

UNDERGRADUATE CURRICULUM COMMITTEE NEW PROGRAM/PROGRAM CHANGE PROPOSAL FORM

1. Which category (categories) best describes the curriculum change for this proposal:

- Newly established degree program
- Newly established major
- Newly established minor
- Newly established track/concentration/emphasis/certificate within an existing program
- Newly developed program offering no major or minor
- X Significant changes to an existing program's major/minor/ track/concentration/ emphasis/certificate**
- Termination of an existing program/major/minor/concentration/certificate/emphasis

2. Title of Program: **Social Work Major**

Catalogue Description (including credits): (Required only for new catalogue descriptions or changes to current catalogue descriptions)

See attached proposed catalog copy.

3. What are the objectives for this program?

See attached program mission, goals and objectives. Please note that this program also answers to a national accreditation body, the Council on Social Work Education.

4. For whom is the new curriculum primarily intended? Explain why it should become part of the curriculum, and how this proposal relates to the University's mission.

These changes are being made to accommodate the new university curriculum and will become effective for students entering the University in Fall 2006 who are majoring in social work. Additional changes to the major were made to strengthen several other areas and especially to respond to the younger full-time cohort of students who now populate the university and the major. These changes include moving major content into the sophomore year (previously devoid of major required content and leaving majors without contact with the department); adding a junior field placement as part of the Social Work Practice I Lab class and moving it from 2 to 3 credit hours; adding an additional credit to Social Work Practice II to allow better coverage in this class of content on both work with groups and with families; teaching our own Human Behavior and the Social Environment classes to replace Psyc 210-211, SOCL 201-205, Hlth 200 and SOWK 406 that had been required in the past; dropping requirements SOCL 303 (Family in Transition) and instead recommending this course as an elective; dropping the requirement for SOCL 316 Minorities in Society and adding a social work lower level Diversity/Cultural Competence class (proposed as SOWK 216); ~~rearranging and partially renumbering our research sequence of classes to be more in line with Sociology but also to allow for the addition of a major research project as part of a newly proposed~~ adding a senior capstone course (SOWK 498); renaming several courses to update old titles and make them more attractive to students; and finally, keeping as many electives as possible as well as keeping student choices of new A of I requirements as open as possible. All of these changes are also in compliance with Council on Social Work Education accreditation requirements.

IMPORTANT NOTE: The new curriculum can most clearly be seen in the sample track and summary document that appears as the last two pages in the attached paperwork. **In addition, please see the chart that compares the old and new curriculum.**

5. What is the anticipated enrollment in the new curriculum for the next three years?

Social Work majors number approximately 85. We typically graduate about 20-25 majors per year.

6. How will the new curriculum be staffed/administered?

As of August 2006, there will be four full-time social work faculty (as opposed to the current three). This number is adequate to meet the current demand and to satisfy accreditation needs.

7. Has this curriculum, or one closely related to it, been offered at CNU previously?

If so, is that curriculum currently being offered? How does the proposed curriculum differ? When is the last term the old curriculum will be offered?

There is much that is unchanged about the social work curriculum and the old curriculum will continue to be offered in order to graduate those students who have entered the University prior to Fall 2006. Some of the new courses can be substituted for the old required courses in order to minimize the impact of having to offer two curricula at one time with a small staff. On the other hand, because the social work curriculum is carefully sequenced, most requirements can be phased in and phased out as the Fall 06 freshman class reaches them. A good example is our addition of a senior capstone course. It will not be regularly offered until the graduating class of 2010 reaches it in their last semester. For transfer students entering the major beginning next year, independent study classes may need to take the place of the capstone course, assuming the number of transfer students remains small. On the other hand, the addition of sophomore-level Human Behavior in the Social Environment courses (proposed here as SOWK 210-211), which will replace the old requirements for PSYC 210-211 and SOWK 406, will need to be offered beginning in Fall 2007. The senior level part of that sequence in the old curriculum (SOWK 406) will continue to be taught through Fall 2008.

The principle differences between the old and new curriculum are:

- Loss of the ability to require some lower-level content courses that satisfied old general education requirements and also served as important foundation content for the major. At the same time, the liberal learning area of inquiry courses in the new curriculum provide a few such requirements but allow many others to remain the free choice of our majors. Only the Natural World (requiring that one Biology course be selected) will be specified. Math 125 (Statistics) will continue to be required as part of the Liberal Learning Foundation for social work majors.
- Changes in the major referenced above in item #4.

8. Does the new curriculum or the change being proposed involve the creation of new courses, deletion of existing courses, or changes to existing courses? Please briefly list all changes here and indicate how these changes affect hours required for graduation.

Yes, and these are explained above in item #4. Please see the additional course changes and proposals attached as appropriate. The upper-level courses required for the major are 41 and the total number of credits remain at 120.

For EACH new course being proposed, please complete the Undergraduate Curriculum Committee New Course Proposal Form and attach to this form. Remember to include a syllabus for each proposed course.

9. Does the new curriculum involve special equipment or costs? If so, please explain.

None beyond those already undertaken by the addition of a fourth full-time social work faculty member. Dr. Carolyn Ericson has already signed a contract and will join our faculty in August 2006.

This program was reviewed by:

**(Areas of Inquiry must be approved by
BOTH academic Deans and both Curriculum Cttees)**

Concur

Do Not
Concur**

Department(s): (1) _____ Date: _____

Department(s): (2) _____ Date: _____

CLAS Chairs: _____ Date: _____

SoB Curriculum Committee: _____ Date: _____

Dean: _____ Date: _____

Dean: _____ Date: _____

University Curriculum Committee: _____ Date: _____

Faculty Senate: _____ Date: _____

Provost: _____ Date: _____

President: _____ Date: _____

Board of Visitors: _____ Date: _____

Distribution by the Provost Office following approval:
Department Chair(s), UCC Chair, Deans, Registrar

****If "Do Not Concur" is checked, please provide a statement of explanation.**

SOCIAL WORK PROGRAM MISSION

The mission of the Christopher Newport University Social Work Program is to provide an undergraduate social work program of excellence designed to educate the Christopher Newport University social work major for baccalaureate level generalist social work practice. Built on a strong liberal arts base, the BA degree in Social Work also prepares students for graduate studies. In its educational mission, the Social Work Program promotes scientific and intellectual inquiry and fosters qualities of leadership. Finally, the Program advocates service to community and Commonwealth and commitment to the values of the social work profession.

Social Work Program Goals

1. excellent practitioners prepared as liberal arts based baccalaureate level generalist social workers.
2. social science scholars who are prepared for scientific inquiry, technologically competent and knowledgeable of diverse and special populations.
3. citizens of the community and Commonwealth who are informed about the world around them, and ready advocates for social and economic justice.
4. communicators who are capable of collaboration across disciplines, client populations, and communities.
5. professionals imbued with the social work strengths perspective and able to use self-as-instrument in practice that includes biological, psychological, sociological and spiritual views of person-situation-interaction.
6. leaders dedicated to service and prepared with an understanding of the value base of the social work profession and its ethical standards and principles.

Social Work Program Objectives

1. Apply critical thinking skills as well as ability to use self as instrument within the context of professional social work practice.
2. Understand the value base of the profession and its ethical standards and principles, and practice accordingly.
3. Practice without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, spirituality, sex and sexual orientation.
4. Recognizing and being aware of a global context of social work practice, graduates will understand the forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice.
5. Understand and interpret the history of the social work profession and its contemporary structures and issues.
6. Using a strengths perspective, apply the knowledge and skills of generalist social work practice with systems of all sizes.
7. Use theoretical frameworks supported by empirical evidence including biological, psychological, sociological and spiritual views of person-situation interaction to understand individual development and behavior across the life span and the interactions among individuals and between individuals and families, groups, organizations, and communities.
8. Analyze, formulate, and influence social policies.
9. Evaluate research studies, apply research findings to practice, and evaluate their own interventions.
10. Use communications skills differentially across client populations, colleagues and disciplines, and communities.
11. Use supervision and consultation appropriate to social work practice.
12. Function within the structure of organizations and service delivery systems and seek necessary organizational change.
13. Attain skills of leadership to be used for service to clients, the community and the profession.

Proposed new catalog copy for social work major:

In addition to successful completion of the Liberal Learning Foundation and Liberal Learning Areas of Inquiry, the major in Social Work requires successful completion of the following courses:

- 1) Biol 1xx is required as part of the INW Area of Inquiry
- 2) Socl 201*, 205* or Anth 203*
- 3) Psyc 201*
- 4) Math 125 is required as part of the Mathematical Literacy Liberal Learning Foundation
- 5) SOWK 210, 211, 216, and 260
- 6) SOWK 367, 368W, 391, 392, 301, 301L, 302, 401, 402, 403, 498
- 7) Three hours from SOWK 320, 321, 330, 369, 373, 395, 474, 492, 495, or 499

*may be used as part of an appropriate Area of Inquiry requirement

FIELD INSTRUCTION APPLICATION (bold indicates the change below)

Requirements include:

- 1) same as current catalog
- 2) Successful completion (grade of C or better) of **SOWK 301 and 301L**, with favorable evaluation of skill performance in **301L**;
- 3) Concurrent enrollment in **SOWK 401 and 403**
- 4) same as current catalog

Christopher Newport University
Social Work Major Proposed 2006-2007 Curriculum
 Courses in Bold meet New Curriculum Requirements of 2006
 Please note that the University Catalog supersedes this curriculum guide.

COURSES	CR	SEM/YR	GRADE	COURSES	CR	SEM/YR	GRADE
UCCL 100	3			MATH xxx	3		
ENGL 123	3			PSYC 201*	3		
Foreign Lang 200 (rec Spanish)	3			Elective (SOWK 200 or 220 Rec)	3		
INW	3			INW (Biol 1xx req, Biol109 req)	4		
Socl 201*, 205* or Anth 203*	3			SOWK 260	3		
TOTAL CREDITS	15			TOTAL CREDITS	16		

COURSES	CR	SEM/YR	GRADE	COURSES	CR	SEM/YR	GRADE
UCCL 223	3			WST	3		
GMP	3			CXP	3		
IIS	3			SOWK 216*	3		
MATH 125 (req)	3			FIR	3		
SOWK 210	3			SOWK 211	3		
TOTAL CREDITS	15			TOTAL CREDITS	15		

COURSES	CR	SEM/YR	GRADE	COURSES	CR	SEM/YR	GRADE
SOWK 367	3			SOWK 368W	3		
SOWK 391*	3			SOWK 392	3		
SOWK 301	3			ELECTIVE	3		
SOWK 301L	3			SOWK 302	4		
Lib Lrn Emphasis (Not SOWK or SOCL)	3			Lib Lrn Emphasis (Not SOWK or SOCL)	3		
TOTAL CREDITS	15			TOTAL CREDITS	16		

COURSES	CR	SEM/YR	GRADE	COURSES	CR	SEM/YR	GRADE
SOWK 403	3			SOWK 498	3		
SOWK 401	5			SOWK 402	5		
SOWK UL ELEC	3			ELECTIVE	3		
ELECTIVE	3			ELECTIVE	3		
TOTAL CREDITS	14			TOTAL CREDITS	14		
				TOTAL CREDITS	120		

*may be used as part of A of I requirements (when followed, use of these courses for some of the AofI requirements may increase the number of free electives)

Psyc 201 is not recommended for use as part of INW requirements

Social Work Curriculum Plan 2006-2007

Liberal Learning Foundation

- | | | |
|--|----------------|----------|
| • First Year Seminar (UCCL 100) | 3 hours | |
| • Communication Literacy (ENGL 123, UCCL 223) | 6 hours | |
| • Second Language Literacy (Lang 200, Spanish preferred)
(note, may need For Lang 101-102 prior to 200) | 3 hours | |
| • Mathematical Literacy (Math xxx, Math 125 req) | <u>6 hours</u> | 18 hours |

Liberal Learning Areas of Inquiry

- | | | |
|--|----------------|----------|
| • Western Traditions | 3 hours | |
| • Global and Multicultural Perspectives | 3 hours | |
| • Investigating the Natural World (Biol 1xx req.) | 7 hours | |
| • Identity, Institutions, and Societies | 3 hours | |
| • Creative Expressions | 3 hours | |
| • Informal and Formal Reasoning | <u>3 hours</u> | 22 hours |

Liberal Learning Emphasis (not SOWK or SOCL)	6 hours	6 hours
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TOTAL for Foundation and Areas of Inquiry Requirements		46
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Free Electives

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|--|------------------|---------|
| • LL SOWK Elective recommended (i.e., SOWK 200, SOWK 220) | 3 hours | |
| • Other electives
(students may have more electives if A of I recommendations are followed) | <u>*12 hours</u> | 15hours |

TOTAL ELECTIVES		15
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Social Work Major

Lower-Level Requirements:

- | | | |
|---|-----------------|----------|
| • SOWK 210-211 (HBSE) | 6 hours | |
| • SOWK 260 (Intro SOWK) | 3 hours | |
| • SOWK 216 (Diversity & Cultural Competence)
(SOWK 216 has been submitted for IIS in A of I) | <u>*3 hours</u> | 12 hours |

Non-SOWK courses required for the major

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|--|----------|---------|
| • PSYC 201 (INW) | *3 hours | |
| • SOCL 201, 205 or ANTH 203 (GMP or IIS) | *3 hours | 6 hours |

TOTAL LOWER LEVEL MAJOR REQUIREMENTS		18
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Upper-Level Requirements:

- | | | |
|--|----------------|--|
| • SOWK UL Elective | 3 hours | |
| • SOWK 367-368W (Soc Welf Policy&Services) | 6 hours | |
| • SOWK 391-392 (Research) - *391 submitted for FIR | 6 hours | |
| • SOWK 301 and 301L (Practice I, Lab & Jr Field) | 6 hours | |
| • SOWK 302 Practice II (4), 403 Practice III (3) | 7 hours | |
| • SOWK 401-402 (Senior Field) | 10 hours | |
| • SOWK 498 (Capstone Seminar) | <u>3 hours</u> | |

TOTAL UPPER LEVEL MAJOR REQUIREMENTS		41
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TOTAL HOURS IN SOCIAL WORK CURRICULUM		120
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*may be taken as part of A of I requirements

**Social Work Old and New Curriculum Comparisons
March 2006**

Old Curriculum	New Curriculum
University Requirements – 51 hours	Liberal Learning Requirements – 46 hours
Free Electives - 15	Electives – 15* *higher # electives if Aofl recommendations are followed
SOWK major Requirements inside University Requirements: 24 hours Math 125, Biol 107, 108, 109, Socl 201-205, Hlth 200 (before dropped from gen ed and still required currently of majors), professional degree studies (6)	SOWK major Requirements inside Liberal Learning Requirements: (7 hours) Math 125, Biol 1xx and 109**** **** Some out of major requirements and one 3 hour course in the major could be used to satisfy LL Requirements but this is recommended and not required.
Support Courses out of Major and not included in University Requirements – 12 Development Psychology – 6 Family in Transition – 3 Minorities and Society - 3	Support Courses out of Major and not included in Liberal Learning Requirements – 6** (Psyc 201 and Socl 201, 205 or Anth 203) ** could be part of LL Requirements but may or may not be so selected
Hours in the Major above 200 level - 39	Hours in the Major above the 200 level - 41
Total Hours in SOWK required – 42	Total Hours in SOWK required – 53
Practice Sequence: 11 hours	Practice Sequence: 13 hours
SOWK 399 Practice I	SOWK 301
SOWK 399L Practice I Lab (2 credits)	SOWK 301L (2**** or 3 credits) **** old curriculum students only
SOWK 400 Practice II (3 credits)	SOWK 302 (3**** or 4 credits) **** old curriculum students only
SOWK 490 Practice III	SOWK 403
HBSE Sequence: 9 hours	HBSE Sequence: 9 hours
PSYC 210-211 and SOWK 406W	SOWK 210-211 (uses a bio-psycho-social-spiritual developmental approach and a social work ecological framework) SOWK 216 – Diversity & Cultural Competence
SWPS Sequence: 6 hours SOWK 367-368W	SWPS Sequence: 6 hours SOWK 367 (title change only)-368W
Research Sequence: 6 hours SOWK 391-392	Research Sequence: 6 hours SOWK 391-392 (previously approved title changes; 392 still cross-listed with SOCL 392)
Field Sequence – 10 hours	Field Sequence – 10 hours, unchanged
Senior Capstone Course – none	Senior Capstone Course – SOWK 498 (3 credits - will later apply for writing intensive for this course)
Intro Social Work – SOWK 260	Intro Social Work – unchanged
SOWK UL Elective – 3 hours	SOWK UL elective - unchanged
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Total Hours to Graduate: 120	Total Hours to Graduate: 120

