

*The
Christopher Newport College
of the College of
William and Mary
in Virginia*



Announcements, Summer Session, 1971
Newport News, Virginia

Vol. 10, No. 2

May, 1971

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Christopher Newport College

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1971 Summer Session Calendar

May 3-June 14....Pre-registration by mail for Sessions A (First) and C (Complete).
 June 16.....Wednesday—REGISTRATION for all courses in Session A (First) and Session C (Complete) : 6:30 p.m. - 8:30 p.m.
 June 17.....Thursday—Courses in Session A (First) and Session C (Complete) begin.
 July 2.....Friday—Last day to drop one of two courses without penalty for enrollees in Session A.
 July 7.....Wednesday—Last day to withdraw from all classes without grade notation of WP or WF for enrollees in Session A.
 July 9.....Friday—Last day to drop one of two courses without grade penalty for enrollees in Session C.
 July 19.....Final Examination for courses in Session A (First). (Monday).
 July 20.....Tuesday—REGISTRATION for all courses in Session B (Second) : 6:30 p.m.-8:30 p.m. No classes in any session on this this day.
 July 21.....Wednesday—Session B (Second) begins and Session C (Complete) resumes.
 July 30.....Friday—Last day to withdraw from all classes without grade notation of WF or WP for enrollees in Session C.
 August 6.....Friday—Last day to drop one of two courses without grade penalty for enrollees in Session B.
 August 13.....Friday—Last day to withdraw from all classes without grade notation of WP or WF for enrollees in Session B.
 August 18.....Wednesday—Final Examination for Session C courses that meet on Mondays and Wednesdays.
 August 19.....Thursday—Final Examination for Session C courses that meet on Tuesdays and Thursdays for all Session B courses.
 August 20.....Commencement.

Aims and Purposes

Christopher Newport College of the College of William and Mary is a co-educational, non-residential urban college offering an undergraduate educational program designed to meet the needs of a large metropolitan area which includes the City of Hampton, the City of Newport News, and several surrounding counties. The student body consists primarily of local students who commute from their homes or from military bases in the area.

The College, as the urban expression of educational services of the College of William and Mary at the undergraduate level on the Peninsula, provides a curriculum which includes both the traditional liberal arts courses of study and special, practical programs organized to meet the unique needs of students who wish to prepare for a specific vocation. As such, the College curriculum is designed to further the education of the transfer student from Thomas Nelson Community College as well as from other colleges, and to prepare students, both for graduate and professional schools and for vocational fields requiring no further training beyond the undergraduate level. The College serves both full-time and part-time students by offering a schedule of classes both day and evening throughout the calendar year.

The program of the College is organized to meet the three obligations of an institution of higher education: teaching, research, and service.

Quality teaching is the primary concern of the faculty.

Since research is the basis of the intellectual life, the College provides active assistance and encouragement to its faculty engaged in scholarly, scientific, or creative projects.

Various services are rendered within the College and in the community. Extensive personnel services such as counseling, tutoring, and job placement, are provided in an effort to individualize and humanize the educational process. Faculty members and students are encouraged to participate in the social, business, cultural, and professional life of the community. In turn, the community shares in the life of the College and offers to the College a training ground and laboratory for social, economic, and political studies.

Recognizing the complexity of a rapidly changing society and the expanding opportunities of the future the College endeavors to maintain flexibility and openness in serving students, faculty, and community.

Accreditation of The College

Christopher Newport College as a legally constituted branch of the College of William and Mary is accredited by the Commonwealth of Virginia and by the Southern Association of Colleges and Schools.

Administration of the Summer Session of the College

Structure of The Summer Session

The Summer Session is directed by the Office of Continuing Studies and this year offers to the student population of the Lower Peninsula over one hundred courses of instruction, ranging from freshman to senior levels. The Session is arranged so that a student may earn credit by enrolling in classes in either or both mornings and evenings in either one of, or both, two four and one-half week sessions and one nine-week session. The sessions have been labeled A (June 17 to July 19), B (July 21 to August 19), and C (June 17 to August 19).

Planning Program of Studies

Students regularly enrolled at Christopher Newport may obtain guidance from their major adviser or from the various heads of departments.

Students regularly enrolled at another institution are advised to consult their academic dean or faculty adviser for guidance in selecting summer courses to be taken at Christopher Newport.

Students entering college for the first time are encouraged to contact the Director of Counseling for academic counseling.

Enrollment in certain courses is contingent upon a level of proficiency which the College seeks to measure through placement tests administered by the College's Counseling Office and various departments. Potential registrants in Mathematics 101, 103, and 105, and Chemistry 101 must take a placement test which will be administered in Room 110 of Newport Hall at 9 a.m. on June 14, 1971. Potential registrants in French, German, and Spanish who have had secondary instruction in one of these languages and who are seeking college-level instruction in that language for the first time must take a placement test. This test will be administered at 8:30 a.m., June 14, 1971, in Wingfield Hall, Room 220.

While two courses in any combination would seem the wisest maximum, it is not impossible to enroll in a heavier load if the enrollee's past academic record is exceptional and if he has all his time to devote to his studies. Enrollees desiring more than two courses in any combination should either submit transcripts of their academic record to the Director of Admissions for the Summer Session to gain approval or submit the written permission of the Dean of his college for such an enrollment. The enrollee should be cognizant that what is being taught in four and one-half weeks or in nine weeks is normally taught in fifteen weeks.

Requirements for Admission

Admission to Summer School is without regard to race, color, or national origin. Admission to Summer School does not constitute admission to the regular session of the College. Information concerning admission to the College is available in the Office of Admissions.

The applicant for Summer School admission must be the graduate of an accredited secondary school or certified by a recognized academic agency as possessing equivalent knowledge and skill to that of a high school graduate. The exception to this standard is described in the section "Special Admissions Opportunity for Rising High School Seniors." The foregoing categories must present a certificate of academic standing and recommendation to the College from the secondary school principal or certifying agent.

An applicant for Summer School admission who is currently enrolled in a college or university and who desires to continue his collegiate learning experience through the College's summer session must be eligible to return to his college in the fall of 1971. The applicant must present a certificate of academic standing containing a statement from the dean or registrar of the institution in which he is currently enrolled to the effect that he is in good academic standing and that his proposed summer courses are approved. If the student's status should change after this certificate is issued, the College will expect to be informed, so that the applicant's admission to summer school can be governed accordingly.

An applicant, who has attended, but is not currently enrolled in, a college or university is eligible for admission if he is eligible to return to his former institution in the fall of 1971. However, an applicant who was suspended by his former college because of his academic deficiency may be admitted to the Summer Session if a period of one semester or two quarters has passed. For admission to summer school, the applicant must present a certificate of academic standing and recommendation signed by the dean or registrar of his former college or university. If the applicant is planning to return to that college or university, he should have his intended course work approved by an authorized agent of that college or university.

If the applicant has earned a baccalaureate degree, to be eligible for admission to the Summer Session he must furnish a certificate of academic standing which indicates graduation and which is signed by the registrar of the graduating institution.

Special Admissions Opportunity for Rising High School Seniors

The College invites qualified high school students who will have completed the work of the junior year by the close of the current session to begin college work prior to high school graduation.

The Summer School affords to those accepted an opportunity to enrich their academic background by participating in college level courses for full credit. It also introduces the student to the stimulating college community, and presents an academic challenge to the ambitious student.

All freshmen level courses are open to those high school students whose scholastic achievement and aptitude clearly indicate preparedness for such work. Students will enroll as full-time Summer School students subject to all rules and regulations of the Summer School. Credit earned in this program will be kept

on file to be applied to the student's degree program if he is accepted to Christopher Newport College upon graduation from high school, or a transcript will be forwarded to another college if requested by the student. It is always the receiving institution which has the right to evaluate any credits presented to it. The credits are not necessarily transferable to a secondary school.

Special admission requirements for students in this program include the following: (1) rank in the top fifth of the junior class; (2) aptitude and achievement test scores that clearly indicate capacity for college level study; (3) evidence of interest and determination to meet the challenge of college level work; and (4) recommendation of the high school principle (or headmaster) or guidance counselor.

Applications for this special program, together with all supporting papers, must be received in the Admissions Office by June 4 in order to be considered. An interview with the Director of Admissions for the Summer Session will then be scheduled.

Admission and Registration Procedures

Students in good standing at Christopher Newport College will be admitted to the Summer Session by filing the Mail Registration Request Form, contained within this bulletin, in the Office of the Director of Admissions for Summer Session prior to June 14, 1971, for Sessions A and/or C and prior to July 16, 1971, for Session B; or by appearing at that Office on Registration Night (June 16 for Sessions A and C; July 20 for Session B) between the hours of 6:30 p.m. and 8:30 p.m.

Students currently attending another accredited college may be admitted to the Summer Session upon filing in the Office of Admissions for Summer Session a Certificate of Academic Standing signed by the Registrar or Dean of that college. A form for this purpose is contained within this bulletin. In addition, the student must either submit the Mail Registration Form to the Office of the Director of Admissions for Summer Session prior to June 14, 1971, for Sessions A and C, and prior to July 16, 1971, for Session B, or appear in person at that Office on Registration Night (June 16 for Sessions A and C; July 20 for Session B) between the hours of 6:30 p.m. and 8:30 p.m.

Persons not currently attending but who have attended another accredited college may be admitted to the Summer Session upon filing in the Office of Admissions for Summer Session a Certificate of Academic Standing signed by the Registrar or Dean of that college. A form for this purpose is contained within this bulletin. In addition, the person must either submit the Mail Registration Form to the Office of the Director of Admissions for Summer Session prior to June 14, 1971 for Sessions A and C, and prior to July 16, 1971, for Session B, or appear in person at that office on Registration Night (June 16 for Sessions A and C; July 20 for Session B) between the hours of 6:30 p.m. and 8:30 p.m.

Persons with no previous college experience but who are graduates of accredited secondary schools or hold Certificates of Equivalency may be admitted

to the Summer Session by filing a statement of graduation or its equivalency in the Office of Admissions for Summer Session. Questions 5 and 6 on *The Certificate of Academic Standing* form in this bulletin are for this purpose. In addition, such persons must either submit the Mail Registration Form to the Office of Admissions for Summer School prior to June 14, 1971, for Sessions A and C, and prior to July 16, 1971, for Session B, or appear in person at that office on Registration Night (June 16 for Sessions A and C; July 20 for Session B) between the hours of 6:30 p.m. and 8:30 p.m.

Late registration (that is, after Registration Night) for any course will be allowed until the beginning of the third class meeting of that course. Late registration can be made through the Office of the Registrar.

Course Changes, Drops and Withdrawals

All course changes, drops and withdrawals must be made through the Office of the Registrar.

Students may make schedule and course changes up to the third meeting of a given course in any session.

Students may drop one of two or more courses without academic penalty until the date as stated in the calendar for that session in which the student is enrolled. After this date, students may drop the course passing or failing as indicated by the instructor.

Students may withdraw from ALL courses without academic penalty until the date as stated in the calendar for that session in which the student is enrolled. After this date, students who withdraw will receive a grade notation of "WP" (Withdrew Passing) or "WF" (Withdrew Failing). No student may withdraw from classes after the last scheduled class meeting before the regularly scheduled examination date.

Students who cease attending and do not *officially* withdraw will be assigned a grade of "F" in each course.

Financial Information

A non-refundable *Registration Fee* of \$5.00 is charged to all students.

The *Tuition Fee* for credit courses is determined by the student's status (credit, audit) in a class. A student enrolled as a Credit Student will be charged a fee of \$20.00 per credit hour; a student enrolled as an Audit Student will be charged a fee of \$15.00 per credit hour.

The *Tuition Fee* for non-credit courses is \$60.00.

A non-refundable *Supply Fee* of \$10.00 is charged for the following courses: Biology 101, Biology 102, Biology 112N, Biology 206, Biology 302, Chemistry 101, Chemistry 102, Computer Management 220, and Computer Management 240.

If registration is completed by mail, make check or money order payable to Christopher Newport College and send with the registration form to the Office of Director of Admissions for the Summer Session. Do *not* mail checks or money orders to the Office of Continuing Studies.

Military personnel on active duty are urged to contact their base education officers for tuition assistance and information before coming to register.

Veterans, War Orphans, and Military Widows wishing to use their G. I. Bill benefits should call the local Veterans' Administration Office, 245-4231, for information before coming to register. The Certificate of Eligibility, VA Form 21E-1993, must be presented to the Dean of Admissions who certifies enrollment of G. I. benefittees to the Veterans' Administration.

The College participates in *Master Charge* and can make available "sales draft" forms to those desiring this service. If paying by mail and if a card press is not available, this "sales draft" should be filled out in the following manner:

- (1) Use ballpoint pen.
- (2) Record your name and address, your account number, and your account expiration date; and print TUITION in section marked DESCRIPTION; and sign "sales draft" on line marked CUSTOMER'S SIGNATURE (The signature must be that of the account holder).
- (3) Mail entire "sales draft" to Business Manager who will complete the charge process and return the customer's copy to you.

Tuition, laboratory, and registration fees must be paid in full at the time of registration or satisfactory arrangements made with the Business Office before class attendance is permitted.

Fees for Sessions A and C may be paid from May 1 to June 16; fees for Session B may be paid from July 1 to July 20 (fees for Session B should not be paid when paying for Sessions A and C).

Refunds

The College considers all tuition and fees fully earned upon registration with few exceptions. Refunds may be made in the following situations and in the amounts indicated:

- (1) Students who have pre-registered for Summer School by mail or in person but withdraw from all courses before the regular registration date will receive a full tuition refund minus a processing fee of \$5.00.
- (2) Students who register for credit by mail or in person and withdraw *officially* after the regular registration date but prior to the third class meeting will receive a refund equal to 75% of tuition.
- (3) All students enrolled in a class which the College cancels for any reason will receive a full refund of tuition and fees.
- (4) No refunds will be given for unofficial drops or withdrawals. No refunds will be given for any drops or withdrawals made after the third class meeting.
- (5) No refunds will be given for registration and supply fees.
- (6) No refunds will be given to a student who changes from credit to audit, or drops a course he is auditing, except prior to the first class meeting.

Cancellation and Closing of Classes

The College reserves the right to cancel for academic and financial reasons any course which, in the opinion of the administration, lacks sufficient enrollment. Also, in order to insure high academic standards, the College reserves the right to close registration in a course or section of a course when maximum enrollment has been reached.

Examinations

The examination given at the end of each session takes place at times announced on the calendar. Students are required to take all of their examinations at the time scheduled, unless excused by the Registrar.

The College does not authorize re-examinations.

Transcripts

Transcripts are issued only upon the written request of the student, or his authorized agent, and should be requested at least one week prior to the date needed.

The College will issue one free transcript for each student. There is a charge of \$1.00 for each additional transcript. No transcript is sent until the fee due has been paid.

Transcripts given directly to students do not carry the College seal and are not official. The seal is attached when the transcript is sent directly from the College to another college or authorized agency.

The College reserves the right to send to schools of origin academic records of students and other information for the purpose of study.

Student Life

Students at the College are treated as equal partners with faculty and administration in the process of education. While it is recognized that each of these three groups has its own role in this process, it is also understood that cooperation and mutual respect is necessary for a significant learning experience to take place. Students play a major role in determining their own affairs in at least three hours.

Student Government Association

All regularly enrolled students at the College are members of the Student Body. The powers of the Student Body include control over all student activities and are vested in regularly elected officers, known as the Student Government Association.

The Honor Council

The Honor Council, composed of six students nominated by the Student Government Association and elected by the Student Assembly, is given authority over the College's Honor System.

All students accept and respect the jurisdiction of the Student Government Association and the Honor System as they affect them both academically and socially and as they are explained on page 12 of the College's Catalogue for the 1970-71 Session.

Faculty Committees

Students are given a voice in College affairs through representation on elected and appointed faculty committees. Appointed by the Student Government Association, students now serve as voting members on the following committees: Athletic, Scholarship, Discipline, Student Activities, Buildings and Grounds, Curriculum, Budget, Academic Affairs, and Library.

Student Personnel Services

The Counseling Office

The Counseling Office offers guidance and counseling in three main areas: educational counseling—help in selecting the proper courses of study and in establishing effective study habits; vocational counseling—aid in determining the profession or position for which the student intends to major; and personal adjustment—assistance in overcoming difficulties in social adjustment, difficulties caused by uncertainties of aims and purposes and other problems.

In vocational counseling a testing and information service is provided. Vocational interest and aptitude tests are available to all students who desire help in choosing their major field of their life work.

An important function of the counseling office is its work with new students. After the placement tests are complete, each incoming student has an individual interview with a counselor. He learns the results of the tests and discusses course possibilities. The final decision reflects not only the placement testing but also the high school achievement and the student's own interests.

A tutorial program and developmental reading laboratory are available to students who need special assistance.

Psychiatric consultation is available through the Mental Health Clinic of Newport News. In cases of referral, the appropriate fees for the services of the Clinic will be paid by the student and/or his parent or guardian.

The Placement Office

The Placement Office assists the students in finding part-time employment on and off-campus while in college. Upon graduation or withdrawal, interviews are arranged for the students with representatives of businesses, industries and government both local and national.

Courses of Instruction

The following descriptions are of courses which the College offers throughout the session. Courses numbered 100 are primarily for freshmen, 200 for sophomores, 300 for juniors, and 400 for seniors.

A "Continuous course," indicated by a hyphen between the course numbers, covers a field of closely related materials, and the first semester must ordinarily precede the second, unless special permission is given by the chairman of the department concerned. If a course is made up of two closely related semesters, but the second may be taken first, the course numbers are separated by a comma.

Biology

101-102. *Principles of Biology*. Continuous course; lectures three hours, laboratory three hours; four credits each semester. \$10.00 supply fee required for each semester.

Basic principles of biology as revealed by research and experimentation; the relation of these principles to the success of living organisms.

112N. *Microbiology*. Lectures three hours, laboratory two hours; four credits. A course designed primarily for students in the pre-nursing program. \$10.00 supply fee required.

Elementary principles of bacteriology; emphasis on micro-organisms as etiological agents in disease; practical methods of disinfection; factors of infection and immunity.

206. *Plant Taxonomy*. Lectures two hours, laboratory six hours; four credits. Prerequisite: Biology 101-102. \$10.00 supply fee required.

Phyletic relationship of flowering plants and ferns; principles of classification, collection and identification of local flora.

302. *Introductory Marine Science*. Lectures three hours, laboratory and field trips six hours; four credits. Prerequisite: Biology 101-102, Chemistry 101-102. \$10.00 supply fee required.

Physical and chemical properties of hydrosphere; application of basic ecological principles to marine environment; history of oceanography.

Business

102. *Introduction to Business*. Lectures three hours; three credits.

This course explores and analyzes the broad area of business administration from the manager's perspective. Included will be a review of decision making, business resources, and the current business environment.

201-202. *Principles of Accounting*. Continuous course; lectures two hours, laboratory two hours; three credits each semester.

A study of the elementary principles and procedures of individual proprietorship, partnership, and corporation accounting.

303-304. *Cost Accounting*. Continuous course; lectures three hours; three credits. Prerequisites: Business 201-202.

The fundamentals of job order, process, and standard cost accounting and cost and profit analysis for decision-making purposes. Use of problems is made.

311. *Principles of Marketing*. Lecture and discussion three hours; three credits. Prerequisite: Economics 201-202.

Study of the activities which direct the flow of goods and services from producers to consumers in modern economic systems. Emphasis is placed on developing the student's ability to analyze and evaluate marketing problems and policies.

324. *Principles of Management*. Lecture and discussion three hours; three credits.

The fundamentals of management underlying the areas of organization and operation of business enterprises. Emphasis will be placed on the basic functions of management such as planning, organizing, directing, and controlling business activities.

341-342. *Business Law*. Continuous course; lecture and discussion three hours; three credits each semester.

A study of the primary legal principles and their applicability to ordinary commercial transactions, with emphasis on contracts, legal forms of business enterprise, agencies, negotiable instruments, and labor and antitrust legislation.

Chemistry

101-102. *General Chemistry*. Continuous course; lectures three hours, laboratory four hours; four credits each semester. Prerequisite: Satisfactory scores on the Chemistry Placement Test (freshman), Mathematics 101, or equivalent. \$10.00 supply fee required for each semester.

The fundamental laws and principles of general chemistry. Second semester, qualitative analysis of the metallic ions in the laboratory.

Computer Management

220. *Introduction to Business Data Processing*. Lectures three hours; three credits. No prerequisite. \$10.00 supply fee required.

Introduction to data processing systems with emphasis on digital computer concepts and structure. Computer programming using RPG and COBOL will be introduced. Special emphasis will be placed on applications to the field of business.

240. *Advanced Techniques in Business Data Management*. Lectures three hours; three credits. Prerequisite: Computer Management 220 or equivalent experience. \$10.00 supply fee required.

Advanced programming techniques and file management designed for students majoring in the business field. RPG, COBOL, and PL/1 are used as programming languages. Quantitative managerial methods will be studied also.

Economics

201-202. *Principles of Economics*. Continuous course; lectures three hours; three credits each semester.

Students will analyze principles underlying economic organization and functioning. Analysis will include introduction to classical, neo-classical, and modern economic theory with added exposure to distribution and value theory. The economics of the firm will also be considered.

302. *Public Finance*. Lecture and discussion three hours; three credits. Prerequisite: Economics 201-202. This is the same course as Government 302.

The nature and application of the fundamental principles which apply to the obtaining, managing, and disbursing of the funds necessary for the performance of governmental functions at the local, state, and federal levels. The American tax system is given detailed consideration.

420. *Business Cycles, Forecasting, and Stabilization Policy*. Lecture and discussion three hours; three credits. Prerequisite: Economics 201-202.

A study of the cyclical fluctuations in the U.S. economy, with particular stress upon their history, causes, techniques for forecasting, and proposed methods of stabilization. An analysis of the uses of monetary and fiscal devices and their impact on income, employment and prices.

490. *Managerial Economics*. Lecture and discussion three hours; three credits. Prerequisite: Economics 201-202.

Economic analysis of economic problems of particular importance for business firms. Emphasis on discovering policy criteria, identifying alternatives, and the selection and use of economic, financial, and management information in decision theory.

Education

303. *Instructional Materials and Methods*. Lectures three hours; three credits. Prerequisite: Education 312 (Psychology 312) or Psychology 307, and fifteen semester credits in the subject of teaching choice.

An introductory course in the organization of instruction. This course must be taken prior to supervised teaching.

English Language and Literature, and Speech

101-102. *Composition, Rhetoric, and Literature*. Continuous course; lectures three hours; three credits each semester.

A study of the basic principles of composition and rhetoric on the college level and an introduction to the major literary forms, with frequent themes arising from this study.

201, 202. *English Literature*. Lectures three hours; three credits each semester.

A survey of English literature, emphasizing the major writers and the dominant literary trends; first semester from Beowulf through Boswell and Johnson; second semester from Burns to the present.

326. *Major World Fiction of the Twentieth Century*. Lectures three hours; three credits.

A critical study of the great fiction produced in countries of the Western World (including England and America) since the beginning of the century, with emphasis on the novel.

341. *American Literature, I*. Lectures three hours; three credits.

A critical and historical analysis of the major American writers from the beginnings to Whitman.

342. *American Literature, II*. Lectures three hours; three credits.

A critical and historical analysis of the major American writers from Whitman to the present.

421-422. *Shakespeare*. Continuous course; lectures three hours; three credits each semester.

A critical study of the major works of Shakespeare. Required of all English majors.

426. *Milton*. Lectures three hours; three credits.

A critical study of the major works of Milton with special emphasis on *Paradise Lost*.

Speech 101. *Public Speaking*. Lectures three hours; three credits.

Study of techniques of public speaking; analysis of typical effective speeches; construction and delivery of original speeches of varying types for various purposes, such as clear explanation, conviction, and persuasion. Recommended for English majors.

Government and Politics

102. *The American Political Process*. Lectures three hours; three credits.

An investigation and analysis of the instruments of the national government of the United States and the historic pattern of Constitutional law upon which they rest.

231. *Constitutional Interpretation*. Lectures three hours; three credits.

A study of the constitutional development of government in the United States.

358, 359. *Political Thought and Criticism*. Lectures and discussions three hours each semester; three credits each semester.

The first semester is an analysis of representative thinkers, including Plato, Aristotle, Augustine, Aquinas, Machiavelli, Hobbes, Locke, Rousseau, Hegel, Mill, and Marx.

The second semester treats representative recent thinkers, including Nietzsche, Sorel, Freud, Weber, Lenin, Voegelin, De Jouvenel, Oakeshott, Arendt, Neibuhr, Tillich, and Dahl. Only the second semester will be offered during the summer.

History

101. *History of Europe*. Lectures four hours; three credits.

The course gives a general introduction to the chief political, social, economic, and intellectual developments in European history from the eleventh to the eighteenth century. After a brief glance at the early Middle Ages, the course traces the rise of the main forces of the Middle Ages, the development of the Renaissance and the reformation and concludes with the study of the seventeenth century.

102. *History of Europe*. Lectures four hours; three credits. Prerequisite: History 101 or consent of instructor.

The course begins with a study of the rise of Russia and Prussia, the eighteenth-century Enlightenment, colonial rivalries and the French Revolution. The nineteenth-century history of the European powers as a reflection of liberalism and nationalism is reviewed, setting the background of the Russian Revolution and World Wars I and II.

201. *American History*. Lectures three hours: three credits.

The Colonial Period through the Civil War. Emphasis on period since 1776.

202. *American History*. Lectures three hours; three credits.

Development of United States since 1865.

361-362. *Russian History*. Continuous course; lectures three hours; three credits each semester. Prerequisite: History 101-102.

First semester begins with formation of the Russian State in the city of Kiev and ends with unification of Russia under the leadership of Moscow. Second semester deals with the reforms of Peter the Great, the Russian Revolution, and the Soviet Union today.

371-372. *History of Asia*. Continuous course; lectures three hours; three credits each semester. Prerequisites: History 101-102.

First semester focuses on dominant role of Chinese civilization in Asia. Second semester deals with the opening of Asia to Western influences in the nineteenth century, the modernization of Asia, birth of Asian communism and Asia today.

411-412. *Diplomatic History of the United States*. Continuous course; lectures three hours; three credits each semester. Prerequisite: History 201-202, junior standing, or consent of instructor.

Examination of United States relations with the rest of the world. Course divides at 1900.

Mathematics

101-102. *Algebra, Trigonometry and Analytic Geometry*. Continuous course; lectures three hours; three credits each semester. Prerequisites: two units of high school algebra required, one unit of plane geometry strongly recommended; acceptable score on placement test. Recommended for students preparing for careers in pharmacy, dentistry, physical therapy, and for science majors not qualified for Mathematics 103. Grade of C or better in 101 required for enrollment in 102.

First semester stresses algebra to include the number system, functions, equations, inequalities and an introduction to trigonometry. Second semester continues with binomial theorem, sequences, trigonometry and analytic geometry in preparation for calculus.

103. *Pre-Calculus Mathematics*. Lectures five hours; four credits. Prerequisites: two units of high school algebra, including trigonometry; acceptable score on placement test.

A one-semester course designed for the student planning to take calculus, but who has little or no knowledge of analytic geometry and who needs a brief review of advanced algebra and trigonometry. Brief review of algebra and a thorough treatment of trigonometric functions, solution of triangles, identities, complex numbers, DeMoivre's Theorem, and basics of analytic geometry.

105-106. *Fundamental Concepts of Mathematics*. Continuous course; lectures three hours; three credits each semester. Minimum prerequisite: one unit of high school algebra; acceptable score on placement test.

Basic concepts of mathematics, including sets, logical systems, the development of our number system, number bases, modular arithmetic, groups, introduction to algebra, graphing relations and functions, exponents and elementary geometry.

A terminal mathematics course for the non-science student. Suitable for prospective elementary and secondary teachers.

107-108. *Mathematics of Business Finance*. Continuous course; lecture three hours; three credits each semester. Recommended prerequisite: one unit of high school algebra.

First semester concentrates on basic algebra including logarithms and sets, particularly as they apply to business finance and economic computations.

Second semester emphasizes such practical business problems as simple interest and discounts, averaging methods, inventory evaluation, compound interest, annuities and perpetuities.

201-202. *Calculus with Analytic Geometry*. Continuous course; lectures three hours; three credits each semester. Prerequisite: Mathematics 101-102 or Mathematics 103 or consent of the instructor. (Entering freshmen with superior backgrounds in algebra and trigonometry should begin with Mathematics 201.)

Basic analytics, rate of change of a function, limits, derivatives, significance of higher derivatives, maxima and minima, Mean Value Theorem, and polar coordinates. Integrations, transcendental and hyperbolic functions and methods of integration.

203. *Intermediate Calculus*. (A). Lectures three hours; three credits. Prerequisites: Mathematics 201-202 or consent of instructor.

Vectors and parametric equations; derivatives of vector functions; partial differentiation, and multiple integrals.

220. *Elementary Statistics*. Lectures three hours; three credits. Prerequisites: Mathematics 101-102, or 105-106, or 103, or 107. For nonmathematics majors in psychology, biology, chemistry, and business.

Basic methods of statistics, with emphasis on applications, computational methods and probability. It includes instruction in the use of desk calculators.

301. *Differential Equations*. Lectures three hours; three credits. Prerequisite: Mathematics 202.

An exposition of methods for solving ordinary differential equations with applications to geometry, physics, and mechanics. Includes integration in series and numerical approximations.

Modern Languages

French

101-102. *Elementary French*. Continuous course; lectures four hours; four credits each semester.

An introduction to the French language, with emphasis on reading, writing, speaking, and listening comprehension.

201. *Intermediate French*. Lectures three hours; three credits. Prerequisite: French 101-102, or by placement examination.

A review of grammatical structure, with further development of reading, writing, speaking, and listening comprehension skills.

202. *Readings in Modern French Literature*. Lectures three hours; three credits. Prerequisite: French 201 or by placement examination.

Selected readings from the literature of the nineteenth and twentieth centuries. Lectures, discussions, and reports. The course will be conducted chiefly in French.

German

101-102. *Elementary German*. Continuous course; lectures four hours; four credits each semester.

An introduction to the German language, with emphasis on reading, writing, speaking, and listening comprehension.

Spanish

101-102. *Elementary Spanish*. Continuous course; lectures four hours; four credits each semester.

An introduction to the Spanish language, with emphasis on reading, writing, and listening comprehension.

201. *Intermediate Spanish*. Lectures three hours; three credits. Prerequisite: Spanish 101-102 or by placement examination.

A review of grammatical structure, with further development of reading, writing, speaking, and listening comprehension skills.

202. *Readings in Modern Spanish Literature*. Lectures three hours; three credits. Prerequisite: Spanish 201 or by placement examination.

Selected readings from the literature of the nineteenth and twentieth centuries. Lectures, discussions, and reports. Conducted chiefly in Spanish.

Music

201, 202. *Introduction to Music* (History and Appreciation). Continuous course; lectures two hours, listening and quiz one hour; three credits each semester.

This course traces the development of the art of music through the various historical periods, and familiarizes the student with the more important composers and their works. A synopsis of style, form, and theory is included. First semester to approximately 1800. Second semester 1800 to present.

Philosophy

101. *Elementary Logic*. Lectures three hours; three credits.

The logical aspects of reasoning, argument, fallacies, deduction, induction, problems of meaning.

102. *Introduction to Philosophic Inquiry*. Lectures three hours; three credits. Prerequisite: Philosophy 101 or consent of instructor.

An introduction to the main problems of philosophy and its methods of inquiry, analysis and criticism.

201. *The History of Philosophy*. Lectures three hours; three credits.

An historical introduction to philosophy with special readings in the philosophies of the Pre-Socratics, Plato, Aristotle, the Stoics and Epicureans and St. Thomas Aquinas. The nature of philosophy and the basic philosophic problems will be discussed through these writers as well as the political and cultural settings out of which these philosophies evolved.

202. *The History of Philosophy*. Lectures three hours; three credits. Prerequisite: Philosophy 201.

An historical introduction to modern philosophy with readings in Descartes, Locke, Berkeley, Hume and Schopenhauer. The philosophical writings of these men will be studied not only for their own worth, but as a means of acquainting the student with the nature of philosophy and the basic philosophical quest. Some time will be given to the political and cultural milieu out of which these philosophies came.

307. *Philosophy of the Recent Past*. First semester; lectures three hours; three credits.

An examination of the developments of philosophical thought during the twentieth century with selected readings from the works of representative philosophers of the period.

Physical Education

321. *Foundations of Health*. Lectures three hours; three credits.

The role of the classroom teacher in the school health program. Survey of State Department publications and other resource material.

Psychology

201. *Principles of Psychology*. Lectures three hours; three credits.

Basic principles of behavior according to the categories of general psychology; motivation, learning, maturation, emotion, thinking, perception, intelligence, and the organization of personality. Prerequisite for further work in the field of psychology.

202. *Contemporary Psychology*. Seminars three hours; three credits. Prerequisite: Psychology 201.

A continuation of the introduction to psychology through the study of original literature in various fields.

203. *Psychology of Adjustment*. Lectures three hours; three credits. Prerequisite: Psychology 201.

An examination of research and literature concerning the interaction between the individual and persons and events in his bio-social environment. The problems of daily living will be emphasized.

304. *Social Psychology*. Lectures three hours; three credits. Prerequisite: Psychology 201.

A study of the individual in group situations and the interaction of the individual and his environment in a great variety of circumstances. Emphasis on psychology of prejudice, attitudes, and groups.

307. *Developmental Psychology*. Lectures three hours; three credits. Prerequisite: Psychology 201.

A study of data and theory concerning the development of the individual from infancy to maturity, including cognitive, physiological, and effective processes.

312. *Educational Psychology*. Lectures three hours; three credits. Prerequisite: Psychology 201. This is the same course as Education 312.

The application of psychological facts, principles, and methods to learning in the classroom, including skill development in evaluation of student performance as an aid to learning and teaching.

403. *Abnormal Psychology*. Lectures three hours; three credits. Prerequisite: Psychology 201.

A survey of behavior pathology emphasizing the neuroses and the functional psychoses and their relationship to current conceptions of normal personality functioning.

409, 410. *Senior Seminar*. Seminars two hours; two credits. Prerequisite: Completion of required junior-level courses.

Topical seminars to cover a variety of areas: perception, animal learning, human learning, language and thought, psychological testing, and great psychologists. Senior concentrators are required to take two seminars. These seminars are limited to senior concentrators. For the summer the topics will be 409, Special Problems in Social Psychology, 410, Experimental Analysis of Contemporary Behavioral Problems.

Sociology

201-202. *Introduction to Sociology*. Continuous course; lectures three hours; three credits each semester.

An introduction to the study of human society. The basic concepts of society, culture, personality, social organization and their relationship to one another are developed in the first semester. In the second semester, these concepts are used to examine and analyze the major social institutions as well as social class, social interaction, and social change.

304. *Culture and Personality*. Lectures three hours; three credits.

Survey of cross-cultural materials dealing with personality development in various cultures and the socialization process; relationship of culture to normal and abnormal personality development.

320. *Social Disorganization and Change*. Lectures three hours; three credits.

An analysis of contemporary social problems, factors contributing to disruption of institutional patterns and the development of emerging counter-structures. Topics include corporate power, militarization, cybernation, poverty, education, youth culture.

321. *Crime and Delinquency*. Lectures three hours; three credits.

The nature and extent of crime and delinquency; emphasis upon contemporary theories of causation; examination of correctional programs.

326. *Racial and Cultural Minorities.* Lectures three hours; three credits.

Patterns of race and ethnicity in American society and their impact on intergroup relationships and public policy. Special attention is given to the development and nature of prejudice, discrimination, and racialist ideologies. Major emphasis will be on immigrant groups, less frequently examined groups (such as American Indian, Mexican Americans, etc.), the "culture of poverty," and non-problem minority groups.

Reading

001. *Efficient Reading.* Lectures three hours, laboratory three hours; no credit.

Instruction and guided individual practice in major reading and study skills, including rate, organizing, interpretation, figurative language, textbook study, lecture note-taking. This course is open to students on recommendation of the Counseling Office; others may be admitted if space is available. Suitable laboratory hours, without lecture, can be arranged for students with specific reading problems.

Class Schedule

Summer Session, 1971

Pre-registration period for Sessions A and C: May 1 to June 14

Registration for Sessions A and C: June 16: 6:30 P.M. to 8:30 P.M.

Classes start for Sessions A and C: June 17

Final Examinations for Session A: July 19

Pre-registration period for Session B: July 1 to July 16

Registration for Session B: July 20: 6:30 P.M. to 8:30 P.M.

Classes start for Session B: July 21

Final Examinations for Sessions B and C: August 19

COURSE	TIME	DAY	SESSION
BIOLOGY			
101 Principles of Biology	8:00 A.M. - 1:00 P.M.	MTWTh	A
102 Principles of Biology	8:00 A.M. - 1:00 P.M.	MTWTh	B
112N Microbiology	8:00 A.M. - 11:00 A.M.	MThF	C
206 Plant Taxonomy	2:00 P.M. - 5:00 P.M.	MW	C
302 Introductory Marine Science	7:00 P.M. - 10:30 P.M.	MW	C
BUSINESS			
102 Introduction to Business	7:50 P.M. - 10:10 P.M.	MW	C
201-1 Principles of Accounting	7:50 P.M. - 10:10 P.M.	MW	C
201-2 Principles of Accounting	5:10 P.M. - 7:30 P.M.	MTWTh	A
202-1 Principles of Accounting	7:50 P.M. - 10:10 P.M.	TTh	C
202-2 Principles of Accounting	5:10 P.M. - 7:30 P.M.	MTWTh	B
303 Cost Accounting	7:50 P.M. - 10:10 P.M.	MTWTh	A
304 Cost Accounting	7:50 P.M. - 10:10 P.M.	MTWTh	B
311 Principles of Marketing	7:50 P.M. - 10:10 P.M.	MW	C
324 Principles of Management	7:50 P.M. - 10:10 P.M.	TTh	C
341 Business Law	5:10 P.M. - 7:30 P.M.	MTWTh	A
342 Business Law	5:10 P.M. - 7:30 P.M.	MTWTh	B
CHEMISTRY			
101 General Chemistry	8:00 A.M. - 1:00 P.M.	MTWTh	A
102 General Chemistry	8:00 A.M. - 1:00 P.M.	MTWTh	B
COMPUTER MANAGEMENT			
220 Intro to Business Data Processing	5:10 P.M. - 7:30 P.M.	MW	C
240 Advance Techniques in Business Data Management	7:50 P.M. - 10:10 P.M.	MW	C

COURSE	TIME	DAY	SESSION
ECONOMICS			
201-1 Principles of Economics	8:00 A.M. - 10:20 A.M.	MTWTh	A
201-2 Principles of Economics	5:10 P.M. - 7:30 P.M.	MW	C
202-1 Principles of Economics	8:00 A.M. - 10:30 A.M.	MTWTh	B
202-2 Principles of Economics	7:50 P.M. - 10:20 P.M.	MW	C
302 Public Finance	7:50 P.M. - 10:10 P.M.	MW	C
420 Business Cycles, Forecasting & Stabilization Policy	10:40 A.M. - 1:00 P.M.	MTWTh	A
490 Managerial Economics	10:40 A.M. - 1:00 P.M.	MTWTh	B
EDUCATION			
303 Instructional Materials & Methods	5:10 P.M. - 7:30 P.M.	MW	C
ENGLISH AND SPEECH			
101-1 Composition, Rhetoric & Literature	8:00 A.M. - 10:20 A.M.	MTWTh	A
101-2 Composition, Rhetoric & Literature	5:10 P.M. - 7:30 P.M.	MW	C
101-3 Composition, Rhetoric & Literature	7:50 P.M. - 10:10 P.M.	MW	C
102-1 Composition, Rhetoric & Literature	8:00 A.M. - 10:20 A.M.	MTWTh	B
102-2 Composition, Rhetoric & Literature	7:50 P.M. - 10:10 P.M.	TTh	C
201 English Literature	10:40 A.M. - 1:00 P.M.	MTWTh	A
202 English Literature	10:40 A.M. - 1:00 P.M.	MTWTh	B
326 Major World Fiction of 20th Century	8:00 A.M. - 10:20 A.M.	TTh	C
341 American Literature, I	7:50 P.M. - 10:10 P.M.	MTWTh	A
342 American Literature, II	7:50 P.M. - 10:10 P.M.	MTWTh	B
421 Shakespeare	5:10 P.M. - 7:30 P.M.	MTWTh	A
422 Shakespeare	5:10 P.M. - 7:30 P.M.	MTWTh	B
426 Milton	10:40 A.M. - 1:00 P.M.	MTWTh	B
SPEECH			
101 Public Speaking	5:10 P.M. - 7:30 P.M.	MW	C
GOVERNMENT AND POLITICS			
102 American Political Process	7:50 P.M. - 10:10 P.M.	TTh	C
231 Constitutional Interpretation	10:40 A.M. - 1:00 P.M.	TTh	C
359 Political Thought & Criticism; Modern and Contemporary	10:40 A.M. - 1:00 P.M.	MW	C
HISTORY			
101 History of Europe	10:40 A.M. - 1:00 P.M.	MTWTh	A
102 History of Europe	10:40 A.M. - 1:00 P.M.	MTWTh	B
201-1 American History	8:00 A.M. - 10:20 A.M.	MTWTh	A
201-2 American History	5:10 P.M. - 7:30 P.M.	MTWTh	A
202-1 American History	8:00 A.M. - 10:20 A.M.	MTWTh	B
202-2 American History	5:10 P.M. - 7:30 P.M.	MTWTh	B
361 Russian History	7:50 P.M. - 10:10 P.M.	MTWTh	A
362 Russian History	7:50 P.M. - 10:10 P.M.	MTWTh	B
371 History of Asia	5:10 P.M. - 7:30 P.M.	MTWTh	A
372 History of Asia	5:10 P.M. - 7:30 P.M.	MTWTh	B
411 Diplomatic History of United States	8:00 A.M. - 10:20 A.M.	MTWTh	A
412 Diplomatic History of United States	8:00 A.M. - 10:20 A.M.	MTWTh	B
MATHEMATICS			
101-1 Algebra, Trig & Analytic Geometry	10:40 A.M. - 1:00 P.M.	MTWTh	A
101-2 Algebra, Trig & Analytic Geometry	7:50 P.M. - 10:10 P.M.	MW	C
102-1 Algebra, Trig & Analytic Geometry	10:40 A.M. - 1:00 P.M.	MTWTh	B
102-2 Algebra, Trig & Analytic Geometry	7:50 P.M. - 10:10 P.M.	MW	C
103 Pre-Calculus Mathematics	5:10 P.M. - 7:30 P.M.	MTWTh	A
105-1 Fundamental Concepts of Math	8:00 A.M. - 10:20 A.M.	MTWTh	A
105-2 Fundamental Concepts of Math	7:50 P.M. - 10:10 P.M.	TTh	C
106-1 Fundamental Concepts of Math	8:00 A.M. - 10:20 A.M.	MTWTh	B
106-2 Fundamental Concepts of Math	7:50 P.M. - 10:10 P.M.	TTh	C
107 Math of Business Finance	5:10 P.M. - 7:30 P.M.	MTWTh	A
108 Math of Business Finance	5:10 P.M. - 7:30 P.M.	MTWTh	B

COURSE	TIME	DAY	SESSION
201 Calculus with Analytic Geometry	5:10 P.M. - 7:30 P.M.	MTWTh	B
202 Calculus with Analytic Geometry	7:50 P.M. - 10:10 P.M.	MW	C
203 Intermediate Calculus	7:50 P.M. - 10:10 P.M.	TTh	C
220-1 Elementary Statistics	8:00 A.M. - 10:20 A.M.	TTh	C
220-2 Elementary Statistics	7:50 P.M. - 10:10 P.M.	TTh	C
301 Differential Equations	7:50 P.M. - 10:10 P.M.	TTh	C
MODERN LANGUAGE			
FRENCH			
101 Elementary French	8:00 A.M. - 11:15 A.M.	MTWTh	A
102 Elementary French	8:00 A.M. - 11:15 A.M.	MTWTh	B
201 Intermediate French	10:40 A.M. - 1:00 P.M.	MTWTh	A
202 Readings in Modern Literature	10:40 A.M. - 1:00 P.M.	MTWTh	B
GERMAN			
101 Elementary German	7:00 P.M. - 10:15 P.M.	MTWTh	A
102 Elementary German	7:00 P.M. - 10:15 P.M.	MTWTh	B
SPANISH			
101 Elementary Spanish	8:00 A.M. - 11:15 A.M.	MTWTh	A
102 Elementary Spanish	8:00 A.M. - 11:15 A.M.	MTWTh	B
201 Intermediate Spanish	8:00 A.M. - 10:20 P.M.	MTWTh	A
202 Readings in Modern Literature	8:00 A.M. - 10:20 A.M.	MTWTh	B
MUSIC			
201 Introduction to Music	10:40 A.M. - 1:00 P.M.	MTWTh	A
202 Introduction to Music	10:40 A.M. - 1:00 P.M.	MTWTh	B
PHILOSOPHY			
101 Elementary Logic	8:00 A.M. - 10:20 A.M.	MTWTh	A
102 Introduction to Philosophic Inquiry	8:00 A.M. - 10:20 A.M.	MTWTh	B
201 The History of Philosophy	8:00 A.M. - 10:20 A.M.	MTWTh	A
202 The History of Philosophy	8:00 A.M. - 10:20 A.M.	MTWTh	B
307 Philosophy of the Recent Past	10:40 A.M. - 1:00 P.M.	MTWTh	A
PHYSICAL EDUCATION			
321 Foundations of Health	5:10 P.M. - 7:30 P.M.	TTh	C
PSYCHOLOGY			
201-1 Principles of Psychology	10:40 A.M. - 1:00 P.M.	MTWTh	A
201-2 Principles of Psychology	5:10 P.M. - 7:30 P.M.	MTWTh	A
202 Contemporary Psychology	5:10 P.M. - 7:30 P.M.	MTWTh	B
203 Psychology of Adjustment	10:40 A.M. 1:00 P.M.	MTWTh	B
304 Social Psychology	8:00 A.M. 10:20 A.M.	MTWTh	A
307-1 Developmental Psychology	8:00 A.M. 10:20 A.M.	MTWTh	B
307-2 Developmental Psychology	5:10 P.M. - 7:30 P. M.	MTWTh	A
312 Educational Psychology	7:50 P.M. - 10:10 P.M.	MW	C
403 Abnormal Psychology	7:50 P.M. - 10:10 P.M.	TTh	C
409 Senior Seminar	8:00 A.M. - 9:40 A.M.	MTWTh	A
410 Senior Seminar	6:30 P.M. - 9:50 P.M.	Th	C
SOCIOLOGY			
201-1 Introduction to Sociology	8:00 A.M. - 10:20 A.M.	MTWTh	A
201-2 Introduction to Sociology	7:50 P.M. - 10:10 P.M.	MTWTh	A
202-1 Introduction to Sociology	8:00 A.M. - 10:20 A.M.	MTWTh	B
202-2 Introduction to Sociology	7:50 P.M. - 10:10 P.M.	MTWTh	B
304 Culture and Personality	8:00 A.M. - 10:20 A.M.	MTWTh	A
320 Social Disorganization and Change	5:10 P.M. - 7:30 P.M.	TTh	C
321 Crime and Delinquency	10:40 A.M. - 1:00 P.M.	MTWTh	A
326 Racial and Cultural Minorities	10:40 A.M. - 1:00 P.M.	MTWTh	B
NON-CREDIT COURSES			
READING			
001-1 Efficient Reading	10:40 A.M. - 1:00 P.M.	TTh	C
001-2 Efficient Reading	5:10 P.M. - 7:30 P.M.	TTh	C

CHRISTOPHER NEWPORT COLLEGE

Registration Request Form—1971 Summer Session

PART A

SOCIAL SECURITY NUMBER..... DATE....., 1971

NAME (Please Print)

Mr.

Mrs.

Miss

LAST

FIRST

MIDDLE/MAIDEN (if married)

CITY.....STATE.....ZIP CODE.....

SUMMER MAILING ADDRESS.....

STREET & NO./P.O. BOX/R.F.D., etc.

TELEPHONE: Home.....Business.....

DATE OF BIRTH.....MARITAL STATUS.....SEX.....

Month Day Year

PART B

I wish to register for the following course(s): (The College will be unable to process your request form if this part is not completed in its entirety.)

SEM.

COURSE AND NUMBER SECTION CREDITS TIME DAYS SESSION CREDIT/AUDIT

TUITION: No. Hours CREDIT..... @ \$20.00 per hours = \$.....

No. Hours AUDIT..... @ \$15.00 per hour = \$.....

REGISTRATION FEE..... \$ 5.00

SUPPLY FEE—\$10.00 per course (applicable to laboratory.... \$.....

science and computer courses)

**

TOTAL \$.....**
() CHECK if you
are receiving tuition
assistance

TOTAL PAYMENT DUE: Make check or money order payable to Christopher Newport College. If registering by mail, return the completed registration form with your check or money order (and/or tuition assistance papers) to:

DIRECTOR OF ADMISSIONS FOR SUMMER SCHOOL

CHRISTOPHER NEWPORT COLLEGE

P. . BOX 6070, NEWPORT NEWS, VIRGINIA 23606

(over)

PART C

1. Have you ever attended Christopher Newport College? ☐ YES ☐ NO
If Yes: Status when last enrolled ☐ Classified ☐ Unclassified ☐ Day ☐ Evening

Date of last attendance: Fall 19..... Spring 19..... Summer 19.....

2. Have you been accepted to Christopher Newport College for the fall semester 1971?
☐ Yes ☐ No. If Yes: ☐ CLASSIFIED (accepted as degree-seeking student at CNC)
☐ UNCLASSIFIED (not currently in a formal degree program at Christopher Newport)

3. Have you attended another college? ☐ YES ☐ NO

Name of College.....

Date of last attendance.....

Are you eligible to reenroll? ☐ YES ☐ NO IF NO: Why?.....

..... When may you apply for readmission?
(date)

4. If you have never attended any college or university, answer the following:

a) I am a senior at High School and expect to graduate in 19.....

b) I am a rising senior at High School and expect to graduate in 19.....

c) I passed the high school equivalency test on
(date)

Admission to Summer Session is always contingent upon academic good standing and recommendation at the time of enrollment. Evidence to the contrary will result in cancellation of registration with no refund of tuition. If there is any doubt about your standing, please contact the Office of Admissions.

CHRISTOPHER NEWPORT COLLEGE

Certificate of Academic Standing and Recommendation

Summer School, 1971

THIS FORM IS REQUIRED OF ANY STUDENT NOT CURRENTLY ENROLLED OR ADMITTED TO CHRISTOPHER NEWPORT COLLEGE

NAME (Please print)

Mr.

Mrs.

Miss

LAST

FIRST

MIDDLE/MAIDEN (if married)

MAILING ADDRESS

STREET & NO./P.O. BOX/R.F.D., etc.

CITY

STATE

ZIP CODE

TO THE DEAN, REGISTRAR, PRINCIPAL, OR REPRESENTATIVE OF CERTIFYING AGENCY: please complete either item 1, 2, 3, 4, 5, or 6 for the student whose name appears above:

1. Was a student at (College or University)
PLEASE ANSWER a or b

a) He withdrew in good standing on
(date)

b) He was suspended on He is eligible for readmission in
(date) (date)

2. Is a student in good standing at (College or University)
and is eligible to continue his course here, and is recommended for admission to Christopher Newport College Summer Session. If subsequent to issuance of this certificate, the student becomes ineligible for recommendation, the College will notify the Office of Admissions.

PERMISSION IS GRANTED FOR THIS STUDENT TO TAKE THE FOLLOWING COURSES:

3. Is a graduate of
(College or University)

DATE:
SIGNATURE OF DEAN OR REGISTRAR

4. Is a student in good standing at High School and is expected to graduate in and (is) (is not) recommended for the summer session.
(month and year)

5. Was graduated from High School on and (is) (is not) recommended for the summer session.
(month and year)

6. Was awarded an Equivalency Diploma by and (is) (is not) recommended for the summer session.
(Certifying Agency)

DATE:
SIGNATURE OF PRINCIPAL
OR REPRESENTATIVE OF CERTIFYING AGENCY

THIS FORM SHOULD BE COMPLETED AND MAILED TO:

DIRECTOR OF ADMISSIONS FOR SUMMER SESSION
CHRISTOPHER NEWPORT COLLEGE
P. O. BOX 6070
NEWPORT NEWS, VIRGINIA 23606

CHRISTOPHER NEWPORT COLLEGE

P. O. Box 6070

Newport News, Virginia 23606