

**UNDERGRADUATE CURRICULUM COMMITTEE
NEW PROGRAM/PROGRAM CHANGE PROPOSAL FORM**

1. Which category (categories) best describes the curriculum change for this proposal:

- Newly established degree program
- Newly established major
- Newly established minor
- Newly established track/concentration/emphasis/certificate within an existing program
- Newly developed program offering no major or minor
- **Significant changes to an existing program's major/minor/ track/concentration/ emphasis/certificate**
- Termination of an existing program/major/minor/concentration/certificate/emphasis

2. Title of Program: BA in Modern Languages/Major in French, German, or Spanish

Catalogue Description (including credits): (Required only for new catalogue descriptions or changes to current catalogue descriptions)

Current Description:

The Bachelor of Arts degree in Modern Languages can be taken with a major in French, a major in German, or a major in Spanish. In addition to the required twenty-seven hours of course work above the 202 level in their area of major, all modern language majors must take MLAN 308, 490 and four semesters of a language different from the one of their major OR MLAN 308, two semesters of a language other than the one of their major, CLST 210, and either MLAN 205G or MLAN 206G. [...]

Proposed Revision:

The Bachelor of Arts degree in Modern Languages can be taken with a major in French, a major in German, or a major in Spanish. All modern languages majors must take MLAN 308 and MLAN 490 and select ONE of the following two tracks:

1. twenty-four hours of course work above the 202 level in their area of major
 2. four semesters of a language different from the one of their major
- OR
1. twenty-seven hours of course work above the 202 level in their area of major
 2. two semesters of a language different from the one of their major
 3. MLAN 205 or MLAN 206

[...]

3. What are the objectives for this program?

This is a currently existing program. Previously, if students chose to take only 2 semesters of a language outside of the major, they also had to take CLST 210 AND MLAN 205 or 206. Since the Classics section is considering deleting CLST 210 from the catalogue, we are replacing it with an additional course above 202 in the student's major language if this option is chosen for the BA in modern languages.

4. For whom is the new curriculum primarily intended? Explain why it should become part of the curriculum, and how this proposal relates to the University's mission.

Existing program.

5. What is the anticipated enrollment in the new curriculum for the next three years?

Approximately 10 per year.

6. How will the new curriculum be staffed/administered?

Current MCLL faculty.

7. Has this curriculum, or one closely related to it, been offered at CNU previously?
If so, is that curriculum currently being offered? How does the proposed curriculum differ? When is the last term the old curriculum will be offered? N/A
8. Does the new curriculum or the change being proposed involve the creation of new courses, deletion of existing courses, or changes to existing courses? Please briefly list all changes here and indicate how these changes affect hours required for graduation.

For EACH new course being proposed, please complete the Undergraduate Curriculum Committee New Course Proposal Form and attach to this form. Remember to include a syllabus for each proposed course.

CLST 210 may be deleted from the catalogue so we have replaced it with an additional modern languages course within the modern languages BA.

9. Does the new curriculum involve special equipment or costs? If so, please explain. No.

This program was reviewed by:

Concur Do Not

(Areas of Inquiry must be approved by

Concur**

BOTH academic Deans and both Curriculum Cttees)

Department(s): (1) _____ Top of Form
Bottom of Form Date: _____

Department(s): (2) _____ Top of Form
Bottom of Form Date: _____

CLAS Chairs: _____ Top of Form
Bottom of Form Date: _____

SoB Curriculum Committee: _____ Top of Form
Bottom of Form Date: _____

Dean: _____ Top of Form
Bottom of Form Date: _____

Dean: _____ Top of Form
Bottom of Form Date: _____

University Curriculum Committee: _____ Top of Form
Bottom of Form Date: _____

Faculty Senate: _____ Top of Form
Bottom of Form Date: _____

Provost: _____ Top of Form
Bottom of Form Date: _____

President: _____ Date: _____

Board of Visitors: _____ Date: _____

Distribution by the Provost Office following approval:
Department Chair(s), UCC Chair, Deans, Registrar

***If “Do Not Concur” is checked, please provide a statement of explanation.*

Rev. 09/22/04