SENATE Faculty Development Review Panel S2005 PROPOSAL EVALUATION FORM

Proposal Title:								
Principal Investigator:								
Evaluator Evaluation Date:								
	RATING							
1. INTRINSIC	MERITS OF THE INVESTIGATION							
a) Inno	ovative research/teaching - potential future development							
(b) Cor								
(c) Res	earch products, papers, presentations- feasibility							
(d) Cla	rity and completeness of written proposal							
(Rather	r than Adequacy of facilities)							
2. RELEVANCE TO FACULTY DEVELOPMENT PRIORITIES								
(a) Pro	ofessional Development							
(b) Inst								
c) Diss								
3. APPROPRI	ATENESS AND REALISM OF COSTS							
OVERALL E	VALUATION							
Ranking Scores:								
5: Excellent; 4	: Very Good; 3: Good; 2: Fair; 1: Poor							
(4) Course re	duction request:							
Excellent	Outstanding. Presents opportunity for major contributions expand the expertise /teaching effectiveness of full time fa I strongly recommend support.							
Very Good	Important contribution. I recommend support.							
Good	Competent, but contains deficiencies. I recommend support if funds are available.							
Fair	Satisfactory in part, limited contribution, routine. I suggest declination in present form.	t						
Poor	Unsatisfactory. I recommend declination.							

Describe strengths and weaknesses of the proposal for each of the following three criteria.

1	. INTRINSIC N	AERITS O	F THE IN	VESTIGA	TION
1.				IVEDITOR	

Please comment on: (a) Innovative teaching or research methods proposed; (b) Contribution to the discipline (c) Feasibility of proposed outcome within given timeframe and cost; (d) Adequacy of facilities.

2. RELEVANCE to FACULTY DEVELOPMENT PRIORITIES

Please comment on: the how the proposed activity will fulfill the following priorities: (a)Professional Development; (b) Instructional Development; (c) Dissertation grants

3. APPROPRIATENESS AND REALISM OF COSTS

Please comment on the realism and reasonableness of proposed costs and the relationship of proposed costs to available funds.