

CHRISTOPHER NEWPORT COLLEGE
 CERTIFICATION REQUIREMENTS
 (Effective July 1, 1974)

(ELEMENTARY EDUCATION)

N, K, 1-3 and 4-7

Professional Education Requirements

(NK-1, 2, 3)

18 semester hours

The professional education program shall consist of 18 semester hours of credit designed to give understanding of the physical, emotional, intellectual, and social development of children; the relationship of the development of children to curriculum practices and instructional procedures; and the application of these understandings in student teaching. Observation of children in the school setting should be an integral part of work in all three areas. The minimum number of semester hours is stipulated for the three required areas.

AREA I: Human Growth and Development

6 semester hours

Area I should contribute to an understanding of the development of physical traits, learning and intelligence, social and emotional behavior and personality of children from early childhood through adolescence.

AREA II: Curriculum and Instructional Procedures

6 semester hours

Basic concepts and skills shall be explored in depth as they apply to levels NK-3. Multiple teaching techniques and varied instructional materials appropriate to this level shall be emphasized.

AREA III: Student Teaching

6 semester hours

Area III embodies the requirement in student teaching and includes opportunities for increasing involvement with children culminating in full responsibility for planning, implementing and evaluating classroom activities. A total of not less than 120 clock hours must be allotted to this course, with a minimum of at least 90 clock hours given to actual teaching. The experience must be in a public school, or in a school approved for student teaching. For this endorsement a portion of the student teaching shall be in either Nursery or Kindergarten and a portion in grades 1, 2, or 3.

(4, 5, 6, and 7)

The professional education program shall consist of 18 semester hours of credit designed to give understanding of the physical, emotional, intellectual, and social development of children; the relationship of the development of children to curriculum practices and instructional procedures; and the application of these understandings in student teaching. Observation of children in the school setting should be an integral part of work in all three areas. The minimum number of semester hours is stipulated for the three required areas.

AREA I: Human Growth 6 semester hours

Area I should contribute to an understanding of the development of physical traits, learning and intelligence, social and emotional behavior and personality of children from early childhood through adolescence.

AREA II: Curriculum and Instructional Procedures 6 semester hours

Basic concepts and skills shall be explored in depth as they apply to levels 4-7. Multiple teaching techniques and varied instructional materials appropriate to this level shall be emphasized.

AREA III: Student Teaching 6 semester hours

Area III embodies the requirement in student teaching and includes opportunities for increasing involvement with children culminating in full responsibility for planning, implementing, and evaluating classroom activities. A total of not less than 120 clock hours must be allotted to this course, with a minimum of at least 90 clock hours given to actual teaching. The experience must be in a public school, or in a school approved for student teaching. The student teaching experience shall be in the upper elementary grades for this endorsement.

Specific Course Requirements (NK-3 and 4-7)

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| I. | Reading | 6 semester hours |
| | A. The Developmental Teaching of Reading - (3) | |
| | B. The Diagnostic Teaching of Reading - (3) | |
| II. | Language Arts | 12 semester hours |
| | The 12 semester hours shall include courses in children's literature, modern English grammar, written composition, and speech. | |
| III. | Social Science | 15 semester hours |
| | The 15 semester hours shall include a survey course in American history and a course in basic economics and should include courses in geography and world history. | |
| IV | Mathematics | 6 semester hours |
| | The six hours shall include instruction in the fundamental concepts of mathematics relevant to the elementary school. Laboratory and discovery techniques should be emphasized for the practical application of these concepts and reinforcement at each level. | |
| V. | Science | 6 semester hours |
| | The six hours shall include a course on the approach to science instruction for elementary children. Additionally, there shall be a course involving laboratory experience. | |
| VI. | Art and Music | 6 semester hours. |
| | The six semester hours shall include a course in art and a course in music, both at the elementary level. Emphasis should be placed upon teaching the child to develop creative expression. | |
| VII. | Health and Physical Education | 6 semester hours |
| | The six semester hours shall include instruction in safety, health, and physical education activities appropriate for the grade levels involved. | |

Adding an Additional Elementary Endorsement

A holder of the NK-3 endorsement who desires the grade 4-7 endorsement shall satisfactorily complete one year's experience at the 4-7 level (or teaching under supervision--at least 120 clock hours) and a three (3) semester hour course under Area II of Professional Education. This course shall be geared to instructional procedures at the 4-7 level.

A holder of the grade 4-7 endorsement who desires the NK-3 endorsement shall satisfactorily complete one year's experience at the NK-3 level (or teaching under supervision--at least 120 clock hours) and a three (3) semester hour course under Area II of Professional Education. This course shall be geared to instructional procedures at the NK-3 level.