January 20, 2006 (and edited slightly by Knipp after the Senate meeting)

Memo To: Faculty Senate

From: Dr. Michelle A. Vachris

Chair, Subcommittee on CLEP and Challenges

Re: Review of CLEP and Challenge Policy

At the November 4, 2005 meeting of the Faculty Senate, a subcommittee consisting of Senators Vachris (chair), Sellars, Adamitis, Knipp, and Hicks was formed to coordinate a campus-wide review of the CLEP and Challenge policies. Each Department chair was contacted by e-mail and asked to perform such a review. Below please find the results of the review as compiled by the subcommittee chair:

I. Departments eliminating CLEP and Challenges

Two departments voted to eliminate CLEPs and challenges, so these should be added to the list under "Procedures for Challenging Courses" where it currently states, "At the present time, courses in History, Library Science, Military Science, Social Work and Religious Studies may not be challenged."

Leadership: There are no CLEP tests for Leadership, and the LDSP faculty voted on November 17 to NOT allow challenges to LDSP courses.

English: Faculty meeting on November 8, the faculty voted unanimously to cease accepting CLEP credit of any kind. No CLEP or challenges allowed.

II. Departments with changes

Accounting should be combined with Economics and Finance to read:

- A. All accounting courses except for seminars, independent studies, topics courses, and *writing intensive courses* may be challenged.
- B. All Economics and Finance courses except for seminars, independent studies, topics courses, and *writing intensive courses* may be challenged. In addition the following courses may not be challenged:

Econ303/304 Intermediate Micro/Macro Economics.

C. Challenge Procedures:

- 1. The student should address all inquiries concerning course challenges to the Department Chair who will determine the appropriate faculty member to administer the challenge.
- 2. The challenge will be comprehensive and may be the final course examination of that is comprehensive enough and of sufficient depth.

- 3. If the course challenged includes usage of computer software to solve problems and perform analysis, the student will be required to complete such problems and analysis in order to demonstrate proficiency with the software.
- 4. The faculty member will administer and grade the challenge assignment(s) and submit the results to the Department Chair. The Department Chair will review the results and submit to the Registrar, in writing, the names of the successful challengers and the respective courses challenged.
- D. The student must successfully complete the challenge not later than the next-to-last week of the semester in order to receive credit. Courses may not be challenged during the summer terms.

Biology, Chemistry and Environmental Science: Remove Bio 308 and 414 from the list of courses that can be challenged

Government, Public Affairs and Geography: add Govt. 352 and Govt. 490 to the Government category of not allowing a challenge

Management & Marketing: Delete current list of courses that may not be challeneged and replace with Busn201 Business Essentials, Busn418 Strategic Planning, any writing intensive course, topics course, seminar course or independent study.

Mathematics:

- (1) add MATH 301W and MATH 302W (the department's two writing intensive courses) to the list of courses that CANNOT be challenged.
- (2) Currently, a student can receive credit for MATH 130 by successfully completing the CLEP Algebra-Trigonometry exam. CLEP is going to be eliminating this exam in June 2006 and replacing it with a CLEP Precalculus exam. When this replacement occurs, a student should be able to receive credit for MATH 130 by successfully completing this new CLEP Precalculus exam.

Modern and Classical Languages and Literature: Challenges may be used for waiving graduation requirements, but NOT for credit.

III. Departments with no changes:

Communications
Philosophy and Religious Studies

IV. Departments not reporting:

Fine and Performing Arts Psychology Physics, Computer Science and Engineering