

Faculty Senate: Questions for Interviews with Provost Candidates

1. How do you define liberal learning? Compare/contrast a Tier-1 or Tier-2 university to your vision of liberal learning for CNU.
2. What type of programs would you promote to produce a climate that cultivates critical and innovative thinking?
3. How would you sustain, promote and encourage a climate of university-wide undergraduate and graduate intellectual engagement?
4. How would you recognize and support faculty innovations and achievements in teaching, scholarship and service?
5. How do you envision your relationship with the Faculty Senate? with the faculty at large?
6. What role do you think the Faculty Senate (or the faculty at large) should play in shaping academic life at a liberal arts university?
7. What is your approach to evaluating faculty for tenure and promotion? What expectations for teaching, service, and professional development do you think are appropriate for the faculty at present?
8. One of the long-term goals of the faculty is have a lower teaching load. As teaching loads are reduced, how will this impact your approach in evaluating faculty for tenure and promotion?
9. What role do you envision for a professional school, and its faculty, in a liberal arts university?
10. How should each of the two programs and faculties contribute to the other? Certainly, the liberal arts and sciences contribute a solid foundation for professional studies in accounting, economics, finance, management , and marketing, but do you envision for the professional disciplines an opportunity to serve as a source of enrichment for the more traditional liberal arts and sciences?
11. Are there inherent differences in how faculty for a professional school or the liberal arts and sciences should be recruited and managed?