

Change #4

Rationale: Corrections and clarifications

Section V, Academic Regulations, P. 44, Section e., lines 31 - 44

- e. Procedures for Changes to Area of Inquiry Courses. (Adding Both New and Existing Courses and Deleting Courses). The specific criteria and objectives for including courses within the Liberal Learning Core may be found at ~~<http://liberallearning.cnu.edu/foundations.html>~~ **<http://liberallearning.cnu.edu/ForFaculty.html>**.
1. Step 1. Departmental Level.
If a change of this nature is initiated at the department level, the recommendation of the department is forwarded to the ~~Assistant Dean for Liberal Learning~~ **appropriate academic dean**.
 2. Step 2. College or School Level.
Upon receipt of the department's recommendation, a request from the Provost, or at the Dean's own initiative, the Dean refers the department recommendation to an interdepartmental body that the dean has designated to review curriculum changes for the college/school. The Dean forwards the recommendation of the interdepartmental body along with his or her recommendation with accompanying evidence to the Undergraduate Curriculum Committee.

Section XVIII, University Governance, P. 168, section 1., lines 11-21

1. The Liberal Learning Council (LLC) shall consist of a representative elected from and by each academic department; and one student recommended by the Student Government Association and appointed by the Dean of Students. The Assistant/**Associate** Dean for Liberal Learning and the Provost are ex officio members of the council. The Chair of the council shall be a tenured faculty member. The council:
 - 1) reports to the UCC, the Faculty Senate, or to the Provost, as appropriate;
 - 2) recommends changes in the Liberal Learning Core requirements;
 - 3) considers courses for inclusion in the Liberal Learning Core;
 - 4) determines the theme for the First Year Seminar and the Common Reading;
 - 5) works with the Director of Assessment in assessing and evaluating the Liberal Learning Core.

Section XVIII, University Governance, P.171, section d., lines 26-37

- d. The First-Year Coordinating Committee shall consist of the Vice-President for Student Services (Co-Chair), the Vice-Provost (Co-Chair), the Dean of Students, the Assistant/**Associate** Dean for Liberal Learning, the Director of Academic Advising, the Coordinator of First-Year Initiatives, the Director of Learning Communities, the Director of Counseling, Coaching & Consulting, the Director of Residence Life, the President of the Faculty Senate or designee, the Chair of the Academic Advising Committee, and one student recommended by the Student Government Association and appointed by the Dean of Students. The Committee:
 - 1) reports to the President;
 - 2) coordinates a broad range of policies, practices, and programs that affect first-year students;
 - 3) recommends changes to first-year policies, practices, and programs as needed; and
 - 4) guides the assessment of first-year initiatives.