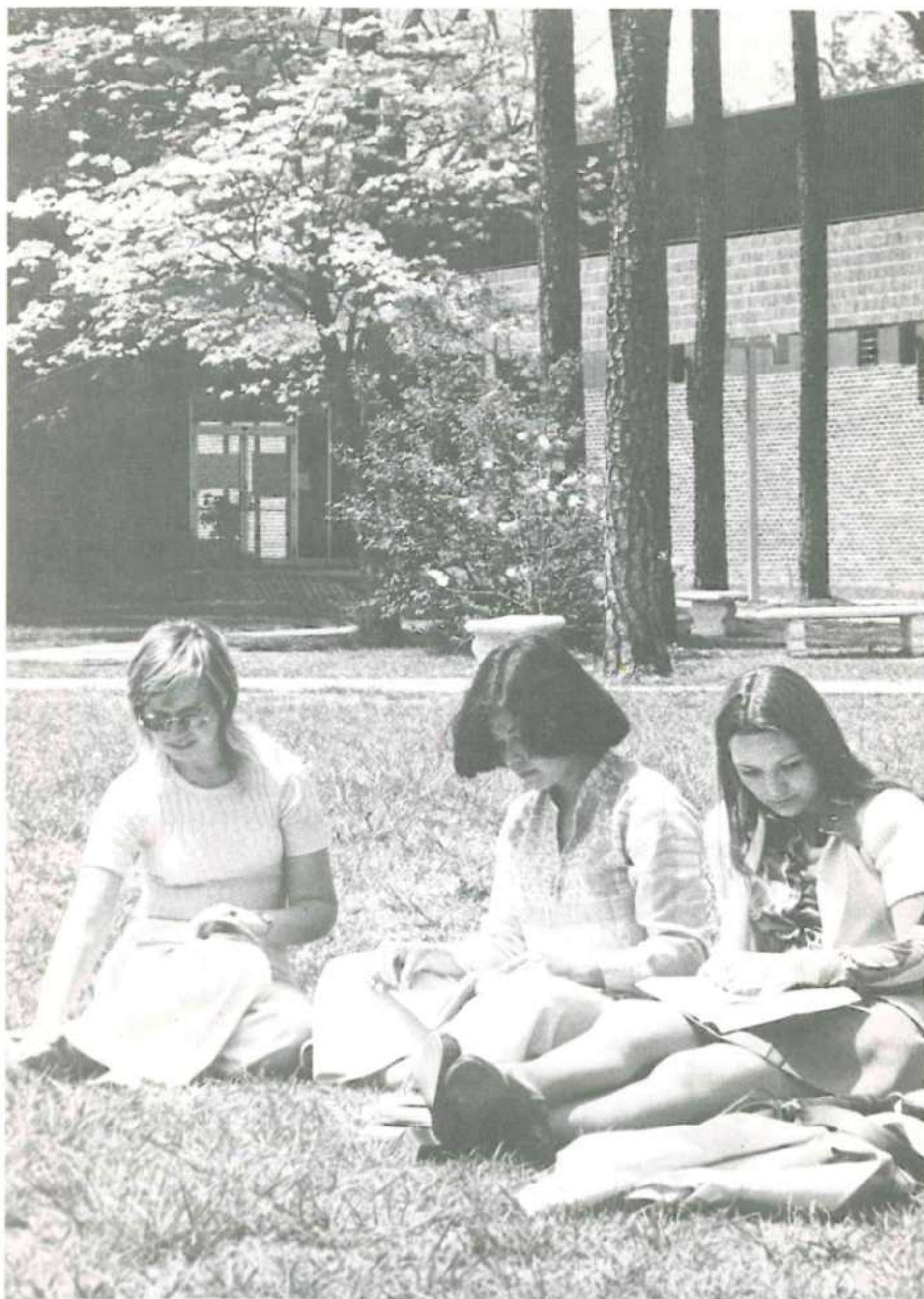
### Refund Policy

**Subject to the following regulations and exceptions, all charges made by the College for tuition and fees are considered fully earned upon the completion of registration by the student. For this reason, the College urges all registrants to select course work and to choose schedules with maximum care.**

1. A student who wishes to withdraw from the College must notify the College on a form which can be secured from the Office of the Registrar, 599-7155. A student who withdraws and does not report his withdrawal on this form shall have his withdrawal labelled "unofficial" and he shall forfeit his claim to refund.
2. A student who wishes to drop a course or courses must notify the College on a form which can be secured from the Office of the Registrar, 599-7155. A student who drops and does not report his drop on this form shall have his drop labelled "unofficial" and he shall forfeit his claim to refund.
3. When a class or classes are cancelled or moved at the option of the College, the student may receive a refund credit of all tuition and comprehensive fees charged for the class or classes. . . . . 100%
4. A student who drops a class(es) or withdraws from school before classes at the College begin may receive a refund credit of . . . . . 90%
5. A student who drops a class(es) or withdraws from school before the fourth day of classes may receive a refund credit of . . . . . 60%
6. A student who drops a class(es) or withdraws from school before the fifth day of classes may receive a refund credit of . . . . . 40%
7. A student who drops a class(es) or withdraws from school before the sixth day of classes may receive a refund credit of . . . . . 20%
8. A student who drops a class(es) or withdraws from school after the sixth day of classes will not be entitled to a refund. . . . . 0%

All refund checks come from the State Treasurer's Office in Richmond and may take as much as ninety (90) days from the time of registration.





## ABOUT STUDENT LIFE

### Responsibilities

Registration as a student at Christopher Newport College implies that the student will accept certain responsibilities which are essential to membership in the college community. A minimum number of rules and regulations provides an atmosphere of freedom and responsibility.

The discipline of the College is vested in the President by the action of the Board of Visitors. Infractions are considered by the Discipline Committee, which represents administration, faculty and students. The College reserves the right at any time to suspend or dismiss a student whose conduct or academic progress is, in its judgment, unsatisfactory. Regulations governing conduct and student life are printed in the *Christopher Newport College Student Handbook*.

### Student Dress

A student's dress and general appearance are considered to be a matter of personal taste. Courtesy and a concern for the rights of others, however, dictate that they be appropriate to the place and occasion. Students are expected to maintain standards of dress and comportment which are generally acceptable at the College and in the community.

### Parking Regulations

Students who wish to use college parking facilities must register with the Director of Auxiliary Enterprises, at which time an identification sticker will be issued. Students parking unregistered vehicles in College parking areas will be subject to a fine. All students are expected to park in the designated lots. Regulations concerning parking will be distributed with automobile registration information.

### Rights

At Christopher Newport College students, faculty, and administrators are considered vital in the educational process. While it is recognized that each of these groups has its own role in this process, it is also understood that cooperation and mutual respect are necessary for a significant learning experience to take place. Students play a major role in determining their own affairs in at least three areas: student government, the Code for Academic Work, and certain faculty committees.



## **Student Government Association**

All regularly enrolled students at Christopher Newport College are members of the Student Government Association. The powers of the Student Government Association include control over all student activities and are vested in regularly elected officers.

## **Code for Academic Work**

The Academic Hearing Board is composed of three students, nominated by the Executive Council of the Student Government Association and voted on by the Student Government Assembly, and three faculty members elected by their colleagues. In addition to the Academic Hearing Board, there is a Hearing Examiner, a member of the faculty appointed by the President of the College, who presides and fills the role of non-voting chairman. The Academic Hearing Board is given authority over the College's Code for Academic Work.

All students accept the jurisdiction of the Student Government Association, the College's Code for Academic Work, and regulations governing conduct and student life as they affect them both academically and socially and as they are explained in the *Student Handbook*.

## **Student Services**

### **The Counseling Center**

The Counseling Center, located in Wingfield Hall, offers services to new and enrolled students that are an integral part of their educational experience. It offers three types of assistance: vocational counseling helps the student determine the profession or position for which the student is best suited; educational counseling helps the student select the courses appropriate to his or her career objectives and to assist the student in establishing effective study habits; and personal adjustment counseling helps the student overcome difficulties encountered in personal and social adjustment.

An important function of the Counseling Center is its work with new students. All incoming students are given appropriate placement tests and are interviewed by a member of the Counseling Center staff. During this interview the results of the placement tests are discussed, and courses are chosen after consideration of test results, high school achievement, and the student's personal interests and career objectives.

In cooperation with the Department of Basic Studies, the Counseling Center provides assistance in developing additional competence in reading, writing, and mathematics for those students who require it or who feel that their educational objectives are best served by a review of these basic skills. In addition, the Counseling Center provides tutorial assistance to those students who are referred by their instructors.

Vocational interest and aptitude inventories and vocational information are available to all students who desire help in selecting their major fields of study. The Center conducts Vocational Exploration groups which allow the student to explore various occupational opportunities as well as to practice the decision-making process.

Personal counseling is provided through group and individual work with the Counseling Center Staff. In addition, consultation is available through the Newport News Mental Health Clinic. In case of referral, the appropriate fees for services will be charged by the Clinic. All services provided by the Counseling Center and the Mental Health Clinic are considered confidential. In its relationship with each student, the Counseling Center encourages the student to meet his or her developmental needs with improved insight and effectiveness.

## **Student Employment Office**

The College will assist students in obtaining part-time employment both on- and off-campus, and where possible, full-time summer and holiday employment. Interested students should contact the Placement Office, located in the campus center.

### **College Work-Study Program [On-Campus]**

The College, in cooperation with the Federal government, offers on-campus employment for students, especially those from low-income families, who need a job to help pay for college expenses. Students must be enrolled on at least a half-time basis. The work-study assignments are renewable each year contingent upon need and good academic standing.

### **College Work-Study Program [Off-Campus]**

Under the VIRGINIA PLAN which was established in the spring of 1971, participating colleges will be able to place eligible students in full-time off-campus jobs for a ten-week period in the summer. Such Students must be planning to enroll in Christopher Newport College for the fall semester immediately after their summer employment.

## **Office of Veterans' Affairs**

Located in Trailer, 4-E, this office is designed to assist those persons wishing to utilize the "G. I. Bill" for educational benefits. Veterans active duty personnel, servicemen's widows, war orphans and dependents of veterans rated 100% disabled are urged to contact V. A. office personnel for applications and other necessary forms prior to each semester. A representative from





the V. A. is also available in this office, **Tuesday, Wednesday afternoon, and Thursday**, to take applications for disability, dental, home loan or other non-educational claims.

Hours of operation for V. A. office: 8 A.M. to 5 P.M. weekdays. Telephone: 599-7175.

## **Academic Policies**

### **Absence from Classes**

The College expects that students will regularly attend all of their scheduled classes. An educational system based largely upon classroom instruction and analytical discussion depends upon the faithful attendance of all students in the course. Irregular class attendance detracts from the student's learning and prevents participation in the important intellectual exchanges that occur among students and instructors. Therefore, the College expects and encourages regular attendance. The College does not, however, establish specific attendance policies, for this is considered the right of each instructor. A student who is dropped from a course upon the instructor's recommendation because of excessive absences will receive a grade of **F**. If excessive absences are caused by an extreme emergency and the student is penalized by the instructor, the student may appeal to the Committee on Academic Status.

Other regulations are as follows:

1. If a student misses a class meeting, it is his or her responsibility to cover the missed material.
2. Instructors may differentiate between excused and unexcused absences and authorize make-up tests when appropriate.
3. Attendance regulations, as specified by the instructor, apply to students who are auditing a course. The instructor has the right to certify on the student's academic transcript that the auditor's attendance was "not regular."

### **Official Withdrawal from the College**

As defined by the College, "withdrawal" means that the student ceases to attend all classes and is no longer considered enrolled in the College. Any student who desires to withdraw from the College should do so through application to the Registrar. The withdrawal is recorded on the student's permanent record card, and the student's instructors are notified. Unless a withdrawal is made in this manner, it has no official standing and will not be recognized as valid by the College. No student may withdraw after the last day of classes before the examination period. If a student withdraws from the



College prior to the deadline following mid-semester (see the *College Calendar* for exact date), the grade *W* will be entered for each course taken. If a student withdraws after the deadline, the grade notation *WP* will be entered for each course which the student was passing and a *WF* for each course which the student was failing at the time of withdrawal.

### Unofficial Withdrawal

A student who withdraws from the College without notifying the Registrar will receive a grade of *F* in each course taken. The notation "Grade of *F* assigned because of unofficial withdrawal" will be made on the permanent record card.

### Examinations

The examinations given at the end of each semester take place at times announced on the examination schedule, which is published in the Academic Calendar. Students are required to take all of their examinations at the times scheduled unless excused as noted below (see section "Absence from Examinations"). The College does not authorize reexamination.

### Absence from an Examination

A student may request to be excused from taking an examination at the scheduled time by presenting a significant reason for the expected absence to the instructor before the examination. An excuse on the grounds of illness will be accepted when it is verified by a physician and received by the Registrar. The instructor should be notified as soon as possible if illness or any other emergency causes a student to be absent from an examination. If the instructor cannot be contacted, the student should notify the Registrar.

### Incomplete or Absence from the Final Examination

An *I* is given when the student has postponed, with the consent of the instructor, the completion of required work or when the student was absent from the final examination because of illness or any other emergency. If the postponed work has not been completed by the end of the next semester, the *I* automatically becomes an *F*. Unless a deferred examination is permitted by the Committee on Academic Status, an *I* given as a result of absence from a final examination automatically becomes an *F* at the end of the next semester.

### Deferred Examinations

A deferred examination is provided for a student who has been excused from taking an examination at the scheduled time. The student should arrange

with his or her instructor to make up the examination as soon as possible. Except under very exceptional circumstances, the student is not permitted to postpone the taking of a deferred examination beyond the first occasion provided. In no case will permission to take a deferred examination be extended beyond a year from the time of the original examination from which the student was absent.

### System of Grading

Grades are assigned according to the letter system and carry the following grade point values:

| Grade Symbol and Meaning                                                              | Grade Point Value per Semester Credit Hour |
|---------------------------------------------------------------------------------------|--------------------------------------------|
| A—Superior                                                                            | 4                                          |
| B—Good                                                                                | 3                                          |
| C—Average                                                                             | 2                                          |
| D—Passing                                                                             | 1                                          |
| F—Failing                                                                             | 0                                          |
| P—Passing                                                                             | 0                                          |
| I—Incomplete                                                                          | 0                                          |
| NG—No grade reported                                                                  | —                                          |
| WF—Withdrew while Failing                                                             | —                                          |
| WP—Withdrew while Passing                                                             | —                                          |
| W—Withdrew (no grade penalty)                                                         | —                                          |
| DR—Course dropped (no grade penalty)                                                  | —                                          |
| S—Continuing Education Unit courses only:<br>Course satisfactorily completed.         | —                                          |
| T—Continuing Education Unit courses only:<br>Course not completed and no CEU awarded. | —                                          |

### Grade Point Average

The grade point average is computed by dividing the total number of academic hours carried into the total number of grade points earned. Course work taken elsewhere will not be included in computation of the GPA.

### Grades for Repeated Courses

A course in which a grade of *D* or *F* has been earned may be retaken with the permission of the student's adviser. The original grade, grade points, and new grade and grade points will be entered on the student's permanent record. Only the grade for the most recent enrollment and its credits and grade points will be counted toward the degree. Credits earned for the course may be counted only once toward the degree. The cumulative grade point average will be determined



in cases of a retaken course by including only hours carried and grade points earned in the most recent enrollment in the course. Required or distribution courses in which an *F* has been earned may be repeated no more than twice (for a total of no more than three enrollments). Other courses in which an *F* has been earned may be repeated only once (no more than two enrollments).

### **Pass-Fail**

Seniors may take one elective course each semester, distribution and major courses not included, for a maximum of two courses on a pass-fail basis. The student must declare his or her intention to take a course on a "pass-fail" basis by the official date for dropping a course without grade penalty. A passing grade will count toward graduation but will not be used in determining the grade point average.

### **Classification of Students**

Students, both full-time and part-time, are classified as follows:

#### **A. Classified (Degree Seeking)**

|           |                      |
|-----------|----------------------|
| Freshman  | from 1 to 23 credits |
| Sophomore | 24 to 54 credits     |
| Junior    | 54 to 85 credits     |
| Senior    | 85 to 170 credits    |

#### **B. Unclassified (Non-degree Seeking)**

A student who is not a declared candidate for a degree at Christopher Newport College is considered an unclassified student.

### **Grade Reports**

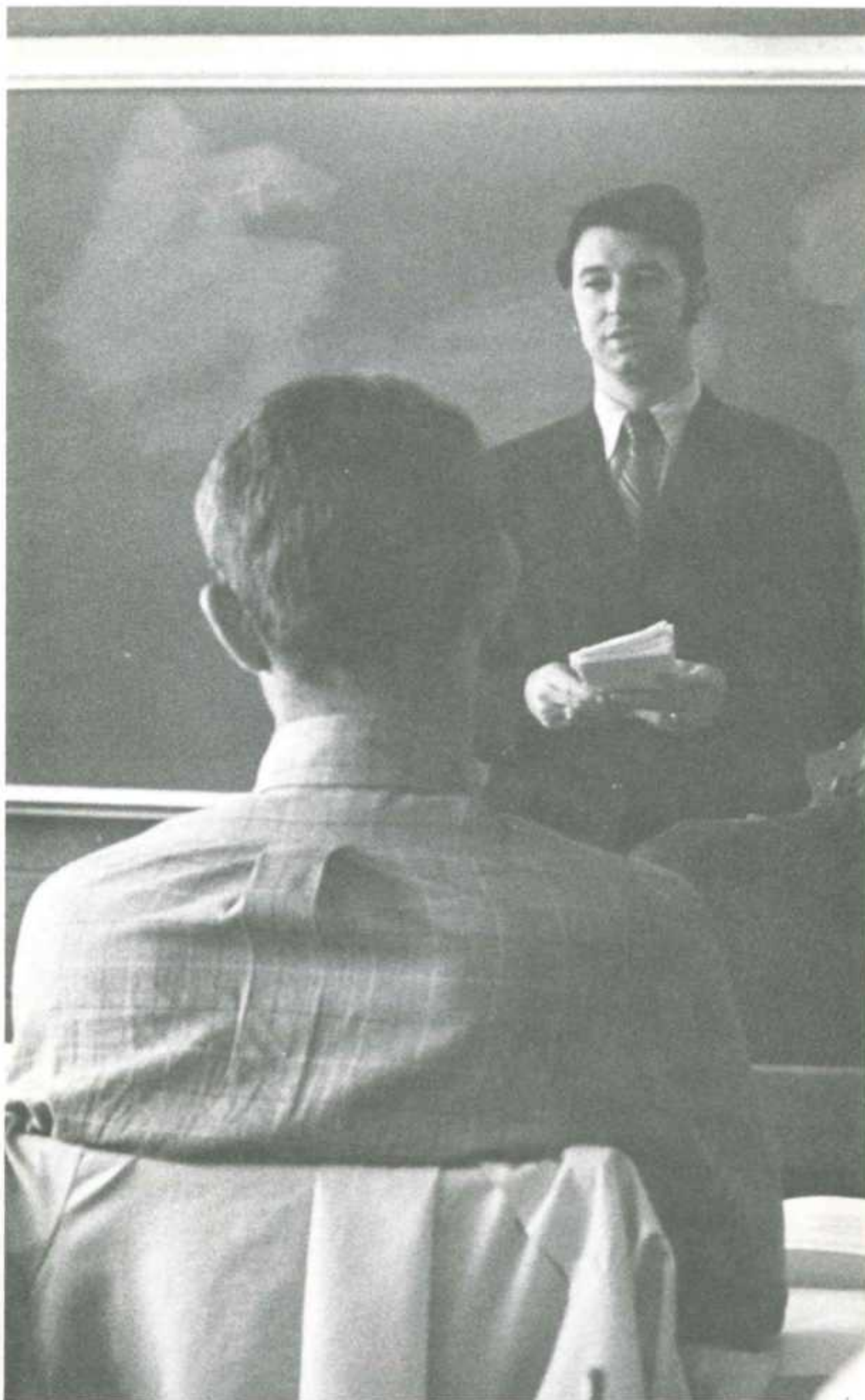
A grade report is sent at the end of the Summer Session to each student and (where applicable) to his or her parents or guardian.

### **Transcripts**

A transcript is the official copy of the student's academic work at the College. Transcripts are issued only upon the written request of the student or his or her authorized agent. This request should be made at least one week before the date needed. The College will issue one free transcript for each student but charges a fee of \$2.00 for each additional transcript. No transcript is sent until the fee has been paid. A transcript given directly to a student does not carry the College seal and thus is not official. The seal is attached only when the transcript is sent directly from the college to another college or authorized agency.







## COURSES OF INSTRUCTION

In the following descriptions of courses offered by the College, courses numbered 100 are primarily for freshmen, 200 for sophomores, 300 for juniors and 400 for seniors.

A continuous course, indicated by a hyphen between the course numbers, covers a field of closely related materials, and the first semester must ordinarily precede the second unless special permission is given by the chairman of the department concerned. If a course is made up of two closely related semesters but the second may be taken first, the course numbers are separated by a comma. The numbers in parentheses following the title of the course should be read in this way: the first digit refers to the number of credit hours awarded for completion of the course; the second digit refers to the number of lecture hours for the course; and the third digit refers to the number of laboratory, practicum, or studio hours for the course. A course which is designated as (4-3-2), for example, refers to a four-credit course which has three lecture hours and two laboratory hours each week.

### Anthropology

#### 295.01. Peoples & Cultures of Africa [3-3-0].

An introduction to peoples and cultures of Africa. The ideological, social, political and economics aspects of representative cultures are examined. Emphasis is placed on learning how to apply information gathered from particular African peoples to problems of general interest in the social sciences.

#### 295.02. Peoples and Cultures of the Caribbean. [3-3-0]

An introduction to the peoples and cultures of the Caribbean with particular attention given to social distinctions based upon class, ethnicity, race, language, land tenure, and religion.

### Accounting and Finance

#### 201-202. Principles of Accounting. [3-3-0] [3-3-0]

A study of the elementary principles and procedures of individual proprietorship, partnership, and corporation accounting.

#### 210. Personal Finance [3-3-0]

Prerequisites: None. Recommended elective for non-business as well as business majors. A course designed to teach the student to exercise intelligent control over his income, expenditures, borrowing, savings, and investments.

#### 301-302. Intermediate Accounting [3-3-0] [3-3-0]

Prerequisite: Accounting 201-202. An analysis of the statement of financial position, the income statement, and the statement of changes in financial position, together with the theory of valuation underlying the various accounts used in these statements.



### **323. Financial Management [3-3-0]**

Prerequisite: Accounting 201-202. Topics covered include a brief history of corporate development, types of securities issued, promotion, capitalization, ownership, and management; sales and regulation of securities; income, working capital requirements, corporate expansion, failure and reorganizations. Attention given to the importance of taxation to corporate financing and to corporate responsibilities affecting the public interest.

### **341. Business Law. [3-3-0]**

A study of the primary legal principles and their applicability to ordinary commercial transactions, with emphasis on contracts, legal forms of business enterprises, agencies, negotiable instruments, and labor and antitrust legislation.

### **400. Advanced Accounting [3-3-0]**

Prerequisite: Accounting 301-302. A study of accounting for partnerships, consolidated statements, and fiduciaries.

### **405. Auditing [3-3-0]**

Prerequisite: Accounting 301-302, and Math 125. Conceptual approach to auditing principles and procedures in the preparation of auditing reports. Professional standards and ethics are emphasized.

## **Basic Studies**

### **010. Basic Studies Reading. [3-2-3]**

Instruction and guided individual practice in major reading and study skills, including textbook study, lecture-notetaking, library use, examination techniques, vocabulary, recall, and organizing.

### **020. Basic Studies Writing. [3-2-3]**

Extensive practice in using the major conventions of formal English prose. Special attention will be devoted to the writing problems of individual students.

### **030. Basic Studies Mathematics. [3-3-0]**

Topics include sets, properties of real numbers, polynomials, factoring, algebraic fractions, linear equations and inequalities, radicals, quadratic equations, graphs, and systems of equations.

### **031. Basic Studies Mathematics [3-3-0]**

Continuing Mathematics 030

## **Biology and Environmental Science**

### **101-102. Principles of Biology. [3-3-0] [3-3-0]**

Basic principles of biology as revealed by research and experimentation; the relation of these principles to the success of living organisms.

### **101a-102a. Principles of Biology Laboratory. [1-0-4] [1-0-4]**

Prerequisite: Concurrent or previous registration in Biology 101-102.

### **207. Pioneer Biology-Living Off the Land. [3-3-0]**

A study of the interdependence of man and his environment through investigating and experiencing pioneer living practices. Home-site selection and construction, agricultural practices, edible wild foods, weaving, folk and natural medicine, and modern aspects of homesteading are discussed. (Cannot count as credit toward the major.)

### **212. Microbiology and Man. [4-3-2]**

Prerequisite: Biology 101-102 or Biology 213, 214. Elementary principles of bacteriology; emphasis on microorganisms as etiological agents in disease; practical methods of disinfection; factors of infection and immunity.

### **213, 214. Human Anatomy and Physiology. [4-3-2] [4-3-2]**

No prerequisites. Comprehensive and systemic study of the normal living processes; structure and function of the human body.

### **213a-214a. Human Anatomy and Physiology Laboratory. [1-0-2] [1-0-2]**

Prerequisite: Concurrent or previous registration in Biology 213, 214.

### **216. Nutrition. [3-3-0]**

A survey of specific dietary requirements, roles of nutrients, effects of nutrient deficiencies, vitamins, minerals, food absorption and utilization, naturally occurring toxins, food additives, residues, food technology, proteins, and protein quality.

### **295. Horticulture for Non-majors. [3-3-0]**

A survey of horticultural practices utilized by the home owner. Topics covered include foliage plant culture, lawn establishment and maintenance, flower garden care, vegetable gardens, woody plants for the home landscape, and principles of good landscape design.

### **307. Cell Biology. [4-3-4]**

Prerequisite: Chemistry 104, 106 or 321, 325 are suggested, or consent of instructor. Physiology at cellular levels of organization, cell structure and function, proteins and enzyme action, cell regulatory processes, and cell differentiation.

### **395. Endocrinology [3-3-0]**

Role of hormones in vertebrate and invertebrate adjustment to changes in the internal and external environment.

### **495.01. Advanced Physiology. [3-3-0]**

Prerequisite: Human Anatomy or Comparative Anatomy; two semesters of college chemistry or concurrent enrollment.

An in-depth systemic study of Normal Human Function.

## **Chemistry**

### **103-104. Introductory Chemistry. [3-3-0] [3-3-0]**

Co-Requisite: Chemistry 105-106 or consent of department. First semester: a survey of the fundamentals of general and inorganic chemistry. Second semester: a survey of organic and biochemistry (not intended as a course for science majors; however, Chemistry 103, with or without Chemistry 105, may be taken for elective credit as an introductory course to Chemistry 121 and Chemistry 125).



**105-106. Introductory Chemistry Laboratory. [1-0-3] [1-0-3]**

Co-Requisite: Chemistry 103-104. An introduction to the experimental techniques and methods of chemistry.

**121-122. General Chemistry. [3-3-0] [3-3-0]**

Co-Requisite: Chemistry 125-126 or consent of department; Prerequisite: Mathematics 110 or satisfactory scores on chemistry placement examination. The fundamental principles and laws of general chemistry. Students following the 103, 121-122 track are referred to the statement in the chemistry program description.

**125-126. General Chemistry Laboratory. [2-0-5] [2-0-5]**

Co-Requisite: Chemistry 121-122 or consent of department. Application of experimental methods to the solution of chemical problems.

**245. Experimental Chemistry Laboratory. [2-1-4]**

Prerequisite: Chemistry 126. Usually taken concurrently with Chemistry 321. Chemical kinetics and equilibrium applied to analytical procedures, with emphasis on instrumental methods.

**321-322. Organic Chemistry [3-3-0] [3-3-0]**

Co-requisite: 245 or 326 or consent of department; prerequisite: Chemistry 122 and 126. Chemistry of the organic compounds of carbon. Structure, reactivity and reaction mechanisms.

**326. Organic Chemistry Laboratory. [2-0-5]**

Co-Requisite: Chemistry 322; Prerequisite: Chemistry 245. Introduction to common techniques in synthesis and qualitative organic analysis.

## Communications

**260. News Writing and Reporting [3-3-0]**

Prerequisite: English 101-102. A journalism course emphasizing the fundamentals of gathering and evaluating news and constructing news stories and features.

**270. Introduction to Photography and Photographic Process. [3-3-0]**

Fundamentals of lighting, exposure, processing, printing, and composition; introduction to color. Camera required: students must have the use of a 35mm or 2-1/4 square camera, with either range finder, or reflex viewing and adjustable focus and f/stops. A light meter is required (this may be built into the camera). Students will be required to furnish film, film developer, and printing paper.

## Computer Science

**220. Computer Structure and Programming. [3-3-0]**

Prerequisite: Recommended: one semester of college-level mathematics. Introduction to basic digital computer concepts and structures including input/output devices, data storage and retrieval, and operating systems. Computer programming, with FORTRAN as the primary language, will be introduced.

**240. Business Data Management Techniques. [3-3-0]**

Prerequisite: Computer Science 220 or equivalent experience. Computer based business systems are introduced. File structure and maintenance are treated. Emphasis is placed on COBOL programming.

**250. Computerized Mathematical Techniques. [3-3-0]**

Prerequisite: Computer Science 220 or equivalent experience; Mathematics 130 or equivalent. Computer programming of problems of a mathematical nature, such as solving for the roots of an equation of systems of equations. FORTRAN will be the primary programming language.

**360. Modeling and Simulation [3-3-0]**

Prerequisite: Computer Science 220 and one year of college mathematics. Introduction to model building and simulation using the digital computer. The specialized language GPSS will be applied to the study of discrete stochastic systems. Consideration to be given to experimental design, validation through statistical analysis, and optimization techniques.

**430. Operations Research [3-3-0]**

Prerequisite: Computer Science 220; Mathematics 260. Introduction to Operations Research. The history and development of OR. Topics include linear programming, duality theory, network flow theory including an introduction to PERT, dynamic programming, game theory, and simulation.

## Economics

**200. Consumer Economics. [3-3-0]**

A functional course designed to meet the needs of individuals and families in dealing with the recognition and solution of growing and complex financial decisions. A practical approach to judgement and decision making regarding average daily and lifetime economic decisions.

**201-202. Principles of Economics. [3-3-0] [3-3-0]**

An introduction to the analytical tools commonly employed by economists in determining the aggregate level of economic activity and the composition of output, prices and the distribution of income. Problems related to these subjects are considered, and alternative courses of public policy are evaluated. First semester macroeconomics; second semester microeconomics.

**225. Economics for Teachers. [3-3-0]**

Prerequisite: Economics 201-202 or consent of instructor. A survey course in economic fundamentals designed to provide educators with the methodological skills to convey effectively economic principles and analysis to elementary and secondary students. Development of teaching strategies and techniques for maximizing the learning outcomes in the field of economics will be stressed.

**301. Money and Banking. [3-3-0]**

Prerequisite: Economics 201. An analysis of the monetary system with emphasis upon determinants of the money supply and the relationship between money and economic activity.



### **391. Contemporary Economic Issues. [3-3-0]**

Prerequisite: Economics 201 and 202. A course concentrating on economic analysis of socio-political problems rather than economic theories. It is intended to convey the breadth, scope, and relevance of economic analysis to both public and private decision making of various economic issues. Students will learn to apply specific analytical techniques to various socio-economic problems.

### **470. International Trade and Finance. [3-3-0]**

Prerequisite: Economics 201-202. An analysis of the development of international trade theory. A study of balance of payments equilibrium, foreign exchange, international finance, and especially international economic developments since World War II.

## **Education**

### **325. Children's Literature. [3-3-0]**

Prerequisite: English 101-102. A course dealing with the study of reading interests of children from the pre-school years through the elementary grades, criteria for evaluation, analysis and selection of children's books, the history of and the trends in publication of literature for children, the literature for children, and the use of children's literature in the classroom.

### **334. Art in the Elementary School. [3-3-0]**

Prerequisite: Junior standing or consent of instructor. A survey of the aims and philosophy of art education in the elementary school with emphasis on child growth and development through art. Direct experience with the techniques, materials, and processes of art adapted to the needs of children from nursery school through grade seven with emphasis on appropriate motivational and teaching methods.

### **404. Teaching the Exceptional Learner [3-3-0]**

A course focusing on the instructional programs and teaching techniques for educating learners who are retarded, emotionally disturbed, learning disabled, speech and/or language handicapped, multi-handicapped, gifted or talented. Characteristics of these exceptional learners and the definitions, procedures, and assurances established by Public Law 94-142 will be studied. The development, implementation, and evaluation of Individual Educational Programs will be emphasized.

### **420. Diagnostic Reading. [1-1-0]**

Prerequisite: Education 320. A study of techniques for evaluation of reading progress, difficulties experienced by children in learning to read, diagnostic techniques for the classroom teacher, methods of differentiation of instruction, and corrective classroom methods. Field work required.

### **495.1. Teaching Children with Learning Disabilities. [3-3-0]**

Characteristics of children with learning disabilities. This course is designed to focus on the basic methods, curriculum development, materials, and media for teaching children with learning disabilities. Special emphasis will be placed on the organization and planning of instructional activities and materials and use of resources and supportive services.

### **495.2. Composition in the Intermediate and Secondary School. [3-3-0]**

This course is designed to help intermediate and secondary teachers of English become more skillful in teaching of English; relevant research; and new methods and materials useful in teaching invention, organization, outlining, punctuation, and editing. Individualized projects will be encouraged.

## **English**

### **101-102. Introductory Rhetoric and Composition. [3-3-0] [3-3-0]**

A study of the fundamental principles of composition and rhetoric, with paragraphs and themes arising from this study. A documented paper of approximately 1500-2000 words, related to the student's major or to a special subject of interest, is required of all 102 students. No student may take English 102 unless he or she has passed or earned credit for English 101 or its equivalent or has received the English Department's approval.

### **201,202. English Literature. [3-3-0] [3-3-0]**

Prerequisite: English 101-102. A survey of English literature, emphasizing the major writers and the dominant literary trends; first semester from *Beowulf* through Boswell and Johnson; second semester from Burns to present.

### **207, 208. Literature and Ideas. [3-3-0] [3-3-0]**

Prerequisite: English 101-102. A study of literature as it interprets man's understanding of himself and society. Focuses on ideas of recurring interest, such as love, justice, and nature. Especially recommended for non-English majors as their humanities distribution requirement.

### **300. The Bible as Literature [3-3-0]**

Prerequisite: At least one course in the 201-208 sequence. A Literary study of the Old and the New Testament with emphasis upon artistic and humanistic merits of these collections.

### **343. Modern American Literature [3-3-0]**

Prerequisite: At least one course in the 201-208 sequence. A critical and historical analysis of American writers from Edwin Arlington Robinson to the recent past.

### **395: American Fiction [3-3-0]**

The course will map the development and diversification of American of American fiction during the past one-hundred-fifty years through the study of the short work of writers like Poe, Hawthorne, Stephen Crane, Faulkner, Fitzgerald, Hemingway and Katherine Ann Porter. Brief reports or papers will be expected.

### **395.02. Literature for Adolescents. [3-3-0]**

The teacher's and the parent's approach to presenting poetry, short stories, novels, and plays to young people ranging from 11 to 17. Methods of engaging the reluctant reader. Junior books, Black literature, and the impact of other media are considered. The emphasis is upon American literature since 1945.

### **421. Shakespeare. [3-3-0]**

Prerequisite: At least one course in the 201-208 sequence. A critical study of the major works of Shakespeare. At least one semester is required of all English majors.

### **430. Aspects of the English Language. [3-3-0]**

Prerequisite: At least one course in the 201-208 sequence. An introduction to the English language, with studies in linguistics, grammar (traditional, structural, and generative-transformational), and developments related to social changes. An emphasis on grammar and its relation to writing and the teaching of correct standard speech and writing.



## **Fine and Performing Arts** [Cinema, Fine Arts, Music, Speech, Theatre Arts]

### **Cinema**

#### **336. The Cinema Since 1945 [4-3-2]**

A study of the cinema as an art form and of its development since World War II. Films studied will vary from semester to semester and will be selected from the work of Welles, Hitchcock and Kubrick from America; Losey and Schlesinger from England; Ray and Kurosawa from Asia, Antonioni, Bergman, Fellini, Godard, Resnais and Truffaut from Europe.

### **Music**

#### **201, 202. Introduction to Music. [3-3-0] [3-3-0]**

This course traces the development of the art of music through the various historical periods and familiarizes the student with the more important composers and their works. A synopsis of style, form, and theory is included.

#### **295. Jazz. [3-3-0]**

The course traces the development of jazz through its various phases. A historical background is identified through roots in Africa and then an examination of the nineteenth-century American environment that fostered the rise of jazz as a genre at the time. Movements studied include ragtime, blues, pre-War War I jazz, jazz in the 20's, the big band era, the swing era, and the later developments of bebop, cool jazz, third-stream jazz, and free jazz.

### **Speech**

#### **201. Public Speaking. [3-3-0]**

Study of verbal and non-verbal communication as it applies to the public speaker. Construction and delivery of original speeches of various types. Recommended for all who communicate with small and large groups.

#### **395. Nonverbal Communication [3-3-0]**

A study of body language, facial expression, sound, symbolic interaction and cross-cultural similarities and differences in nonverbal communication.

### **Theatre Arts**

#### **295. Role Playing: Acting and Social Intercourse. [3-3-0]**

The course is designed to help the student in coping more effectively with inhibitions in both personal and social relations. The exercises and techniques used derive largely from modern concepts in actor training. However, the emphasis is clearly on the personal and social aspects in communication. For non-theatre majors.

### **Geography**

#### **205. Paleogeography and Continental Drift. [3-3-0]**

Paleogeography investigates the distribution of continents, oceans and seas throughout geological history. Special emphasis is placed on continental drift.

#### **450. Maritime Geography. [3-3-0]**

Prerequisite: Geography 201, 202, or consent of instructor. The seas are examined as a source of wealth, as a means of transportation, and as seaward extensions of national interests. Special emphasis is placed on the pursuit of maritime activities and human settlement in coastal areas.

### **History**

#### **101. History of Western Civilization to 1715. [3-3-0]**

Prerequisite: None. A survey of the history and culture of Western man. Beginning with the traditions of the ancient world, the course traces the major developments of Western Civilization to 1715.

#### **102. History of Western Civilization, 1715 to the Present. [3-3-0]**

Prerequisite: None. A survey of the major political, social, cultural, and intellectual developments of Western civilization from 1715 to the present.

#### **201. American History. [3-3-0]**

Prerequisite: Sophomore standing or consent of instructor. A survey of the historical development of the United States from early colonial times through the Civil War including social, cultural, economic, and political movements through these years of earlier growth.

#### **202. American History. [3-3-0]**

Prerequisite: Sophomore standing or consent of instructor. A survey of the historical development of the United States from the Civil War through the present time. The course emphasizes social, cultural, economic, and political developments during the later years of America's growth.

#### **395.01 History of the Native-Americans of the U.S. [3-3-0]**

An introductory examination of Native-Americans and their contacts with colonial European and post-revolutionary American governments from the sixteenth to the twentieth centuries. Included will be a brief account of the origins and cultural developments of Native-Americans. Field trip to Virginia's Indian reservations and guest speakers included.

#### **395.02 Women in History. [3-3-0]**

A survey of the history of women from Biblical times to Modern America with special emphasis on the development of the concepts of women's place, role, and status in Western Society.

#### **395.03 American Utopianism [3-3-0]**

An in-depth survey of American concepts and practices of utopianism from colonial times to the present. Special emphasis is placed on 19th and 20th century utopian movements, the conditions which spawned them, the rationale behind their practices, their success or failure in converting and influencing American society, and the persistence of the American dream in America.

#### **395.04 History of American Immigration [3-3-0]**

An in-depth survey of the American immigration movement examining Old World conditions which impelled emigration, New World conditions inducing emigration, and the immigrants' experience in the "American melting pot." Emphasis will be placed on immigration settlement



patterns, the process of assimilation, the impact of the immigrants on American life, and the decline of immigration in the 20th century.

## Management and Marketing

### 108. Mathematics Business Finance. [3-3-0]

Prerequisite: Mathematics 110. Emphasizes such partial business problems as simple interest and discounts, averaging methods, inventory evaluation, compound interest, annuities, and perpetuities.

### 311. Principles of Marketing. [3-3-0]

Study of the activities which direct the flow of goods and services from producer to consumers in modern economic systems. Emphasis is placed on developing the student's ability to analyze and evaluate marketing problems and policies.

### 322. Principles of Real Estate. [3-3-0]

A survey of the role and importance of real estate in the economy; legalities, financing, investment, and appraisal. Involves problems of obtaining, owning, and transferring real estate.

### 324. Admin. Theory and Practice. [3-3-0]

The fundamentals of management underlying the areas of organization and operation of business enterprises. Emphasis will be placed on such basic functions of management as planning, organizing, directing, staffing, and controlling business activities.

### 325. Small Business Management. [3-3-0]

Prerequisite: Junior or Senior standing or consent of instructor. This course is designed to give the student or student-businessman specific information concerning all aspects of small business. Major areas of study will be marketing, financing, recordkeeping for small businesses.

### 408. Quantitative analysis. [3-3-0]

Prerequisite: Mathematics 110,220; Accounting 201-202; Business 324. An analysis of the quantitative operations, research, and management science approach to decision theory and the use of information systems by business management. Business simulation models and computer information systems will be considered.

### 412. Personnel Management. [3-3-0]

Prerequisite: M&M 324. A study of the principles and problems involved in personnel administration: job analysis; recruiting, selecting, and training personnel; collective bargaining; wage and salary administration.

### 418. Business Policy and Management. [3-3-0]

Prerequisite: Accounting 201-202. Business 324, 311, and 323. Case analysis of the principles and techniques of formulating management policies. Utilizes analytical techniques in solving problems in management, finance, marketing, production, personnel, and accounting.

### 450. Marketing Management. [3-3-0]

Prerequisites: Accounting 201-202, Business 311, Math 125. An intensive analysis of major

marketing decisions facing the firm, such as level mix, allocation, and strategy of marketing efforts. Specific decision areas investigated include market determination, buyer behavior, product policy, channel management, physical distribution, promoting and pricing. Competitive, political, legal, and social factors that may affect such areas are discussed. Cases, models, and problems are used heavily.

### 495. Topics: Seminar on Peter Drucker [3-3-0]

Review of the management philosophy of Peter Drucker. Topics reviewed include: Business mission and profit requirements; Setting objectives and strategic planning; Organization structure; The manager's work and skills; nonprofit organization management; Bureaucracy vs. management; The board of directors; Managing for innovation and growth; Multinational Corporation management; and Social responsibility. (May be used as either a management or marketing concentration elective course.)

## Mathematics

### 110. College Algebra. [3-3-0]

Prerequisite: One year of high school algebra or acceptable score on placement test. Polynomials, rational expressions, exponents, equations and inequalities, functions, logarithms, matrices, and systems of equations.

### 120. Finite Mathematics. [3-3-0]

Prerequisite: One year of high school algebra, acceptable score on placement test, or Math 110. Topics include logic, sets, trees, combinatorics, permutations, elementary probability finite sample spaces. Markov chains, matrices and matrix games, linear programming, graphs, or digraphs.

### 125. Elementary Statistics. [3-3-0]

Prerequisite: One semester of college mathematics. A general survey of descriptive and inferential statistics. Descriptive analysis of uni- and bivariate data, probability, standard distributions, sampling, hypothesis testing, estimation, linear regression, and non-parametric testing.

### 130. Elementary Functions and Analytic Geometry. [3-3-0]

Prerequisite: Two and a half years of high school mathematics, acceptable score on placement test, or Math 110. Designed for the student planning to take calculus but who has little or no knowledge of analytic geometry, trigonometry, and functions. Real numbers, inequalities, analytic geometry, linear and quadratic functions, polynomials and rational functions, trigonometric functions, trigonometric identities, and exponential and logarithmic functions.

### 140. Calculus and Analytic Geometry. [4-4-0]

Prerequisite: Three and a half years of high school mathematics, acceptable score on placement test, or Math 130. An introduction to the calculus of elementary functions. Analytic geometry, functions, continuity, derivatives, methods of differentiation.

### 240. Intermediate Calculus. [3-3-0]

Prerequisite: Math 230 or acceptable score on the placement test. Techniques of integration, L'Hospital's Rule, approximations, Taylor's Theorem, sequences of limits, series of numbers and functions, power series, and Taylor series.



### 260. Linear Algebra. [3-3-0]

Prerequisite: Math 230. Systems of linear equations, matrix operations, vectors and vector spaces, independence, bases and dimension, coordinates, linear transformations and matrices, determinants, eigenvalues and vectors, and inner products.

## Modern Foreign Languages and Literatures

### Spanish

#### 201. Intermediate Spanish. [3-3-0]

Prerequisite: Spanish 102-102, 103, or placement examination. A review of grammatical structure, with further development of reading, writing, speaking, and listening comprehensive skills.

#### 202. Intermediate Spanish. [3-3-0]

Prerequisite: Spanish 201 or placement examination. Further development of reading, writing, speaking, and listening comprehension skills. Conducted chiefly in Spanish.

## Philosophy and Religion

#### 101. Elementary Logic. [3-3-0]

A course designed to improve the student's ability to reason by using the traditional predicate logic of the syllogism, elementary techniques of propositional logic using symbols, techniques of identifying fallacies and defining words with precision as well as introducing some methods of inductive reasoning.

#### 201. The History of Ancient Philosophy. [3-3-0]

An historical introduction to philosophy with special readings in the Presocratics, Plato, Aristotle, the Stoics and Epicureans, St. Thomas Aquinas, and others. The nature of philosophy and basic philosophic problems will be discussed through these writers.

#### 202. The History of Modern Philosophy. [3-3-0]

Prerequisite: Philosophy 201 or consent of instructor. An historical introduction to modern philosophy with readings from Descartes, Spinoza, Locke, Berkeley, Hume, Kant and others. These philosophical writings will be studied not only for their own worth, but also as a means of acquainting the student with the nature of philosophy and the basic philosophical quest. Some time will be given to the political and cultural milieu out of which these philosophies came.

#### 232. Christianity. [3-3-0]

This course will move from the period encompassing the writings of the early fathers of the Church through the period of the rising "medieval synthesis" of Christianity and western culture, the eventual decline of Medieval Christendom, and the emergence of modern values and patterns of thought in the Renaissance, in the Reformation, and in the Enlightenment. However, the course is not a historical survey of western civilization or of the Christian tradition. The course seeks to clarify the peculiar character of Christianity as a *religious* tradition influencing and influenced by Western culture.

### 295. Religion and the Problems of Suffering, Guilt, and Evil. [3-3-0]

This course is designed to explore intensively one area of concern in various religious traditions with some more attention to classical Western religions. We shall explore ways in which suffering, guilt, and evil have been addressed. That exploration will be carried out on several levels: individual human encounters with these realities; mythic narratives and other symbols meant to account for and to make these kinds of encounters intelligible and bearable; conceptual analyses promoted as interpretations and criticisms of these experiences and myths.

#### 317. Existentialism [3-3-0]

Prerequisite: Junior or Senior standing or consent of instructor. A study of Existentialism from its 19th-century beginnings with Kierkegaard and Nietzsche to the work of Jaspers, Heidegger, and Sartre. Topics that will be treated include the existentialist view of man's predicament, the concepts of anxiety, dread, and the absurd, the will to power, and man as a being toward death. Both the methodological foundations of Existentialism in the phenomenology of Husserl and its literary roots in such writers as Dostoevsky, Tolstoy, and Camus will be treated.

#### 384. Medical Ethics [3-3-0]

Prerequisite: Junior or Senior standing or consent of the instructor. The focus is on value issues in medicine. The aspect of moral theory relevant to problems in medicine are treated, and recent biomedical technology is examined briefly to discover where value issues arise. The moral problems attending birth and death are treated: abortion and the beginning of human life; severe congenital defects; rights of the dying; the definition and determination of death. Moral issues in the physician-patient relation are treated: confidentiality; informed consent; how much of the patient should be told; screening for genetic disease; experimenting with human subjects. Also covered are the moral problems of behavior modification and control: genetic engineering; psycho-insanity plea; involuntary commitment.

## Physical Education

#### 172. Beginning Tennis. [2-1-2]

#### 181. Physical Conditioning. [2-1-2]

#### 195. Beginning Bowling. [2-1-2]

#### 308. Safety Education and First Aid. [3-3-0]

This course is designed to develop a knowledge of and attitudes concerning the safety aspects of all areas of activity in the home, school, and community. The course should be taken along with P.E. 317 for Driver Training certification in the State of Virginia. Standard Red Cross First Aid requirements are incorporated into this course.

#### 318. Elem. Physical Education. [3-2-2]

Practice in the skills and physical education activities for the elementary school classroom teacher and physical education specialist. Included are analysis of movement, games, and activities suitable for the elementary school child.



### **321. Foundations of Health. [3-3-0]**

The role of the classroom teacher in the school health program. A survey of State Department publications and other resource material will be used. This course is suggested for those who seek Virginia State Certificate as a teacher.

## **Physics**

### **322. Exploration of the Universe; Astronomy [2-2-0 or 3-3-0 by contract]**

Prerequisite: Junior standing or consent of instructor. A survey of the history and methods of astronomy, including the solar system, planetary motion, stellar evolution, theories of cosmology, and such recent developments as quasars, pulsars and black holes. A 16 inch telescope, a radio telescope, and a planetarium are available.

### **395. Thermodynamics I. [3-3-0]**

Prerequisite Math 250 or Consent of Department chairman. Course covers the definition of basic state variables in thermodynamics, the first law, ideal and real gases, reversible processes, the second law, irreversible processes, and applications to power cycles.

## **Political Science**

### **101. Understanding Public Affairs I: Public Issues and Controversies. [3-3-0]**

An examination of major domestic and foreign issues, such as urban problems, the role of bureaucracy in contemporary American society, oil crises, detente, hunger and economic development. Emphasis is placed on the influence of ideologies on American views of public issues and controversies.

### **201. Comparative Politics [3-3-0]**

A comparative study of selected Western and non-Western countries in terms of their structural and functional characteristics, the interaction of political systems in their environment, and their responses to the pressures of change.

### **221. State and Local Government. [3-3-0]**

A survey of the structure, functions, and issues of state and local governments in the United States, such as problems of distribution of power within the federal system. Includes an examination of revenue sharing, systems of power within and between state and local governments, and problems and programs of local governments.

### **321. International Relations. [3-3-0]**

Fundamental elements of international politics and an examination of the structure of the international system. Includes the role of the state as a political actor, their inter-relationships with one another and the major problems of the contemporary period.

### **331. Introduction to Community Planning. [3-3-0]**

Examines the general nature of community planning and its development in the United States, including a survey of the problems with which planning seeks to cope.

### **359. Recent Political Ideas and Values. [3-3-0]**

An analysis of such contemporary ideologies as Capitalism, Liberalism, Democratic Socialism, Marxism, Fascism, Conservatism, and Nationalism in relation to their significance for contemporary political.

### **365. Civil Liberties Policy. [3-3-0]**

An examination of the emergence, development, and implementation of civil liberties in the United States in terms of constitutional interpretation and the political tensions of a competitive society.

### **491. Practicum in Governmental Administration. [3-3-0]**

Prerequisite: Senior standing and consent of instructor. Part-time internship with a governmental agency in law enforcement, corrections, planning, or general administration. Periodic conferences, written evaluations, and research project. A maximum of six credits may be counted toward a degree.

### **499. Independent Studies in Political Science. [3-3-0]**

Prerequisite: Senior standing or consent of instructor. Individual study on an approved project with discussion and critique on methods of research. A formal paper is required.

## **Psychology**

### **201. Principles of Psychology. [3-3-0]**

Basic principles of behavior according to the categories of general psychology: motivation, learning, maturation, emotion, thinking, perception, intelligence, and the organization of personality.

### **202. Contemporary Psychology. [3-3-0]**

A continuation of the introduction to psychology through the study of original literature in various fields.

### **203. Psychology of Adjustment. [3-3-0]**

An examination of research and literature concerning the interaction between the individual and persons and events in his or her bio-social environments. The problems of daily living will be emphasized.

### **304. Social Psychology. [3-3-0]**

Prerequisite: Psychology 201. A study of the individual in group situations and the interaction of the individual and his environment in a great variety of circumstances. Emphasis on psychology of prejudice, attitudes, and groups.

### **305. Psychology of Learning. [3-3-0]**

Prerequisite: Psychology 201. A study of the principles of human and animal learning, retention, and problem-solving with consideration also given to methods of investigation and recent theories of learning.



### **307. Developmental Psychology. [3-3-0]**

Prerequisite: Psychology 201. A study of data and theory concerning the development of the individual through the life span, including mental, physical, and emotional processes. Students may take only two of the following four courses for credit: 307, 308, 309, and 311.

### **308. Child Psychology. [3-3-0]**

Prerequisite: Psychology 201. The biological, social, and emotional factors influencing the normal growth and development of the child from birth to adolescence. Students may take only two of the following four courses for credit: 307, 308, 309, and 311.

### **311. Psychology of Early Childhood. [3-3-0]**

Prerequisite: Psychology 201. General principles of early childhood development; factors influencing pre-natal development of motor abilities, emotion, intelligence, and social interaction; covers changes in behavior that occur between conception and entrance to school. Students may take only two of the following four courses for credit: 307, 308, 309, and 311.

### **312. Educational Psychology. [3-3-0]**

Prerequisite: Psychology 201. Same as Education 312. The application of psychological facts, principles, and methods to learning in the classroom, including skill development in evaluation of student performance as an aid to learning and teaching.

### **313. Human Relations in Organizations. [3-3-0]**

Prerequisite: Psychology 201. A survey of the basic facts, principles, theories, techniques, and methods currently available about the behavior of people in organizations. Motivation and communications are particularly emphasized. The major course objectives involve providing opportunities to apply facts, principles, and theories; to develop skills in current techniques and their applications to reaching organizational objectives; and to develop more awareness of the effects of our behavior on others and the effects of the behavior of others on ourselves. May only be taken as pass/fail.

### **321. Statistical Application in Social Science Research. [3-3-0]**

Prerequisite: A minimum of three hours of college mathematics and Psychology 201. Descriptive and inferential statistics, including a brief introduction to probability theory, parametric tests, correlation, analysis of variance, and the use of distribution free measures. The number of laboratory hours will be announced.

### **403. Abnormal Psychology. [3-3-0]**

Prerequisite: Psychology 201 and Psychology 307 and completion of all required 300-level courses. A survey of behavior pathology emphasizing the neuroses and the functional psychoses and their relationship to current conceptions of normal personality functioning.

### **413. Job Satisfaction and Work Motivation. [3-3-0]**

Prerequisites: Psych. 201 and 303 or consent of the instructor. Examination of contemporary theories of job motivation and research application to worker satisfaction in work behavior (such as productivity, turnover, and absenteeism), including the relationship of motivational prothesis to other organizational variables.

### **420. Human Sexuality. [3-3-0]**

Prerequisite: Psychology 201 or consent of instructor. Biological, psychological, and social aspects of human sexual behavior throughout the life span.

### **440. Group Processes [3-3-0]**

Prerequisite: Psychology 201 and consent of instructor. Psychology 304 and 313 are recommended. This course is primarily for those who are in the Psychological Technician tract of the Psychology major. Others will be admitted on a space available basis. Personal and interpersonal learnings constitute the central objectives of this experience-based course. Theoretical information will be presented by the major approach used in a modified human relations laboratory. This method relies heavily upon the involvement of each member of the group in the learning process. Since the purpose of this class is to allow the potential mental health worker to understand how he/she affects and is affected by others, the primary content of the course is the ideas, concerns, and feelings of each member. May only be taken as pass/fail.

### **490. Senior Seminar. [3-3-0]**

Prerequisite: Psychology 201 and completion of all required 300-level courses. Topical seminars to cover a variety of areas. These seminars are limited to senior students. One seminar is required for a minor, two for a major.

### **499. Research**

Prerequisite: Senior Psychology majors. Independent study which may consist of bibliographic or experimental research.

## **Sociology**

### **200. Introduction to Sociology. [3-3-0]**

An introduction to the study of human society, including concepts of culture, socialization, role and status, stratification, social organization, institutions, and social change.

### **210. Social Organization. [3-3-0]**

Prerequisite: Sociology 200. An analysis of social organization at the various levels of group interaction, including small groups, social institutions, and bureaucracies. Course will include fundamental concepts, theories, and research as appropriate.

### **220. Social Problems. [3-3-0]**

Prerequisite: Sociology 200. A survey of such social problems as race, crime, urban conditions, poverty, and social consequences of rapid technological change. The analytical perspective is sociological, stressing concepts and theories such as social pathology, value conflict, social disorganization, and deviant behavior.

### **225. Minorities in Society. [3-3-0]**

Prerequisite: Sociology 200. A comprehensive analysis of variety of minority groups including American Indians, women, Spanish-speaking and Asian minorities, European immigrants, homosexuals, and blacks. The course will concentrate on the problems of prejudice and discrimination, integration and conflict, and trends of change.

### **331. Urban Sociology [3-3-0]**

Prerequisite: Sociology 200. An ecological and social analysis of the urban community. Topics include the classification of cities and urban sub-areas, urban life styles, and planned community change.



### 361. Population and Society [3-3-0]

A study of population history and current findings concerning social factors affecting fertility, mortality, and migration and the effects of population change upon social relationships. Method of measurement and basic techniques of analysis.

### 401-402. Field Placement I and II. [3-3-0] [3-3-0]

Prerequisite: Sociology 200, Social Work 399, and consent of instructor. Field experience with directed engagement in social work activities. Student may choose from a variety of settings in which social work modalities are applied to solve problems. Placement may be for a single block or may be spread through two semesters. Student must apply for field work at least thirty days before they expect to register for the course. The application consists of submitting a biographical statement and a statement of objectives to the Director of Social Work and arranging for an interview with the Director of Social Work. Check departmental policy statement on additional standards and prerequisites.

### 491. Practicum in Sociology [3-3-0]

Prerequisite: Sociology 310, Sociology 391-392, and senior standing. Part-time internship in appropriate agency/organization. Periodic conferences, written evaluations, and internship project. Students must apply for internship through the department chairman at least 30 days prior to the semester. Check departmental policy statement on additional standards and prerequisites.

### 492. Readings in Sociology [3-3-0]

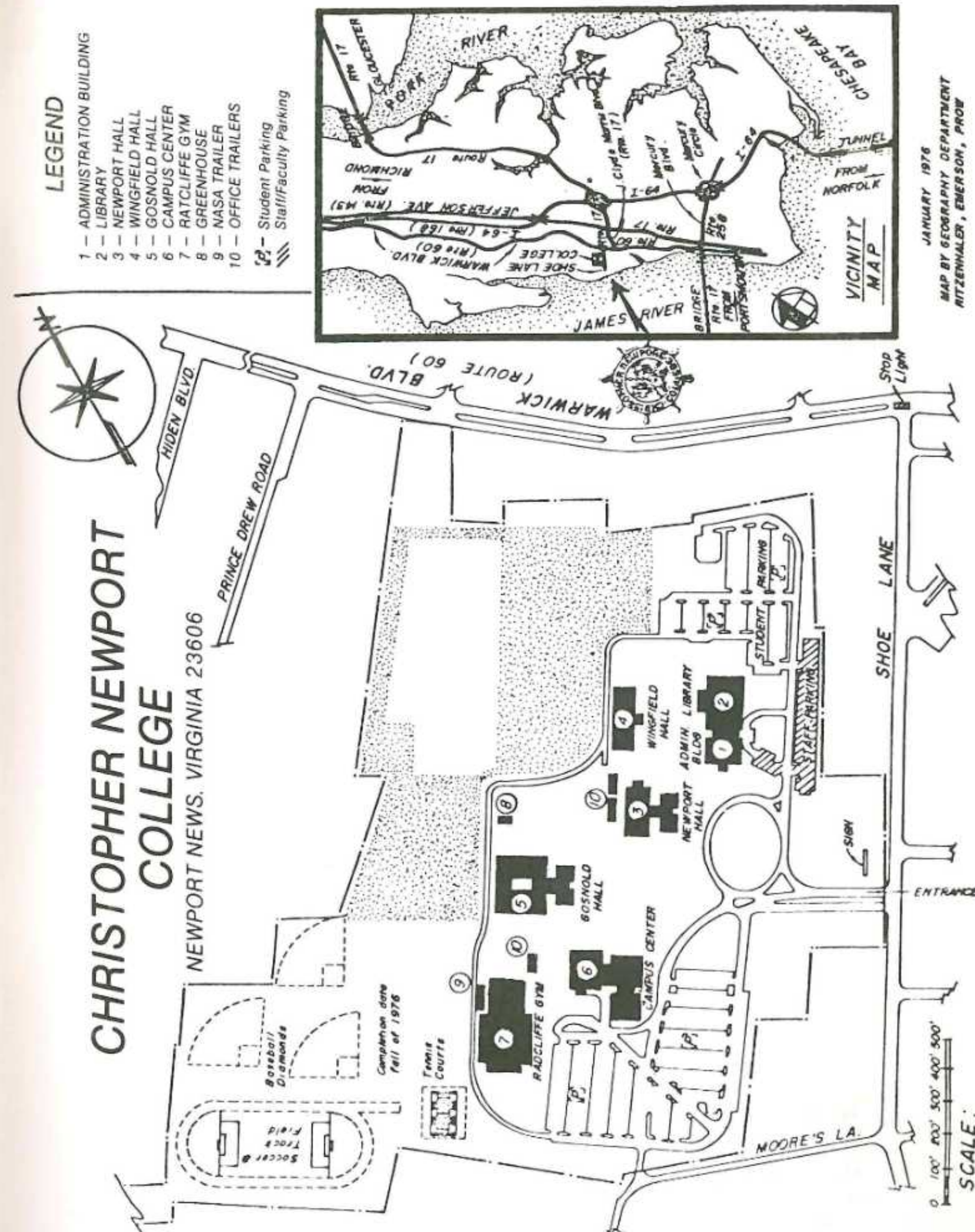
Prerequisite: Twelve hours in sociology, senior status, and consent of instructor. Taught both semesters. Extensive reading in a chosen subject under the direction of a staff member. Subject must be decided upon and permission of instructor secured before registration.

### 495-01. Popular Culture. [3-3-0]

This course deals with that component of American culture which, by virtue of its transmission through the mass media, is accessible to and consumed by large audiences within the population. Several popular cultural styles—styles which may consist of music, manner of dress, popular political ideology, leisure activity, or any other matter of fashion transmitted through the mass media—will be isolated and traced to their social backgrounds in social class, occupational group, region, or other social groups. These styles will be contrasted among themselves and with local cultural styles. In addition, an argument will be made for the existence of a "tertiary class": an expanding social category composed of bureaucrats, teachers and many other white collar workers. This category will be examined for a common popular cultural style, material interest, and version of the *status quo*.

### 499. Independent Research or Research Internship [3-3-0]

Prerequisite: Sociology 391-392, senior status (Sociology 461 for Research Internship), and consent of instructor. Taught both semesters. Independent Research allows the student to do a research project on a chosen subject under the direction of a staff member. The research topic must be decided upon and permission of staff member secured before registration. The Research Internship provides the student with the opportunity of doing research in an agency or program setting. Students interested in the internship must receive permission from the department chairman prior to registration.





## Schedule of Classes

### Explanation of Time Conversions

#### International

##### Time

0800  
0900  
1000  
1100  
1200  
1300  
1400  
1500  
1600  
1700  
1800  
1900  
2000  
2100  
2200  
2300

#### Eastern Standard Time

8:00 a.m.  
9:00 a.m.  
10:00 a.m.  
11:00 a.m.  
12:00 a.m.  
1:00 p.m.  
2:00 p.m.  
3:00 p.m.  
4:00 p.m.  
5:00 p.m.  
6:00 p.m.  
7:00 p.m.  
8:00 p.m.  
9:00 p.m.  
10:00 p.m.  
11:00 p.m.

### Explanation of Abbreviations

#### Days of the Week Abbreviations

M - Monday  
T - Tuesday  
W - Wednesday  
TH - Thursday  
F - Friday

#### Places

CC - Campus Center  
N - Christopher Newport Hall  
G - Gosnold Hall  
R - Ratcliffe Gymnasium  
W - Wingfield Hall  
MM - Mariners Museum  
LAFB - Langley Air Force Base  
FTE - Ft. Eustis Base

## Session A

May 21-June 8

| Course Code                              | Course No. & Title                              | Credit | Hours     | Days   | Room  |
|------------------------------------------|-------------------------------------------------|--------|-----------|--------|-------|
| <b>Anthropology</b>                      |                                                 |        |           |        |       |
| 1                                        | 295-01 Peoples & Cultures of Africa             | 3      | 0900-1200 | MTWTHF | W202  |
| <b>Biology and Environmental Science</b> |                                                 |        |           |        |       |
| 2                                        | 216-01 Nutrition                                | 3      | 1600-1900 | MTWTHF | G145  |
| 3                                        | 295-01 Topics: Horticulture for the non-major   | 3      | 0900-1200 | MTWTHF | G108  |
| <b>Computer Science</b>                  |                                                 |        |           |        |       |
| 4                                        | 430-01 Operations Research                      | 3      | 0900-1200 | MTWTHF | N117  |
| <b>Economics</b>                         |                                                 |        |           |        |       |
| 5                                        | 200-01 Consumer Economics                       | 3      | 0900-1200 | MTWTHF | W203  |
| 6                                        | 391-01 Contemporary Econ. Issues                | 3      | 0900-1200 | MTWTHF | W221  |
| <b>Education</b>                         |                                                 |        |           |        |       |
| 7                                        | 404-01 Teaching the Except. Learner             | 3      | 0900-1200 | MTWTHF | N121  |
| <b>English</b>                           |                                                 |        |           |        |       |
| 8                                        | 207-01 Literature and Ideas                     | 3      | 0900-1200 | MTWTHF | N212  |
| 9                                        | 300-01 Bible as Literature                      | 3      | 0900-1200 | MTWTHF | N213  |
| <b>Fine &amp; Performing Arts</b>        |                                                 |        |           |        |       |
| <b>Speech</b>                            |                                                 |        |           |        |       |
| 10                                       | 202-01 Public Speaking                          | 3      | 0900-1200 | MTWTHF | G201  |
| <b>Theatre</b>                           |                                                 |        |           |        |       |
| 11                                       | 295-01 Role Playing Acting & Social Intercourse | 3      | 0900-1200 | MTWTHF | N125  |
| <b>Music</b>                             |                                                 |        |           |        |       |
| 12                                       | 295-01 Sp. Topic: Jazz                          | 3      | 0900-1200 | MTWTHF | CC149 |
| <b>Geography</b>                         |                                                 |        |           |        |       |
| 13                                       | 450-01 Maritime Geography                       | 3      | 0900-1200 | MTWTHF | N214  |
| <b>History</b>                           |                                                 |        |           |        |       |
| 14                                       | 395-01 Hist. of Native Amer. of the U.S.        | 3      | 0900-1200 | MTWTHF | N204  |
| <b>Management &amp; Marketing</b>        |                                                 |        |           |        |       |
| 15                                       | 322-01 Principles of Real Estate                | 3      | 0900-1200 | MTWTHF | G205  |
| <b>Mathematics</b>                       |                                                 |        |           |        |       |
| 16                                       | 120-01 Finite Mathematics                       | 3      | 0900-1200 | MTWTHF | G202  |
| 17                                       | 125-01 Elementary Statistics                    | 3      | 0900-1200 | MTWTHF | G203  |
| <b>Philosophy</b>                        |                                                 |        |           |        |       |
| 18                                       | 201-01 Hist. of Ancient Philos.                 | 3      | 0900-1200 | MTWTHF | N203  |
| 19                                       | 317-01 Existentialism                           | 3      | 0900-1200 | MTWTHF | N202  |



| <i>Course Code</i>        | <i>Course No. &amp; Title</i>              | <i>Credit</i> | <i>Hours</i> | <i>Days</i> | <i>Room</i> |
|---------------------------|--------------------------------------------|---------------|--------------|-------------|-------------|
| <b>Physical Education</b> |                                            |               |              |             |             |
| 20                        | 195-01 Beginning Bowling                   | 2             | 0900-1200    | MTWTHF      | RG106       |
| 21                        | 308-01 Safety Educ. & First Aid            | 3             | 1900-2200    | MTWTHF      | RG109       |
| <b>Physics</b>            |                                            |               |              |             |             |
| 22                        | 322-01 Astronomy: Explor. of the Universe  | 3             | 0900-1200    | MTWTHF      | G230        |
| <b>Political Science</b>  |                                            |               |              |             |             |
| 23                        | 101-01 Public Issues & Controv.            | 3             | 0900-1200    | MTWTHF      | W109        |
| <b>Psychology</b>         |                                            |               |              |             |             |
| 25                        | 312-01 Educational Psych.                  | 3             | 0900-1200    | MTWTHF      | W103        |
| 26                        | 413-01 Job. Satisfaction & Work Motivation | 3             | 0900-1200    | MTWTHF      | W124        |
| 27                        | 440-01 Group Processes                     | 3             | 0900-1200    | MTWTHF      | W126        |
| <b>Sociology</b>          |                                            |               |              |             |             |
| 28                        | 200-01 Intro. to Sociology                 | 3             | 0900-1200    | MTWTHF      | N115        |
| 29                        | 331-01 Urban Sociology                     | 3             | 0900-1200    | MTWTHF      | N119        |



## Session B

June 11-July 12

| <i>Course Code</i>                       | <i>Course No. &amp; Title</i>              | <i>Credit</i> | <i>Hours</i> | <i>Days</i> | <i>Room</i> |
|------------------------------------------|--------------------------------------------|---------------|--------------|-------------|-------------|
| <b>Accounting &amp; Finance</b>          |                                            |               |              |             |             |
| 40                                       | 201-01 Principles of Accounting            | 3             | 0800-1015    | MTWTH       | G205        |
| 41                                       | 202-01 Principles of Accounting            | 3             | 0800-1015    | MTWTH       | W202        |
| 42                                       | 323-01 Financial Management                | 3             | 1030-1245    | MTWTH       | G204        |
| <b>Anthropology</b>                      |                                            |               |              |             |             |
| 43                                       | 295-02 Peoples & Cultures of the Caribbean | 3             | 1030-1245    | MTWTH       | W126        |
| <b>Biology and Environmental Science</b> |                                            |               |              |             |             |
| 44                                       | 101-01 General Biology                     | 3             | 0800-1015    | MTWTH       | G145        |
| 45                                       | 101A-01 General Biol. Lab                  | 1             | 1030-1245    | MTWTH       | G142        |
| 46                                       | 207-01 Pioneer Bio.—Living Off the Land    | 3             | 0900-1200    | MTWTH       | G224B       |
| 47                                       | 213-01 Human Anatomy & Physiology          | 4             | 1900-2230    | MTWTH       | G230        |
| <b>Chemistry</b>                         |                                            |               |              |             |             |
| 48                                       | 103-01 Intro. to Chemistry                 | 3             | 0800-1015    | MTWTH       | G108        |
| 49                                       | 105-01 Intro. to Chemistry Lab             | 1             | 1030-1330    | MTW         | G102        |
| 50                                       | 121-01 General Chemistry                   | 3             | 0800-1015    | MTWTHF      | G204        |
| 51                                       | 125-01 General Chemistry Lab               | 2             | 1030-1330    | MTWTH       | G101        |
| 52                                       | 245-01 Experimental Chemistry              | 2             | 1030-1430    | MTWTH       | G103        |
| 53                                       | 321-01 Organic Chemistry                   | 3             | 0800-1015    | MTWTHF      | G230        |
| <b>Computer Science</b>                  |                                            |               |              |             |             |
| 54                                       | 220-01 Computer Struct. & Prog.            | 3             | 0800-1015    | MTWTH       | N117        |
| <b>Economics</b>                         |                                            |               |              |             |             |
| 55                                       | 201-01 Principles of Econ.                 | 3             | 0800-1015    | MTWTH       | G201        |
| 56                                       | 202-01 Principles of Econ.                 | 3             | 1730-1945    | MTWTH       | G201        |
| 57                                       | 301-01 Money and Banking                   | 3             | 0800-1015    | MTWTH       | G203        |
| 58                                       | 470-01 International Trade & Fin.          | 3             | 1030-1245    | MTWTH       | G201        |
| <b>Education</b>                         |                                            |               |              |             |             |
| 59                                       | 334-01 Art in the Elem. Sch.               | 3             | 1730-1945    | MTWTH       | N121        |
| 60                                       | 420-01 Diagnostic Reading                  | 3             | 0800-1015    | MTWTH       | N121        |
| 61                                       | 495-01 Teach. Child w/Learn. Disab.        | 3             | 1030-1245    | MTWTH       | N121        |
| <b>English</b>                           |                                            |               |              |             |             |
| 62                                       | 101-01 Intro. Rhetoric & Comp.             | 3             | 0800-1015    | MTWTH       | N202        |
| 63                                       | 201-01 Eng. Literature Survey              | 3             | 1030-1245    | MTWTH       | N202        |
| 94                                       | 395-02 Literature for Adolesc.             | 3             | 1730-1945    | MTWTH       | N214        |
| 64                                       | 421-01 Shakespeare                         | 3             | 1030-1245    | MTWTH       | N203        |
| <b>Fine &amp; Performing Arts</b>        |                                            |               |              |             |             |
| <b>Speech</b>                            |                                            |               |              |             |             |
| 65                                       | 201-02 Public Speaking                     | 3             | 0800-1015    | MTWTH       | N119        |
| 66                                       | 395-01 Nonverbal Communication             | 3             | 1030-1245    | MTWTH       | N119        |
| <b>Music</b>                             |                                            |               |              |             |             |
| 67                                       | 201-01 Intro. to Music                     | 3             | 0800-1015    | MTWTH       | CC149       |



| <i>Course Code</i>                               | <i>Course No. &amp; Title</i>                   | <i>Credit</i> | <i>Hours</i> | <i>Days</i> | <i>Room</i> |
|--------------------------------------------------|-------------------------------------------------|---------------|--------------|-------------|-------------|
| <b>Geography</b>                                 |                                                 |               |              |             |             |
| 68                                               | 205-01 Paleography and Continental Drift        | 3             | 1030-1245    | MTWTH       | N214        |
| <b>History</b>                                   |                                                 |               |              |             |             |
| 69                                               | 101-01 Western Civil. to 1715                   | 3             | 0800-1015    | MTWTH       | N213        |
| 70                                               | 201-01 United States to 1865                    | 3             | 0800-1015    | MTWTH       | N204        |
| 71                                               | 395-02 Women in History                         | 3             | 1030-1245    | MTWTH       | N213        |
| <b>Management &amp; Marketing</b>                |                                                 |               |              |             |             |
| 72                                               | 311-01 Marketing Theory & Analysis              | 3             | 0800-1015    | MTWTH       | W126        |
| 73                                               | 324-01 Adm. Theory and Practice                 | 3             | 1030-1245    | MTWTH       | G145        |
| 74                                               | 408-01 Quantitative Analysis                    | 3             | 1730-1945    | MTWTH       | W202        |
| <b>Mathematics</b>                               |                                                 |               |              |             |             |
| 75                                               | 110-01 College Algebra                          | 3             | 0800-1015    | MTWTH       | G202        |
| 76                                               | 130-01 Elem. Funct. & Anal. Geom.               | 3             | 1030-1245    | MTWTH       | G202        |
| 77                                               | 140-01 Calculus & Anal. Geom.                   | 4             | 1030-1300    | MTWTHF      | G203        |
| <b>Modern Foreign Languages &amp; Literature</b> |                                                 |               |              |             |             |
| <b>Spanish</b>                                   |                                                 |               |              |             |             |
| 78                                               | 201-01 Intermediate Spanish                     | 3             | 1030-1245    | MTWTH       | W122        |
| <b>Philosophy</b>                                |                                                 |               |              |             |             |
| 79                                               | 101-01 Elementary Logic                         | 3             | 1030-1245    | MTWTH       | N117        |
| 80                                               | 202-01 Hist. of Mod. Philosophy                 | 3             | 1030-1245    | MTWTH       | N212        |
| 81                                               | 384-01 Medical Ethics                           | 3             | 1600-1815    | MTWTH       | N212        |
| <b>Physical Education</b>                        |                                                 |               |              |             |             |
| 82                                               | 172-01 Beginning Tennis                         | 2             | 1030-1245    | MTWTH       | RG109       |
| 83                                               | 321-01 Foundations of Health                    | 3             | 0800-1015    | MTWTH       | RG109       |
| <b>Political Science</b>                         |                                                 |               |              |             |             |
| 84                                               | 221-01 State and Local Government               | 3             | 1030-1245    | MTWTH       | W124        |
| <b>Psychology</b>                                |                                                 |               |              |             |             |
| 86                                               | 201-01 Principles of Psych.                     | 3             | 0800-1015    | MTWTH       | W103        |
| 87                                               | 202-01 Contemporary Psych.                      | 3             | 0800-1015    | MTWTH       | W109        |
| 88                                               | 308-01 Child Psychology                         | 3             | 1330-1545    | MTWTH       | W109        |
| 89                                               | 313-01 Human Relations                          | 3             | 0800-1015    | MTWTH       | W122        |
| 90                                               | 403-01 Abnormal Psych.                          | 3             | 1030-1245    | MTWTH       | W103        |
| 91                                               | 499-01 Directed Readings & Independent Research | 3             | 0800-1015    | MTWTH       | W124        |
| <b>Sociology</b>                                 |                                                 |               |              |             |             |
| 92                                               | 220-01 Social Problems                          | 3             | 0800-1015    | MTWTH       | N115        |
| 93                                               | 495-01 Popular Culture                          | 3             | 1030-1245    | MTWTH       | N115        |

## Session C

June 11-August 16

| <i>Course Code</i>                       | <i>Course No. &amp; Title</i>           | <i>Credit</i> | <i>Hours</i> | <i>Days</i> | <i>Room</i> |
|------------------------------------------|-----------------------------------------|---------------|--------------|-------------|-------------|
| <b>Accounting &amp; Finance</b>          |                                         |               |              |             |             |
| 110                                      | 201-02 Principles of Accounting         | 3             | 1730-1945    | MW          | G204        |
| 111                                      | 202-02 Principles of Accounting         | 3             | 1730-1945    | TTH         | G203        |
| 112                                      | 301-01 Intermediate Accounting          | 3             | 2000-2215    | TTH         | G205        |
| 113                                      | 323-02 Financial Management             | 3             | 2000-2215    | MW          | G204        |
| 114                                      | 400-01 Advanced Accounting              | 3             | 2000-2215    | MW          | G205        |
| 115                                      | 405-01 Auditing                         | 3             | 1730-1945    | TTH         | G205        |
| <b>Basic Studies</b>                     |                                         |               |              |             |             |
| 116                                      | 010-01 Reading                          | 3             | 1730-1945    | MW          | W220        |
| 117                                      | 020-01 Writing                          | 3             | 2000-2215    | MW          | W220        |
| 118                                      | 030-01 Beginning Algebra                | 3             | 1730-1945    | TTH         | W220        |
| 119                                      | 031-01 Cont. Algebra                    | 3             | 2000-2215    | TTH         | W220        |
| <b>Biology and Environmental Science</b> |                                         |               |              |             |             |
| 120                                      | 212-01 Microbiology and Man             | 4             | 1300-1500    | MW          | G145        |
| 121                                      | 212L-01 Microbiol. and Man Lab I        | 0             | 1300-1500    | TTH         | G140        |
| 122                                      | 212L-02 Microbiol. and Man Lab II       | 0             | 1500-1700    | MW          | G140        |
| 123                                      | 395-01 Topics: Endocrinology            | 3             | 1900-2115    | MW          | G145        |
| 168                                      | 495.01 Advanced Physiology.             | 3             | 1600-1815    | TTH         | G145        |
| <b>Communications</b>                    |                                         |               |              |             |             |
| 124                                      | 260-01 Newswriting and Reporting        | 3             | 1730-1945    | MW          | W221        |
| 125                                      | 270-01 Intro. to Photography            | 3             | 1730-1945    | TTH         | W221        |
| <b>Computer Science</b>                  |                                         |               |              |             |             |
| 126                                      | 220-02 Computer Struct. & Prog.         | 3             | 1730-1945    | MW          | N117        |
| 127                                      | 240-01 Bus. Data Mgmt. Tech.            | 3             | 1730-1945    | TTH         | N117        |
| 128                                      | 250-01 Computerized Math. Tech.         | 3             | 2000-2215    | MW          | N117        |
| 129                                      | 360-01 Modeling & Simulation            | 3             | 2000-2215    | MW          | N115        |
| <b>Economics</b>                         |                                         |               |              |             |             |
| 130                                      | 201-02 Principles of Econ.              | 3             | 2000-2215    | MW          | G108        |
| 131                                      | 202-02 Principles of Econ.              | 3             | 2000-2215    | TTH         | G108        |
| <b>English</b>                           |                                         |               |              |             |             |
| 132                                      | 101-02 Intro. Rhetoric & Comp.          | 3             | 1730-1945    | MW          | N214        |
| 133                                      | 102-01 Intro. Rhetoric & Comp.          | 3             | 2000-2215    | MW          | N212        |
| 134                                      | 208-01 Literature & Ideas               | 3             | 2000-2215    | TTH         | N214        |
| 135                                      | 343-01 Modern Amer. Literature          | 3             | 2000-2215    | TTH         | N212        |
| <b>Fine &amp; Performing Arts</b>        |                                         |               |              |             |             |
| <b>Cinema</b>                            |                                         |               |              |             |             |
| 136                                      | 336-01 The Cinema Since 1945            | 4             | 1730-1945    | TWTH        | N125        |
| <b>History</b>                           |                                         |               |              |             |             |
| 137                                      | 101-02 Western Civ. to 1715             | 3             | 2000-2215    | MW          | N213        |
| 138                                      | 395-03 American Utopianism              | 3             | 1730-1945    | MW          | N213        |
| <b>Management &amp; Marketing</b>        |                                         |               |              |             |             |
| 139                                      | 324-02 Adm. Theory and Practice         | 3             | 1730-1945    | MW          | W203        |
| 140                                      | 450-01 Marketing Management             | 3             | 2000-2215    | TTH         | G202        |
| 141                                      | 495-01 Topics: Seminar on Peter Drucker | 3             | 2000-2215    | MW          | G203        |



| <i>Course Code</i>        | <i>Course No. &amp; Title</i>                               | <i>Credit</i> | <i>Hours</i> | <i>Days</i> | <i>Room</i> |
|---------------------------|-------------------------------------------------------------|---------------|--------------|-------------|-------------|
| <b>Mathematics</b>        |                                                             |               |              |             |             |
| 142                       | 110-02 College Algebra                                      | 3             | 1730-1945    | MW          | G202        |
| 143                       | 125-02 Elementary Statistics                                | 3             | 2000-2215    | MW          | G202        |
| 144                       | 130-02 Elem. Func. & Anal. Geom.                            | 3             | 1730-1945    | MW          | G203        |
| 145                       | 140-02 Calculus & Anal. Geom.                               | 4             | 2000-2215    | MWTH        | G201        |
| 146                       | 240-01 Intermediate Calculus                                | 3             | 2000-2215    | TTH         | G203        |
| 147                       | 260-01 Linear Algebra                                       | 3             | 1730-1945    | TTH         | G202        |
| <b>Philosophy</b>         |                                                             |               |              |             |             |
| 148                       | 232-01 Christianity                                         | 3             | 1730-1945    | TTH         | W126        |
| 149                       | 295-01 Religion and the Problems of Suffering, Guilt & Evil | 3             | 2000-2215    | TTH         | W126        |
| <b>Physical Education</b> |                                                             |               |              |             |             |
| 150                       | 181-01 Physical Conditioning                                | 2             | 1730-1945    | TTH         | RG109       |
| 151                       | 318-01 Elem. Physical Educ.                                 | 3             | 1730-1945    | MW          | RG109       |
| <b>Physics</b>            |                                                             |               |              |             |             |
| 152                       | 395-01 Thermodynamics I                                     | 3             | 1730-1945    | MW          | G108        |
| <b>Political Science</b>  |                                                             |               |              |             |             |
| 153                       | 321-01 International Relations                              | 3             | 1730-1945    | TTH         | W203        |
| 154                       | 331-01 Intro. to Community Plan.                            | 3             | 2000-2215    | MW          | N119        |
| 169                       | 365-01 Civil Liberties Policy                               | 3             | 1730-1945    | MW          | N115        |
| 155                       | 359-01 Recent Pol. Ideas & Values                           | 3             | 2000-2215    | TTH         | W203        |
| 156                       | 491-01 Practicum                                            | 3             | TBA          | TBA         | TBA         |
| 157                       | 499-01 Independent Study                                    | 3             | TBA          | TBA         | TBA         |
| <b>Psychology</b>         |                                                             |               |              |             |             |
| 158                       | 201-02 Principles of Psych.                                 | 3             | 1730-1945    | MW          | W103        |
| 159                       | 203-01 Psych. of Personal Adjust.                           | 3             | 1730-1945    | TTH         | W103        |
| 160                       | 304-01 Social Psychology                                    | 3             | 2000-2215    | MW          | W126        |
| 161                       | 307-01 Human Growth & Development                           | 3             | 2000-2215    | MW          | W122        |
| 162                       | 420-01 Human Sexuality                                      | 3             | 2000-2215    | TTH         | W103        |
| 163                       | 490-01 Senior Seminar                                       | 3             | 1730-1945    | MW          | W124        |
| <b>Sociology</b>          |                                                             |               |              |             |             |
| 164                       | 202-02 Intro. to Sociology                                  | 3             | 2000-2215    | TTH         | N115        |
| 165                       | 225-01 Minorities in Society                                | 3             | 1730-1945    | TTH         | N115        |
| 166                       | 401-01 Field Placement                                      | 3             | TBA          | TBA         | TBA         |
| 167                       | 402-01 Field Placement                                      | 3             | TBA          | TBA         | TBA         |
| 170                       | 490.01 Practicum in Soc.                                    | 3             | TBA          | TBA         | TBA         |
| 171                       | 492.01 Independent Readings in S.W.                         | 3             | TBA          | TBA         | TBA         |
| 172                       | 499.01 Independent Research                                 | 1             | TBA          | TBA         | TBA         |
| 173                       | 499.02 Independent Research                                 | 2             | TBA          | TBA         | TBA         |
| 174                       | 499.03 Independent Research                                 | 3             | TBA          | TBA         | TBA         |

## Session D

July 18–August 16

| <i>Course Code</i>                       | <i>Course No. &amp; Title</i>           | <i>Credit</i> | <i>Hours</i> | <i>Days</i> | <i>Room</i> |
|------------------------------------------|-----------------------------------------|---------------|--------------|-------------|-------------|
| <b>Accounting &amp; Finance</b>          |                                         |               |              |             |             |
| 190                                      | 201-03 Principles of Accounting         | 3             | 0800-1015    | MTWTH       | W202        |
| 191                                      | 202-03 Principles of Accounting         | 3             | 0800-1015    | MTWTH       | G205        |
| 192                                      | 210-01 Personal Finance                 | 3             | 1030-1245    | MTWTH       | G204        |
| <b>Biology and Environmental Science</b> |                                         |               |              |             |             |
| 193                                      | 102-01 General Biology                  | 3             | 0800-1015    | MTWTH       | G145        |
| 194                                      | 102A-01 General Biology Lab             | 1             | 1030-1245    | MTWTH       | G142        |
| 195                                      | 214-01 Human Anatomy & Physiology       | 4             | 1900-2230    | MTWTH       | G230        |
| 196                                      | 307-01 Cell Biology                     | 4             | 0800-1245    | MTWTH       | G140        |
| <b>Chemistry</b>                         |                                         |               |              |             |             |
| 197                                      | 104-01 Intro. to Chemistry              | 3             | 0800-1015    | MTWTH       | G108        |
| 198                                      | 106-01 Intro. to Chemistry Lab          | 1             | 1030-1330    | MTW         | G102        |
| 199                                      | 122-01 General Chemistry                | 3             | 0800-1015    | MTWTHF      | G204        |
| 200                                      | 126-01 General Chemistry Lab            | 2             | 1030-1330    | MTWTH       | G101        |
| 201                                      | 322-01 Experimental Chemistry           | 2             | 1030-1430    | MTWTH       | G103        |
| 202                                      | 326-01 Organic Chemistry                | 3             | 0800-1015    | MTWTHF      | G230        |
| <b>Computer Science</b>                  |                                         |               |              |             |             |
| 203                                      | 240-02 Bus. Data Mgmt. Tech.            | 3             | 0800-1015    | MTWTH       | N117        |
| <b>Economics</b>                         |                                         |               |              |             |             |
| 204                                      | 201-03 Principles of Econ.              | 3             | 1730-1945    | MTWTH       | G201        |
| 205                                      | 202-03 Principles of Econ.              | 3             | 0800-1015    | MTWTH       | G201        |
| 206                                      | 225-01 Econ. for Teachers               | 3             | 1030-1245    | MTWTH       | G201        |
| <b>Education</b>                         |                                         |               |              |             |             |
| 207                                      | 325-01 Children's Literature            | 3             | 0800-1015    | MTWTH       | W203        |
| 208                                      | 495-02 Teach. Comp. in Secondary School | 3             | 1030-1245    | MTWTH       | N121        |
| <b>English</b>                           |                                         |               |              |             |             |
| 209                                      | 102-02 Intro. Rhetoric & Comp. II       | 3             | 0800-1015    | MTWTH       | N202        |
| 210                                      | 202-01 English Lit. II                  | 3             | 1030-1245    | MTWTH       | N202        |
| 211                                      | 395-01 American Fiction                 | 3             | 1030-1245    | MTWTH       | N203        |
| 212                                      | 430-01 Aspects of the Engl. Lang.       | 3             | 1330-1545    | MTWTH       | N213        |
| <b>Fine &amp; Performing Arts</b>        |                                         |               |              |             |             |
| <b>Music</b>                             |                                         |               |              |             |             |
| 213                                      | 202-01 Intro. to Music                  | 3             | 0800-1015    | MTWTH       | CC149       |
| <b>History</b>                           |                                         |               |              |             |             |
| 214                                      | 102-01 West. Civ. 1715 to Present       | 3             | 0800-1015    | MTWTH       | N213        |
| 215                                      | 202-01 U.S. Since 1865                  | 3             | 0800-1015    | MTWTH       | N204        |
| 216                                      | 395-04 Hist. of Amer. Immigration       | 3             | 1030-1245    | MTWTH       | N204        |
| <b>Management &amp; Marketing</b>        |                                         |               |              |             |             |
| 217                                      | 108-01 Math. of Bus. Finance            | 3             | 1730-1945    | MTWTH       | W202        |
| 218                                      | 412-01 Personnel Management             | 3             | 1030-1245    | MTWTH       | W202        |
| 219                                      | 418-01 Bus. Policy & Strategy           | 3             | 0800-1015    | MTWTH       | N119        |



| <i>Course Code</i>                            | <i>Course No. &amp; Title</i>   | <i>Credit</i> | <i>Hours</i> | <i>Days</i> | <i>Room</i> |
|-----------------------------------------------|---------------------------------|---------------|--------------|-------------|-------------|
| <b>Mathematics</b>                            |                                 |               |              |             |             |
| 220                                           | 110-03 College Algebra          | 3             | 0800-1015    | MTWTH       | G202        |
| 221                                           | 125-03 Elementary Statistics    | 3             | 0800-1015    | MTWTH       | G203        |
| 222                                           | 140-03 Calculus & Anal. Geom.   | 4             | 1030-1300    | MTWTHF      | G202        |
| <b>Modern Foreign Language and Literature</b> |                                 |               |              |             |             |
| <b>Spanish</b>                                |                                 |               |              |             |             |
| 223                                           | 202-01 Intermediate Spanish     | 3             | 1030-1245    | MTWTH       | W122        |
| <b>Philosophy</b>                             |                                 |               |              |             |             |
| 224                                           | 102-01 Intro. to Phil. Inquiry  | 3             | 1030-1245    | MTWTH       | N117        |
| <b>Physical Education</b>                     |                                 |               |              |             |             |
| 225                                           | 172-02 Beginning Tennis         | 2             | 0800-1015    | MTWTH       | RG109       |
| 226                                           | 195-02 Beginning Bowling        | 2             | 1330-1545    | MTWTH       | RG109       |
| <b>Political Science</b>                      |                                 |               |              |             |             |
| 227                                           | 201-01 Comparative Politics     | 3             | 1030-1245    | MTWTH       | N119        |
| <b>Psychology</b>                             |                                 |               |              |             |             |
| 228                                           | 202-02 Contemporary Psychology  | 3             | 0800-1015    | MTWTH       | W103        |
| 229                                           | 305-01 Psych. of Learning       | 3             | 1030-1245    | MTWTH       | W103        |
| 230                                           | 321-01 Psychological Statistics | 3             | 0800-1015    | MTWTH       | W109        |
| 231                                           | 321L-01 Psych. Statistics lab   |               | TBA          | TBA         | W109        |
| 232                                           | 490-02 Senior Seminar           | 3             | 1030-1245    | MTWTH       | W126        |
| <b>Sociology</b>                              |                                 |               |              |             |             |
| 233                                           | 210-01 Social Organization      | 3             | 0800-1015    | MTWTH       | N115        |
| 234                                           | 361-01 Population & Society     | 3             | 1030-1245    | MTWTH       | N115        |

## Session E - (Off Campus) CNC/Langley Air Force Base

July 9-August 23

| <i>Course Code</i>              | <i>Course No. &amp; Title</i>             | <i>Credit</i> | <i>Hours</i> | <i>Days</i> | <i>Room*</i> |
|---------------------------------|-------------------------------------------|---------------|--------------|-------------|--------------|
| <b>Accounting and Finance</b>   |                                           |               |              |             |              |
| 250                             | 201-98 Principles of Accounting           | 3             | 1700-2015    | MW          | Bldg. 586    |
| 251                             | 341-98 Business Law                       | 3             | 1700-2015    | TTH         | Bldg. 586    |
| <b>Computer Science</b>         |                                           |               |              |             |              |
| 252                             | 220-98 Computer Struct. & Program         | 3             | 1700-2015    | MW          | Bldg. 586    |
| <b>Economics</b>                |                                           |               |              |             |              |
| 253                             | 201-98 Principles of Economics            | 3             | 1700-2015    | MW          | Bldg. 586    |
| 254                             | 301-98 Money and Banking                  | 3             | 1700-2015    | TTH         | Bldg. 586    |
| <b>History</b>                  |                                           |               |              |             |              |
| 255                             | 202-98 U.S. Since 1865                    | 3             | 1700-2015    | TTH         | Bldg. 586    |
| <b>Management and Marketing</b> |                                           |               |              |             |              |
| 256                             | 325-98 Small Business Admin.              | 3             | 1700-2015    | MW          | Bldg. 586    |
| <b>Mathematics</b>              |                                           |               |              |             |              |
| 257                             | 110-98 College Algebra                    | 3             | 1700-2015    | MW          | Bldg. 586    |
| 258                             | 130-98 Elementary Functions & Anal. Geom. | 3             | 1700-2015    | TTH         | Bldg. 586    |
| <b>Psychology</b>               |                                           |               |              |             |              |
| 259                             | 311-98 Psych. of Early Childhood          | 3             | 1700-2015    | TTH         | Bldg. 586    |

## CNC/Fort Eustis

July 9-August 23

|                                 |                                     |   |           |     |     |
|---------------------------------|-------------------------------------|---|-----------|-----|-----|
| <b>Accounting &amp; Finance</b> |                                     |   |           |     |     |
| 260                             | 201-97 Principles of Accounting     | 3 | 1700-2015 | TTH | TBA |
| 261                             | 202-98 Principles of Accounting     | 3 | 1700-2015 | MW  |     |
| <b>English</b>                  |                                     |   |           |     |     |
| 262                             | 101-98 Intr. Rhetoric & Composition | 3 | 1700-2015 | MW  | TBA |
| <b>Mathematics</b>              |                                     |   |           |     |     |
| 263                             | 110-97 College Algebra              | 3 | 1700-2015 | MW  | TBA |
| 264                             | 125-98 Elementary Statistics        | 3 | 1700-2015 | TTH | TBA |

\*Room assignments are made after registration. Call 599-7045 on first day of class for exact information.



## ADMISSIONS AND REGISTRATION FORMS

Before filling out the forms please read carefully the sections of the catalogue dealing with admissions and registration.

Please note that registration in the whole summer is limited to four courses or thirteen hours with courses defined to include laboratories. Registration in each session is also restricted: Session A, one course; Session B, D, and E, two courses; Session C, three courses. Students who are working should register for fewer courses than the maximum for the summer or for each session.

## ADMISSION FORM — SUMMER SESSION 1979

### SESSION A

Note: Students new to CNC, or those who have not taken course work here since December 1978 must complete both sides of this form.

I. NAME (please print) SOCIAL SECURITY NUMBER \_\_\_\_\_  
 Mr. \_\_\_\_\_  
 Ms. \_\_\_\_\_  
 ADDRESS \_\_\_\_\_

TELEPHONE: Home \_\_\_\_\_ Business \_\_\_\_\_

#### II. PERSONAL DATA:

SEX ☐ MALE ☐ FEMALE BIRTHDATE   
 PREDOMINANT ETHNIC BACKGROUND ☐ enter number here  
 (For Fed. Stat. Req.)  
 1 Amer. Indian 5 Spanish-Amer.  
 2 Black 6 Foreign Student  
 3 Caucasian 7 Other  
 4 Orient-Amer.  
 Type of V. A. Benefits you are receiving ☐  
 1 Veteran 3 Active-Duty  
 2 Veterans widow(er) 4 Dependent  
 5 none

#### III. ACADEMIC BACKGROUND:

Circle the appropriate answer to each of the following:

Are you a high school graduate? YES NO  
 If you are not a high school graduate, have you passed a high school equivalency examination? YES NO  
 Have you previously attended CNC? YES NO  
 If you are attending another college, are you in good academic standing? YES NO  
 Your academic class is:  
 freshman \_\_\_\_\_ ; sophomore \_\_\_\_\_ ; junior \_\_\_\_\_ ; senior \_\_\_\_\_  
 If you have attended but are not currently attending another college, are you eligible to return? YES NO  
 Your academic class is:  
 freshman \_\_\_\_\_ ; sophomore \_\_\_\_\_ ; junior \_\_\_\_\_ ; senior \_\_\_\_\_  
 Are you a college graduate? YES NO  
 Your degree is: AA \_\_\_\_\_ ; BA or BS \_\_\_\_\_ ; Masters \_\_\_\_\_

#### IV. RESIDENCY:

In order to be classified as a Virginia resident for tuition purposes the applicant must have been domiciled in the State of Virginia for one full year immediately preceding registration (see page 23 of the Summer Session Bulletin). Virginia State income taxes must have been filed for this same period by the applicant, and/or the spouse or parents. According to this definition are you a legal resident of the State of Virginia?  
 YES NO

V. I certify that, to the best of my knowledge, the above information is true and correct and that, if I enroll, I agree to comply with the rules and regulations of the College.

Sign & Date \_\_\_\_\_

#### FOR COLLEGE USE ONLY

Virginia Resident ☐ YES ☐ NO  
 CNC HRS. CARRIED:   
 CNC HRS. PASSED:   
 TRANSFER HOURS:   
 NON-TRADITIONAL CREDIT HOURS PASSED:   
 LIMITED ENROLLMENT OF COURSES:   
 CNC GRADE POINTS:   
 TRANSFER GRADE POINTS:   
 00 No limitation  
 01 Documentation Needed (C/A)







# REGISTRATION FORM — SUMMER SESSION, 1979

## SESSIONS B, C, D and E

NOTE: Prior to filling out this registration form, please be sure you have thoroughly read and are familiar with the section of the catalog "Program Planning, Advisement, and Pre-Registration Authorization for Course Enrollment" and the Refund Regulations.

SOCIAL SECURITY NUMBER .....

NAME (please print)

Mr.

Ms. ....

LAST

FIRST

MIDDLE/MAIDEN (IF MARRIED)

TELEPHONE: Home ..... Business .....

I wish to register for the following course(s). (The College will be unable to process your request form if this part is not completed in its entirety):

| COURSE<br>CODE | COURSE AND NUMBER | CREDITS | DAYS | TIME | SESSION |
|----------------|-------------------|---------|------|------|---------|
| .....          | .....             | .....   | .... | .... | .....   |
| .....          | .....             | .....   | .... | .... | .....   |
| .....          | .....             | .....   | .... | .... | .....   |
| .....          | .....             | .....   | .... | .... | .....   |
| .....          | .....             | .....   | .... | .... | .....   |
| ..... (alt.)   | .....             | .....   | .... | .... | .....   |

Please note Audit courses under CREDIT column by the notation AU, and the number of credits assigned to the course, e.g. AU3.

TOTAL CREDIT HOURS ..... TOTAL AUDIT HOURS .....

TOTAL MONEY DUE .....

Total Money Attached ..... (If the money attached is less than the money due, the College will be unable to process your registration request unless Tuition Assistance or Deferred Payment Authorization accompanies the partial payment.)

Before submitting this Registration Form, I have discussed, where necessary, the course selection with an appropriate advisor or Dean and have secured his permission, as indicated below, for this registration.

Before submitting this Registration Form, I have reviewed the Registration Change and Tuition Refund Calendars and the Refund Policy Statement.

Student's Signature

Date

### Dean's or Advisor's Approval for Registration

I have reviewed the above course enrollment request, checked for prerequisite needs, and give my approval for registration.

Advisor's Signature

Date

## NOTES