

Minutes of Faculty Senate meeting

3 November 2006, Ballroom in Student Union

Senators present: Marshall, Breese, Zhang, Filetti, Sellars, Whiting, Schwarze, Duskin, Adamitis, Guajardo, Knipp, Grau, Vachris (arrived at 4:00), Hasbrouck (arrived at 4:00), Hicks (arrived at 4:20)

Senators absent: none

- I. The meeting was called to order at 3:03 PM.
- II. Introduction of guests: David Donais and Allen Grace, from the Student Government Association (SGA)
- III. Electronic approval of the minutes for [10/13](#) meeting of the Faculty Senate was acknowledged.
- IV. Allen Grace presented a report from the SGA. (**Ed. note:** this report was actually provided at the *end* of the meeting.)
 - A. The campus posting policy will be rigorously enforced in November, because of the plethora of flyers recently posted in support of various candidates for homecoming queen and king.
 - B. Some questions have been raised about the use of student fees for the Student Union.
 - C. Because both [Intervarsity](#) and CNUtonight frequently use Gaines theater, there is concern about how those organizations will function after the demolition of the Campus Center.
 - D. The SGA would like that CNU's nondiscrimination policy be expanded to include sexual orientation, and it would like some support from the Faculty Senate on this issue. (At this time Grace was informed of the Senate's Resolution 2003-2004: 02, passed on [11/7/03](#), which "recommends to the university community, including the administration and Board of Visitors, that CNU amend its non-discrimination policy to include sexual orientation.")
 - E. An investigation is ongoing re allegations that issues of the [Captain's Log](#) mysteriously disappeared on or shortly prior to the date of a recent open house. (On the front page of that issue was a discussion of sexual-orientation nondiscrimination.)
 - F. Shortly will be held an SGA-sponsored dance contest, supporting Boys and Girls' Clubs.
- V. President's report (available: http://facultysenate.cnu.edu/06_07/president/11_3.doc)

Schwarze also clarified the distinction between [Faculty Development Grants](#) (FDG) and [Dean's Office Grants](#) (DOG). FDGs provide money for costs associated with the grant activity (including student wages, if any), whereas DOGs provide course-release time during the academic year or a stipend during the summer. On behalf of the faculty and of the Faculty Senate, Schwarze expressed thanks to Dean Gordon ([College of Liberal Arts and Sciences](#)) for the DOGs.

Whiting moved and Breese seconded to implement item J in the President's report, namely to constitute a Priority Advisory Committee (PAC), to serve as a conduit for the flow of financial recommendations from the Senate to the Budget Advisory Committee (BAC). PAC will be appointed each year by the Faculty Senate and will consist of five Senators, at least one from each academic area and at least one from the Senate Executive Committee. This motion passed unanimously. Subsequently appointed to PAC were Vachris (chair), Duskin, Grau, Filetti, and Guajardo.

VI. Committee reports

A. Guajardo: [Faculty Development Grant](#) applications

The Senate went into closed session at 3:38 in order to discuss this subcommittee's recommendations, and it came out of closed session at 3:52. Sellars moved and Grau seconded to accept the subcommittee's recommendations. The motion passed with a vote of eleven in favor (Marshall, Breese, Zhang, Filetti, Sellars, Whiting, Duskin, Adamitis, Guajardo, Knipp, Grau), none opposed, and one abstention (Breese). The grant application of each of the following faculty members was recommended for funding, at least partially:

- Nathan Busch (GOVT): Funding for professional indexing
- Pete Carlson and Pamela Dunning (GOVT): Utility of [American Society for Public Administration](#)
- Dan Clark (CHEM): Yeast genetic systems
- Carolyn Bartick Ericson (SOWK): Spanish language and cultural immersion
- Tina Kempin (GOVT): Travel to Geneva to conduct interviews
- Sheri Shuck-Hall (HIST): Travel to Florida to research a book
- George Zestos (ECON): Econometric study

The total amount to be awarded is \$15,000. Award notifications will be made by the Provost following his review and concurrence.

B. Filetti summarized recent recommendations

(available: http://facultysenate.cnu.edu/06_07/misc/ULLC100.doc) from the Liberal Learning Council (LLC) about the requirement for final exams

to be administered in all sections of [ULLC100](#). Basically, LLC wants to require that all courses in the [Liberal Learning Foundations](#) contain final exams or similar instruments to assess comprehensively the extent to which students have learned material presented over the entire semester. Note that an exemption will be granted for ULLC223, a course designed *not* to use such an assessment instrument. These recommendations are now on their way to the Undergraduate Curriculum Committee (UCC).

C. Whiting reported that updates from the academic-building committees are available online, at <http://provost.cnu.edu/BuildingUpdate.htm>.

D. The following reports were made by Senators liaising with departments that have no senators:

- Adamitis: Fine Art and Art History

Members of this department are very anxious about the prospect of a new provost, and the importance of this person in decisions regarding tenure and promotion.

- Filetti: Government and Public Affairs

- Concern was raised about the level of summer-school pay. Can faculty earn LHEs by teaching during the summer?
- Can college-tuition remission be provided for children of faculty? Apparently, state law prohibits the use of E&G funds for this. (Grau reports that his committee is working on this issue.)
- The department hopes that the Senate will lend more support to the inclusion of sexual orientation as something that can be protected, in CNU's nondiscrimination policy.
- The department requested an update about the shift to a 3 - 4 teaching load.
- The department inquired about rumors of the inception of a January semester at CNU.
- If students live on the top floor of any new academic building, it is important that the floor be adequately soundproofed.

- Duskin: Philosophy and Religious Studies

He'll be notified of the next meeting of this department.

- Hicks: Sociology, Social Work, and Anthropology

He has contacted this department.

E. Breese reported on the plan for handling upcoming [sabbatical](#) applications. The applications will be received electronically (to facilitate dissemination to the members of the subcommittee which is reviewing these) and assessed using a rubric similar to the [proposal evaluation form](#)

recently developed for Faculty Development Grants. The subcommittee will meet on 11/28 for the purpose of finalizing recommendations, to be presented at the [12/1/06](#) meeting of the Faculty Senate.

F. Recommendations re UCC applications (complete list of Area of Inquiry applications available:

http://facultysenate.cnu.edu/06_07/misc/UCC/AoI.xls)

1. Knipp/Guajardo: [SOWK 391](#) (for [FIR](#))

This application was made on an outdated form, and perhaps for this reason the application did not *directly* address how the course would address the objectives for this AoI. However, the course syllabus indicated that the AoI objectives would be met, so the subcommittee recommended that this application be accepted. The Senate unanimously agreed.

2. Vachris/Marshall: [HIST 205](#) (for [GMP](#))

The subcommittee recommended that this application be accepted, and the Senate unanimously agreed.

3. Duskin/Sellars: [MLAN 217](#) (for [CXP](#))

This subcommittee recommended that this application be accepted, but they *did* point out a concern about the specific type of qualifications that would be necessary, for an instructor to teach this course. This application was accepted by the Senate with a vote of twelve in favor (Marshall, Breese, Zhang, Filetti, Sellars, Whiting, Duskin, Adamitis, Guajardo, Knipp, Vachris, Hasbrouck), two opposed (Grau and Hicks), and no abstentions.

G. Duskin reported on more applications that have been processed by the UCC.

1. [COMM201](#) (for [FIR](#))

This application will not be considered by the Senate because it was rejected by the UCC.

2. [American Studies](#) (new major and minor)

This application will be reviewed by all Senators, for discussion at the [12/1/06](#) meeting.

VII. Old business

A. consideration of constitutional amendments (requires approval by 10 senators) which were tabled at the [10/13](#) meeting of the Faculty Senate

1. item VII.B.1.i of 10/13 meeting: addition of two Senators from academic area of Arts and Humanities (item 5 in [report](#) by Grau's committee)

Grau moved and Duskin seconded the removal of this item from the

table. The motion to remove this item from the table was passed with ten votes in favor (Marshall, Breese, Zhang, Filetti, Duskin, Adamitis, Guajardo, Knipp, Grau, Hasbrouck), none in opposition, and four abstentions (Hicks, Vachris, Sellars, and Whiting). It was pointed out that shifting this governing body from a Senate model to that of a House of Representatives may lead to an ever-increasing size. It was also pointed out that representational inequities could alternatively be addressed by "redistricting", e.g. by shifting COMM to Social Science and Professional Studies, and/or by shifting PHIL to Science and Technology). The constitutional amendment failed, with a vote of one in favor (Grau), nine opposed (Zhang, Filetti, Sellars, Whiting, Hicks, Duskin, Guajardo, Vachris, Hasbrouck), and four abstentions (Breese, Marshall, Adamitis, Knipp).

2. item VII.B.3 of 10/13 meeting: reduction from 3 to 2 of the number of Senators from the School of Business

Grau moved and Duskin seconded the removal of this item from the table. The motion to remove this item from the table passed with a vote of ten in favor (Breese, Zhang, Filetti, Duskin, Adamitis, Guajardo, Knipp, Grau, Vachris, Hasbrouck), none in opposition, and four abstentions (Marshall, Hicks, Whiting, Sellars). Breese moved to commit this issue, but this motion died for lack of a second. When the question was called (for passing the constitutional amendment), all were in favor for calling the question except for Grau and Breese. The constitutional amendment failed with a vote of two in favor (Grau, Filetti), eleven opposed (Marshall, Hicks, Breese, Zhang, Sellars, Whiting, Duskin, Adamitis, Guajardo, Vachris, Hasbrouck), and one abstention (Knipp).

B. The Senate discussed the proposed [schedule](#) for a *continuous* transition to a 3 - 4 teaching load, starting with new-faculty hires in the fall of 2007. The arguments which were made are roughly categorized as follows:

Pros:

- This plan would allow implementation starting in Fall 2007. It constitutes a clear plan with definable milestones that move us toward our goal of full implementation. Without such a plan, it might be difficult to find the right year for an all-at-once implementation.
- This plan moves approximately 2/3 of the faculty to the 3 - 4 load *before* the target date of 2011 identified in the University's Six Year Plan.
- Such a transition would benefit sooner the faculty for whom the

teaching load is more difficult, namely the junior faculty who have a higher frequency of new preparations.

- A gradual transition would help to mitigate impacts on average class size or the need for adjuncts, one or both of which would otherwise need to increase dramatically in the year in which the 3 - 4 load is instituted.
- Providing the reduced teaching load first to the new and junior faculty will enhance the attraction and retention of new faculty.

Cons:

- We need to balance carefully the cost of the reduced load between adjunct usage and class size; if increased class sizes are implemented as a means for "paying for" this acceleration of the transition, then this may more than offset the benefit of a reduced teaching load.
- If junior faculty's path to tenure is generally successful, then there is no problem which we need to fix.
- The transition to a 3 - 4 load may reduce the availability of [DOGs](#) or other standard releases. (Note: The Provost has accounted for the retention of standard administrative releases, such as those for chairs, directors, etc. For a discussion of the latter topic, see item IV.A of the minutes of the [1/20/06](#) meeting of the Faculty Senate.)
- Shifting different "years" of faculty members to the 3 - 4 load at different times may adversely affect morale.

The Senate will hold a series of open fora with faculty this semester to hear their thoughts on these plans. There will be three meetings in all: one for newly hired faculty (1-3 years), one for untenured faculty hired more than 3 years ago, and one for tenured faculty.

VIII. New business

- A. creation of a subcommittee to plan Senate's meeting with each provost applicant who visits CNU

This subcommittee will consist of Adamitis (chair), Whiting, and Hasbrouck. It will report to the Senate at its [1/19/07](#) meeting.

- B. UCC recommendation for a concentration in [jazz studies](#), within the Bachelor of Music degree:

This application was accepted by a vote of all in favor, except for one absention (Guajardo).

IX. Other

Duskin reported that [closed-section course-override forms](#) have been signed recently by employees of CNU who are not on the instructional faculty.

The meeting adjourned at 6:30 PM.

submitted by Peter Knipp, secretary of the Senate

If you are viewing a static version of this document, see

http://facultysenate.cnu.edu/06_07/minutes/11_3.html for the online version.