

Minutes for Faculty Senate meeting

3 PM Friday, 2 December 2005, SC214

Senators present: Sellars (left at 3:40), Vachris, Wymer, Doughty, Guajardo, Schwarze, Kidd (left at 5:30), Adamitis (left at 6:00), Underwood (left at 4:15), Grau, Whiting, Knipp, Breese, Hicks (arrived at 345)

Senator absent: Cartwright

I. Call to Order

II. Introduction of guests: Professor Jay Paul, Professor Ron Mollick, SGA Representative Jason Scheel

Mollick discussed the 11/12/05 meeting of the Faculty Senate of Virginia, which was held at Virginia State University.

A. The Institutional Performance Standards (available:

<http://www.schev.edu/AdminFaculty/InsttutionalPerformanceStandards.pdf>) were recently published by [State Council of Higher Education for Virginia](#) (SCHEV). There is some concern about how institutional "performances" will be measured.

B. There have been meetings about textbook costs, and a report about this issue is due this month.

C. Thursday 1/12/06 is Higher Education Lobbying Day.

III. Acknowledge electronic approval of minutes of [11/4/05](#) meeting

At this time the Senate jumped forward to item V.A in the agenda.

IV. President's report

A. The Senate Executive Committee (SEC) has recently had substantive meetings with the provost about reducing CNU's standard teaching load from "4 - 4" to "4 - 3". The provost will discuss this at the [1/20/06](#) meeting of the Faculty Senate.

B. It seems likely that the budget for Faculty Development Grants will get doubled, using E&G funds.

C. It is likely that the Faculty Senate will have a budget in future years. To facilitate this process, Senators are encouraged to think of possible budget items in preparation for the [1/20/06](#) meeting.

D. Classroom Design Working Group was formed last month: Kathleen Brunke (chair), Whiting, Raj Chaudhury, Bobbye Bartels, Leland Jordan, Sandy Lopater, Hunter Bristow (appointed 11/05).

- E. Council of University Chairs met and passed 4 proposals. These will be sent to the Senate by Harold Cones, the Council's convener.
- F. The committee on First-Year Initiatives is interested in revising the schedule for "getting started week" (the week prior to the start of classes in the fall). Schwarze has made a suggestion for this revision (available: http://facultysenate.cnu.edu/05_06/misc/gettingstarted.doc). It is worth noting the blocs of time which have been set aside as "teaching prep time".

There was some discussion of Schwarze's aforementioned "Getting-Started Week" recommendation (item IV.F). The meeting of the Faculty Senate will probably need to get shifted from Tuesday afternoon to Tuesday morning, in order to allow Senators to participate in the meetings of Academic Committees on Tuesday afternoon. The "discussion" activities on Thursday will probably require one faculty member per group of 15 - 20 freshmen. It was moved, seconded, and voted unanimously to commend these recommendations to the First-Year Initiatives committee.

V. Committee reports

- A. Jay Paul [Advisory Committee on Academic Advising (ACAA)]: recommendations on improving academic advising (available: http://facultysenate.cnu.edu/05_06/misc/ACAA.doc)

The recommendations by ACAA [Paul (chair), Grau, Stephanie Bardwell, Diane Malaspina, Nate French, Carol Safko, Lisa Duncan Raines, and Carly Stump (SGA representative)] originated in discussions by the Retention Planning Team (RPT) and previous incarnations of ACAA, and they follow closely principles of the National Academic Advising Association (<http://www.nacada.ksu.edu>). ACAA does not want to get terribly prescriptive, at this time. For instance, different academic majors differ, in terms of how prescriptive the advisers need to be. Item 1 ("realign advising responsibilities") will be the most challenging. Re item 5 ("assess advising"), ACAA does not want to assess advisers individually; instead, they want to assess the program as a whole.

The ACAA recommendations were moved (by Underwood) and seconded (by Kidd). There was some discussion about how appropriately to assess and award good advising, and this resulted in the following amendments to item 2:

- 1st bullet: remove "and giving ... merit ratings."
- 3rd bullet: remove "for advising ... dossiers."
- 4th bullet: remove entirely

In the vote on these amendments: all were in favor except for Grau and

Knipp. In the subsequent vote on the recommendations, as amended, all were in favor except for one abstention (Hicks).

B. Underwood (Sabbaticals)

1. recommendations re applications for 2006 - 07 academic year:

Due to the fact that the Dean of the School of Business (SoB) submitted that school's only sabbatical application on 11/21/05 to the provost instead of to the Faculty Senate by 11/15/05, that application was not considered by this Senate subcommittee. The Senate went into closed session to discuss this subcommittee's recommendations about the eight applications. After coming out of closed session, the Senate amended the subcommittee's recommendations (to approve the applications from S. Pollard, K. Rose, R. Selim, and E. Weiss, consistent with the quantity allocated by the CNU Handbook) by replacing the number in front of the SoB application by an asterisk, in order to reflect more clearly the fact that this application was not reviewed by the subcommittee. All voted in favor of the subcommittee's recommendations, as amended, except for one abstention (Vachris).

2. review of policy:

The subcommittee presented to the Senate a "majority report" (available http://facultysenate.cnu.edu/05_06/misc/sabbatical.doc) and a "minority report" (available http://facultysenate.cnu.edu/05_06/misc/sabbaticaldoughty.doc). This issue was tabled until the 1/20/06 meeting.

C. Board of Visitors (BoV) meeting on 11/8/05

1. Whiting attended the meeting of the full BoV, at which he reported the following three items:

- i. Kidd's committee on preparing CNU students for graduate schools
- ii. the Senate's request to increase the annual budget for Faculty Development Grants from \$30K to \$60K
- iii. Kathleen Brunke's committee which is discussing possible options for the design of classrooms and offices in the renovations of Gosnold Hall and the renovations and/or replacement of the Campus Center

President Tribble highlighted major activities of university life over the past summer and fall, and Bill Biddle talked about the Ferguson Center. Bill Brauer talked about capital projects. The membership of the Alumni Society has recently jumped from 1100 to 14000, owing to the fact that dues are no longer required. Men's lacrosse will

become CNU's 22nd sport.

2. Vachris attended the meeting of the Finance/Audit committee, at which nothing was reported that was not reported to the full BoV.

- D. Schwarze: recommendations about the charter for the Faculty Council on Liberal Learning and Academic Life (available:

http://facultysenate.cnu.edu/05_06/misc/FCLLAL/charter.html)

The most substantial changes are IV.4.c, IV.4.d, and IV.4.e. Underwood is in the process of creating a table to summarize which bodies are involved in which types of curricular revision circumstances. The definition of "Liberal Learning Core" is found in section IV.4.c. The Undergraduate Curriculum Committee (UCC) will discuss this proposal at their meeting on 12/5/05. The Senate will vote on this at its [1/20/06](#) meeting.

- E. Grau/Underwood: promotion of Susan St. Onge to rank of Distinguished Professor

The senate moved, seconded, and approved unanimously the committee's recommendations for the composition of this peer group: Harold Cones (chair), Joe Healy, Tony Santoro, Jay Paul, and Doc Powell.

VI. Old business

- A. It was moved, seconded, and approved unanimously (except for Guajardo's abstention) to reaffirm the Senate's recommendation, first proposed at its [4/15/05](#) meeting and subsequently approved by [FCLLAL](#) and by UCC, to require the insertion of ENGL223 (or its cross-listed equivalent) as a pre- or corequisite for all 300- or 400-level courses in an Area of Inquiry (AoI) which does not otherwise have a specific course pre- or corequisite.
- B. Senator Grau finally had the opportunity to meet with the MATH department (which contains no Senators), at which time they discussed faculty parking and the imminent phasing out of dial-up access to CNU's computer system.
- C. vote on UCC recommendations (available: http://facultysenate.cnu.edu/05_06/misc/ucc11_4.html) regarding courses in the AoI (except for Creative Expressions) and Liberal Learning Foundations
 1. PHYS and ANTH: Whiting and Grau
 2. BIOL and MATH (foundations): Knipp and Guajardo
 3. Formal and Informal Reasoning: Cartwright, Doughty, and Underwood
 4. Western Traditions and Identities, Institutions, and Societies: Sellars and Hicks
 5. Global and Multicultural Perspectives: Vachris and Adamitis

All were unanimously approved, except for PSYC303 (the voting on which will be postponed until 1/20/06, owing to the fact that it has not yet been reviewed by any senators) and some courses in the area of Global and Multicultural Perspectives:

- CLST215: approval after the last sentence on the UCC new-course proposal form is replaced with "The last week of the course draws the explicit parallel between Rome and modern America, and challenges students to consider whether America is an empire on the Roman model, and if so whether that is a good thing."
- ENGL205,206: not approved. It is recommended that the ENGL department provide a "template" syllabus that would include AoI objectives and that could be tailored to the individual topics courses.
- HIST374/474: approval pending the clarification of class-standing prerequisites
- SOCL201: postpone a vote on approval until the 1/20/06 meeting of the Senate, so that there can be clarification about the relationship between this course and a First-Year Seminar in globalization

Assignments of recently approved AoI courses (available:

http://facultysenate.cnu.edu/05_06/misc/ucc11_28.html)

- MLAN223 and CLST223: Cartwright and Grau
- MUSC205 and MLAN203: Breese and Kidd
- PSYC451: Underwood and Sellars
- PSYC201: Whiting and Vachris
- SPAN312, SPAN351, SPAN352, and SOCL201: Wymer and Doughty

VII. New business

- A. The recommendation by CLAS chairs to include American Association of University Professors (AAUP) statement on professional ethics (available: www.aaup.org/statements/Redbook/Rbethics.htm) in the University Handbook

This was tabled until 1/20/06.

VIII. Other

- A. Question: Should the requirements for "graduation with distinction" be made to be consistent, across departments?
This will be referred to the Undergraduate Degrees Committee.
- B. The merits of prohibiting untenured faculty members from serving as chairs of certain committees was discussed.
- C. Jason Scheel presented an update from the SGA (available: http://facultysenate.cnu.edu/05_06/misc/sga/12_2.doc).

The meeting adjourned at 6:30 PM.

submitted by Peter Knipp, secretary of the Faculty Senate

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http://facultysenate.cnu.edu/05_06/minutes/12_2.html for the online version.